

No: SMVMCH/DO/ CC/194 /2022


03.06.2022

Circular

It is proposed to conduct Curriculum Committee meeting with all the members at College Council Hall on 06.06.2022 by 11.00 AM for discussion over the following agenda. All the members are requested to attend the meeting.

Agenda

1. Discussion on implementation of CBME Curriculum
2. Over viewing of teaching schedules by Curriculum Committee.
3. Alignment and Integration implementation status and progress of Subcommittee functioning.
4. Discussion on CRMI regulations and Logbook


Coordinator, MEU
Secretary, Curriculum Committee

Copy to

The Director/Dean
The Dean Academic
The Dean Research
The Medical Superintendent
All Curriculum Committee members
File


Deputy Director/Dean
Chairperson

Dr. KAGNE. R.N
DEAN

SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

SMVMCH Director Office
OUTWARD
Date: 03/06/2022

Medical Education Unit



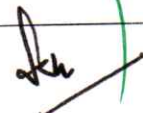

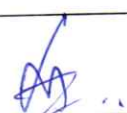


Curriculum Committee Meeting

Date: 06.06.2022

Hall: College Council Hall

List of Members

Time: 11:00AM

S.No	Name	Signature
1	Dr.D.Rajagovindan	
2	Dr.R.N.Kagne	
3	Dr.K.Karthikeyan	
4	Dr.G.Kalaiselvan	
5	Dr.K.Soundariya	-
6	Dr.M.Jayasree	
7	Dr.G.Ramya	-
8	Dr.N.Suresh	
9	Dr.G.K.Poomalar	
10		

Curriculum Committee

Venue: College Council Hall

Date: 06.06.2022

Agenda

1. Review of previous minutes
2. Discussion on implementation of CBME Curriculum
3. Overviewing of teaching schedules by curriculum committee
4. Alignment and Integration implementation status and progress of subcommittee functioning
5. Discussion on CRMI regulations and logbook
6. Any other issues

1. Review of Previous Minutes

Action Plan	Progress
Implementation of Student-Doctor method of Clinical training and Pandemic module	Student -Doctor method implemented successfully. Pandemic Module implementation to be addressed
Presentation of the assessment strategies and recommendations of curriculum committee to college council for approval	Presented in the college council meeting held in January 2021 and received approval
Active functioning of the subcommittee for smooth implementation of CBME	Subcommittee functioning initiated and periodically overviewed by MEU
Planning of induction program for postgraduates	To be planned after submission of thesis protocol, probably month of October 2022
Phase II CBME evaluation to be initiated	Not yet initiated
Framing of policy for identification of slow and advanced learners	Not yet initiated
Presentation of "Central evaluation proposal" to college council for approval	Presented and approved by college council and implemented
FDPs on Skills training, Soft skills training, Self-Directed learning, Integration, Assessment of Reflective writing to be planned	Yet to be planned

2. Discussion on implementation of CBME Curriculum

Dean presented the subcommittee activities (Foundation course, Feedback, Mapping, ICT, Student Support System, Alignment and Integration) to the Director, Dean Research and the members of the Curriculum committee. Regrading the foundation course skills training is given for 6 modules in rotation during the 1st and 3rd Saturdays of every month. The afternoon sessions of the 1st and 3rd Saturdays are utilized for sessions on Professional Development and Ethics. Regarding the feedback forms it was decided to maintain uniformity in the feedback forms in all the departments. Dr.Jayasree updated the members with the skill lab postings ongoing for Phase III Part I. The Phase II students are given communication skills training on the allotted days of skills training in the respective departments. Dean recommended submission of Mapping report within 2 weeks after evaluation of the answer sheets. It was also suggested to have a uniform formatting of the ward leaving exams in the clinical departments. Dean Research suggested a checklist to be submitted to all the departments for smooth implementation of mapping. AETCOM modules completed in Phase I and Phase II was updated to the members. Dr.Jayasree insisted on the allotment of the AETCOM modules for the Phase III Part II for prior planning of the sessions. Dean informed the proceedings of student support system to all the members with successful conduct of first mentor meet across all the phases. Dr.Soundariya informed the members about the rectification of errors in the LMS. It was decided to request the HODs to promote LMS usage by students during small group sessions. Dean recommended orientation sessions for usage of LMS for students using digital lab.

3. Overviewing of teaching schedules by curriculum committee

Dean recommended sharing of the teaching schedule with the Curriculum Committee, MEU and AIT subcommittee

4. Alignment & Integration implementation status and progress of subcommittee functioning

Dr.Poomalar presented the progress on alignment in the teaching schedule in Phase I and Phase II. Probable alignment topics for phase III part I was shared with the members for presentation to the HODs. 27 topics were recommended by the Integration subcommittee for inputs from the heads of the departments. An Integration coordinator was selected for all the departments to ease communication, framing and implementation of the modules. Each integration topic will be allotted a parent and additional department. The hours for integration will be utilised from the parent department. Dean recommended the curriculum committee to inform the departments to prepare a lesson plan, after removing the redundant objectives and a deadline was decided to be given to the departments for submission of the same. The feasibility of the implementation of the integration modules for the current academic year will be discussed later with inputs from the heads of the departments. Dean clarified that integrated sessions are to be planned only for lecture sessions and not for skill sessions/revision sessions.

5. Discussion on CRMI regulations and logbook

Dean Academic highlighted the members with the CRMI regulations and the changes in the number of weeks allotted for the clinical postings. The need for revision of logbook for the upcoming batch of interns was recommended by Dean. A certifiable competency for each department was presented by the Dean Academic to the members. Director recommended to inform the HODs to submit the format of logbook with certifiable competencies on or before 10th June

2022 to be incorporated in the existing pattern of logbook. The sample format given in the CRMI regulations was decided to be shared with the HODs for preparation of the same. Dr.Jayasree recommended training of the undergraduates in reflective writing and FDP on assessment of reflective writing for the faculty.

Action Plan

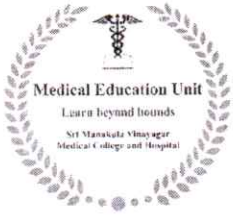
1. Implementation of Pandemic Module
2. CBME Evaluation of Phase II
3. Framing policy for slow and advanced learners ✓
4. Approval of teaching schedule by curriculum committee and to be shared with MEU and Integration subcommittee ✓
5. Preparation of lesson plan by the parent departments for the Integration modules
6. Planning of uniform format for ward leaving exams
7. Emphasis on submission of mapping report atleast 2 weeks within the completion of internal assessment evaluation ✓
8. Preparation of the template for certifiable competencies to be included in CRMI Logbook

Members attended the meeting

1. Dr.D.Rajagovindan, Director
2. Dr.R.N.Kagne, Dean
3. Dr.K.Karthikeyan, Dean Academic
4. Dr.G.Kalaiselvan, Dean Research
5. Dr.K.Soundariya, Coordinator, MEU
6. Dr.M.Jayasree, Professor & Head, OBG
7. Dr.N.Suresh, Associate Professor, Department of Anatomy
8. Dr.G.K.Poomalar, Integration subcommittee coordinator, Special Invitee

K. Soundariya
Secretary, Curriculum Committee

[Signature]
Chairman, Curriculum Committee
Dr. KAGNE. R.N
DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL,
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.



Medical Education Unit

No:SMVMCH/MEU/95/2022

Date: 07.06.2022

Patrons

Thiru. M. Dhanasekaran
Chairman & Managing Trustee

Thiru. S.V. Sugumaran
Vice-Chairman

Dr. NarayanasamyKesavan
Secretary

Office

D.Rajagovindan
Director

Chairperson

Dr.R.N. Kagne
Deputy Director/ Dean

Advisors

Dr.K. Karthikeyan
Dean (Academic)

Dr.G.Kalaiselvan
Dean (Research)

Coordinator

Dr.K.Soundariya

coordinator

D.G.K.Poomalar

Members

Dr. S. Girija
(DMS Medical)
Dr.M.Jayasree
(DMS Surgical)
Dr. Shivayogappa. S. Teli
Dr.M.Vimal
Dr.G.Ramya
Dr.K.Vinoth
Dr.N. Suresh
Dr.M.Rajalakshmi
Dr.R.Udhayasankar

Circular

With reference to the HOD meeting held on 06.06.2022 at College Council Hall, we request the HODs of departments of Phase I, Phase II, Phase III part I and Part II to overview the topics for vertical Integration (recommended by the Curriculum committee) and the parent departments allotted for each topic are requested to meticulously work on their respective topics. (The departments may also suggest new topics to MEU through their Phase wise coordinator).

Phase wise allotment of the topics for vertical integration are attached with this circular. In addition, a model lesson plan has also been attached with this circular.

Hence the HODs are requested to submit the lesson plan on the respective topics to meu@smvmch.ac.in on or before 27th June 2022.

For any queries contact

Dr.G.K.Poomalar-9442044679 (Integration coordinator – MEU)

Dr.K.Soundariya – 9786895193

Mrs.Sudha – 9585428166 (Phase I Coordinator)

Dr.Sriram – 9500993884 (Phase II Coordinator)

Dr.Jeyalakshmi – 9486047819 (Phase III Part I Coordinator)

Dr.Ilamathi -9791672954(Phase III Part II Coordinator)

K. Soundariya
Coordinator, MEU

[Signature]
Chairperson, MEU
7/6/22

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The Director/Dean
The Dean Academic
The Dean Research
The Medical Superintendent
All HODs
Department wise Integration coordinators
Integration subcommittee members
File

Phase wise allotment of Topics

Phase 1		
Topic	Lead department (PARENT DEPARTMENT)	Other departments
Peripheral nerve injury	Anatomy	Orthopaedics
Thyroid	Anatomy	Physiology / Biochemistry / General surgery
Diabetes	Biochemistry	Physiology / Gen medicine
Jaundice 1	Biochemistry	Physiology / Pathology
COPD	Physiology	Pulmonology / General Medicine
Phase 2		
Anaemia 1	Pharmacology	Pathology / GeneralMedicine
Shock	Pathology	General surgery / GeneralMedicine
Leukemia/lymphoma	Pharmacology	Pathology / GeneralMedicine / Paediatrics / General surgery
Tuberculosis	Microbiology	Pulmonology / Community Medicine
Nephrotic syndrome	Pathology	GeneralMedicine / Paediatrics
Phase 3 part 1		
Hypertension	General Medicine	Physiology /Pathology /Pharmacology
Jaundice 2	General surgery	General Medicine / Pathology
Nutrition	Community Medicine	Paediatrics / General Medicine
Vector Borne disease	Community Medicine	Microbiology / Pathology /GeneralMedicine
Contraception	OBG	Community Medicine/ Pharmacology
Leprosy	Dermatology	Microbiology
Oral ulcer	ENT	Dermatology/ General surgery
Immunization	Paediatrics	Community Medicine
Phase 3 part 2		
Heart disease	General Medicine	Paediatrics/ Pathology/ OBG
Anaemia 2	General Medicine	Pathology/ Paediatrics / OBG
Acute abdomen	General surgery	General Medicine / OBG
Breast	General surgery	Anatomy/ OBG
STD	OBG	Dermatology/ Microbiology
HIV	Dermatology	Microbiology / Pharmacology/ General medicine
Fever	General Medicine	Community Medicine/ Microbiology
Connective tissue disease	Dermatology	General Medicine/Pathology
Diarrhoea	Paediatrics	Microbiology / Community Medicine /GeneralMedicine

MODEL LESSON PLAN

Topic: Febrile illness		Phase: phase 3 part 2	Principle: nesting
Departments: General Medicine , Microbiology, Community Medicine <u>LEAD DEPT.</u>			
	Competency	Objectives	
IM 4.3	Discuss and describe the common causes, pathophysiology and manifestations of fever in various regions in India including bacterial, parasitic and viral causes (e.g. Dengue, Chikungunya, Typhus)	At the end of the session, the phase III student must be able to 1) Discuss the differential diagnosis of fever 2) To enlist the common organisms causing infection of the organ systems	
IM 4.11	Generate a differential diagnosis and prioritise based on clinical features that help distinguish between infective, inflammatory, malignant and rheumatologic causes.	At the end of the session, the phase III student must be able to do a stepwise approach to a fever case and identify the diagnosis.	
MI8.13	Choose the appropriate laboratory test in the diagnosis of the infectious disease	At the end of the session, phase 3 part 2 students must be able to enlist the investigations for the fever case	
IM 4.24	Develop an appropriate empiric treatment plan based on the patient's clinical and immune status pending definitive diagnosis	At the end of the session, the phase III student must be able to Draw a schematic empirical treatment plan for a fever case based on clinical findings.	
CM8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases	At the end of the session, the phase III student must be able to explain the control measures of communicable diseases at the primary care level	

Time (min)	Design	TL method	Department
10 min	Pre test		
5 min	Introduction to a fever case (LINKER)	Short talk	Medicine
10 min	Common causative organisms for fever	Lecture	Microbiology
15 min	Differential diagnosis of fever	Lecture	Medicine
20 min	Relevant history taking and examination	Open discussion	Medicine
15 min	Investigations plan	Group discussion	Microbiology
20 min	Treatment	Group discussion	Medicine
10 min	Control measures at PHC level	Group discussion	Community medicine
5 min	Summary	Short talk	Medicine
10 min	Post test and feedback		

SMVMQH - MEU

The Coordinator, Medical Education Unit

Phone: 0413 – 2643000 (Ext-2038), Fax: 0413 – 2643014, Mobile: 9786895193

E mail: meu@smvmqh.ac.in/ drsoudariva@gmail.com



07.01.2022

No: SMVMCH/CC/59/2021

Circular

It is proposed to conduct Curriculum Committee meeting with all the members at College Council Hall on 12.01.2022 by 11.00 AM for discussion over the following agenda. All the members are requested to attend the meeting.

Agenda

1. Discussion on planning and implementation of CBME Curriculum
 - (a) Time table – I MBBS – Final year MBBS
 - (b) Notified tests and Formative assessments (Internal assessments)
 - (c) PD & Ethics
 - (d) AETCOM
 - (e) Skills
 - (f) Electives
 - (g) Integration
2. Discussion on PG Curriculum
3. Report on CBME Evaluation – Phase I
4. Framing policy for slow and advanced learners
5. Discussion on proposed “Central Evaluation” System
6. Any other issues

K. Soundaraj
Coordinator, MEU
Secretary, Curriculum Committee

S
Deputy Director/Dean
Chairperson
7/1/22

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The Director/Dean
The Dean Academic
The Dean Research
The Medical Superintendent
All Curriculum Committee members
File



Curriculum Committee

Minutes of Meeting

Venue: College Council Hall

Date: 12.01.2022

Agenda

1. Discussion on planning and implementation of CBME Curriculum
 - a. Time table – 1st – Final year MBBS
 - b. Notified tests and Formative assessments (Internal assessments)
 - c. PD & Ethics
 - d. AETCOM
 - e. Skills
 - f. Electives
 - g. Integration
2. Discussion on PG Curriculum
3. Report on CBME Evaluation – Phase I
4. Framing policy for slow and advanced learners
5. Discussion on proposed “Central Evaluation” System
6. Any other issues

The secretary, Curriculum committee welcomed all the members for the meeting and the following were discussed

1. Discussion on planning and implementation of CBME Curriculum (a) Timetable – Phase I to Phase III MBBS

Dr.Soundariya projected the proposed CBME timetables (submitted to NMC Task force) of Phase I, Phase II and Phase III Part I MBBS. The hours distribution recommended by NMC and allotted by the institute were discussed. Emphasis was made in the inclusion of Pandemic module in the time table across all the phases and it was decided to utilize hours of Pandemic module by the respective departments. However, it was suggested to allot extra hours in Pathology for Pandemic Module of Community Medicine in Phase II. Dean recommended Medical Superintendent to overview the conduct of the Pandemic Module.

Incorporation of Student-Doctor method of clinical training between 4.30 PM – 6.00 PM was discussed with the members and Dean academic insisted on transport arrangement for the students undergoing Student Doctor Method of clinical training.

(b) Notified tests and Formative assessments (Internal assessments)

The proposed number of notified tests as recommended by NMC/Pondicherry University was projected to the members. The proposed plan of formative and notified tests for Phase I, Phase II and Phase III Part I was projected to the members for their approval. The following were suggested to be presented before the college council as recommendation from curriculum committee:

1. The number of notified tests will be as per university norms
2. The notified test will be conducted for 3 hours and 100 marks, strictly adhering to the university pattern.
3. Rest of the assessments will be formative assessments, associated with feedback to the students
4. Remedial measures/Retests will be conducted only for notified tests, as they will be considered for Internal assessment
5. The formative assessments (Theory) will be for 70 marks and 2 hours duration. The following are the recommended formats for formative assessment
 - (a) Minimum one formative assessment should be in the form of reflective writing (FDPs will be organized by MEU for assessment of reflective writing)
 - (b) 40 MCQs, 2 Long Answers, 4 Short answers
 - (c) Assertion and Reasoning kind of questions
 - (d) Quiz
 - (e) Seminars
6. Absentees and the students scoring < 50% should mandatorily attend the remedial exams.

However, students scoring above 50% may also be permitted to write the remedial exams for betterment and the highest marks will be considered.

Absentees can attend the remedial exams, only after obtaining permission from the departmental HOD/Dean Academic by the parents in person, through a proper representation (It was suggested to prepare a format for the same).

7. The remedial exams for the exam going subjects in each phase will be conducted in the subsequent month following the notified test. For clinical subjects in Phase II, Phase III Part I – remedial measures will be taken in the form of makeup assignments. The marks of the assignments will be added to the marks obtained in the notified test. If needed, Mondays of clinical postings may be utilized for the same.
Phase I, each month, one subject will be having notified test and the 4th Monday of the same month will be utilized for remedial exams.

(c) – (g) PD & Ethics, AETCOM, Skills, Electives and Integration

Dean recommended the active functioning of the different subcommittee formed under MEU for the smooth implementation of CBME. It was suggested to inform all the coordinators of the subcommittee (MEU members), to update their progress and action plan in the upcoming meeting of the Medical Education Unit. It was decided to include PD& Ethics along with AETCOM subcommittee. The MEU coordinator was requested to update the proceedings of the different subcommittee to the Curriculum Committee.

2. Discussion of the PG Curriculum

Dean Academic highlighted the major changes incorporated in the PG Curriculum

- BLS and ACLS training for the postgraduates
- CBME Curriculum will be implemented in the upcoming academic year
- Research Methodology and Ethics training for the postgraduates
- Basic sciences training
- Emergency medicine posting for all the postgraduates

Dr.Jayasree recommended BLS and ACLS training for the postgraduates in the first year itself. The certified training was recommended to be carried out in the second year. It was suggested to include all the postgraduates for the BLS and ACLS training. The Dean academic insisted induction program for the postgraduates incorporating BLS training, soft skills training, introduction to college and hospital and Pandemic module.

Dr.Jayasree was given suggestions to send a requirement to Director for recruiting supporting staff for the skills lab (Simulation educator, clerk etc). Dean suggested on preparing a working plan for the skill lab activities.

3. Report on CBME Evaluation – Phase I

Dr.Soundariya presented the CBME evaluation report of Phase I. The identified gaps and the proposed action plan were projected to the members for discussion.

- FDPs were recommended for Integration, SDL and skills training
- Suggestions were given for conduct of formative assessments
- Feedback subcommittee was requested to plan for obtaining periodic year-end feedback from the students.
- It was suggested to obtain feedback from phase II at the last day of their university practical exams.
- Phase II coordinator Dr.Ramya was suggested to evaluate the CBME implemented in Phase II, with suggestions from Dr.Soundariya.

4. Policy for Slow and Advanced Learners

The need for institutional policy in identifying slow and advanced learners was emphasized by Dr.Soundariya and Dean Academic. It was suggested to choose an objective method incorporating multiple components (Like practical assessments, day to day observations) for identification of slow learners. So, the existing model of identification of slow and advanced learners with Internal assessments alone was planned to be modified. Dean Academic and Dean Research volunteered to come out with a modified policy, to be implemented in future. Dean suggested implementation of grading system rather than percentage for the identification of the slow and advanced learners.

5. Proposed Plan of Central Evaluation

The proposed plan of central evaluation was presented by Dr.Soundariya and approved by the members.

- Library will be utilized as common centre for evaluation
- Librarian will be the custodian
- The clerks will be entering marks at the common centre
- Evaluation time will be 1 week
- Blueprint, question paper and answer key to be submitted in advance to the Dean academic
- A format will be prepared for grievance addressal by the students through proper channel
- OMR reader will be used for correcting MCQs
- Centralisation and digitalisation are the predominant reforms introduced in the evaluation system.

Action Plan

- Implementation of Student-Doctor method of Clinical training and Pandemic module
- Presentation of the assessment strategies and recommendations of curriculum committee to college council for approval
- Active functioning of the subcommittee for smooth implementation of CBME
- Planning of induction program for postgraduates
- Phase II CBME evaluation to be initiated by Dr.Ramya.G
- Framing of policy for identification of slow and advanced learners
- Presentation of "Central evaluation proposal" to college council for approval
- FDPs on Skills training, Soft skills training, Self-Directed learning, Integration, Assessment of Reflective writing to be planned

Members attended the meeting

1. Dr.R.N.Kagne, Dean
2. Dr.K.Karthikeyan, Dean Academic (Medicine & Allied – coordinator)
3. Dr.G.Kalaiselvan, Dean Research
4. Dr.M.Jayasree, Professor & HOD, OBG (Surgery & Allied – Coordinator)
5. Dr.K.Soundariya, Coordinator, MEU
6. Dr.G.Ramya, Phase II Coordinator
7. Dr.N.Suresh, Phase I Coordinator

K. Soundariya
Coordinator, MEU
Secretary, Curriculum Committee

[Signature]
Deputy Director/Dean
Chairperson

13/11/22

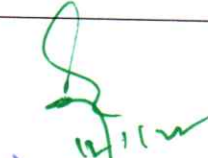
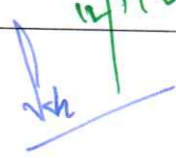





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The Director/Dean
The Dean Academic
The Dean Research
The Medical Superintendent
All Curriculum Committee members
File

MEDICAL EDUCATION UNIT
CURRICULUM COMMITEE MEETING

TIME: 11.00 AM

VENUE: COLLEGE COUNCIL HALL

DATE: 12.01.2022

S.NO	FACULTY	SIGNATURE
1	Dr.R.N.Kagne	
2	Dr.K.Karthikeyan	
3	Dr.G.Kalaiselvan	
4	Dr.M.Jayasree	
5	Dr.K.Soundariya	
6	Dr.G.Ramya	
7	Dr.N.Suresh	



No: SMVMCH/CC/1342023

05.01.2023

Circular

It is proposed to conduct Curriculum Committee meeting with all the members at College Council Hall on 10.01.2023 by 11.00 AM for discussion over the following agenda. All the members are requested to attend the meeting.

Agenda

1. Review of previous minutes
2. Review on PG CBME curriculum, District Residency Program (DRP) and other academic activities at SMVMCH – Dean Academic
3. Presentation of upcoming MBBS and PG – academic planning activities (Academic calendar, Timetable of theory, clinical postings and Internal assessment)
4. Any other issues

K. Soundarya
Coordinator, MEU
Secretary, Curriculum Committee
Sri Manakula Vinayagar Medical College and Hospital
Kalthietherthalkuppam, Puducherry-605 107.

Copy to

The Director/Dean
The Dean Academic
The Dean Research
The Medical Superintendent
All Curriculum Committee members
File

[Signature]
Deputy Director/Dean
Chairperson

Dr. KAGNE, R.N
DEAN

SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

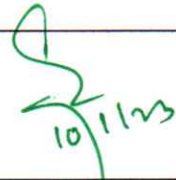

CURRICULUM COMMITTEE MEETING

DATE: 10.01.2023

TIME: 11.00 AM

VENUE: COLLEGE COUNCIL HALL

LIST OF MEMBERS

S.NO	NAME	SIGNATURE
1	Dr. R.N.Kagne	 10/1/23
2	Dr.K.Karthikeyan	
3	Dr.G.Kalaiselvan	-
4	Dr.M.Jayasree	M. Jayasree
5	Dr.K.Soundariya	K. Soundaryya
6	Dr.G.Ramya	G.Ramya
7	Dr.N.Suresh	N.Suresh

MEU Coordinator

Curriculum Committee

Venue: College Council Hall

Date: 10.01.2023

Agenda

1. Review of previous minutes
2. Review on PG CBME curriculum, District Residency Program (DRP) and other academic activities at SMVMCH – Dean Academic
3. Presentation of upcoming MBBS and PG – academic planning activities (Academic calendar, Timetable of theory, clinical postings and Internal assessment)
4. Any other issues

1. Review of Previous Minutes

Action Plan	Progress
1. Implementation of Pandemic Module	Implemented
2. CBME Evaluation Phase II	In process and will be completed by January 31 st , 2023
3. Approval of teaching schedule by curriculum committee and to be shared with MEU and Integration subcommittee	Shared and approved by MEU and also by the HODs
4. Preparation of lesson plan by the parent departments for the Integration modules	Lesson plan has been shared by the departments through Integration subcommittee to MEU
5. Framing policy for slow and advanced learners	Modification in process in the existing SOP
6. Planning of uniform format for ward leaving exams	In process, to be discussed with Dean Academic
7. Emphasis on submission of mapping report atleast 2 weeks within the completion of internal assessment evaluation	Circular from Dean office has been sent to all departments requesting submission of reports to the Dean Academic office
8. Preparation of the template for certifiable competencies to be included in CRMI Logbook	Prepared and implemented with inputs from the respective departments under the guidance of Dean academic

2. Review on PG CBME curriculum, District Residency Program (DRP) and other academic activities at SMVMCH – Dean Academic

Dean Academic highlighted on the proceedings of “District Residency Program” and other academic activities held for postgraduates at SMVMCH. Dean suggested to obtain feedback from the postgraduates on the Academic experience, Infrastructure, Opportunities, Faculty available for training, Timings of shift duties and other issues related to the “DRP”.

Dean Academic also highlighted the updates on the implementation of CBME curriculum for the postgraduates. He updated the progress of the Logbook designed for CBME batch of postgraduates and the PG departments are given a deadline for the submission of the same.

Dean emphasized the inclusion of Research activities and MEU programs planned for postgraduates to be incorporated in the PG Academic calendar. It was also emphasized to maintain a record of the workshops/CME/Conferences attended by the postgraduates in the Dean Academic office.

3. Presentation of upcoming MBBS and PG – academic planning activities (Academic calendar, Timetable of theory, clinical postings and Internal assessment)

Dean updated the curriculum committee members with the new guidelines from NMC regarding the academic calendar of 2021 and 2022 batch of undergraduates. The members were informed that the existing schedule (Timetable and Clinical Postings schedule) for 2021 and 2022 batches of students will be reframed as per the new guidelines.

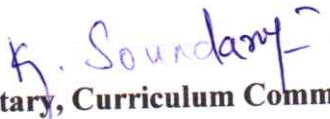
4. Any other issues


Dean recommended Dean academic to plan and overview the implementation of “Uniformity in Ward leaving Exams” conducted by the clinical departments in purview of the NEXT exams. It was also emphasized to strictly adhere to the pattern followed in University exams.

The meeting ended with Vote of Thanks.

Members attended the meeting

1. Dr.R.N.Kagne, Dean
2. Dr.K.Karthikeyan, Dean Academic
3. Dr.K.Soundariya, Coordinator, MEU
4. Dr.M.Jayasree, Professor & Head, OBG
5. Dr.G.Ramya, Professor, Department of Pathology
6. Dr.N.Suresh, Associate Professor, Department of Anatomy


Secretary, Curriculum Committee


Chairman, Curriculum Committee
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