



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sri Manakula Vinayagar Medical College and Hospital
• Name of the Head of the institution	Dr R N Kagne
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312643000
• Alternate phone No.	04312643000
• Mobile No. (Principal)	9486748348
• Registered e-mail ID (Principal)	principal@smvmch.ac.in
• Alternate Email ID	dydirector@smvmch.ac.in
• Address	Kalitheerthalkuppam
• City/Town	Madagadipet
• State/UT	Puducherry
• Pin Code	605107
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Private				
• Name of the Affiliating University	Pondicherry University				
• Name of the IQAC Co-ordinator/Director	Dr. V. Deepika				
• Phone No.	04132264300				
• Alternate phone No.(IQAC)	04132643073				
• Mobile No:	9962279360				
• IQAC e-mail ID	iqac@smvmch.ac.in				
• Alternate e-mail address (IQAC)	naac@smvmch.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://smvmch.ac.in/iqac/aqar/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smvmch.ac.in/collegedetails/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.36	2023	19/12/2023	19/12/2028
6.Date of Establishment of IQAC	04/06/2013				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Yuvarajan. S, Dr. Uvarajan. E	NTEP, STF OR Committee, Puducherry	NTEP, STF OR Committee, Puducherry	14/06/2023	0.3
Dr. Rajalakshmi. M, Dr. Praveen. R, Mr. Balachandar. V	State Pollution control Board, Puducherry	State Pollution control Board, Puducherry	10/05/2023	1
Dr. Premanandh. K, Dr. Aswathy Raveendran, Dr. Nudhan Sabarish	Diabetes research	NTEP, STF OR Committee, Puducherry	07/03/2023	0.3
Dr. Aswathy Raveendran, Dr. Reena Mohan, Dr. Arthi. D	STD control program	PACS (NACO)	10/01/2023	1
Dr. Kalaiselvan. G/Dr. Arulmozhi. M/Dr. Priyanga. D	Puducherry State Health Mission	NTEP	14/12/2022	0.3
Nil	STD control program	PACS (NACO)	28/12/2022	2
Dr Kalaiselvan G	COVID Vaccination in Pregnancy - COVIP study	AIIMS. Jodhpur, SSIAR	09/11/2022	18.98
Dr Kalaiselvan	Puducherry State Health	NTEP	05/10/2022	0.3

G/Dr. Subalakshmi. S	Mission			
Dr Kalaiselvan G	Puducherry State Health Mission	NTEP	19/10/2022	1.38
Dr Kalaiselvan G	Puducherry State Health Mission	NTEP	20/09/2022	4.53
Dr Kalaiselvan G	Diabetes research	AIIMS, Jodhpur, VVMVP-SSIAR, Bangalore	16/08/2022	2.59
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Preparation and submission of data for NIRF 2023 Preparation and submission of AQAR for 2022-2023				
NABH accreditation for Ethics committee under clinical trial program (4/2/2022 to 3/2/2023) and NABH accreditation for Sri Manakula				

Vinayagar Medical College and Hospital (15/4/2022 to 14/4/2026)	
Implementation of Faculty & Non-teaching staff welfare measures	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_2_1/6_2_1_B.pdf	https://smvmch.ac.in/files/ssrupdate/criteria_6/6_1_1/6_1_1_C.pdf
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	25/04/2024
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>SMVMCH has implemented management information system through e-governance in areas of academics, administration, student support, examinations and hospital administration for effective conduct of its academic and administrative activities. The institution has an in-house software inbuilt with windows for academic planning and development suite Library management suite, student management suite to document student personal and academic details, attendance, Student fee payment, student examination details, stock management and inventory management suite to facilitate purchase and inventory, and human resources management suite. The hospital information management system and the Medplus system are in use at the hospital and the Pharmacy. Teaching learning activities are facilitated through the learning management system-MOODLE which enables the faculty to deliver the curriculum through blended learning.</p>	
15. Multidisciplinary / interdisciplinary	

The institution follows the curriculum outlined by the National Medical Commission (NMC) and is affiliated with Pondicherry University. Its approach to education is multidisciplinary, integrating various fields into teaching, training, research, and outreach. The institution's medical education unit has implemented both vertical and horizontal integration in teaching, aligning with regulatory recommendations. The curriculum goes beyond the core subjects, incorporating add-on courses in medical advancements and value-added courses such as Environmental Health, Palliative Care, Epi-Info Software, Basic Medical and Surgical Skills, and Basic Epidemiology. To enhance capabilities, language and communication skills, computer skills are emphasized from the start of medical education as a part of foundation course. Yoga is integrated into the curriculum for its physical and holistic benefits. Herbal remedies are also introduced to foster a comprehensive understanding of patient care. The institution promotes interdisciplinary collaboration in both clinical and community settings. During internships, students work alongside multi-disciplinary healthcare teams, nurturing their teamwork skills. Students also delve into courses like the Role of Doctors in Society and Communication Skills, enhancing their patient management approach. Community postings and extension activities immerse students in local culture, allowing them to offer culturally sensitive healthcare. Postgraduate students gain cross-disciplinary exposure by spending time in related departments. The institution actively conducts health awareness programs through its rural and urban health training centres. It trains and supports frontline workers like medical interns and nurses for effective implementation of national health programs. Additionally, the institution collaborates with district administration to investigate and control epidemics.

16.Academic bank of credits (ABC):

Credit based system is not applicable for the students in medical colleges as per the regulatory body (National Medical Council) and the institution's preparedness for the Academic Bank of credits is dependent on the affiliating University (Pondicherry university). However the institution uses Student Management Suite software to document student related details

17.Skill development:

The essential skills that every Indian Medical Graduate (IMG) needs to acquire have been outlined by the National Medical Commission (NMC). These skills are divided into three distinct curriculum phases, encompassing Pre and Para-clinical, Medicine and Allied, as well as Surgery and Allied courses. As a collaborative effort, each

department works alongside the curriculum committee and the medical education unit to identify and compile the skills designated for each professional year (Year I, II, III, IV). Based on these skill listings, lesson plans are formulated and the skills are imparted across various settings, including classrooms, bedside teaching, outpatient departments (OPD), and the clinical Skills lab. To ensure students' competency, all skills that can be certified are documented, and faculty members within each department are committed to equipping students with proficiency in these areas. The competencies acquired by students are then evaluated and recorded in a logbook specifically designated for certifiable skills. This same process is extended to postgraduate students, where the identified skills within the PG curriculum are determined by the relevant departments and subsequently taught. Beyond the skills specified by the NMC, the institution hosts programs that focus on cultivating analytical skills, language and communication skills, soft skills, personality and professional development, professional ethics, and employability skills among students. For hands-on skill-based training, the institution has established a clinical skill laboratory that caters to both undergraduate and postgraduate students. This facility encompasses dedicated zones for storing mannequins, rooms for the examination of standardized or simulated patients, spaces for demonstrating skills in small group settings, individual and group training stations, as well as a debriefing area. The clinical skills lab plays a pivotal role in nurturing early-stage clinical skill development through simulation, ensuring students are adequately prepared to manage real-time patient scenarios.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has actively implemented measures to promote and integrate the local language, art, and culture into its framework. This is achieved through the incorporation of mandatory activities in the curriculum, including language classes in Tamil, English during foundation courses, and debates conducted in local language. These initiatives serve not only to cultivate cultural appreciation but also to deepen students' comprehension of socio-cultural and linguistic diversities of the society. Right from the foundation course, students are sensitized to the richness of this cultural diversity as they embark on their medical education journey. They are educated about the language-based cultural distinctions that are specific to Puducherry. To honor and celebrate this diversity, the institution's annual cultural festival "Mantra" features activities conducted in the local language. This provides students with a

platform to express themselves through poetry, songs, and essays in the regional language, Tamil. The cultural fest additionally showcases traditional arts and folk dances from South India, along with various other events. Embedded within the medical education curriculum is a vital component titled "Attitude, Ethics, and Communication." This module is imparted to students across all professional years, with a focus on highlighting the significance of upholding patients' autonomy and values, alongside other crucial facets of patient care. Throughout the year, the institution actively observes a range of festivals such as Deepavali and Ayudha Pooja. These celebrations serve as opportunities for students to gain insight into and appreciate the regional and cultural diversities. These values are instrumental in shaping patient care, as the institution places a significant emphasis on understanding and respecting cultural practices, customs, beliefs, and religious compliances while delivering medical treatment. These values are instilled in students throughout the entirety of their educational journey.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Medical Commission (NMC) has brought about significant changes in the Medical Education Curriculum since 2019, focusing on competency-based medical education for both undergraduate and postgraduate students. The curriculum highlights graduate attributes that the institution is committed to instilling. The institution has aligned its program specific and generic outcomes with the competencies outlined in NMC's curriculum. These outcomes are readily available on the institution's website for the benefit of both students and faculty. To ensure effective learning, each department has formulated specific learning objectives (SLOs) for different competencies or topics, along with associated lesson plans and assessment strategies. The evaluation of knowledge, attitude, skills, and communication proficiency is carried out through formative assessments and internal evaluations. As part of its dedication to competency-based education, the majority of faculty members have undergone training through the Revised basic course workshop, Curriculum Innovation Support Program (CISP) workshops, and Advanced course in Medical Education which have facilitated their alignment with the new curriculum and the advances in teaching learning methodologies. The institution has fully embraced innovative approaches recommended by the NMC, including Early Clinical Exposure, Foundation Course, Family Adoption Program, AETCOM modules, Self-directed Learning, and Skills Teaching. The institution has taken concrete steps to enhance community-based medical education and rural health skills. This includes health

awareness camps, a Family Adoption Program, and Integrated Village Adoption Program. The institution also promotes undergraduate research by providing a platform for students to engage in research activities and offers support to foster their meaningful research endeavors.

20.Distance education/online education:

The outbreak of the Covid-19 pandemic has necessitated the educational institutions across the globe to embrace digital platforms as a means of conducting classes, conferences, and meetings. Online education has shattered geographical barriers, facilitating interactions between experts and students from distant areas. As the economy, including educational establishments, gradually resumes its operations, a hybrid mode of education, which combines both online and offline resources, has emerged as the new standard in line with the principles outlined in the New Education Policy. During Covid-19 pandemic, the institution has proactively prepared itself to facilitate the teaching-learning process through diverse online avenues such as ZOOM, Google Meet and the Great Learning app. The entire campus boasts Wi-Fi connectivity, and classrooms are fitted with digitally interactive smart boards, ensuring a seamless transition to online education without any disruptions. Drawing from the experience gained during the period of closure caused by the Covid-19 pandemic, the accessibility of online resources for both educators and students is no longer a limitation. The institution has acquired a learning management system MOODLE, which promotes blended learning by seamlessly integrating online and in-person instruction. Every student and faculty member is provided with login access to their respective courses, with faculty being encouraged to provide course content to facilitate self-directed learning among students.

Extended Profile

1.Student

2.1	959
Total number of students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	128
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	224
Number of first year students admitted during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Institution	
4.1	5954.74
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Teacher	
5.1	142
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
5.2	142
Number of sanctioned posts for the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	

The institution follows the curriculum designed and developed by Pondicherry University in alignment with the CBME curriculum model as prescribed by National Medical Commission.

Planning of the curriculum: The institution has a curriculum committee and a separate Department Advisory Committee which meets once in six months to review and update the existing curriculum. The committee finalizes the curriculum every six months before every new batch starts.

Non didactic sessions like Clinical Demonstration, Tutorials, hands on practical and field postings are conducted for undergraduates. A well planned Modular and integrated teaching with vertical and horizontal integration is being implemented.

The postgraduate curriculum delivery emphasizes on self-directed learning under watchful guidance of faculty. Regular case presentations, seminars and journal club activities are conducted for the postgraduates facilitated by the faculties.

Evaluation of the curriculum: The curriculum follows outcome driven approach. Skill acquisition is an indispensable learning process in medicine which is attained through early clinical exposure, electives and longitudinal care. AETCOM module of the curriculum covers ethical values, responsiveness to the needs of the patients and acquisition of communication skills. Curriculum evaluation is done through internal and end year examinations as stipulated by the affiliating Pondicherry University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://smvmch.ac.in/files/AQAR_2022_23/criteria_1/1_1_1_1/1_1_1_A.pdf
Any other relevant information.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_1/1_1_1_1/1_1_1_B.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

22

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

78

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

959

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

SMVMCH follows the curriculum laid by National Medical Commission and Pondicherry University, which provides opportunities for teaching medical students on Professionalism and Medical Ethics during clinical and field postings and is reinforced by the Foundation course Community Based Medical Education and value education programs. Mentorship program enables students to imbibe values and attitude from their faculty mentor through role modeling. As part of Students' Council activity, students organize SIMSCON conference which inculcates in them the values of team building, organizing and leadership skills. The curriculum for postgraduate education is imbued with opportunities for learning Professionalism, Ethics during their routine work.

The institution also integrates gender equality into the curriculum through equal involvement of female students in all academic activities. There is good representation of female students in Student's Council and various committees. The Internal complaints committee of the institution functions well to prevent gender harassment.

The institution conduct student activities under National Service Scheme which organizes periodic awareness campaigns. The institution follows paperless communications to students and parents to save trees, values are imparted to students to save electricity and water resources within the college and hospital premises and safe disposal of wastes.

File Description	Documents
List of courses with their descriptions	https://smvmch.ac.in/files/AQAR_2022_23/criteria_1/1_3_1/1_3_1_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_1/1_3_1/1_3_1_B.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

13

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

959

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

959

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://smvmch.ac.in/files/IQAC/Analysis_and_Action_Taken.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
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File Description	Documents
URL for stakeholder feedback report	https://smvmch.ac.in/files/IQAC/Analysis_and_Action_Taken.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

103

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
959	142

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

SMVMCH prioritizes holistic student development, fostering talents, responsibility, and leadership

GALAXY

Students organize annual intra-college sports meet also encourages participation in intercollegiate sports meets.

MANTRA

It is an intra-collegiate cultural fest with literary and cultural events organized by the students

DOCERE

Students organize various programs and games for the teaching faculty on Teachers' Day.

SAYONARA

A farewell day is celebrated every year for the final year students, organized by their juniors.

FIESTA

A Fresher's Day celebration is organized annually for the new batch of medical students.

QUIZ CLUB

Functions throughout the year to create a question bank of MCQs,

organize discussions, and host quiz competitions.

SIMSCON

South Indian Medical Students Conference organized annually, promotes scientific advancement and academic excellence.

National Service Scheme (NSS)

Organizes awareness rallies, environmental cleaning campaigns to foster social responsibility among students.

Student Discussion Forum

Provides a platform for students and faculty to interact and debate interpersonal relationships, leadership and stress management.

Innovation Council

1. Students actively participate in organizing events showcasing entrepreneurial talents and generating ideas for startups.
2. Students make an active representation in different committees like anti-ragging, curriculum committee etc.
3. This comprehensive involvement of students contributes significantly to the overall growth and development of the Institution

File Description	Documents
Appropriate documentary evidence	https://smvmch.ac.in/files/AOAR_2022_23/crit_eria_2/2_2_3/2_2_3_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/crit_eria_2/2_2_3/2_2_3_B.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

At SMVMCH, Experiential learning is offered through Family Adoption programs, field visits and the students are also encouraged to reflect on their experiences in the form of reflective writing. Alignment and Vertical Integration is done in and across all the phases for offering an integrated approach towards learning. Participatory Learning is ensured through lectures made interactive with think, pair and share, clarification pauses and concept mapping techniques and small group teaching made interactive with fish bowl technique and CAL (Computer Assisted Learning) etc. Problem Solving Methodologies like Chart-based learning, Case-based learning, and Clinic pathological discussion are adopted to promote deep approach in learning by the students. Self-Directed learning is incorporated as a part of the curriculum as per the guidelines of the regulatory body. Patient- Centric and Evidence Based Learning is offered through grand rounds, OSVE (Objective Structured Video Examination) Early Clinical Exposure and Journal Clubs. The students are engaged in group activities of AETCOM module and are encouraged to express their perceptions about the patient’s sufferings through poster preparation, paintings, poems, story- writing etc. Project Based learning is implemented by encouraging students through model preparations. Various departments incorporate role plays in their routine teaching learning activities.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

SMVMCH embraces a technology-rich educational environment. Classrooms feature ICT enabled tools such as overhead and LCD projectors, multimedia, and smart boards for interactive lectures. The institution employs a Moodle-based Learning Management System (LMS) for blended learning, offering MBBS courses with resources like e-books and interactive presentations. The LMS facilitates activities such as assignments, quizzes, and discussion forums, enhancing the teaching-learning process.

In the Pharmacology department, Computer Assisted Learning is effectively utilized. Faculty members use platforms like Google groups, WhatsApp, Telegram, and Facebook to organize collaborative learning sessions, including Quiz and Journal clubs. The institute prioritizes faculty development in digital literacy through programs, fostering the use of YouTube channels and blogs for resource sharing.

Various ICT tools are employed, such as video conferencing (Google Meet, Great Learning App), interactive content development (ThingLink, animations), virtual collaboration platforms (Google groups, Blogs, Facebook, WhatsApp, Telegram, YouTube), official podcasts ("MANAKURAL"), and assessment tools (Quizziz, Kahoot, Google Forms). The faculty is encouraged to undergo MOOC training on ICT use in teaching through SWAYAM, supplementing in-house development programs.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_3_3/2_3_3_A.pdf
List of teachers using ICT-enabled tools (including LMS)	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_3_3/2_3_3_B.pdf
Webpage describing the "LMS/Academic Management System"	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_3_3/2_3_3_C.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_3_3/2_3_3_D.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
112	959

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution prioritizes a "Student-Centric" approach in its teaching-learning process, emphasizing creativity, analytical skills, and innovation. Departments employ innovative methods, fostering creativity through competitions integrated into the curriculum, including poster presentations, model displays, elocution, arts creation, debates, slogan writing, spell bee competition and chart activities. Students are also encouraged to create short videos on different concepts, thereby enhancing their creativity.

To enhance analytical skills, faculty members employ various methods such as weekly radiology quiz boxes for interpretation of radiological images, image-based teaching and assessment, Game-based learning, unconventional exercises, ten liners, mini seminars and case-based learning sessions. Analytical skills are further honed

through activities like OSVE, Ace the Case, and CAPSULE presentations during clinical postings and patient interactions. Quiz competitions using ICT tools are periodically organized for both undergraduates and postgraduates.

The institution has an Innovation Council where students actively contribute to idea generation and innovations. Entrepreneurial leadership talks and encouragement to participate in patent creation competitions aim to inspire students. Additionally, students are encouraged to attend CMEs and conferences to stay updated on the latest trends. In summary, the institute offers student-centric and innovative teaching methods, promoting learner engagement, teamwork, creativity, analytical skills, and innovation.

File Description	Documents
Appropriate documentary evidence	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_3_5/2_3_5_A_Appropriate_Documentary_evidence.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_3_5/2_3_5_B_Any_other_relevant_information.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

142

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

79

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

729.33

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

142

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

20

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Adherence to the academic calendar is a pivotal aspect of the educational framework at SMVMCH, which is affiliated with Pondicherry University. The University academic calendar serves as a blueprint for the College curriculum committee to devise the "Institutional academic Calendar" for undergraduate and postgraduate courses, ensuring synchronization with the university schedule. Department heads review and endorse this calendar, making minor adjustments, if necessary, before it's disseminated to students via notice boards, the college website, and Institutional LMS.

The Institutional academic calendar delineates internal assessments, term endings, and model exams for each semester in accordance with university guidelines. Tentative dates for co-curricular activities are also integrated to prevent clashes with assessments.

To ensure transparent and robust Continuous Internal Evaluation (CIE), the institution employs a comprehensive evaluation system. This includes student engagement assessments, regular orientations for both students and faculty, blueprinting of question papers, and pre-validation procedures.

Stringent monitoring measures including CCTV surveillance and an Internal Vigilance squad are implemented to deter malpractices. Evaluation procedures are centralized, with faculty rotation for answer book assessment to mitigate bias. Detailed feedback is provided to students, and marks are communicated to parents via SMS/Email, ensuring transparency and accountability throughout the evaluation process.

File Description	Documents
Academic calendar	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_5_1/2_5_1_A.pdf
Dates of conduct of internal assessment examinations	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_5_1/2_5_1_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_5_1/2_5_1_C.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

SMVMCH ensures transparent, time-bound resolution of examination grievances via a dynamic examination committee. Internal assessment exam issues are promptly handled by invigilators and subject experts. Grievances in evaluation are first addressed by evaluating faculty, then escalated to the Head of Department (HOD). Student grievances are resolved through a Grievance Redressal Form. Feedback sessions accompany answer book distribution, allowing faculty to give feedback and students to reflect on performance. Student concerns, including question paper quality, are noted for

departmental consideration. Feedback sessions also address personal and academic issues, referring students to mentors for counselling. Complex issues are escalated to higher authorities. University exam grievances are directed to Pondicherry University via a nodal officer, with re-totalling/revaluation applications processed by the institution and forwarded to the University. SMVMCH maintains a structured approach to address grievances at all levels, ensuring fairness and efficiency in the examination process.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/examinations with reference to the following within 100 - 200 words
 Examination procedures
 Processes integrating IT
 Continuous internal assessment system
 Competency-based assessment
 Workplace-based assessment
 Self assessment
 OSCE/OSPE

The institution has reformed its evaluation process effectively, incorporating blueprinting in question paper setting, utilizing MCQs, and adopting centralized evaluation. Examination processes are integrated with IT at all possible levels, starting from the generation of question bank, posting MCQ tests in Institutional LMS to periodic uploading of marks in the SMS software (Student Management Suite, SMS Solutions). Parents are periodically intimated regarding the IA marks and the attendance percentage through the messages automatically sent by the software.

University exams are streamlined through online form submission and hall ticket generation, with marks entered into the university portal. Continuous internal assessment emphasizes feedback, both written and verbal, and is supported by mentorship programs.

Competency-based assessment is integrated into blueprinting, facilitating remedial measures for non-attained competencies. Workplace-based assessment includes maintaining workbooks and logbooks, with postgraduates assessed using MiniCEX and DOPS methods.

Self-assessment is encouraged through reflection sessions and incorporated into academic activities, especially Early Clinical Exposure. Postgraduates submit self-appraisal reports periodically.

Objective assessment of skill competencies is ensured through OSPE and OSCE in practical and clinical examinations, respectively.

File Description	Documents
Information on examination reforms	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_5_3/2_5_3_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_2/2_5_3/2_5_3_B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution ensures that the learning outcomes are clearly

stated and measures are taken to ensure that the faculty and the students are intimated. Competency Based Medical Education (CBME) has been implemented as per the NMC guidelines. It includes domains like knowledge, skills, values and attitudes. Graduate attributes as per the NMC guidelines are Clinician, Lifelong learner, Communicator, Professional and Leader.

Program Specific Outcome (PSOs)

PSOs are the broad department-based statements that includes knowledge, skills and techniques learnt at the end of each professional year.

Framing of Generic and PSO's

The Generic and Program outcomes are framed in accordance with the directives of "NMC" and "Pondicherry University". They are framed by the departmental heads, in consensus with the faculty members and approved by the Curriculum committee.

Communication to the faculty

During the "Revised Basic Course Workshop in Medical Education", faculty are trained in framing objectives, competencies and choosing appropriate Teaching- Learning methods and assessment tools in alignment with the expected outcomes. Also, these are discussed during Curriculum Committee meetings/Departmental meetings.

Communication to the students

During the orientation program the attributes expected from an "Indian Medical Graduate" are elaborated. The outcomes are displayed in college websites and department notice boards.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_1/2_6_1_A.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_1/2_6_1_B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_1/2_6_1_C.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_1/2_6_1_D.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

At SMVMCH, as per the Competency Based Medical education (CBME), constructive alignment is practiced to optimize the conditions for quality learning.

The graduate attributes and the learning outcomes are stated as per the regulatory bodies: National Medical Council (NMC) and Pondicherry University (PU). As per CBME, the department/ phase wise competencies are stated and updated in the NMC website.

Trained faculty map the learning outcomes with appropriate Teaching Learning Methods and assessments. The plan for teaching learning method and assessment for all the competencies are planned by the respective department at the beginning of the academic year.

The process of calculating the competency attainment for the assessments further confirms that the teaching learning process are in alignment with each other. The process assists us in locating out the competencies which are; attained; not attained; tested; not tested in the assessment.

The competencies are mapped with the PSO's and the correlation matrix is prepared by each department. Based on the correlation matrix and competency attainment calculation, departmental meetings are conducted, the gaps are analyzed for which action plans are worked out for the non-attained competencies/PSOs.

File Description	Documents
Programme-specific learning outcomes	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_3/2_6_3_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_3/2_6_3_B.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

SMVMCH appreciates the significance of the Parent teacher meetings (PTM) towards attainment of the academic and the personal progress of the students.

At the beginning of each academic year, during the "Induction Day", the parents of I year MBBS students are sensitized on the vision, mission of the Institution, expected graduate attributes from the

students. The Institution ensures that the parents are periodically informed regarding the progress of their students. Details of the attendance and the Internal assessment marks are sent by mail/SMS to the parents periodically (in-house software).

SMVMCH conducts Parent-teachers meeting twice a year, following the Summer/ Winter vacation. The parents are informed well in advance in order to make prior travel arrangements. In the meeting, the academic progress of the students, the reasons for absenteeism, possible strengths and weakness of the students, remedial measures undertaken and those to be done in the future are discussed. The parents are allowed to access the respective mentors/hostel warden to update on progress of the concerned student. In addition to the routine parent teachers' meeting, the parents of the slow learners are periodically updated about the progress of their wards and meeting is also planned as and when required.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_4/2_6_4_A.pdf
Follow up reports on the action taken and outcome analysis.	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_4/2_6_4_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_2/2_6_4/2_6_4_C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.8

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

73

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

22

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
11	32.68

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://smvmch.ac.in/files/ssrupdate/criteria_3/3_1_3/3_1_3_A.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

SMVMCH is dedicated to fostering the academic and professional growth of its students, supporting them in their future careers. The institution implements a policy to absorb its alumni, both MBBS and postgraduate doctors, into available positions at the medical college and hospital. This initiative serves as an incubation service for emerging medical professionals, with various centers, including Rural Health Training Centre (RHTC) and Urban Health Training Centre (UHTC), acting as incubation hubs.

The UHTC at Villupuram, for instance, provides practical experience in OPD and field activities such as mobile clinics, school health screenings, and special health camps. A similar environment is maintained at Thirubhuvanai PHC and RHTC in Thiruvannainallur village, offering launch pads and training centers for medical care professionals.

Additionally, SMVMCH focuses on enhancing the skills of its medical graduates, exemplified by the BOSS (Basic Oral Surgical Skills) training program. Through an MOU, the institute collaborates to provide hands-on training sessions for BDS students, empowering them with skills like local anesthetic techniques, dental extractions, suturing, and removal of impacted third molars. This program not only contributes to the professional development of dental practitioners but also serves as a startup within the institute, nurturing entrepreneurship in the dental field. With 35 BDS doctors already trained under BOSS, the program is making strides in

creating confident and skilled practitioners. The institute's commitment to supporting startups extends beyond training, offering a conducive ecosystem for their growth and visibility.

File Description	Documents
Details of the facilities and innovations made	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_2_1/3_2_1_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_2_1/3_2_1_B.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

61

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

73

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

181

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

19

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

135

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

93

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institution prioritizes institutional social responsibility by actively engaging in real-life societal issues within its service area through outreach and extension activities. In a 7-day program for first-year students following orientation, they are trained to identify environmental, health, and social problems in the community. Interactions with families include need-based health education, enhancing students' skills and benefiting the community.

Under Pondicherry University's "University Social Responsibility" policy, the institution has implemented the "Integrated Village Development Program" (IVDP) covering four villages in rural Villupuram. Developmental activities in environmental health, sanitation, and public health are conducted, utilizing a Participatory Rural Appraisal approach. The NCD clinic at RHTC provides free basic medication, diagnostics, and consultations for diabetes and hypertension management weekly. Mobile clinics and Community-Based Palliative Care programs at RHTC and UHTC bring primary care to villagers' doorsteps.

Additionally, tribal and nomadic groups, urban slums, and neighboring villages undergo screenings for tuberculosis and other health conditions during national health days. Health promotional activities, including screenings for auto drivers during World No Tobacco Day, contribute to early diagnosis and improved general health in the community. The institution's commitment to social responsibility is evident in its diverse initiatives addressing the holistic health needs of the surrounding population.

File Description	Documents
List of awards for extension activities in the year	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_4_3/3_4_3_A.pdf
e-copies of the award letters	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_4_3/3_4_3_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_4_3/3_4_3_C.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institution prioritizes institutional social responsibility by actively engaging in real-life societal issues within its service area through outreach and extension activities. In a 7-day program for first-year students following orientation, they are trained to identify environmental, health, and social problems in the community. Interactions with families include need-based health education, enhancing students' skills and benefiting the community.

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Additionally, tribal and nomadic groups, urban slums, and neighboring villages undergo screenings for tuberculosis and other health conditions during national health days. Health promotional activities, including screenings for auto drivers during World No Tobacco Day, contribute to early diagnosis and improved general health in the community. The institution's commitment to social responsibility is evident in its diverse initiatives addressing the holistic health needs of the surrounding population.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_4_4/3_4_4_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_3/3_4_4/3_4_4_B.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

39

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

35

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Sri Manakula Vinayagar Medical College and Hospital (SMVMCH) was

established in the year 2004 and approval from Medical Council of India to start the college was obtained in the year 2006. The hospital has an inpatient capacity of 1108 beds; inclusive of 100 critical care beds in different specialties. As the institution caters mostly to below poverty line patients with rural background, the investigations and treatment are free/subsidized whereas food and accommodation is free.

Infrastructure:

The institution has one air-conditioned auditorium of 1450 sq.m with 800 seating capacity, one air conditioned lecture theatre with 350 seating capacity, 5 air-conditioned lecture halls with a seating capacity of 200 students and well-equipped with audio- visual aids.

In addition, 64 demonstration halls (58 equipped with Audio-visual), 9 student laboratories, 1 dissection hall, 9 departmental research laboratories, 1 central research laboratory, 8 museums, 1 Medical Education Unit, 1 Skill Lab, 1 Computer Assisted learning (CAL) lab and CCSEA registered animal house are available.

The air-conditioned Central Library with 17738 books, along with subscription for 67 national and 50 international journals. Library has access to 4990 e-books, 10779 e-journals and 437 thesis. There is a digital library with 63 computers.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_1/4_1_1_A.pdf
Geo tagged photographs	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_1/4_1_1_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_1/4_1_1_C.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports, Games and Gymnasium:

Institution has dedicated sports ground for athletic events and to facilitate the group games like cricket, hockey, football, volley ball, throw ball, kabaddi and kho-kho. A dedicated area has been developed with concrete flooring for basketball court with fiber board with lighting facility is in place. An indoor shuttle court and table tennis board is in place.

Multi-gym facilities for boys and girls separately are in place in the respective hostels. The institution also has indoor sports facilities for chess, carom and table tennis. A dedicated physical director is available for selection, coach and train students on various games for participation in various state and national sports events. An annual sport meet named "Galaxy" is conducted for students and faculty of the institution.

Auditorium and Cultural activities:

An auditorium with stage, lighting facilities, seating arrangements and acoustics was developed. Students are encouraged to participate in the cultural activities and in various state and national completion. Annual cultural feast named "Mantra" is celebrated which provides platform for the students to showcase their talents.

Yoga centre

A Yoga centre is available for students to perform yoga and meditation. This helps the students to be stress free and healthy.

File Description	Documents
List of available sports and cultural facilities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_2/4_1_2_A.pdf
Geo tagged photographs	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_2/4_1_2_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_2/4_1_2_C.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant,

etc. (within 100 - 200 words)

1. Separate boys and girls hostel and residential complex covering the area of 41049.73 Sq.m. available for both students and faculties.
2. All rooms are fully furnished, well maintained with uninterrupted electricity and water facility.
3. Hostel also has mess facility, toilet facility, visitor's room, reading room with computer and internet facilities, recreation room with TV and indoor games.
4. Common rooms and toilet facilities are adequately available in each floor of the college and hospital block for students, faculties and other staff.
5. Canteen facilities are available separately for students and staff inside the campus.
6. All the roads inside the campus are cement concrete roads. The campus has good drainage and rain water harvesting facility.
7. Signage boards are displayed at appropriate areas in the campus.
8. The campus is eco-friendly with green shady trees, lawns, vegetable plantation, fruit trees and ornamental plants.
9. Temple, ATM, Transport, Battery vehicles, adequate parking spaces, day care centre, reading rooms, book store, stationery are facilities that makes the campus stay convenient.
10. The college has around 950 solar panels with a capacity of 100KV electricity.
11. Sewage Treatment Plant and Rain water harvesting is maintained in the campus.
12. Water purification plants are available to supply water for drinking purpose to entire campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_3/4_1_3_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_1_3/4_1_3_B.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1743.23

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Sri Manakula Vinayagar Medical College and Hospital is a 1108 bedded, NABH accredited, ultra-modern, multi-specialty tertiary care hospital with facilities for excellent patient care and medical research. There are 100 critical care beds in different specialties. The hospital services are complemented with a day care center, outpatient facilities and an exclusive center for health check-ups. The Accident and Emergency services started in May 2007. All the clinical and diagnostic departments are well equipped with the equipment and staff as per the stipulations of National Medical Commission.

An in-house 24 hours pharmacy provides all essential medicines, medical and allied appliances to the patients, thus ensuring total control over the quality of drugs administered to patients.

The patient admissions, billing and discharge procedures are computerized to save time. Medical facilities are provided for students and staff at free of cost. There are 100 special air-conditioned private ward beds, 12 state-of art operation theatres, medical, surgical, pediatric intensive care units and a unit for trauma care. The teaching hospital has NABL-accredited diagnostic laboratories. The scope of services range from clinical biochemistry, clinical pathology & hematology, clinical microbiology & serology to cytopathology.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_2_1/4_2_1_A.pdf
The list of facilities available for patient care, teaching-learning and research	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_2_1/4_2_1_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_2_1/4_2_1_C.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

655099

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://smvmch.ac.in/hospital/
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

704

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central Library of SMVMCH was started in the year of 2005 and

the library service was fully automated in the year 2009 with Integrated Library Management software (ILMS) named MED PLUS (Medical Management Suite; Version-Dot net 2012-Front end SQL server 2008-Back end) developed by SMS solutions, Villupuram. The central library has access to 4990 e-books, 10779 e-journals and 437 theses.

SMVMCH affirms that library automation can help speed up the existing transaction and manage extra workload without increasing the staff. At the initial stage, there is a need for considerable investment to implement a computer-based system, but its utilization is for a longer period of time. It can keep complete records of a document; it can be a book, registers, files of any type etc. It can be appended while getting any new arrivals.

The Book Details screen provides information on accession Number, main title (Book Title) and Sub Title, author Name, Additional Author and Publisher, Year of Publication, Indian/Foreign Edition, Classification Number and Supplier Name, Invoice Number along with purchase date and Price, Department Name, Subject Name and Rack Number, Book type as Reference/issue along with Date of Entry.

File Description	Documents
Geo tagged photographs of library facilities	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_3_1/4_3_1_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_3_1/4_3_1_B.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

SMVMCH houses a fully air-conditioned central library with Audio-Visual facility spread over an area of 2400 sq. m with spacious rooms of 300 seating capacity and a separate own book reading room.

The reading rooms are well-lighted and ventilated, with reading room for students and staff. There is a journal section and separate reading section for post graduate students. CCTV cameras are installed in the library for strict surveillance. The library also has a Reprographics room, facilities for scanning and printing.

There is a digital library with 63 computers with high speed internet facility for accessing J GATE. The students can utilize the

e resources, CD/DVD of various books for the purpose of learning and research.

The library also has a collection of undergraduate and postgraduate university examination question papers, NEET, AIIMS and PGIMER entrance exam preparation books and post graduate dissertations for reference.

A wide variety of books, e-books, journals and e-journals in various specialties are available. Currently the library has 17738 books in 7180 titles, and has subscription for 67 national and 50 international journals. Library has access to 4990 e-books, 10779 e-journals, 1031 CDs in medical specialties, and 437 theses.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_3_2/4_3_2_A.pdf
Geotagged photographs of library ambiance	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_3_2/4_3_2_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_3_2/4_3_2_C.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during

the year (INR in Lakhs)**995.367**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The central Library is open on all days between 8.30 am and 10.00 pm except on National holidays. The air-conditioned own book reading hall is open 24x7/365 days. The central library is also resourceful for keeping the users abreast of ongoing research projects, latest journals and newer edition of books. Remote access for national and international e-journals is available within the campus through J-gate.

Method of computing per day usage of library:

User register is maintained for the entry of the names of the students and faculties using the library. Entry into and exit from the library is recorded through biometric system and entry is fully computerized using ILMS software. The number of users per day is computed based on the user report generated from the ILMS software along with the manual user register.

Learner sessions/library usage programme:

Learner sessions/library usage programme are organized periodically for the students and teachers and given update on the remote access of the library subscribed national and international e-journals. Resource persons from the concerned subscribed e-journal was invited as guest speaker for the learner sessions. Library Week and World Book day were celebrated periodically.

File Description	Documents
Details of library usage by teachers and students	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_3_5/4_3_5_A.pdf
Details of library usage by teachers and students	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_3_5/4_3_5_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_4/4_3_5/4_3_5_C.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

58

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institution boasts a well-furnished array of resources, including computers, LCD projectors, Overhead Projectors (OHPs), and smart boards, all with Wi-Fi connectivity with the internet speed of more than 1Gbps for both students and faculties.

The data available is accurate and a regular backup is maintained for the information security of the institution. The institution has implemented the security policy, network software and CISCO hardware to protect its network and the resources.

The Hospital Management Information System is a comprehensive, integrated information system designed to manage all the aspects of a hospital operation, such as medical, administrative, student, library and the corresponding service processing.

Electronic Medical Records sharing includes a range of data like medication, laboratory test results, radiology images, patient's socio-demographic details and billing information. The institution has a digital library with 63 computers of high-speed internet facility for the access of students and faculty. There is a Computer Assisted Learning (CAL) lab in pharmacology department with 25 computers with paid subscription which includes collection of animal experiments on course software package as an integral component of the pharmacology curriculum to the UG and PG students.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_4_2/4_4_2_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_4_2/4_4_2_B.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	A. ?1GBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

379.86

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Any complaint in the campus was registered through intercom no: 2525 to the complaint desk and the complaint is forwarded to the respective department heads for rectification.

The campus has Electrical department to ensure uninterrupted power supply and maintenance of electrical assets. Equipment like Generator sets, general lighting, power distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules and guidelines by the equipment suppliers.

Maintenance of sewage treatment plant is undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier.

All college and hospital equipment including laboratory equipment are under Annual Maintenance Contract with concerned firms.

The Institution also provides cafeteria, ATM, Saloon/parlour services, Books and stationary facilities departmental store services to the students, faculties and staffs and is maintained by the respective service providers as per contracts

All the vehicles like buses, vans and cars are maintained by the transport department of the institute. Housekeeping services is outsourced and available 24 x 7.

Campus surveillance cameras, CCTVs, Biometry, LCD projectors, PA systems, Laptops, Desktops, Printers, and Wi-fi are maintained by the IT department.

Firefighting equipment in college, hospital, class rooms, laboratories, library, hostels, offices, auditorium etc., are under Annual Maintenance Contract.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_5_2/4_5_2_A.pdf
Log book or other records regarding maintenance works	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_5_2/4_5_2_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_4/4_5_2/4_5_2_C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

375

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Link to Institutional website	https://smvmch.ac.in/files/AOAR_2022_23/criteria_5/5_1_2/5_1_2_A.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

532

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://smvmch.ac.in/files/Capacity_Enhancement_Development/PG_entrance_exam_coaching.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Sri Manakula Vinayagar Medical College and Hospital aligns with the National Medical Commission Act, 2019, and follows admission regulations from the Government of Puducherry and the directives of the Supreme Court of India. The institution offers support to international students and non-resident Indians through an International Student Cell, led by the Dean and a dedicated faculty team.

The International Student Cell focuses on a smooth transition for international students, cultural integration, and academic enrichment. It provides orientation programs covering college policies, academic expectations, cultural adaptation, and support services. The cell assigns academic advisors, offers Tamil language courses, tutoring, and study groups. It organizes cultural events, encourages student clubs for cultural exchange, and assists with healthcare, banking, transportation, and legal matters.

Additionally, the cell fosters student exchange programs, global healthcare exposure, and research collaborations. It aims to attract international institutions for partnerships, promoting globalization's impact on teaching, research, and outreach. The cell is also working on Memorandums of Understanding (MoUs) with

international institutions for academic exchanges and clinical training.

Future plans include organizing seminars and webinars featuring faculty from international institutions to facilitate knowledge exchange and intellectual growth. The International Student Cell contributes to the institution's global presence and educational excellence.

File Description	Documents
For international student cell	https://smvmch.ac.in/files/AOAR_2022_23/criteria_5/5_1_4/5_1_4_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_5/5_1_4/5_1_4_B.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://smvmch.ac.in/files/AOAR_2022_23/criteria_5/5_1_5/5_1_5_B.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government

examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.

07

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

204

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

07

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Sri Manakula Vinayagar Medical College and Hospital has established a vibrant Students' Council to promote student development in team-building and leadership. The council empowers students to plan and execute activities based on their needs and aspirations. Its core objectives include providing opportunities for students to express their ideas, cultivate team-building and leadership skills, and take ownership of their academic journey.

The Student Council consists of various sub-committees to facilitate administrative and academic activities. The Hostel Committee addresses hostel and mess issues, escalating them to the authorities. The Sports Committee organizes the annual 'Galaxy' sports meet, encouraging student and staff participation. The Cultural Committee conducts 'Mantra,' a three-day cultural event, and oversees participation in inter-college events. The Library Committee ensures the library is well-stocked with academic materials.

The Student Council also manages the institutional newsletter, promoting literary and artistic talents. Scientific Committees and Societies organize the annual SIMSCON conference and hold regular discussion forums to foster research. Student representatives actively contribute to the college curriculum committee, providing valuable input on curriculum-related matters.

These initiatives aim to enhance students' communication, organizational, and leadership skills while actively involving them in their educational pursuits.

File Description	Documents
Reports on the student council activities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_3_2/5_3_2_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_3_2/5_3_2_B.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

09

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Sri Manakula Vinayagar Medical College Alumni Association, registered under the Societies Registration Act, 1860, aims to strengthen the connections between alumni, current students, and the institution. Its primary objectives include creating a platform for collaboration and partnerships among alumni worldwide, establishing an online network, engaging in projects to benefit students, the

institution, and society, sustaining the institution's global brand, facilitating knowledge exchange between alumni and current students, and organizing conferences, workshops, and seminars for student enhancement.

The Alumni Association conducts regular meetings to plan activities with college support, with alumni contributing financially, academically, and by providing placement opportunities for current students. They play a vital role in fostering alumni-student relationships, maintaining the alumni website, organizing reunions, recognizing alumni achievements, and encouraging financial contributions, book donations, and equipment for the institution. Alumni also offer job and internship opportunities, deliver guest lectures, and share insights into various career options and medical advancements. The Alumni Association serves as a bridge between accomplished alumni and aspiring students, enhancing the institution's legacy and support network.

File Description	Documents
Registration of Alumni association	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_4_1/5_4_1_A.pdf
Details of Alumni Association activities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_4_1/5_4_1_B.pdf
Frequency of meetings of Alumni Association with minutes	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_4_1/5_4_1_C.pdf
Quantum of financial contribution	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_4_1/5_4_1_D.pdf
Audited statement of accounts of the Alumni Association	https://smvmch.ac.in/files/AQAR_2022_23/criteria_5/5_4_1/5_4_1_E.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution aims to make a positive societal impact via value based advanced medical education. It emphasizes democratic governance with stakeholders involvement.

Vision

1.To impart holistic, evidence based medical education, quality patient care and ethical research to become globally recognized centre of excellence.

Mission

1.To undertake continuous quality improvement in patient care and research through accreditations of hospital and laboratories.

2.To inculcate clinical skills, professionalism, medico-legal responsibilities, managerial and leadership skills among students.

3.To promote clinical research and innovative research in basic science for better outcome.

4.To encourage MOUs with National and International Institutions for centre of excellence.

Nature of governance

1. The chairman and board oversee finance, expenditure, and infrastructure development.
2. Administrators lead patient care and academics.
3. Authorities make policies and monitor improvement.
4. Subcommittees function under their supervision.

Stakeholder participation

1. Faculty, students, alumni, parents and local authorities participate in decision-making for improvement.
2. Faculty serve on committees for guidelines and periodic meetings to discuss operations and assign work.

Core Values

It includes excellence in health care and education, respect for life and health, integrity, academic freedom, diversity tolerance, openness, service orientation, and accountability.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_1_1/6_1_1_A.pdf
Achievements which led to Institutional excellence	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_1_1/6_1_1_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_1_1/6_1_1_C.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

SMVMCH embraces a decentralized approach in its institutional practices, evident in its organogram. Academic, research, and administrative committees actively participate in planning and implementing various activities.

Administration

The administration categorized into three divisions: academics, research and hospital administration. The Director/Deputy Director supervises faculties' appointment, ensuring compliance and

discipline. The Dean (research) overseeing the research activities and the Dean (academics) oversees the UG,PG academic activity, MEU, library, student welfare, grievance and disciplinary committee. The Medical superintendent oversees hospital related activities.

Authority of HOD

Heads of the departments oversee teaching schedule, assessments, organizing events and students counselling. They collaborate with student support system on conducting parent teachers meet to discuss on the academic progression of their ward

Committees

Multiple committees decentralize work, ensure accountability, and engage stakeholders. Regular meetings facilitate discussion and decision-making

Student participation:

Student representatives contribute to policy decisions and organize student events. They propose budgets for events, fostering leadership skills.

Medical education unit

The Medical Education Unit, comprising administrative and faculty representatives, oversees curriculum implementation and evaluation, academic calendars, policy development, faculty development training.

File Description	Documents
Relevant information /documents	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_1_2/6_1_2_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_1_2/6_1_2_B.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

SMVMCH prioritizes strategic development for long-term goals, progress tracking, and excellence. It upholds its uniqueness and pursues its vision through a well-defined organizational structure and strategic plan.

The governing body approves the strategic plan by post-SWOT analysis, revised every five years, encompassing infrastructure, education, research, events, collaborations, patient care, technology, community outreach, and employee/student well-being.

The Chairman approves the plan, approved strategic plan will be implemented by the Dean, and committees meet monthly to review progress. Decisions are documented and reported to the Director and Chairperson, with active implementation monitoring by the committees

The institutional committees and policies have a well-defined structure and operate systematically, facilitating efficient decision-making and resource utilization. They drive quality healthcare delivery and enhancement initiatives.

The Research Committee encourages student and faculty research,

The institution aiding them with a central laboratory for Research, grants, support for patents and publication.

The Medical Education Unit (MEU) ensures high-quality teaching, monitoring academic calendars, lesson plans, and Co Po Mapping.

Student support systems include mentoring, discipline, welfare, and grievance redressal.

IQAC guides the Departments in enhancing quality through workshops and conferences.

The institution aims to expand specialty departments and postgraduate programs, research to address evolving healthcare needs.

File Description	Documents
Organisational structure	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_2_1/6_2_1_A.pdf
Strategic Plan document(s)	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_2_1/6_2_1_B.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_2_1/6_2_1_C.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_2_1/6_2_1_B.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SMVMCH values employee well-being as vital for a positive work environment and achieving organizational goals. The human resource department oversees employee welfare, working conditions, and organizing various welfare activities regularly. Employee welfare

strategies are documented as policies on the official website for easy access.

Institutional policy

- Faculty are entitled to 12 casual and 12 earned leave days per academic year.
- Those with 5 and 10 years of service receive 7 and 10 days of vacation leave, respectively.
- Faculty receive 16 days of academic leave for CME, conferences, and workshops.
- 5 sick leave days are available annually.
- After 10 years of service, faculty receive mementos on Doctors' Day.
- Financial support is provided for CME, workshops, and quizzes etc.
- Maternity leave is provided as per norms.
- Rent-free accommodation is available on campus.
- Free air-conditioned bus transport is provided.
- Medical facilities are offered at subsidized rates.
- A grievance redressal mechanism addresses employee issues.
- Faculty awards to encourage research.
- Non-teaching staff receive EPF and ESI benefits, In case of death during service their legal heir (his/her) will be provided with a job according to their qualifications.

File Description	Documents
Policy document on the welfare measures	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_3_1/6_3_1_A.pdf
List of beneficiaries of welfare measures	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_3_1/6_3_1_B.pdf
Any other relevant document	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_3_1/6_3_1_C.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

46

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

29

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

103

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Performance appraisal is crucial for overseeing employee performance, identifying strengths and weaknesses, and determining areas for training. The institution has a structured evaluation system devised by the HR department, executed by department heads, and approved by the institution head. This systematic approach ensures objective assessment of all employees, forming the basis for decisions on promotions and rewards. Appraisals apply to all staff, submitted to chairman. Appraisals occur annually.

For teaching staff, performance is assessed based on academic, extracurricular, research, and administrative contributions. Parameters include academic and research achievements, work attitude, compliance with policies, and student feedback. Department heads evaluate each parameter, reviewed by the Dean before submission to the chairman.

Non-teaching staff are evaluated by department heads or section heads. Emphasis is placed on skill enhancement which evidence required for promotions. Annual increments and incentives are adjusted based on appraisal scores, with comprehensive feedback.

File Description	Documents
Performance Appraisal System	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_3_5/6_3_5_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_3_5/6_3_5_B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SMVMCH, a self-financing institution, emphasizes both fund generation and prudent utilization to achieve its goals. It prioritizes resource recognition, harnessing, and creation alongside efficient management for student, employee, and patient welfare. A transparent strategy for resource mobilization is crafted by a financial management team under management guidance. Ongoing expenses are closely monitored, with budget allocations tailored for growth.

Funds primarily come from student fees and hospital services income, with parent trust managing any shortfalls. These funds cover both recurring and non-recurring expenditures, overseen by the head of the institution. Departmental financial needs are reviewed by a financial committee and approved by the Governing Body.

All the Purchases are scrutinized by the purchase committee undergo, ensuring transparency and adherence to delivery protocols. All transactions made through bank, monitored by the purchase committee and institution head. Annual financial audits ensure compliance.

The HR department, in collaboration with administration, manages recruitment and deployment across teaching, research, and clinical departments. They oversee workforce needs for initiatives like medical camps and awareness programs.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://smvmch.ac.in/files/ssrupdate/criteria_6/6_4_1/A_LINK_FINANCE_POLICY.pdf
Procedures for optimal resource utilization	https://smvmch.ac.in/files/ssrupdate/criteria_6/6_4_1/6_4_1_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_4_1/6_4_1_C.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Sri Manakula Vinayagar Medical College and Hospital prioritize effective administration, governance, and responsible financial management for sustainable progress. Auditing is central to achieving objectives and enhancing value, with both internal and external audits conducted annually. Before each academic year, department heads and the Accounts Department, proposes budget allocations aligned with prudent financial management principles. The Finance Committee oversees this process and approves it

Internal audits, conducted periodically by a team from accounts department, safeguard assets by verifying financial records' integrity and transaction authorization. Corrections are made based on internal audit findings, with reports submitted to chairman

External audits, performed by Statutory Auditors of the subsequent year, evaluate income sources, expenses, and compliance. Corrections are made based on audit findings, with reports submitted to management and tax authorities.

Insights from audit reports guide strategic planning, ensuring institutional development and enhancing credibility with stakeholders.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_4_2/6_4_2_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_6/6_4_2/6_4_2_B.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	21,240,834

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Cell (IQAC) started on June 4, 2013. Since its establishment, IQAC has become a crucial element in advancing the institution's vision and mission by embedding quality standards and performance indicators into the strategic planning process.

The IQAC is composed of senior faculty members who are mostly department heads, the deputy director of the medical college, three senior administrative officers, and one representative each from local society, students, and employers. It is also supported by two coordinators. The chairperson and co-coordinator of IQAC lead the execution of strategies and ensure the regularity of meetings. This body plays a key role in continuous quality enhancement by identifying improvement areas through feedback from stakeholders such as alumni, parents, staff, and employers, and initiating necessary corrective measures.

IQAC's responsibilities include overseeing the academic calendar, setting and evaluating course and program objectives, assessing student performance and competencies, managing faculty development programs, gathering and analysing feedback from stakeholders, supporting student systems, ensuring quality in research, and preparing and submitting the Annual Quality Assurance Report (AQAR) as required by the NAAC. The academic calendar is aligned with the university's schedule and curriculum committee inputs, and the objectives for courses and programs are set according to Medical Council of India (MCI) and university norms

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_5_1/6_5_1_A.pdf
Minutes of the IQAC meetings	https://smvmch.ac.in/minutes-and-actions/
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_6/6_5_1/6_5_1_C.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://smvmch.ac.in/iqac/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

30

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution believes in gender equity and strives to provide equal opportunity for both genders with non-discriminatory

educational benefits in the academic, research and co-curricular activities.

1. The institution values the importance of safety and security of women in the college and had taken following measures:
 - Institute has an internal complaints committee for women to address the issues related to harassment and other problems.
 - Separate hostel facilities for girls with female wardens and female security guards round the clock.
 - Institute ensures that a female staff escorts girl students during every field trips and village surveys.
 - Disciplinary Committee and Gender Harassment Committee offer a healthy and congenial atmosphere to the students and staffs of the college.
 - The Anti-Ragging Committee implements measures to prevent ragging with an effective Squad strictly monitoring student activities and address to any issues if present.

1. Separate student counselling sessions are regularly conducted to focus on both mental and physical wellbeing of the students.
2. Separate common rooms for girls and boys in the College block with toilet facilities.
3. Day care centre is available in the campus for the employees' children below 3 years of age.

File Description	Documents
Annual gender sensitization action plan	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_2/7_1_2_A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_2/7_1_2_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_2/7_1_2_C.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation	B. Any 3 or 4 of the Above
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Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://smvmch.ac.in/files/AOAR_2022_23/criteria_7/7_1_3/7_1_3_A.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid wastes in appropriate colour coded bags are handed over to Pondicherry solid waste management company, approved by Pondicherry pollution control committee for terminal disposal.

Liquid waste management

Waste water are treated in Sewage Treatment Plant and converted to the permissible limits of CPCB/PPCC norms and used for gardening. The clear treated sewage is dosed with disinfectant and after drying by solar evaporation, sludge is utilized as manure. Rain water harvesting and waste water treatment plant help in the recharge of ground water.

E-Waste management

E -waste are disposed as per the standard operating procedures followed by the institution. In the event of equipment breakdown, the details are informed to bio medical engineering and they resolves the problem. If not repairable, submitted to Virogreen India Pvt Ltd for disposal.

Radioactive waste

The environment around the installations of radioactive releasing

machines are provided with the lead shielding and thick walls. Personal monitoring by Thermoluminescent dosimeter (TLD) badges and environmental surveillance are carried out by regular basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_4/7_1_4_A.pdf
Geotagged photographs of the facilities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_4/7_1_4_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_4/7_1_4_C.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_5/7_1_5_A.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://smvmch.ac.in/files/AOAR_2022_23/criteria_7/7_1_6/7_1_6_A.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SMVMCH is always at the forefront of inviting diversity, eradicate stereotypes, enhancing self-esteem and encouraging students to have a voice and demand for educational achievement. Teachers deliver lectures with an acceptance and appreciation for different ideas,

opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural diversities among the students.

Students are encouraged to participate in various co-curricular and extracurricular activities and share their opinions and disagreements in harmonious manner. Sports and Cultural committee organizes events, competitions for the students to break socio-cultural barriers, respect each other and share social responsibilities, develop team building and leadership skills. In cultural programs, traditions of various regions are respected.

The Institution maintains tolerance and harmony irrespective of cultural, regional, linguistic, communal and socioeconomic diversities at all levels including medical education, patient care and administration.

National and religious festivals like Ayudha Pooja, Deepavali, Christmas day, Arulmigu Sri Manakula Vaidyanatha Swamy Temple day, Pongal, Holi, etc., are also celebrated in the campus.

Our institution is located at the rural area and services are provided free of cost or at low cost to cater to the people of low socioeconomic status. Food and stay is also provided free of cost to the in-patients.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_8/7_1_8_A.pdf
Any other relevant information/documents	http://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_1_8/7_1_8_B.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year

A. All of the Above

Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://smvmch.ac.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

SMVMCH enthusiastically observes both national and international commemorative days and events.

On March 8 th International Women's day was celebrated by conducting Debate on Concept of Gender equality is Prevailing or Perishing. Independence Day and republic day are celebrated with flag hoisting in the institution to respect the national leaders and remember their contribution to our nation followed by distribution of sweet.

Docere is the celebration of Teacher's Day on September 5th every year. This year it was a day packed with many events like Dumb charades, Pictionary, and interesting debate. The department of Pediatrics celebrated Children's day program on 14th of November in a grand manner. Fancy dress competition was also organized for the ward children and winners were gifted with prizes. Doctor's day is celebrated on July 1st ,where the management honours the teaching faculty who have completed ten years of experience in the institution.

Every department is recognizing specific national and international health-related commemorative days by conducting disease screening

and awareness programmes, role plays, rallies, etc. at community level. These designations are also incorporated into the academic calendar to facilitate the organization of activities centred on educating students about their role in advocating for health awareness within society.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

CO-CURRICULAR ADVISORY COMMITTEE

The Co-curricular advisory committee (CAC) is aimed to remove the bottleneck and provide astute advice from a department's perspective for smooth conduct of co-curricular activities and judiciously allocate resources for Conference/Workshop, etc....

CAC is strategic venture to share opinions and perspectives, and develop recommendations in a structured manner on design, budget and execution of the program, following submission of the proposal by concerned department.

OUTCOME-BASED EDUCATION (OBE) - CO-PO MAPPING

To evaluate the student learning outcomes by attainment percentage level calculation based on mapping of defined program and course outcomes.

The process of calculating the competency attainment for the assessments further confirms that the teaching learning process are in alignment with each other. The process assists in identifying the competencies which are; attained; not attained; tested; not tested in the assessment. The final attainment is calculated based on grading-20% weightage to internal attainment and 80 % weightage to external attainment (60% weightage to theory and 20% weightage to practical and viva together).

Evaluating the attainment of learning outcomes had resulted in better understanding of the competency level of students, identify the gaps in their learning process and provide tailor made teaching learning as per the learners' needs.

File Description	Documents
Best practices page in the Institutional website	https://smvmch.ac.in/institutional-best-practices/
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_2_1/7_2_1_B.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

SIMSCON - For the students, By the students, Of the students

SMVMCH had envisaged the intense need for training related to Research, STS projects, skill workshops, ethics, attitude and communication skills for medical graduates and had formally initiated a unique endeavour called 'SIMSCON' abbreviation of 'South Indian medical students conference'.

With its roots being sprouted as early as 2009, even before the existence of students' ventured

conference for MBBS program in South India, SMVMCH had pioneered by introducing 'SIMSCON' which has evolved as annual academic event, successfully conducted by Student council every September since then..

Though the event's name denotes South India, the event has progressed as a National level conference. The event which was initiated as a faculty organised event was fervently embraced by the student council and unfolded as a vibrant 'SIMSCON' with a success story of large number of talented students emerging as event organisers.

The student council has created core committee as the first endeavour which further led to the formation of other subcommittees which are responsible for the success of the events. SIMSCON is as such a successful venture as it imparts team building, leadership, decision making, problem solving and communication skills in the students.

File Description	Documents
Appropriate web page in the institutional website	https://smvmch.ac.in/institutional-distinctiveness/
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_7/7_3_1/7_3_1_B.pdf

MEDICAL PART**8.1 - Medical Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	104-472	296.08	87.73

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	View File

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

SMVMCH prioritizes patient safety through stringent procedures, accredited by NABH, providing a robust platform for students to develop clinical skills. Technical competence is emphasized through theory and practical classes, along with regular workshops on quality care and infection control. A three-day orientation program in the first year M.B.B.S covers course details, institution vision, and patient safety, focusing on hand hygiene, protective equipment, vaccination, sanitation, and waste management. Reorientation classes

in II M.B.B.S and internships reinforce communication, safety practices, and biomedical waste management. Students actively participate in audits, enhancing practical experience. Postgraduates also undergo orientation session after admission that covers biomedical waste management and patient safety practices. Monthly scientific society meetings for residents and interns keep them updated on the latest healthcare advancements, promoting lifelong learning. The holistic approach underscores SMVMCH's commitment to quality healthcare and continuous improvement through all stakeholders.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_2/8_1_2_A.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_2/8_1_2_B.pdf

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

15

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

SMVMCH rigorously implements the "Competency-Based Medical Education" curriculum, evaluating competencies through a structured approach. The Foundation Course for first-year students incorporates well-organized skills modules with pre and post-tests, assessed using checklists by faculty. Early Clinical Exposure and AETCOM activities undergo assessment through pre and post-tests, emphasizing effective group interaction. Integration and Modular teaching sessions communicate clear objectives, with competency measured through pre and post-tests. The institution's well-equipped skill lab conducts periodic academic sessions, competitions, and workshops, assessed using validated checklists. Teaching-learning sessions leverage active learning strategies and are objectively assessed via the Institutional Learning Management System and ICT tools. Continuous Internal Assessment includes objective exams and structured vivas, promoting an objective evaluation process. Objective Structured Practical Examination (OSPE) and Objective Structured Clinical Examination (OSCE) ensure comprehensive competency evaluation. Ward leaving exams employ OSCE, Mini CEX, and checklists for a predominantly objective assessment. During the COVID pandemic, clinical departments adopted "Objective Structured Video Examination." The institution's unique mapping module assesses competencies, allowing for gap analysis and improvements in teaching, learning, and assessment strategies. The Intern Orientation Program focuses on skills training, concluding with a comprehensive evaluation using pretests, posttests, and checklists. Clinical clerkship is assessed through a fixed format.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_4/8_1_4_A.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_4/8_1_4_B.webp
Any other relevant information.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_4/8_1_4_C.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for

students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

The global demand for organ transplants is rising sharply, but the availability of organs remains insufficient, creating a significant disparity. In India, where approximately 500,000 people lose their lives each year due to organ shortages, there is potential for organ donation, particularly from the roughly 200,000 cases of brain death resulting from road accidents. In response to this, India implemented the 'Transplantation of Human Organs Act' (THOA) in 1994, regulating the extraction, storage, and transplantation of organs and aiming to combat illicit organ trade. Amendments in 2011 led to revised rules in 2014, providing clearer definitions.

Recognizing the influential role of medical graduates in promoting organ donation, the National Medical Commission recently incorporated formal education on medico-legal and social aspects of organ transplantation into the medical undergraduate curriculum. Sri Manakula Vinayagar Medical College and Hospital aligns with this initiative, educating students on national and state guidelines related to the medical, legal, ethical, and social aspects of organ transplantation. The institution organizes various curricular and co-curricular activities and public awareness events, emphasizing the significance of organ donation and addressing socio-legal and moral issues associated with transplantation.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_5/8_1_5_A.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_5/8_1_5_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_5/8_1_5_C.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Following WHO Guidelines for Childhood Immunization, the

institution's dedicated immunization clinic, operating on Tuesdays and Thursdays within the Paediatric Outpatient Department. Optional vaccines adhere to IAP guidelines and all vaccines are administered by faculty or postgraduate students, with a mandatory 30-minute observation period for potential adverse events.

Ensuring safety and quality, vaccines are stored in an Ice-lined Refrigerator with continuous power backup. Stringent injection safety measures, including the use of disposable syringes, verification of Vaccine Vial Monitor, and emergency equipment availability, are implemented as per WHO guidelines.

Promoting awareness, the National Immunization schedule is prominently displayed in the Pediatric Outpatient Department, and birth vaccines are administered before discharge, accompanied by an immunization card. Quality assurance is maintained through daily temperature logs and Vaccine Vial Monitor verification.

For MBBS students, immunization education commences in the 4th semester during clinical postings, extending through theory classes in the 6th and 8th semesters, with small group teachings and seminars in the latter. Immunization is integrated into case presentations, viva voce exams, and practical training. Postgraduate students receive theoretical training and practical experience in vaccine administration, enhancing their proficiency in this critical medical practice.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_6/8_1_6_A.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_6/8_1_6_B.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_6/8_1_6_C.pdf
Any other relevant information.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_6/8_1_6_D.pdf

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a

system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

SMVMCH diligently implements the CBME curriculum, emphasizing that competency in health professionals encompasses observed knowledge, skills, values, and attitudes. The institution aligns with the NMC's Medical Graduate Attributes, shaping graduates into Clinicians, learners, effective Communicators, Professionals, and Leaders. Program Specific Outcomes (PSOs) and Program Educational Outcomes (PEOs) are meticulously defined, focusing on knowledge, skills, and techniques acquired at the end of each professional year.

Faculty undergoes training during the "Revised Basic Course Workshop in Medical Education," equipping them to frame objectives, competencies, and choose appropriate Teaching-Learning (TL) methods and assessment tools aligned with expected outcomes. TL methods are discussed in academic meetings. The orientation program communicates attributes expected from an "Indian Medical Graduate," including discipline-specific attributes outlined during departmental orientations.

Outcome assessments involve certifying and documenting skills in logbooks, testing practical competencies mapped to PSOs, and assessing knowledge during formative and summative assessments. Competency attainment, PSO attainment, and IMG attribute attainment undergo a meticulous mapping process, including four critical steps to ensure continuous improvement in competency-based medical education at SMVMCH.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_7/8_1_7_A.pdf
Any other relevant information.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_7/8_1_7_B.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

The Medical Education Unit (MEU) at SMVMCH, led by a proficient team of faculty members, as well as fellowships in Medical Education, plays a pivotal role in faculty development and curriculum

implementation. The MEU conducts essential programs, including the "Revised Basic Course Workshop in Medical Education" and the "Curriculum Implementation Support Program" under the guidance of the Regional Centre, JIPMER. Annual workshops ensure faculty training in the fundamentals of Medical Education, aligning with the "Competency Based Medical Education" (CBME) curriculum.

Subcommittees under the MEU organize Faculty Development Programs (FDPs) specific to CBME modules, overseeing implementation in collaboration with respective departments. Specialized workshops cover "E-Content and E-Course Development," utilization of the institutional Learning Management System, and training faculty in "Planning and Implementation of OSPE and OSCE" through the Simulation Center.

The MEU prioritizes faculty training in the unique "Mapping Module for measuring Competency Attainment," ensuring effectiveness in implementing the curriculum. Orientation programs for new faculty and postgraduates on CBME, along with sponsorships for the "Advanced Course in Medical Education," highlight the commitment to continuous learning. The MEU's comprehensive approach reflects a dynamic strategy for faculty development, aligning with the evolving landscape of medical education and ensuring the institution's commitment to excellence.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_8/8_1_8_A.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_8/8_1_8_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AQAR_2022_23/criteria_8/8_1_8/8_1_8_C.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation

A. All of the Above

NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	150

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	View File
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

SMVMCH prioritizes instilling a strong awareness of various medico-legal aspects essential in their daily practice, with a special emphasis on ethics from their early formative years. The II MBBS curriculum addresses crucial medicolegal issues like medical negligence, consent, and prescription errors. Forensic Medicine classes provide insights into obtaining proper consent and

preventing negligence. Pharmacology classes focus on the art of crafting accurate prescriptions.

Interns undergo hands-on training during orientation, managing medico-legal cases and learning about consent, dying declarations, and death certificate writing. Postgraduates receive specialized training in preparing accident reports, death certificates, and medico-legal documents.

Ethical considerations are consistently reinforced during orientation programs in the first and second years, as well as internships. Periodic CME sessions for faculty and guest lectures by experts provide continual updates on medico-legal aspects. The AETCOM module enriches students' understanding of medical jurisprudence, indemnity insurance, civil litigation, insurance claims etc.

The institution's robust policy on professional indemnity insurance safeguards practitioners from financial claims, covering legal expenses in civil liability claims. This policy underscores physicians' accountability in cases of medical negligence, with detailed briefings provided to interns, postgraduates, and clinicians to ensure awareness and adherence.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://smvmch.ac.in/files/AOAR_2022_23/criteria_8/8_1_11/8_1_11_A.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://smvmch.ac.in/files/AOAR_2022_23/criteria_8/8_1_11/8_1_11_B.pdf
Any other relevant information	https://smvmch.ac.in/files/AOAR_2022_23/criteria_8/8_1_11/8_1_11_C.pdf