



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>SRI MANAKULA VINAYAGAR MEDICAL COLLEGE AND HOSPITAL</b>
Name of the head of the Institution	<b>R. N. Kagne</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>0413-2643030</b>
Mobile no.	<b>9843155060</b>
Registered Email	<b>principal@smvmch.ac.in</b>
Alternate Email	<b>dydirector@smvmch.ac.in</b>
Address	<b>Kalitheerthalkuppam, Madagadipet, Puducherry</b>
City/Town	<b>Pondicherry</b>

State/UT	Puducherry
Pincode	605107
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.G.Kalaiselvan
Phone no/Alternate Phone no.	04132643073
Mobile no.	9843155060
Registered Email	kalaiselvanmd@gmail.com
Alternate Email	cmkalaiselvang@smvmch.ac.in
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://smvmch.ac.in/about-iqac/">https://smvmch.ac.in/about-iqac/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://smvmch.ac.in/college-details/academic-calendar/">https://smvmch.ac.in/college-details/academic-calendar/</a>
<b>5. Accrediation Details</b>	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.69	2020	29-Oct-2020	28-Oct-2025

6. Date of Establishment of IQAC

04-Jun-2013

## 7. Internal Quality Assurance System

## Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training on Qulaity Initative in Green Audit , Energy Audit and Clinical Audit	28-Jun-2019 1	47
Orientation to Academic and Adminstrative Audit	09-Jul-2019 1	23
Orientation to NAAC New Health Science module	09-Oct-2019 1	30
Drafting SOP for Committee	07-Jan-2020 1	31
Developing Standards for Assessment for first year MBBS	11-Jan-2020 1	11
Developing Standards for Online Teaching	14-May-2020 1	22
NAAC training	01-Jun-2020 1	48

Sensitization on CBME curricullum	02-Jun-2020 1	48
Workshop on Curriculum Implimentation Program	18-Jun-2020 1	21
Re-Sensitization on NAAC module for the NAAC criteria-wise team	17-Nov-2020 1	14

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Karthikeyan/ Dr.V.Kaleeswaran	Patterns of occupational dermatosis and their dermoscopic findings in cashew nut factory workers - a community based cross sectional study	International Dermascopy Society	2020 365	305648
Dr.Karthikeyan .K / Dr.Prathana.M	Prevalence and Patterns of dermatologic conditions affecting the salt pan workers in Marakannam Tamil Nadu- A community based cross sectional study	Indian Association of Dermatology, Venereology & Leprosy	2020 730	50000
Dr.Karthikeyan .K /Dr.Pemjith	Prevalence of scabies and its socioeconomic as well as environmental determinants among rural population of Tamil Nadu	Indian Association of Dermatology, Venereology & Leprosy	2020 365	14250
Dr.Kalaiselvan / Dr.Johnson Cherian	Adverse treatment outcomes and its risk factors among patients registered and	NTEP (RNTCP)	2020 730	196100

	treated under RNTCP in Puducherry- A community based cohort study			
Dr.Amol Dongre / Dr. Jenifer Florence Mary	Effect of community based intervention on self care among diabetic patients in rural Tamil Nadu	ICMR	2019 180	50000
Dr.Vinayagamorthy/ Mr.Ganesh S	Cardiovascular disease risk profile and risk prediction among class IV workers of a tertiary care teaching hospital in Puducherry	ICMR	2019 180	10000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Student Support system 2. Signing of MoU for student / faculty exchange 3. Evaluation of CBME curriculum 4. Compilation and submission of NIRF data 5. Implementation of ICT enabled teaching and learning	
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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of competency based medical education	CBME was implemented for first year MBBS and planned for second to final year
Implementation of students support system	Mentor mentee program was modified to student support system and implemented after training of mentors
To conduct audit for Green Energy and renew ISO certificate	The Green audit / ISO certificate was renewed
To compile AISHE data for 2019-2020	The AISHE data was approved and submitted
To compile data received from departments for NIRF ranking	The data was compiled and submitted to NIRF ranking
To scale up the Collaborative activity for research / academic / linkage	The following collaboration activities were initiated: 1. Special Olympic Training with Sathya Special School 2.Students Exposure visit 3. Effect of health Promoting School Intiative in Sathya Special School in Puducherry , 4. National level agencies for Extention NTEP / DHFW 5. Extension activites with PHC / School Health /Department / Police Training Institute/BDO, 6. Capasity Building activites with Krish Paramedical Institute /Tara nursing Institute / Nehru Yuva Kendra / Self Help Group
To increase publication in	Increased publication in Scopus/ Pubmed / web of science/ UGC care indexed journals

UGC recognised  
Journals

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing body

24-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our IT service management is a processbased practice intended to align the delivery of information technology services with needs of the enterprise, emphasizing benefits to faculties, students and users. We focus on the delivery of endtoend services using best practice process models. Communication effectiveness involves examining user's feedback and gauging user satisfaction and awareness. It secures and protects hospital patient data, personal data of employees and students. The data available is accurate and we maintain regular backup for the information security of the institution. We have

implemented the security policy, network software and CISCO hardware to protect our network and the resources Our Hospital Management Information System is a comprehensive, integrated information system designed to manage all the aspects of a hospital operation, such as medical, administrative, student, library and the corresponding service processing. It is an inhouse product. We regularly update all aspects of endusers requirement. Electronic Medical Records sharing occurs by the way of network connected, enterprise wide information systems and other information networks or exchanges. EMR includes a range of data like medication, laboratory test results, radiology images, patient's sociodemographic details and billing information. We have a digital lab with 40 computers with high speed internet facility for the access of students and faculty

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a curriculum committee appointed by the Head of the institution that constitutes Chairperson, Secretary and Head of all the departments (HOD) as Members who are trained by regular Faculty development programs. A separate Standard Operating Protocol exists for the curriculum committee in the institution. Each department has a separate Department Advisory Committee headed by the HOD as the chair person with 3-5 members of the same discipline including one external member. The Department Advisory committee meets, once in six months to review and update the existing curriculum. The recent updates in the field concerned is discussed among the members and asked for the suggestions and modifications. The committee finalises the curriculum every six months before every new batch starts. Implementation of the curriculum: The HOD discusses the curriculum with the teaching faculties in the department meeting and a consensus



teaching schedule is framed. The faculty prepares the lesson plan for their topic and get the consensus of HOD prior to each session. Feedbacks are obtained from the students by Medical Education Unit at the end of the year. The HOD also acquires feedback from the faculties during the monthly department meeting. Suggestions expressed in the feedback are considered by the Department advisory committee for the further enrichment. Non lecture based sessions like Clinical Demonstration, Tutorials, and hands on practical sessions and field postings are conducted for undergraduates in the institution. Curriculum delivery is made more effective with student participation in the form of seminars, symposium and quiz programs which are co-ordinated by the faculty. A well planned Modular and integrated teaching with vertical and horizontal integration is being implemented. The postgraduate curriculum delivery emphasizes on self oriented learning under watchful guidance of faculty. Regular case presentations, seminars and journal club activities are conducted for the postgraduates facilitated by the faculties. Further their practical skills are honed by regular sessions. Curriculum Planning Process is integrated into our ERP as Academic Planning and Monitoring. It has the following sub components 1. Syllabus of Pondicherry University 2. Academic Calendar of Events 3. Master Plan, Weekly Plan, Teacher Time Table 4. Lesson Plan and Integration of Delivery Methods in the Lesson Plans 5. Department HOD monitoring 6. Curriculum committee monitoring The institution follows the curriculum designed and developed by Pondicherry University in alignment with the guidelines of Medical Council of India (MCI). Medical Council of India adopts Competency Based Medical Education (CBME) from the academic year 2019-20. As our institution has adopted the CBME model from the academic year 2019-20, curriculum committee reviewed the implemented curriculum and feedbacks were obtained from the students and faculties and their suggestions were incorporated in the curriculum for the next batch of students.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate course in data analytics in health care	Nil	28/08/2019	1	Nil	Yes
Certificate course in public health	Nil	28/08/2019	1	Nil	Yes

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Emergency Medicine	10/04/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBBS	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1500	Nil

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Palliative care	19/09/2019	158
Workshop on communication skills	09/10/2019	158
Workshop on Basic Medical and surgical skills	25/11/2019	158
Certificate course in basic epidemiology	08/07/2019	150
Certificate course in Hospital Information System	21/07/2019	450
Certificate course in fire and safety	25/08/2019	300
Certificate course on environmental health and hygiene	02/09/2019	150
Certificate course in NABH for Hospitals	21/09/2019	300
Certificate course in Hospital Infection Control (CHIC)	24/09/2019	150
Workshop on research methods for post graduates	08/07/2019	55

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Nil	750

MD	Nil	59
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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The College council in our institution is involved in collecting regular feedback from students across all the four professional years. The feedback are obtained through the Medical Education Unit at the end of each professional year with the help of feedback forms designed to capture information about four major components namely, teaching, teachers, educational environment and infrastructure available on a five point Likert scale, Strongly Agree, Agree, Uncertain, Disagree and Strongly Agree. The results for each variable are expressed in frequencies and percentages. We calculated consensus score for each item and a score of more than 80 is considered to be good. Each component has five questions. We also obtain suggestions for further improvement. We follow anonymous data collection and maintain confidentiality of the data obtained.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MD	Anaesthesiology	6	Nil	6
MD	Paediatrics	6	Nil	6
MD	Psychiatry	2	Nil	2

MD	Dermatology, Venereology & Leprosy	4	Nil	4
MD	Respiratory Medicine	2	Nil	2
MD	General Medicine	10	Nil	10
MD	Community Medicine	3	Nil	1
MD	Pathology	6	Nil	2
MD	Pharmacology	4	Nil	2
MBBS	Nil	150	Nil	150

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	750	163	175	175	175

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
175	175	29	53	3	31

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Goal and Objectives of the "Mentor-Mentee Program Student Support System" Mentor mentee program has been initiated in the institution

for the medical undergraduate students since the academic year 2017. With the implementation of the “Competency Based Medical Education”, it was decided to modify the “Mentor-Mentee” program into “Student Support System” from the students belonging to academic batch 2019-20. This program is based on “GROW Model”, which is a four-stage model, where mentor helps the learner to define goal, describe their current reality, consider the potential options and plan a way forward. Allotment of the Mentors: Trained faculty are allotted as mentors. The students are given opportunity to select their mentor through lot system during the foundation course, at their entry into first professional year. Once the students successfully complete each professional year, there will be handing over of the mentees to the faculty of succeeding professional year and in this way the program continues longitudinally. For postgraduates the guides will act as their respective mentors. The mentor-mentee ratio across each academic year is 1:15, 1:11, 1:15 and 1:8 for first, second, third professional and final professional years respectively. Mentor Diary: A mentor diary is maintained for individual students with the student’s personal and academic profile incorporated into it. The orientation module during the foundation course organized for first MBBS students during their entry into the Medical profession is utilized for carrying out a pre-academic survey over the student and also for sensitizing the students regarding the mentorship programs. The details are later incorporated in the mentor diary. The responsibilities of the mentee are clearly stated to them and also mentioned in the mentor diary. Periodicity of the meetings: The mentor-mentee meetings are held periodically once in 3 or 4 months for the batches enrolled in Mentor-Mentee program. With the introduction of Student Support system, the meetings were planned on fourth Saturday of every month. All the sessions will be a one-one meeting with assured maintenance of confidentiality. During each session the mentees academic performance, lecture and practical attendance, extracurricular achievements are discussed. Even during the COVID pandemic, measures were taken by the institute, and mentor-mentee meet with parent teacher’s meeting were conducted through video conferencing using Google meet. The identified slow learners are guided to improve their learning abilities. The advanced learners are appreciated and guided with more opportunities. If any barriers or problems are identified, appropriate remedial measures or counselling sessions are conducted, in collaboration with a psychologist and medical psychiatrist. The students are assured of confidentiality of the issues being discussed. The updates of the mentees are also communicated to the parents once in six months. The meetings may also occur on demand, as needed. The multidimensional program provides emotional support, promotes psychological well being, shaping the personality and offer guidance in non-curricular activities and capacity building.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
913	175	1 : 5

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	175	Nil	22	170

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Award	international level		
2019	Dr.Karthikeyan K	Professor	Professional excellence with research and Publications
2019	Dr. Poomalar G K	Professor	Professional excellence in Medical education International exams
2019	Mrs.Senthamil Selvi	Assistant Professor	Excellence in student Mentoring
2020	Dr.Deepika V	Assistant Professor	Young publisher Award
2020	Dr.Vinayagamoorthy	Associate Professor	Excellence in Patient care during COVID pandemic
2020	Dr. J. Sathyanarayanan	Assistant Professor	Excellence in Patient care during COVID pandemic
2020	Dr. K Karthikeyan	Dean	BOS in Pondicherry University, member of PG board of studies in Medical Sciences
2020	Dr.Kalaiselvan	Professor	Board of UG and PG studies in Para-clinical subjects, Sri Devaraj URS Academy of higher education and Research, Karnataka
2019	Dr.N.Kulasekaran	Professor	Great Teacher Mentor Award by Indian Radiological Imaging Association on September 5th 2020
2019	Dr.Soundariya K	Professor	Excellence in Teaching

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	Nil	III YEAR	19/06/2019	23/08/2019
MBBS	Nil	II YEAR	26/06/2019	23/08/2019
MBBS	Nil	I YEAR	24/06/2019	14/08/2019

MBBS	Nil	IV YEAR	26/06/2019	23/08/2019
MBBS	Nil	I YEAR (SUPPLEMENTARY EXAM)	24/09/2019	01/09/2020
MBBS	Nil	II YEAR	02/12/2019	02/03/2020
MBBS	Nil	III YEAR	03/12/2019	02/03/2020
MBBS	Nil	IV YEAR	02/12/2019	08/02/2020
MD	Nil	III YEAR	04/05/2019	04/06/2019
MD	Nil	III YEAR	12/10/2019	06/11/2019

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The centralisation of the examination procedures under the examination committee facilitated smooth and transparent conduct of CIE. With the introduction of automation, the institution managed to conduct periodic assessments, even during the COVID pandemic. Faculty also took initiatives to explore and utilize virtual platforms like Google classroom, Google forms, Pear-deck, Nearpod, Grade scope and others for conducting effective formative assessments with feedback to the students during the COVID pandemic. Initiatives were also taken at the level of all the departments to share the schedules and resources related to clinical examination through LMS, virtual platforms and online practical, viva assessments were conducted using video-conferencing. Regular mentor - mentee meeting and at times Parent meeting was also conducted through online platform, to update the progress of the students in IA, which gave academic and moral support for the students. "Competency based UG Curriculum" was implemented for the phase I MBBS students as per the regulations of NMC. The institute is unique in its own way in introducing a mapping module for "Competency Based Assessment", where measures are taken to measure the competency attainment by the students and it paved way for taking necessary remedial measures to address non-attained competencies. The faculty are offered adequate training programs in carrying out this mapping process, which help in assessing the attainment of Program Specific Objectives and Indian Medical Graduate attributes. Students are also trained adequately in skills using skill lab and are certified for the same as per the regulations of NMC.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the institute is affiliated to Pondicherry University, the Academic Calendar prepared by the

institute for the Conduct of Examinations and other related matters are strictly adhered to regulations of Pondicherry University. The university publishes, the academic calendar containing plans for curricular and co-curricular activities based on the available working/teaching days as per university norms. The academic calendar is shared with the College curriculum committee that in turn frames the "Institutional academic Calendar", for both Undergraduate and Postgraduate courses, in coherence with the University calendar. Approval for the same is given by heads of departments after effecting minor changes if required. The academic calendar is displayed in the college students' notice board for sensitizing the students to the sequence of academic events and also uploaded in the college website and Institutional LMS. At the individual departments the schedule for theory classes, practical classes, monthly internal assessments, term ending exams and model exams are planned in alignment with the institutional academic calendar. The Institutional academic calendar carries details of the internal assessments, term ending and model exams for each semester, in accordance with the recommendation with the University calendar. Tentative dates for Sports, Cultural and Co-curricular activities are also included in the academic calendar to avoid overlapping of the assessments with these events. During COVID-19 pandemic, the institute carried out the instructions of the University related to online classes and exams smoothly and efficiently. In accordance with the directives of the NMC, offline classes were conducted for a period of two months, after which the students were sent for university exams.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smvmch.ac.in/college-details/departmental-services/microbiology/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MP125R- MP128R	MD	Paediatrics	4	4	100
MP133R- MP136R	MD	Psychiatry	2	2	100
MP145R- MP148R	MD	Dermatology, Venereology & Leprosy	3	3	100



MP141R- MP144R	MD	Respiratory Medicine	2	2	100
MP101R- MP104R	MD	General Medicine	7	7	100
MP157R- MP160R	MD	Community Medicine	2	2	100
MP109R- MP112R	MD	Pathology	3	3	100
MP121R- MP124R	MD	Pharmacology	1	1	100
MP149R- MP152R	MD	Biochemistry	1	1	100
Nil	MBBS	Nil	148	113	76

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1XkQRW5sRvgkEugh655SGF5W8OkX1B\\_OEqpBt\\_2xbMAU/edit?usp=sharing\\_eil\\_dm&ts=61233331](https://docs.google.com/forms/d/1XkQRW5sRvgkEugh655SGF5W8OkX1B_OEqpBt_2xbMAU/edit?usp=sharing_eil_dm&ts=61233331)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1095	Indian Association of Dermatology, Venereology Leprosy	50000	50000
Major Projects	1095	Subra Scientific Company	1200000	1200000
Major Projects	1095	Medi Globe Systems	2200000	2200000

Major Projects	1095	Bio Tech	2500000	2500000
Major Projects	1095	Mouli Diagnosis	3200000	3200000
Major Projects	1095	Mouli Diagnosis	2500000	2500000
Students Research Projects (Other than compulsory by the University)	365	ICMR	10000	10000
Students Research Projects (Other than compulsory by the University)	365	ICMR	10000	10000
Students Research Projects (Other than compulsory by the University)	365	ICMR	10000	10000
Students Research Projects (Other than compulsory by the University)	365	ICMR	10000	10000

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### 3.2 - Innovation Ecosystem

#### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Dental Implants-Surgical Considerations	Dentistry	19/08/2020
Care and elderly during COVID-19	Community Medicine	19/08/2020
Dental Implants- Prosthodontic Considerations	Dentistry	26/08/2020
Finding the Right Journal for your Publication - A Cognizance	Dentistry	31/08/2020
Dental Implants-Periodontal considerations	Dentistry	02/09/2020
Dental Hypertensive Patients	Dentistry	09/09/2020
Scientific Society	Anesthesiology Ophthalmology	08/09/2020
Panoramic Radiography- Basics and case studies	Radiology	16/09/2020
Rajeunir-2020	General surgery	29/09/2020
Workshop - Virtual Science of Tissue Management Stapling	Microbiology	30/09/2020
Online Workshop on Bioethics and Good clinical	Ethics Committee	12/09/2020

Research practice		
Workshop on Research methods for First Year Postgraduates	Research Committee	06/10/2020
Workshop on Research methods for First Year Postgraduates	Research Committee	13/10/2020
Patent Your Intellectual Ideas and Works ! Exclusively For Medical Professionals	Physiology	19/10/2020
Multifaceted Role of Progesterone	OBG	07/11/2020
Neonatal Resusciation	Pediatrics	18/11/2020
Scientific Society	Psychiatry	23/12/2020
Scientific Society	Pathology, OBG	11/06/2019
Curriculum Implementation Support Program	MEU	18/06/2019
Comprehensive Paediatric Anaesthesia Care - CPAC2019	Anesthesiology	23/06/2019
Basic Oral Surgical Skills workshop 1	Dentistry	23/06/2019
Sample rejection	General Surgery	28/06/2019
Ethical Guideliness and Regulation in Research an Update	Pharmacology	04/07/2019
SIMSCON19	Students council	04/07/2019
Basic Oral Surgical Skills	Dentistry	08/07/2019
Workshop on Professional Knowledge and Clinical Skills	NABH	11/07/2019
Workshop on Professional Knowledge and Clinical Skills	NABH	18/07/2019
Basic Oral Surgical Skills workshop 3	Dentistry	22/07/2019
Basic Oral Surgical Skills workshop 4	Dentistry	07/08/2019
Immunoblot assay	Microbiology	12/08/2019
Widal and VDRL	Microbiology	12/08/2019
Update in pathology	Pathology	23/08/2019
Basic Oral Surgical Skills workshop 5	Dentistry	26/08/2019
Scientific Society	Ophthalmology, Anesthesiology	10/09/2019

Gram staining	Microbiology	20/09/2019
NEUROCON 2019	General medicine	21/09/2019
Basic Oral Surgical Skills workshop 6	Dentistry	23/09/2019
ISACON	Anesthesiology	12/10/2019
Basic Oral Surgical Skills workshop 7	Dentistry	14/10/2019
Newborn resuscitation	Pediatrics	12/10/2019
World Heart Day-2019	Cardiology	22/10/2019
Guest Lecture - Dr. S. Vivekanandhan - Updates in Liver Diseases	General medicine	23/10/2019
Biomedical waste management	Microbiology	30/10/2019
IAP-Puducherry	Pediatrics	10/11/2019
Scientific Society	Annual Scientific society meet	20/12/2019
Scientific Society	Dermatology and Venerology, Respiratory medicine	21/01/2020
Workshop on Professional Knowledge and Clinical Skills	NABH	23/01/2020
Workshop on Professional Knowledge and Clinical Skills	NABH	30/01/2020
World Cancer Day - CME, Department of Oncology	Oncology	03/02/2020
Scientific Society	ENT, Radiodiagnosis	11/02/2020
Workshop on Assesment of Attitude	MEU	12/02/2020
HEME Splash - 2020	Physiology	14/02/2020
Antimicrobial Stewardship - Where we stand?	Microbiology	27/02/2020
Workshop on Basic Epidemiology	Community medicine	10/06/2020
Writing Prescription in Dentistry	Dentistry	24/06/2020
Medical Emergencies in Dental Office	Dentistry	01/07/2020
All about impacted 3rd molars	Dentistry	09/07/2020
Scientific Society	Pediatrics, OBG Pathology	14/07/2020
Reading CT and MRI of Maxillofacial Region Made Easy- An Experts Guidance	Dentistry	15/07/2020

Bleeding Dental Patients-Arrest before unrest	Dentistry	22/07/2020
Online Webinar - Recent Updates on Covid-19 Pandemic	Pharmacology	24/07/2020
Head Neck without Brains-An Exquisite Dental Quiz show	Dentistry	29/07/2020
To Stab or Not to stab -ID in Dentistry	Dentistry	05/08/2020

### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Multiscope with tailored eyepiece	Dr Murugadoss	Scientific society of institution	28/10/2019	Product Patent
ACDOM (Automatic continuous distraction otogenesis module)	Dr Akashdeep	Scientific society of institution	07/09/2019	Product Patent
RAW (Reciprocating automatic wireless) hand	Dr Akashdeep	Scientific society of institution	12/07/2019	Product Patent

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### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation center	SMVMCH incubation center	Institutional funding	Basic Oral Surgical Skills (BOSS) training program	Health care entrepreneurship	13/06/2019

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
29	15	7

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	Nil
Forensic medicine	Nil
Community medicine	1
ENT	1
Ophthalmology	3
OBG	2
General medicine	8
General surgery	5
Paediatrics	4
Orthopaedics	4
Psychiatry	2
Dermatology, Venereology and Leprosy	3
Respiratory Medicine	2
Radio Diagnosis	4
Anaesthesiology	6
Anatomy	Nil
Physiology	Nil
Biochemistry	1
Pathology	3
Pharmacology	1

### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Anatomy	5	Nil
International	Anatomy	2	Nil
National	Pharmacology	7	Nil
International	Pharmacology	2	Nil

National	General Surgery	4	Null
International	General Surgery	1	Null
National	General Medicine	2	Null
International	General Medicine	2	Null
National	Pathology	8	Null
International	Pathology	4	Null

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### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
General Medicine	10
Ophthalmology	6
Radiology	9
Community Medicine	5
Forensic medicine	3
Anesthesia	8
Pharmacology	2
Pathology	8
OBG	4
Dermatology	8

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### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Effect of fucoidan on the regulation of antioxidant enzymes in hepato-renal tissues of streptozotocin-induced diabetic rats	Deepa Somanath, J. Vijayakumar, K. V. P. Suriyakumari. R. Vijayaraghavan	Indian Journal of Pharmaceutical Sciences	2020	Nill	Sri Manakula Vinayagar Medical College and Hospital	Nill
Ulnar Nerve Passing Through the Gap created by the chiasma Between Brachial and Basilic Veins: Clinical Significance	Suresh Narayanan Senthil Murugan	Indian Journal of Surgery	2020	Nill	Sri Manakula Vinayagar Medical College and Hospital	Nill
Coexistence of variant pronator teres muscle and variant course of the neurovascular structures in the arm: clinical significance	Suresh Narayanan Priyadharshini Nattalam Adikesavan	Surgical and Radiologic Anatomy	2020	Nill	Sri Manakula Vinayagar Medical College and Hospital	Nill
Fucoidan Alleviates Hyperglycemia and Hepato-Renal Histopathogenesis in Zstreptozotocin-Induced Diabetic Rats	Deepa Somanath, J.Vijayakumar, K. V. P. Suriyakumari And R. Vijayaraghavan	Journal of Critical Reviews	2020	Nill	Sri Manakula Vinayagar Medical College and Hospital	Nill
A Histological Evaluation on The Protective Effect of Ethanolic Extract of Moringa Leaves on 4G-	SUDHA RAMALINGAM, Dr. X. CHANDRA PHILIP, Dr. K.V.P. SURIYAKUMARI	Journal of Critical Reviews	2020	Nill	Sri Manakula Vinayagar Medical	Nill



Cell Phone-Irradiated Testes of  
Wistar Rats

College  
and  
Hospital

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Histological Evaluation on The Protective Effect of Ethanolic Extract of Moringa Leaves on 4G-Cell Phone-Irradiated Testes of Wistar Rats	SUDHA RAMALINGAM, Dr. X. CHANDRA PHILIP, Dr. K.V.P. SURIYAKUMARI	Journal of Critical Reviews	2020	Nil	Nil	Sri Manakula Vinayagar Medical College and Hospital
Fucoidan Alleviates Hyperglycemia and Hepato-Renal Histopathogenesis in Zstreptozotocin-Induced Diabetic Rats	Deepa Somanath, J.Vijayakumar, K. V. P. Suriyakumari And R. Vijayaraghavan	Journal of Critical Reviews	2020	Nil	Nil	Sri Manakula Vinayagar Medical College and Hospital
Coexistence of variant pronator teres muscle and variant course of the neurovascular structures in the arm: clinical significance	Suresh Narayanan Priyadharshini Nattalam Adikesavan	Surgical and Radiologic Anatomy	2020	Nil	Nil	Sri Manakula Vinayagar Medical College and Hospital
Ulnar Nerve Passing Through the	Suresh Narayanan	Indian Journal	2020	Nil	Nil	Sri

Gap created by the chiasma Between Brachial and Basilic Veins: Clinical Significance	Senthil Murugan	of Surgery				Manakula Vinayagar Medical College and Hospital
Effect of fucoidan on the regulation of antioxidant enzymes in hepato-renal tissues of streptozotocin-induced diabetic rats	Deepa Somanath, J. Vijayakumar, K. V. P. Suriyakumari. R. Vijayaraghavan	Indian Journal of Pharmaceutical Sciences	2020	Nil	Nil	Sri Manakula Vinayagar Medical College and Hospital

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	261	257	86
Presented papers	4	11	6	5
Resource persons	3	7	9	23

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### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Breastfeeding awareness programme for ANCand PNC mothers UHTC villupuram	Community Medicine	3	8
Breastfeeding health Education for	Community	3	7

Nursing students	Medicine		
Breastfeeding awareness programme in Thennamadevi Grama sabha	Community Medicine	4	8
World Breastfeeding week 2019 celebration Narasinganur	Nehru yuva kendra	3	4
World Population day 2019 celebration in Nursing Insititue	Tara Nursing Institute	4	8
Celebration of ORS day 2019 in Ayyur Agaram	Community Medicine	4	7
Traning camp for caregivers in Ayyur Agram	Community Medicine	2	6
Participation in village Special Grama saba meeting Thennamadevi villege	Community Medicine	3	5
World Environment day 2019 Celebration in Kappur village	Tara Nursing Institute	2	7
Community Health awareness progromme Kappur village	Community Medicine	4	5

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#### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
TB awareness program (Thiruvannainallur)	Appreciation letter	Krish vocational training centre (Thiruvannainallur)	9
World Breastfeeding week celebration	Certificate of achievement	BPNI	15
Cancer awareness program (Thiruvannainallur)	Appreciation letter	Krupalaya Gandhi baligavidhyalaya Thiruvannainallur	8
World Population day celebration	Appreciation	Newtons industrial	9

(Thiruvannainallur)	letter	training institute	
Tree plantation drive (Thiruvannainallur)	Appreciation letter	Govt High school, Lingareddypalayam	11
Breastfeeding awareness and Free medical checkup (Narasinganoor village and muttathoor)	Appreciation letter	Nehru yuvakendra Villupuram	14
Tobacco de addiction, open air defecation and General medical camp	Appreciation letter	Puthiyasiragugal charitable trust	8
Mahatma Gandhi 150 years celebration	Appreciation letter	Govt high school, Kappur, Villupuram	6
Awareness on Menstrual hygiene and nutrition	Appreciation letter	Govt high school, Kappur, Villupuram	11
Awareness on open air defecation	Appreciation letter	Govt high school, Kappur, Villupuram	8

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Community health awareness	Community	Community Health awareness progromme Kappur village	4	5
Swachh bharat	Tara Nursing Institute	World Environment day 2019 Celebration in Kappur village	2	7
Swachh bharat	Community	Participation in village Special Grama saba meeting Thennamadevi villege	3	5
Palliative care	Community	Traning camp for caregivers in Ayyur Agram	2	6
MCH care	Community	Celebration of ORS day 2019 in	4	7

<b>Ayyur Agaram</b>				
Gender issue	Tara Nursing Institute	World Population day 2019 celebration in Nursing Insititue	4	8
MCH care	Nehru yuva kendra	World Breastfeeding week 2019 celebration Narasinganur	3	4
MCH care	Community	Breastfeeding awareness programme in Thennamadevi Grama sabha	4	8
MCH care	Community	Breastfeeding health Education for Nursing students	3	7
MCH care	Community	Breastfeeding awareness programme for ANCand PNC mothers UHTC villuouram	3	8

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
IPR training at Manakula Vinayagar Institute of Technology, Puducherry	5 faculty	Institutional funding	7
Simulation training at Mahatma gandhi Medical college, Puducherry	5 faculty	Institutional funding	7
Training for research in Sri Lakshmi Narayana Institute of Medical Science	PG - 7 Faculty - 8	Institutional funding	5
Palliative care training in scope India, TNIPM	PG - 3 students	Institutional funding	2
Special olympics training with Sathya special school, Puducherry	2 faculty	Institutional funding	2
Effect of health promoting school initiative in sathya special school, Puducherry - Collaboration with Sathya	3 faculty	Institutional funding	1

special school, Puducherry			
Active case finding with State Task Force, Puducherry	146 UG students, PG - 7, Faculty - 7, Medical interns - 86	RNTCP	1825

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research - Active case finding, PG - Research training	Collaboration for research and academic training	Sri Venkateshwara Medical College Hospital Research Centre	01/06/2019	01/05/2020	Faculty - 2
Research	Active case finding with State Task Force, Puducherry	NTEP, Puducherry	01/07/2019	01/07/2020	146 UG students, PG - 7, Faculty - 7, Medical interns - 86
Research- Active case finding	MoU on the prospect of both the institutions collaborated on developing the joint academic as well as research	Sri Lakshmi Narayana Institute of Medical science , Puducherry	04/07/2019	04/07/2020	PG - 7 Faculty - 8
Academic - On the job training	PG clinics along with Indian Association Dermatology, Venerology and Leprosy (IADVL)	Indian Association Dermatology, Venerology and Leprosy (IADVL)	01/04/2019	01/04/2020	8 PG students, Faculty - 4

Academic - Health day celebration	World Breastfeeding week celebration along with Indian Association of Pediatrics (IAP)	Indian Association of Pediatrics (IAP)	01/08/2019	07/08/2019	283 UG students, PG - 9, Faculty - 6, Medical interns - 28
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manakula Vinayagar Institute of Technology	12/07/2019	Patent registration activities and development of medical equipments and products	5

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000000	72790595

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

<b>Campus Area</b>	<b>Existing</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Newly Added</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Classrooms with LCD facilities</b>	<b>Existing</b>
<b>Seminar halls with ICT facilities</b>	<b>Existing</b>
<b>Video Centre</b>	<b>Existing</b>
<b>Classrooms with Wi-Fi OR LAN</b>	<b>Existing</b>

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

<b>Name of the ILMS software</b>	<b>Nature of automation (fully or patially)</b>	<b>Version</b>	<b>Year of automation</b>
<b>Library management suite 1.0</b>	<b>Fully</b>	<b>1.0</b>	<b>2009</b>

### 4.2.2 - Library Services

<b>Library Service Type</b>	<b>Existing</b>		<b>Newly Added</b>		<b>Total</b>	
<b>Text Books</b>	<b>16773</b>	<b>14413784</b>	<b>244</b>	<b>214729</b>	<b>17017</b>	<b>14628513</b>
<b>Reference Books</b>	<b>1324</b>	<b>3442703</b>	<b>64</b>	<b>176388</b>	<b>1388</b>	<b>3619091</b>
<b>e-Books</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>Journals</b>	<b>1827</b>	<b>39060072</b>	<b>128</b>	<b>4423796</b>	<b>1955</b>	<b>43483868</b>
<b>e-Journals</b>	<b>9507</b>	<b>3223117</b>	<b>9507</b>	<b>85845</b>	<b>19014</b>	<b>3308962</b>
<b>Digital Database</b>	<b>116</b>	<b>258609</b>	<b>Nill</b>	<b>Nill</b>	<b>116</b>	<b>258609</b>
<b>CD &amp; Video</b>	<b>1031</b>	<b>Nill</b>	<b>2</b>	<b>Nill</b>	<b>1033</b>	<b>Nill</b>
<b>Library Automation</b>	<b>1</b>	<b>126000</b>	<b>Nill</b>	<b>9000</b>	<b>1</b>	<b>135000</b>
<b>Weeding (hard &amp; soft)</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>Others (specify)</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>



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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Suriya Kumari.K.V.P.	Anatomy	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Senthamil Selvi.K.	Physiology, Immunity, Visual Pathway, Coronary Circulation	Institutional LMS, Moodle version 3.10, BLOG, Near Pod, PearDeck, Prezi, Wakelet, Google Classroom	01/06/2019
Asmathulla.S.	Biochemistry	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Ramya. G.	Pathology	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Mangaiyarkarasi. T.	Microbiology	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Nishanthi. A.	Pharmacology COMPUTER ASSISTED LEARNING	Institutional LMS, Moodle version 3.10, Google Classroom ANIMAL SIMULATION SOFTWARE	01/06/2019
Rajalakshmi.M	Community Medicine, PG Virtual Journal Club	Institutional LMS, Moodle version 3.10, Google Groups, Google Classroom	01/06/2019
Karthikeyan. K.	DVL	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Manoharan. G. V.	General Surgery	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019
Umamageswari.A	Radiology	Institutional LMS, Moodle version 3.10, Google Classroom	01/06/2019

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	312	1	250	1	2	56	256	500	0
Added	23	0	18	0	0	12	11	550	0
<b>Total</b>	<b>335</b>	<b>1</b>	<b>268</b>	<b>1</b>	<b>2</b>	<b>68</b>	<b>267</b>	<b>1050</b>	<b>0</b>

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1050 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google classroom	<a href="https://classroom.google.com">https://classroom.google.com</a>
Greatlearning- olympus	<a href="https://olympus.greatlearning.in/login">https://olympus.greatlearning.in/login</a>
Module e-learning	<a href="elearn.svmvch.ac.in">elearn.svmvch.ac.in</a>
Youtube channels	<a href="https://www.youtube.com/channel/UCRGCHHAn1Dulq9ucUy1CySg">https://www.youtube.com/channel/UCRGCHHAn1Dulq9ucUy1CySg</a>
Blog	<a href="medicalphysiologymadeeasy.com">medicalphysiologymadeeasy.com</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7000000	7157917	10000000	10836000

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has an exclusive maintenance department responsible for overseeing the maintenance of buildings, class rooms, hospital, laboratories, hostels, cafeterias, sport facilities, utilities, STP, lawns etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, A/C service, horticulture etc. Maintenance of infrastructure facilities, services and equipment is done as per the following details: 1. Any complaint in the classrooms, department, laboratories, hostel, hospital, etc. is registered through intercom no: 2525 to the complaint desk and the complaint is forwarded to the respective in charge

/ supervisor of electric department, plumbing department, civil department, workshop, A/C maintenance department ,etc. 2. The registered complaint is taken into action within 24 hours and is rectified as early as possible. 3. In case of major complaints the approval is needed from higher authorities for purchase of materials/ parts or to replace the damaged item with new one. Requisition letter is received from the concerned department HODs for further approval process. 4. The campus has power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules and guidelines by the equipment suppliers. 5. Maintenance of sewage treatment plant is undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier. All college and hospital equipments including laboratory equipments are under Annual Maintenance Contract with concerned firms. The Institution also provides following services to the students, faculties and staffs and is maintained by the respective service providers as per contracts: Cafeteria facilities ATM facilities Saloon / Parlour facilities Book and stationary facilities Departmental stores, etc. Further, buses, vans and cars are maintained by the transport department of the college. Housekeeping services is available 24 x 7. Campus surveillance cameras, CCTVs, Biometry and other security equipments are maintained by the IT department. Teaching aids such as LCD projectors, PA systems, Laptops, Desktops, Printers, Wi-fi etc., are maintained by the IT department. Fire fighting equipments in college, hospital, class rooms, laboratories, library, hostels, offices, Auditorium etc., are under Annual Maintenance Contract. Each department maintains stock register of all instruments, chemicals, reagents, equipment, etc., to ensure timely corrective action for proper functioning.

<https://smvmch.ac.in/infrastructure/360-photos/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Manakula Vinayagar Educational Trust (SMVET) (2019-2020)	46	5512000
Financial Support from Other Sources			
a) National	Perunthalaivar Kamarajar Financial Aid (PKFA)	222	50175000

**b) International****Nil****Nil****Nil**[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Interpersonal skills 2. Presentation skills 3. Email writing 4. Ethics for mobile usage	24/09/2019	150	Mr. Jaikishor J HR Academy (Mob: 8754915394)
1. Leadership skills 2. Time management 3. Stress management 4. Conflict management	26/09/2019	150	Mr. Jagan Analytics (Mob: 9994658014)

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NEET / EXIT Exam Training Course	152	145	145	31

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
77	77	4

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Indira Gandhi Medical College and Research Institute, Puducherry.	4	1

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	MBBS	Faculty of Medicine	All India Institute of Medical Sciences, New Delhi	M.D (Geriatric Medicine)
2020	1	MBBS	Faculty of Medicine	Jawaharlal Institute of Post Graduate Medical Education & Research, Puducherry	M.D (Anesthesiology)
2020	1	MBBS	Faculty of Medicine	Pravara Institute of Medical sciences, Ahmednagar, Maharashtra	M.D (Radio-Diagnosis)
2020	1	MBBS	Faculty of Medicine	Dhanalakshmi Srinivasa Medical College & Hospital, Perambalur	M.S (General Surgery)
2020	1	MBBS	Faculty of Medicine	PESIMR Medical College Hospital, Kuppam	M.S (Obstetrics Gynaecology)

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#### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SIMSCON' 19	National	750
DOCTORS DAY' 19	Institutional	550
INDEPENDENCE DAY' 19	Institutional	450
FIESTA' 19	Institutional	500
DOCERE' 19	Institutional	400
SAYONARA' 19	Institutional	325
THE INVESTITURE CEREMONY ANNUAL GENERAL BODY MEETING	Institutional	200
REPUBLIC DAY 2020	Institutional	450
GALAXY 2020	Institutional	900
MANTRA 2020	Institutional	900

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#### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner in 400m Relay (SPANDAN 2019 by JIPMER)	National	Nil	Nil	M 17055	Mr.Kathiravan

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#### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution

(maximum 500 words)

Yes, the college has an active student council. Ever since its inception the Student Council has remained active in all areas of student welfare including academic and administrative activities. The various committees of the Institution have ample representation from the students. Hostel Committee The Institutes Hostel Committee is responsible for the welfare of the residential students. Student Council members are nominated as representatives in the Hostel Committee. The Hostel Representatives periodically hold meetings in the hostel, and areas to be addressed are identified and are reported to the administration for suitable action. A hostel report is prepared by the representatives and this is submitted to the administration addressing the needs of the Hostel students. The Hostel Menu is also decided by the students. Sports Committee The Student Council is represented in the Institutional Sports Committee by the Sports Secretary. The Student Council is instrumental in conducting various Inter-college and Intra-college sports events. The Sports Secretary along with physical director is also responsible for the general upkeep and maintenance of the Sports Grounds and for ensuring that adequate sports equipments are available. The Secretary also co-ordinates the students to participate in inter-college sports events conducted by other institutions. Cultural Committee The Student Council is represented in the Institutional Cultural Committee by the Cultural Secretary. The Cultural Secretary is responsible for conducting various cultural events in the college. Mantra is a grand three day cultural event that is primarily organized by the Student Council. The general upkeep of equipment and inventory is overseen by the secretary. The Secretary also co-ordinates students to participate in inter-college cultural events conducted by other institutes. Library Committee The Student Council has been instrumental in ensuring that the Library stock books are students oriented. The Student Representative is responsible for ensuring the newer editions of books and its availability and more copies of books that are frequently referred/ issued are available. SMVMCH Newsletter The Newsletter provides a platform for the students to showcase their literary prowess. The Student Editor is responsible for periodically conducting literary events and articles and poems are selected for publication in the newsletter. The newsletter also enables artistic students to showcase their talents by publishing artwork such as paintings and pencil sketches. Scientific Committees/ Society Post graduate students are members of institute scientific society and they actively participate in the proceedings. The Student Council is actively involved in creating a scientific atmosphere for the Students. The Student Council conducts an annual National Level Student Conference - SIMSCON. Students present papers and posters based on research work that they have done. Guest speakers are invited from all over the country to stir the inquisitive minds of the students. The Students Discussion Forum holds fortnightly meetings where various topics are discussed with the aim of promoting research activities among the students. Curriculum Committee Student representatives are members of our college curriculum committee and they actively

participate by giving valuable inputs in every meeting which decides on the curriculum and related matters.

## 5.4 - Alumni Engagement

### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the alumni association named as Sri Manakula Vinayagar Medical College Alumni Association is registered under the Societies Registration Act, 1860 (Act No. XXI of 1860) on 26th December 2018. SMVMCH ALUMNI is reconnecting and strengthen the ties between alumni, students and the institution. This also provides the opportunity to formally give back and connect with the institution that played an important role in the lives of many. Alumni Association has been envisaged to foster a closely knit network bridging the gap between young budding SMVMCH and the accomplished Alumni. Our Alumni have made us proud time and again by achieving laurels round the globe and we wish to showcase the same to our entire SMVMCH family. Objectives of SMVMCH Alumni:

1. To create a platform for the alumni of SMVMCH to encourage collaboration and partnership among them and also with the institution and the society, by establishing and renewing contacts with the alumni all over the world.
2. To create an online platform to network the alumni all over the world and share information and create partnership among them.
3. To engage in meaningful projects which will help students of SMVMCH, the institution, the alumni and the society at large, by sharing their knowledge, expertise and resources.
4. To sustain this movement continuously so that the brand of SMVMCH is well established worldwide.
5. To make the present students gain experience from the encounters of the Alumni.
6. To organize and facilitate national and international conferences, workshop, seminars, lectures and training for the enhancement of the students.

The Alumni Association holds regular meetings twice a year to plan its involvement and developmental activities with the support of the college. The alumni associates contributes financially, academically and placement opportunities for the current students. The alumni apart from contributing actively also plays a major role in fostering alumni - student relationship, encouraging all alumnus to enroll themselves in the association, maintaining the alumni website with the help of EDP department at SMVMCH, maintaining a database of all alumni's, encouraging alumni visits to college, mentoring, organizing alumni reunions on regular basis, recognizing the alumni's and encouraging them through awards. The Alumni Association also foster the give back to the institution by numerous ways like financial contribution of around 15-18 lakhs annually, books to the library and equipments to departments. The alumni also have provided job and internship opportunities to our students and alumni's. A number of alumni's visit our colleges occasionally and deliver guest lectures on the availability of various job options, career options and recent advances in various specialties.



**5.4.2 - No. of enrolled Alumni:**

840

**5.4.3 - Alumni contribution during the year (in Rupees) :**

954898

**5.4.4 - Meetings/activities organized by Alumni Association :**

1. Alumni EC Meeting was conducted on 22nd February 2019 2. Dr.Prem Kumar, Alumni of 2015-2018 PG batch delivered a Guest lecture on "Autism Related Disorders" in connection "World Autism Day" on 02 April 2019 3.Alumni EC Meeting was conducted on 14th June 2019. 4. Batch of 2006 UG reunion was celebrated on 12th October 2019 at Campus and around 75 students met the teachers released a book about their batch in SMVMCH on the name "Deja vu " and had a lunch gettogether with faculties and Juniors. 5. Alumni EC meeting was conducted on 22nd December 2018 6. Guest Lecture by Dr.Praveen, Alumni of 2014-2017 PG Batch on "Covid-19 - is it a Pandemic or Limited to China Alone - Precautions to be considered" on December 30th , 2019.

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

**HICC committee:** The hospital infection control committee consists of 2 Professors from Microbiology department, 5 Professors from clinical and surgical specialties, Nursing Superintendent, three dedicated staff nurses and other administrative members of the institution. The hospital infection control committee oversees the monitoring and investigation of potentially harmful infectious exposures and outbreaks among personnels, continuous training and ongoing education for freshly recruited residents, nurses and sanitation staffs, appropriate disposal of biomedical waste and vaccination drives for faculties and students. The committee members meet every month to check for updates in the implementation of the activities and to discuss the statistics of the antibiogram and its sensitivity pattern. During the COVID pandemic situation the need for appropriate protective equipment, potential health hazards faced by faculties, incentives for the frontline workers and the need for training were discussed during the committee meeting. This resulted in implementation of dedicated COVID wards, screening kiosk and appropriate disposal of medical waste products. **Conference advisory committee:** The department conducting the conference or workshop fills an application stating the name of the programme, tentative schedule, number of participants and budget for the program and submits it to the conference advisory committee. The committee in charge checks for the budget proposal using a standardized protocol and forwards the

application form to director of the institution for approval and release of the funds. The committee also oversees the accommodation of the expert faculty in the campus. After the completion of the program the bills are submitted to the administrative office for verification and audit purposes. The program report which includes the brochure, participant list, feedback report, geo tagged photos, TNMC accreditation certificate are submitted to the IQAC cell in MEU department within 10 days of completion of the event. The committee also discusses on the periodic revision of the budget allocated to CME, conferences and workshops. Welfare committee The staff welfare committee consists of Medical Superintendent, Deputy Medical Superintendent, Professor from community medicine, Nursing Superintendent, medical records officer and chief pharmacist. The welfare committee collaborates with hospital infection committee for vaccination of staff members, foresees the issue of uniform, health checkups and granting of sick leave for staff members. The committee also collaborates with canteen committee to allocate dining area and assuring food quality provided for the staff members. The committee oversees the transport facilities for the staff and addresses issues like salary revision and increment to the administration.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This is achieved by Obtaining regular feedback from the outgoing students regarding the changes to be made in the upcoming curriculum, implementing competency based medical curriculum for undergraduate students, formulating alignment of theory classes with integrated sessions at the beginning of the academic year, regular use of self-directed learning sessions, early clinical exposure sessions and AETCOM sessions. Effective use of e-learning platforms in curriculum and regular faculty training on blueprinting, framing multiple choice questions and e-resource development. Establishing simulation-based training for undergraduate students and identification and training of slow achievers at the early phase of the curriculum.
Teaching and Learning	The faculty train the undergraduate students through a combination of lectures, small group sessions, simulation and project-based training exercises. Innovative methods in teaching like model-based teaching, analogy-based teaching and animation-based teaching encourages the learner to participate in the learning activity. Postgraduates practice their nerve block techniques, delineation of the anatomical structures and temporal bone dissection in the cadaveric specimens.

Examination and Evaluation	The faculties prepare the question paper (blueprinting in the department) and the answer key. The examination committee oversees the preparation of the question paper, arrangement of the venue and monitoring unprofessional behavior during the examination. In examination conducted in online mode the answer sheets were requested to upload in learning platform. Competency mapping and the feedback from the students aid the educators to identify the difficult areas in the curriculum and preparing remedial measures to address the issues. The marks obtained by the students are regularly communicated with their parents so that they can track the students' performance.
Research and Development	This is achieved by regular faculty training on research methodology, ethical issues in research, reference management and avoiding plagiarism. Effective research and ethics committee guide the faculty throughout the research process, providing intramural funds for conducting research and presenting in conferences, encouraging inter departmental research within the institution and collaborative research with other institutions. Dedicated central research laboratory to conduct molecular based studies, encouraging undergraduate students to take ICMR projects.
Library, ICT and Physical Infrastructure / Instrumentation	This is achieved by centralized library where all the books are bar coded, library suite software to manage the book allotment, dedicated reading halls in the campus with Wi-Fi facilities (500 Mbps speed), biometry to monitor the faculty attendance, lecture classes with LCD devices and smart board to cater a wider group of audience. Recently purchased RT-PCR devices to test for corona virus.
Human Resource Management	The proper verification of documents and the appointment of faculties, relieving of faculties and the issue of experience certificate is overseen by the human resource department. The department vets the experience, research publications and forwards it to the medical council of India for promotion of the faculty. Using softwares the employees casual leave, sick leave, academic leave and maternity leave is easily monitored. Faculty members who have completed 10 years in the institution are awarded mementos on Doctors day for their contribution towards the institution.
Industry Interaction / Collaboration	This is achieved by conducting faculty development programmes by industrial experts to sensitize and encourage faculties to participate in industrial interaction, initiating memorandum of understanding with industries.
Admission of Students	The undergraduate and post graduate students are requested to fill the college application from which includes the details of the scores obtained by the candidate in higher secondary and NEET examination. Whereas the candidates higher secondary score along with an interview process is taken into consideration for admission in

B.Sc nursing and allied health courses. Dedicated administrative staffs are trained to address queries related to the admission of the students. The course fee and the requirement are mentioned in the college website to ensure transparency in the admission process.

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The human resource management software contains the details of the employee such as address, salary details, leaves availed etc. Apart from this TDS form, Form 16, monthly income from various stakeholders and expenditure are also regularly monitored. The Payslip of the employee is regularly sent to the employee through mail.
Student Admission and Support	The student management suite handles the students details (name, address, contact number etc.), marks obtained in the internal assessment and attendance. This helps the faculty to regularly monitor the academic progression of the candidate. Learning management system and animal simulator softwares are an important source of educational content and aid the learner in asynchronous type of learning.
Examination	Online written examination and viva is conducted through online platforms like google classroom, great learning platform (at the departmental decision). During online examinations, question paper will be posted in the online platform and students will scan their answer sheets and post it. The mark obtained and the feedback for their performance are also shared with the students.
Planning and Development	The availability of documents such as, 1. Vision document 2. Minutes of other statutory bodies 3. College council minutes and minutes of other committees are part of e-governance, which entitle to plan and manage the activities efficiently.
Administration	The MEDPLUS software handles the registration of the new patients, investigations taken during the hospital stay, payment details and in patient data. This software ensures the smooth conduct of day-to-day activities and aid in regular follow up of the patients. The stock management suite handles the purchase order details (product details, amount purchased and the dealer).

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which	Name of the professional body for	Amount
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		financial support provided	which membership fee is provided	of support
2019	Dr. Priyadharshini	Presented paper - relevance of anatomy to clinical practice in ANATCON	Nil	1000
2019	Dr. Sudha	Extra mural grant workshop	Nil	500
2019	Dr. Ganesh	Workshop on fissure sealants	Nil	1750
2019	Dr. Santhanakrishnan	Live surgery workshop	Nil	3000
2019	Dr. Sridurga	Live surgery workshop	Nil	3000
2019	Dr. Singaravelu	Quality improvement workshop	Nil	800
2019	Dr. Tara	Workshop on flowcytometry	Nil	1000
2019	Dr. Govardhanan R	Poster presentation in oncosurgery and palliative care conference	Nil	700
2019	Dr. Elangovan	Presented paper - spinal tumor syndrome in neurological society of India	Nil	1500
2019	Dr. Suganya radhakrishnan	Presented paper - atypical presentation of eccrine poroma in IADVl kerala	Nil	1000

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic oral surgical skills workshop 1	Nil	23/06/2019	24/06/2019	5	Nil
2019	Basic oral surgical skills workshop 2	Nil	08/07/2019	09/07/2019	5	Nil
2019	Nil	Biomedical waste	30/10/2019	Nil	Nil	9

		management				
2019	Nill	Gram staining	20/09/2019	Nill	Nill	2
2019	Nill	Widal and VDRL	12/08/2019	Nill	Nill	2
2019	Nill	Immunoblot assay	12/07/2019	Nill	Nill	2
2019	Nill	Sample rejection	28/06/2019	Nill	Nill	5
2019	Newborn resuscitation	Nill	12/10/2019	12/10/2019	24	Nill
2019	IAP - Puducherry	Nill	10/11/2019	10/11/2019	64	Nill
2019	Update in pathology	Nill	23/08/2019	24/08/2019	112	Nill

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Infertility conference	1	02/08/2019	02/08/2019	1
Organ donation awareness campaign	1	31/08/2019	31/08/2019	1
Insight into yoga	1	16/06/2019	16/06/2019	1
ANATCON 2019	1	18/10/2019	19/10/2019	2
CYGEN 2019	2	21/07/2019	21/07/2019	1
IHRC 2019	1	21/07/2019	21/07/2019	1
ACME	2	20/10/2019	22/10/2019	3
PCR techniques	1	21/07/2019	21/07/2019	1
Extra mural grant workshop	1	19/11/2019	20/11/2019	2
Skills in scientific writing	2	06/12/2019	07/12/2019	2

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

<b>Permanent</b>	<b>Full Time</b>	<b>Permanent</b>	<b>Full Time</b>
207	207	1376	1376

## 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>Educational advance, Food at subsidized rate, Scholarship for publications, attending national/ international conferences, research funding, free quarters, free transport, - Faculty members can avail 12 casual leave and 12 earned leave in an academic year - Faculty members completed 5 and 10 years of service are eligible for 7 and 10 days of vacation leave respectively - A total of 16 days of academic leave is provided for faculty members to attend CME, conferences and workshop - Faculty members can avail 5 days of sick leave in an academic year - Faculty members who have completed 10 years in the institution are awarded mementos on Doctors day for their contribution towards the institution - The management provides financial support to CME, workshops and quiz programs organized by the departments. - Institute provides maternity leave to the female staff according to the norms. - Rent free accommodation is provided by the management inside the college campus for the faculty and staffs. - Air-conditioned bus transport is provided free of cost for employees. - Medical facility to all the employees and dependants is provided at subsidized rate. - Grievance redressal mechanism is available to address the grievances of employees</p>	<p>Maternity leave to the female staff according to the norms, free transport, - Medical facility to all the employees and dependants is provided at subsidized rate</p>	<p>Fees concession, concession for transport, cash award for winning in competition, NEET coaching, sports and cultural activities</p>

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, we conduct internal audit regularly. A team appointed specially for this purpose. Audit wing monitor the account in daily basis and the report will be submitted once in quarterly basis, and the external audit will be conducted by our statutory audit firm by half-yearly the report also submitted to management.

## 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	-------------------------------	---------

Mr.V.Govindaraj/ Mr.G.Jayaprakash/ Mrs.J.Sujatha	2365527	Nil
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#### 6.4.3 - Total corpus fund generated

1254719025

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Global quality training and assessors Pvt ltd	Yes	Sri Manakula Vinayagar Medical College and Hospital
Administrative	Yes	Global quality training and assessors Pvt ltd	Yes	Sri Manakula Vinayagar Medical College and Hospital

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. To organize community based extension activities 2. Career counselling 3. Student exchange activity

##### 6.5.3 - Development programmes for support staff (at least three)

1. Fire safety 2. Communication skill 3. Leadership skill 4. Biomedical waste management 5. Needle stick injury 6. Blood spill management

##### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Academic and administrative audit 2. SOP on research funding 3. E learning

##### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes



## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training on Quality Imitative in Green Audit , Energy Audit and Clinical Audit	28/06/2019	28/06/2019	28/06/2019	47
2019	Orientation to Academic and Administrative Audit	09/07/2019	09/07/2019	09/07/2019	23
2020	Orientation to Head of the departments to Academic Audit	17/03/2020	17/03/2020	17/03/2020	27
2020	Senzitization on CBME curricullum	02/06/2020	02/06/2020	02/06/2020	48
2020	Workshop on Curriculum Implementation Program	18/06/2020	18/06/2020	18/06/2020	21

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World womens day	08/03/2020	08/03/2020	Nil	Nil
Sports day	09/02/2020	09/02/2020	380	140
Well women health check up	07/06/2019	29/05/2020	68	Nil
Female's senior citizen health check up	07/06/2019	29/05/2020	45	Nil
Breast cancer screening programme	07/06/2019	29/05/2020	48	Nil
Cervical pap smear screening programme	07/06/2019	29/05/2020	100	Nil
Breast feeding week	03/08/2020	08/08/2020	120	Nil

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Solar energy is generated through solar power plant and on average around 21 of electricity is met by solar energy since the last quarter of 2019-20 (March to May)

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	19/02/2019	1	School Health Education about Personal hygiene	School Health Education	46
2020	1	Nil	10/05/2020	1	Collection of throat swab in community for COVID testing at Thirubhuvanai	COVID testing	3
2020	13	Nil	28/01/2020	1	Medical camp	Patient screening	360
2019	Nil	1	24/08/2019	1	Participation in village Special Grama saba meeting Thennamadevi village	Special Grama saba	8
2019	1	Nil	19/06/2019	1	World Environment day 2019 celebration in	World Environment day	6

KGBV school  
Andyarpalayam

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR policies	01/06/2019	Nil

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NABH training - Live demo for internal audit teams	26/06/2019	26/06/2019	25
NABH internal audit meeting	23/07/2019	23/07/2019	49
NABH Disaster mock drill training (disaster and casualty team)	24/09/2019	24/09/2019	17
ACLS training for staff nurses	16/12/2019	16/12/2019	10
HIC training for staff nurses	17/12/2019	17/12/2019	20

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following measures are initiated to make the institute eco-friendly, • The bio- Medical waste collected is managed Biomedical Waste Management Rule 2016 and outsourced through Pondicherry solid waste management company private limited. • Waste water generated from institutional, hostel and other buildings are treated in Sewage Treatment Plant as per CPCB/PPCC norms. The treated water is re-used for watering the plants. • E -waste from administrative offices, labs, college and hospital are disposed as per the standard operating procedures followed by the institution • Solar energy is generated through solar plant and on average around 21 (since last quarter of year 2019-2020) of electricity is met by solar energy. • Radioactive waste if generated will be disposed according to AERB regulations.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**Best Practice-1 Title: Access to Specialist Care through Rural Health Centre.** The objective is to provide specialist care to the rural population. Our institution remains distinct by providing specialist / super-specialist services at community level consistently since 2013. Our Rural Health Training Centre (RHTC), Thiruvannainallur is located 28 km away from the medical college campus and hospital in Villupuram district of Tamil Nadu which covers 34 villages with population of 63921. The centre is equipped with basic medical facilities and laboratory services. The care provided is free of cost. 4. The practice The Centre provides basic health care to neighboring villages. OPD runs every weekday from 8.30 am to 1 pm and then 2 pm to 8 pm. Patients who need specialist/ superspecialist are referred to the specialist visit which is conducted every Friday of the week from 10 AM to 1 PM. Also patients are mobilized through Rural Mobile Clinic' (RMC) in the villages. During these clinics, Primary care for minor ailments is provided at village level. It is conducted from Tuesday to Friday (four days) during the morning hours on fixed days in the village. It provides an entry point for other health promotive and preventive activities in the village. It is an opportunity to build-up contact and faith among the villagers and to develop better understanding of the community among the staff of RHTC. It offers an opportunity to medical interns to educate patients in their social environment. Patients who need specialist/ super specialist services are again further referred to the specialist visit in RHTC on Fridays.

Specialist visit is conducted every week on Friday in RHTC OPD by specialist from various departments including medical and surgical specialty and super specialty services , details of which are attached in annexure . The specialist OPD operates from 10:00 Am to 1:00 Pm 5. Evidence of success This service has been initiated from 2013 onwards and is being successfully implemented over the past years. Numerous people from the rural population who are deprived of even basic medical services are being benefited by specialist services. The rural population/patients are very much satisfied with the visiting specialist services which are very convenient and cost-effective. Thus our institution achieves our broad vision by providing affordable healthcare for the common man in a rural area at his door step. From 5-6 specialties in the beginning to 11 specialties with course of time, responding to demands for care from other specialties, we now operate a full fledged specialist clinic at RHTC. The general OPD census also increased considerably with time along with the specialist clinic, people from farther distances started to visit the RHTC. Those patients who could not be managed at RHTC by specialists were referred to SMVMCH and this improved the outreach of our institution. Overall the patients' availing the benefits is increasing. 6. Problems encountered and resources required: The major problems

encountered are providing follow-up care and referring the patients to SMVMCH tertiary care for further evaluation. The major resources required is to upgrade laboratory services. **Best Practice-2** 1. Title of the practice: Regular Internal Assessment examinations for students 2. Objectives of the practice: The main objective of this periodic Internal Assessment examination is to sensitize the students to regular exams and prepare for it, keeping in mind the important questions in the

topics covered. 3. The context The topics are planned and scheduled in advance. The schedule for the month is prepared keeping in mind the possible integration and alignments with other departments. The regular Internal assessment exams stands as a yard scale in assessing the academic performance of the individual student and also serves as a tool to drive future learning. It is to measure the Trainee's performance against defined criteria. It is a formal / purported task, done to obtain information about the competence and performance of a student. It is a guideline for quality assurance in medical education. It helps the student to know, about their academic standing. It helps the teacher to assess, the students and obtain a comprehensive idea about their intellectual capacity and conceptualize their levels of understanding. Further plan measures to improve their performance. 4. The practice The methodology of conducting the Internal exams were decided prior with the consensus of the sister departments of each phase. Every Monday, the first 2 hours was allotted for conducting the Internal Assessment exams. In case of 1st phase students, the first Monday will be Anatomy exam, the second Monday will be for Physiology exam and the third Monday will be for Biochemistry exam. In case that Monday falls on a holiday, there schedule will be shifted done to the next week. The faculties of the concerned department will conduct the exam on their respective Monday. The exams are conducted on Mondays to facilitate their preparation in the previous week and on Sundays. The papers are corrected by all the faculties, and to maintain uniformity in assessing, an answer key was used by all the faculties and a constructive sandwich feedback was provided to all students. A rolling trophy was given to the student securing the first and second place in the exam in order to motivate the advanced learners and also the other students to secure more marks. The marks were not displayed in the notice board, in order not to demotivate the slow learners, rather the marks were sent to the individual student's parents to their mobile / e mail. This helped the parents to keep a track of the performance of their ward and be informed thereof. As per the NMC guidelines, though the internal assessment marks are no longer considered for summative assessment, they still hold good as an effective tool for assessing the student's academic performance and based on the same, decision will be taken to permit him/her to appear for the university examinations. 5. Evidence of success This regular, periodic internal assessment examination has found to be an effective method of monitoring the academic performance of the individual students. This formative assessment also serves to motivate the students to strive hard and achieve better marks in future. This periodic assessment also keeps a check on the slow learners and we can assess their performance, any improvements, and also guide them, give special care to them and monitor if the student also is reciprocating in the form of betterment in their next examination. It has been evidently proved that the Preclinical subjects have showed 100 result in the previous university examination because of the periodic internal assessment examinations. Constant motivation and guidance provided in the form of feedback, regarding the synthesis of answers, improving the presentation skills, use of suitable diagrams and flowcharts, writing and highlighting the main important

points in the answer sheets during the periodic internal exams have gone a long way to the fantabulous 100 results in the university examinations. Further, while conducting the periodic internal assessment exams, the students need to prepare only for a limited portion during the limited time period. Also, conducting one subject per week has enabled the students to prepare effectively for that examination giving more emphasis and his/her full concentration for that particular subject alone for that week. Undue stress of frequent exams or having multiple subject exams on the same week is avoided. In this way, the student is mentally well balanced and can study in a relaxed mind set and can give his/her full potential. 6. Problems encountered and resources required The major problem encountered was quick correction of the answer papers and providing the feedback to individual students within the same week, which will be a motivation for the student and also keep the student informed of their mistakes in that particular exam. The availability of all the faculties was necessary for successful conduct of examination and providing the feedback

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://smvmch.ac.in/institutional-best-practices/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Title: Departmental monthly meeting facilitated by the Administrators 2. Objectives: The main objective of this regular monthly meeting conducted by every department in the presence of one of the administrators is to put forth the requirements for the department directly in the presence the administrators and speed up the process of rectifying the lacunae. 3. The context: The monthly departmental meeting headed by the administrators is to put forth the requirements of the department, any felt needs of the faculties or the students is discussed. The minutes of the meetings are compiled and the administrators represent it to the management in an effective way. This is an invaluable approach, wherein the faculties can easily discuss their department needs and that is ultimately represented to the management in a formal way. This regular, monthly meeting paves a path to correct the lacunae at the earliest and aids in effective functioning of every department. 4. The practice This is an exemplary model of representing the departmental requirements to the administrators on a fixed time interval. In routine practice, it is a cumbersome practice to meet the administrators and discuss freely with them about individual departmental needs. The administrators may not be available always as they are involved in onerous tasks. Every department conducts a weekly meet, during which many agendas are discussed among the

faculties and a consensus is made to the address the cardinal issues at the monthly meet and these prime requirements are listed out during the monthly meet with the administrator. The undivided attention of the administrator and guidance is obtained in management of issues. In case the requirement is essential for the department and the administrator also feels the same, it is complied and taken out to the Head of the institute and an appropriate solution is obtained in concurrence with the management. 5. Evidence of success: The feedbacks from the Head the departments were obtained during the monthly meetings by the administrators and it was evident that this innovative strategy of approaching the management for necessary issues through proper channel was found very efficient. Certain issues that can be solved at the department level were discussed and brainstorming was done and solutions arrived easily with the help of the expert advice from the administrators. 6. Problems encountered and resources required The processing of the requirement even after obtaining a nod from the management might take time depending on the availability of the products/ apparatus. The fund allotment procedure may also take some time.

Provide the weblink of the institution

<https://smvmch.ac.in/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

- To conduct evaluation of CBME curriculum implemented for year 2019-2020
- To plan CBME curriculum for 2nd to Final year
- Formation of sub-committee for implementation of CBME
- To conduct FDP on CISP- 2 to the faculties of II year
- To FDP sessions on Assessment, setting question paper, Framing MCQ and Mentorship Program
- The following task to be completed by all the departments, refinement of time table, Allotment of faculty and Preparation of lesson plan and Integration- Horizontal / Vertical
- The following tasks to be completed during October and November, skills training and assessment, developing clinical posting / Practical and Assessment Plan: Formative and Summative
- To plan the foundation course
- To promote e- learning among students