

Department of community medicine Family Adaptation Program (FAP)

VENUE: Enathimangalam village

TARGET AUDIENCE: First year MBBS students

Introduction: The government is working to improve the healthcare infrastructure of India, especially in rural areas. Now, the latest is National Medical Commission (NMC) is considering introducing Family Adoption Program (FAP) as part of the MBBS training curriculum. under the community medicine department of every medical college to ensure enhanced healthcare services in rural areas. The idea behind the programme is also to provide MBBS students with on ground hands-on experience from the beginning and also increase the availability and accessibility of doctors or medical professionals in rural areas. Consequently, the families shall be self-sufficient for basic health care. Outcomes achieved by the village, students and college be recorded in a database. This will help in grooming MBBS students as 'complete doctors' with empathy and confidence to be leaders in socio-health fronts. The neglected rural population will be enriched.



What was done? Enathimangalam village was selected which is one and half hours from our SMVMCH institution. Permission was obtained from village panchayath leader for this programme. To begin with initial mapping was done by the Medical social workers from our department, active key people in the village helped them through this process and house list along with street name and head of the family was drafted and map was organised and for each student 5 families were allotted. The microplanning was done 1st visit was planned for 1 week and the schedule and plan for each day was developed by the senior faculties from department of community medicine. First visit (8/8/2022 – 13/8/2022) and second visit (23/10/2022)

Table 1:Plan and schedule for Family Adoption Program Batch (2021-2-022) - Year -1

Briefing for Facilitators at RHTC and visit to Enathimangalamvillage - 05.08.2022 Day 1 (Venue, College building) / Field, Enathimangalam) - 08.08.2022 Monday	House Listing / Maj	oping of village: completed by 31.07.2022	
08.30 to 09.00 am Pre-test Miss.Poovizihi 09.00 to 09.30 am Introduction to Family Adoption program CCBME 09.30 to 10.00 am Briefing of family visit-Journal exercise Dr.Pravin 11.30 to 10.300am Family visit -1(Introduction and assignment on environment) 01.00 to 02.00 pm Lunch 02.00 to 04.00 pm Family visit (Completion of assignment) All 08.30 to 09.00 am Environment - Journal exercise Dr.Pravin 01.30 to 12.30 pm Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 10.30 am Family visit (Completion of assignment) All 01.30 to 10.30 pm Family visit (Completion of assignment) All 01.30 to 11.30 am Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 04.00 pm Family visit (Completion of assignment) All 01.30 to 01.30 am Environment - Journal exercise Dr.Pravin 01.30 to 11.30 am How to write "Reflective writing"? Dr Premanandh / Dr Arulmozhi / Dr Aswathy 01.30 to 02.30 pm Lunch Dr Arulmozhi / Dr Aswathy 01.30 to 03.30 pm Briefing regarding details Dr Pravin / Mrs.Devasundari 03.00 to 03.30 pm Briefing regarding diet survey Dr Arulmozhi / Dr Aswathy 04.15 to 04.30 pm Freedback on assignment All 04.15 to 04.30 pm Briefing regarding diet survey Dr Arulmozhi / Dr Aswathy 04.15 to 04.30 pm Freedback on assignment All 05.30 to 09.00 am Briefing regarding diet survey Dr Arulmozhi / Dr Aswathy 06.30 to 09.00 am Briefing regarding diet survey Dr Arulmozhi / Dr Aswathy 07. Arulmozhi / Dr Aswathy Dr Arulmozhi / Dr Aswathy 08.30 to 09.00 am Briefing regarding diet survey Dr Arulmozhi / Dr Aswathy 08.30 to 09.30 pm Lunch Family visit-3 (Assignment on diet			
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Op.30 to 09.30 am	08.08.2022 , Monda	y	
CBME Dr.Pravin Dr.Pravin Dr.Pravin Dr.Pravin Dr. Rajalakshmi Dr. Pravin Dr. Dr. Pravin Dr. Dr. Dr. Dr. Pravin Dr.	08.30 to 09.00 am	Pre-test Pre-test	Miss.Poovizihi
10.00 to 10.300am Ground rules Dr.Rajalakshmi All	09.00 to 09.30 am		Dr.G.Kalaiselvan / Dr Pravin
Samily visit -1(Introduction and assignment on environment) Samily visit -1(Introduction and assignment on environment) O1.00 to 02.00 pm	09.30 to 10.00 am	Briefing of family visit-Journal exercise	Dr.Pravin
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Dr. Pravin Dr. Pravin	1		
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Description	01.30 to 04.00 pm	Family visit (Completion of assignment)	All
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11.30 to 12.30 pm Feedback on assignment / Diet calculation	10.00 to 11.30 am	Family visit-3 (Assignment on diet	
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12.30 to 01.30 pm Lunch - KALITHEERTHALKUPPAM			SRI MANAKULA VINAYAGAR
	12.30 to 01.30 pm		KALITHEERTHAL KUPPAM
U1.50 to 04.00 pm Family visit / Diet calculation Dr Arumozni / Dr Aswatnv	01.30 to 04.00 pm	Family visit / Diet calculation	Dr Arulmozhi / Dr Aswathy

	(Completion of assignment)	
04.00 pm	Departure to SMVMCH	-
Day 5 (Field, Enathimangalam) - 12.08.2022, Friday		
08.30 to 09.00 am	Briefing regarding Non-communicable	Dr Reenaa
	disease formats	
10.00 to 11.30 am	Family visit-4 (assignment on NCD	All
	formats, Diet Survey	
11.30 to 12.30 pm	Diet Calculation / Feedback on	All
	assignment	
12.30 to 01.30 pm	Lunch	
01.30 to 04.00 pm	Family visit-5(Completion of	All
	assignment)	
04.00 pm	Departure to SMVMCH	-
Day 6 (Field, Enath	mangalam)- 13.08.202, Saturday	
08.30 to 09.00 am	Briefing on Family visit and closing	Dr.Kalaiselvan G
	ceremony (Camp)	
10.00 to 11.00 am	Family visit-6 (Completion on	All
	assignment)	
11.00 to 12.30 pm	Closing function by Panchayat leaders	PG and UG students
	and Members	
12.30 to 01.30 pm	Lunch and Departure to SMVMCH	-
01.30 to 04.30 pm	Completion on assignment and Feedback	All faculties
	on assignment and correction / Post test /	
	Program Feedback	
Day 7, 8 and 9	1 st or 2 nd Saturday of September	All faculties
	/October and November- Subject to	
	approval	



Fig 2: Small group discussion after family visit



The students were divided among the faculty, for each faculty 15 students were enrolled for monitoring. Morning family visit as per schedule was done followed by small group discussion and updating the records were done. Their experience was shared and their queries were addressed by the faculty in charge.

Fig 3: Diet survey using Raw food weighment method



Assessment: Pre and post test was conducted for the 1st year MBBS students. The questionnaire comprised of personnel hygiene, environment, sanitation, Diet and occupational problems

Table 1: SWOT Analysis of Family Adaptation Programme (FAP)

Strength

- Improvement in communication skills (9)
- Learned about rural community lifestyle (5)
- First-hand experience in delivering health education (4)
- Practical exposure of environmental factor, diet survey (4)
- Early exposure to identify community problems (3)
- Rapport building experience (3)
- Exposure to small group teaching (3)
- Early clinical exposure (2)
- Understanding the holistic concept of health (environmental and social factor) (2)
- Facilitators and management skills
- Community perception towards medical students
- Benefit to the community (free medical camp)
- Created interest in students to field
- Learned local language

Weakness

- Family members not available (5)
- Improper line-listing and mapping (5)
- Lack of exposure to community (2)
- Non-co-operation for diet survey (2)
- Few students dislike to take refreshment
- Not able to cover 5 families
- Poor communication and rappo building skills
- Purpose of family adaptation program was not fully understood.
- People non-co-operative towards the program.
- Lack of demographic details
- Proper planning of dates.
- Lack of prior intimation about FAP to village people.
- Lack of hands-on training on clinical examination and BP measurement.
- Distances between allotted houses are far-away.
- Absence of family folder of the village.
- Location of the camp not feasible.

Opportunities

- Villages get free health education and basic clinical examination. (7)
- Early exposure to clinico-social case taking. (3)
- Students get trained as a wholesome community physician.(3)
- Students were exposed to learn skills (language, clinical conditions and examination) in the community. (2)
- Students can learn the environmental risk factor of vector borne diseases.(2)
- Early skill based learning (2)
- Able to interact with village people.
- Students can learn the life style modification of non-communicable disease.
- Early exposure to community health care.
- Students can excel in communication skills in OPDs and health centres by interacting with community people.
- Villages get benefitted on medical camps and access hospitals with the

Threats

- Wandering of students in villages (5)
- Sharing of personal mobile numbers.
- Excitement of students, some students wanted to explore and get into trouble.
- Some villagers will not be having time daily.
- Few people were scared to let students inside the house.
- Antenatal mothers were not comfortable for examination.
- Improper dress code.
- Lack of specific training in conducting a FAP.
- Difficulty in monitoring students due to less manpower and more houses to cover.
- Improper/non-systematic planning or execution may reduce the planned benefits of CBME.
- Lack of adaptability by faculty to facilitate skill based learning and FR.1
- Small group teaching MANAKULA VINAYAGAR fail in absence of adequalificent MRUPPAM, PUDUCHERRY-505107.

help of medical students.	
 Peer support. 	
 Increase confidence of community people on doctors. 	
 Competent doctor in future. 	
 Inter-professional approach of the program 	
(doctors+students+supportstaff+MS W)	
 Collaborative atmosphere of camp (villagers+faculty+students) 	
 Early hands-on opportunity. 	
Opportunity for small group teaching	
 Requirement of updating of skills and knowledge by faculties. 	

Table 2: Possible solutions to improve FAP by the faculties and MSW

Weakness	Solutions
Family members not available	➤ Sensitization of FAP prior 3 days by
People non co-operative towards the	medical social worker to visit
program.	> Transet walk by faculty prior to the
• Location of the camp not feasible.	FAP
	Marking the houses with stickers
	> Utilize local people for line listing the
	houses
	> Distribution of pamphlets to the
	village people
Non Co-operation (in general)	➤ To include only co-operative family
• Few students dislike to take	➤ Instead of tea, juices can be given.
refreshment	➤ Choice of students at multiple place
Not able to cover 5 families	➤ Attempt to cover 5 families
	> Use local people like anganwadi
	worker, ANM's, Panchayat staff for
	occupying during the program for
	house allotment
• Lack of exposure to community (2)	> Guidelines on rapport building,
Poor communication and rappo	communication with people (training)
building skills	Exposure will improve with further
	follow-up visits.
Purpose of family adaptation program	> Strong introductory being More
was not fully understood	number of photossrimanakpuawinay
-	positive feedbacks can all the provided the positive feedbacks can all the positive feedbacks can be all the positive feedbacks can be all the positive feedbacks can all the positive feedbacks can be all the positive

➤ Should be digitalizing the houses with
geo-tag photos.
➤ Mention the street name and address
for each students
> Father's name should be included
along with the head of the family.
> Street wise allotment of the houses.
> Include landmark (first house of the
street - head of the family, temple,
etc)
etc) Prior collection of information
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> Prior collection of information
 Prior collection of information Guidelines (steps to take BP,PR)
 Prior collection of information Guidelines (steps to take BP,PR) Videos can be shown
 Prior collection of information Guidelines (steps to take BP,PR) Videos can be shown Initial first 2 hrs of community
 Prior collection of information Guidelines (steps to take BP,PR) Videos can be shown Initial first 2 hrs of community medicine class can be dedicated for

Table 3: Benefits sharing

Community Benefits	Medical camp in the village, Health
	education and counselling on environmental
	factors and healthy dietary pattern at their
	doorstep
Medical students Benefits	Improvement in communication skills, team
	work, rapport building, overall improves
	them and make them competent doctor
Faculty Benefits	Learning the planning and management
	skills, improvement in leadership role.
Programme Benefits	To meet NMC guidelines





Department of community medicine

Family Adaptation Program (FAP)

Date: 23.01.2023-28.08.2023

Time: 8.30 am to 4.30 pm

VENUE: Thadutatkondur village

TARGET AUDIENCE: First year MBBS students

On Behalf of Department of Community Medicine, Sri ManakulaVinayagar Medical College and Hospital, conducted Family adaptation program for first year MBBS students. It was conducted for one week duration from 23.1.2023-28.1.2023 in Thadutatkondur village. Every day the program started at 8.30 am from the college by giving a briefing and students were taken to the village. On first day, briefing about FAP was explained to them. Next day, students were taken to the field and individual family was allotted for them. Detailed socio-demographic, environmental and diet history taking were taken to the allotted family. Their personal hygiene, general physical examination, vitals and anthropometry were founded. Student's feedbacks were obtained.





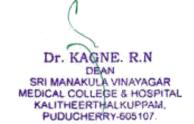














Department of community medicine

Family Adaptation Program (FAP) - follow up visit

Date: 25.3.2023

Time: 8.30 am to 1.00 pm

VENUE: Thaduthatkondur village

TARGET AUDIENCE: First year MBBS students

Family adaptation program follow-up visit was conducted for first year MBBS students on 25.3.2023. During the visit, the students of my batch were taken for transect walk in the villages and tree plantation were done.









Dr. KALAISELVAN. G Regd. No: 71617 PROFESSOR & HEAD Department of Community Medicine Sri Manakkuls Vincyagar Medical College & Hospital Kalitheerthalkuppam, Puducherry- 605 107.



Department of community medicine Family Adaptation Program (FAP)

VENUE: Enathimangalam village

TARGET AUDIENCE: First year MBBS students

Introduction: The government is working to improve the healthcare infrastructure of India, especially in rural areas. Now, the latest is National Medical Commission (NMC) is considering introducing Family Adoption Program (FAP) as part of the MBBS training curriculum. under the community medicine department of every medical college to ensure enhanced healthcare services in rural areas. The idea behind the programme is also to provide MBBS students with on ground hands-on experience from the beginning and also increase the availability and accessibility of doctors or medical professionals in rural areas. Consequently, the families shall be self-sufficient for basic health care. Outcomes achieved by the village, students and college be recorded in a database. This will help in grooming MBBS students as 'complete doctors' with empathy and confidence to be leaders in socio-health fronts. The neglected rural population will be enriched.



What was done? Enathimangalam village was selected which is one and half hours from our SMVMCH institution. Permission was obtained from village panchayath leader for this programme. To begin with initial mapping was done by the Medical social workers from our department, active key people in the village helped them through this process and house list along with street name and head of the family was drafted and map was organised and for each student 5 families were allotted. The microplanning was done 1st visit was planned for 1 week and the schedule and plan for each day was developed by the senior faculties from department of community medicine. First visit (8/8/2022 – 13/8/2022) and second visit (23/10/2022)

Table 1:Plan and schedule for Family Adoption Program Batch (2021-2-022) - Year -1

House Listing / Mapping of village: completed by 31.07.2022			
Briefing for Facilitators at RHTC and visit to Enathimangalamvillage – 05.08.2022			
Day 1 (Venue, Colle	ge building / Field, Enathimangalam) -	Faculty	
08.08.2022, Monda	y		
08.30 to 09.00 am	Pre-test Pre-test	Miss.Poovizihi	
09.00 to 09.30 am	Introduction to Family Adoption program (CBME)	Dr.G.Kalaiselvan / Dr Pravin	
09.30 to 10.00 am	Briefing of family visit-Journal exercise	Dr.Pravin	
10.00 to 10.300am	Ground rules	Dr.Rajalakshmi	
11.30 to 01.00 am	Family visit -1(Introduction and assignment on environment)	All	
01.00 to 02.00 pm	Lunch		
02.00 to 04.00 pm	Family visit (Completion of assignment)	All	
Day 2 (Field, Enath	imangalam)- 09.08.2022, Tuuesday		
08.30 to 09.00 am	Environment – Journal exercise	Dr.Pravin	
10.00 to 11.30 am	Family visit -2(Introduction and assignment on environment)	All	
11.30 to 12.30 pm	Feedback on assignment	All	
12.30 to 01.30 pm	Lunch	-	
01.30 to 04.00 pm	Family visit (Completion of assignment)	All	
Day 3 (Venue, Colle	Day 3 (Venue, College building)- 10.08.2022, Wednesday		
08.30 to 10.30 am	Environment - Journal exercise	Dr.Pravin	
10.30 to 11.30 am	How to write 'Reflective writing'?	Dr Premanandh / Dr Arulmozhi	
12.00 to 1:30 pm	Communication Skill	Dr Arulmozhi / Dr Aswathy	
01.30 to 02.30 pm	Lunch	-	
2.30 to 3.00 pm	Filling of village details	Dr Pravin / Mrs.Devasundari	
3.00 to 03.30pm	Briefing regarding Personal Hygiene formats	Dr.Premanandh	
3.30 to 04.15 pm	Briefing regarding diet survey	Dr Arulmozhi/ Dr Aswathy	
04.15 to 04.30 pm	Feedback on assignment	All	
Day 4 (Field, Enathimangalam) -11.08.2022, Thursday			
08.30 to 09.00 am	Briefing regarding diet survey (Weighment method)	Dr Arulmozhi / Dr Aswathy	
10.00 to 11.30 am	Family visit-3 (Assignment on diet survey)	All Dr. KAGNE. R.N SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAI	
11.30 to 12.30 pm	Feedback on assignment / Diet calculation	All KALITHEERTHALKUPPAM, PUDUCHERRY-605107.	
12.30 to 01.30 pm	Lunch	-	
01.30 to 04.00 pm	Family visit / Diet calculation	Dr Arulmozhi / Dr Aswathy	

(Completion of agginnment)			
1	-		
Day 5 (Field, Enathimangalam) - 12.08.2022, Friday			
Briefing regarding Non-communicable	Dr Reenaa		
disease formats			
Family visit-4 (assignment on NCD	All		
formats, Diet Survey			
Diet Calculation / Feedback on	All		
assignment			
Lunch			
Family visit-5(Completion of	All		
assignment)			
Departure to SMVMCH	-		
Day 6 (Field, Enathimangalam)- 13.08.202, Saturday			
Briefing on Family visit and closing	Dr.Kalaiselvan G		
ceremony (Camp)			
Family visit-6 (Completion on	All		
assignment)			
Closing function by Panchayat leaders	PG and UG students		
and Members			
Lunch and Departure to SMVMCH	-		
Completion on assignment and Feedback	All faculties		
on assignment and correction / Post test /			
Program Feedback			
	All faculties		
/October and November- Subject to			
approval			
	Briefing regarding Non-communicable disease formats Family visit-4 (assignment on NCD formats, Diet Survey Diet Calculation / Feedback on assignment Lunch Family visit-5(Completion of assignment) Departure to SMVMCH mangalam)- 13.08.202, Saturday Briefing on Family visit and closing ceremony (Camp) Family visit-6 (Completion on assignment) Closing function by Panchayat leaders and Members Lunch and Departure to SMVMCH Completion on assignment and Feedback on assignment and correction / Post test / Program Feedback 1st or 2nd Saturday of September /October and November- Subject to		



Fig 2: Small group discussion after family visit



The students were divided among the faculty, for each faculty 15 students were enrolled for monitoring. Morning family visit as per schedule was done followed by small group discussion and updating the records were done. Their experience was shared and their queries were addressed by the faculty in charge.

Fig 3: Diet survey using Raw food weighment method



Assessment: Pre and post test was conducted for the 1st year MBBS students. The questionnaire comprised of personnel hygiene, environment, sanitation, Diet and occupational problems

Dr. KAGNE. R.N.

SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, PUDUCHERRY-805107.

Table 1: SWOT Analysis of Family Adaptation Programme (FAP)

Strength

- Improvement in communication skills (9)
- Learned about rural community lifestyle (5)
- First-hand experience in delivering health education (4)
- Practical exposure of environmental factor, diet survey (4)
- Early exposure to identify community problems (3)
- Rapport building experience (3)
- Exposure to small group teaching (3)
- Early clinical exposure (2)
- Understanding the holistic concept of health (environmental and social factor) (2)
- Facilitators and management skills
- Community perception towards medical students
- Benefit to the community (free medical camp)
- Created interest in students to field work
- Learned local language

Weakness

- Family members not available (5)
- Improper line-listing and mapping (5)
- Lack of exposure to community (2)
- Non-co-operation for diet survey (2)
- Few students dislike to take refreshment
- Not able to cover 5 families
- Poor communication and rappo building skills
- Purpose of family adaptation program was not fully understood.
- People non-co-operative towards the program.
- Lack of demographic details
- Proper planning of dates.
- Lack of prior intimation about FAP to village people.
- Lack of hands-on training on clinical examination and BP measurement.
- Distances between allotted houses are far-away.
- Absence of family folder of the village.
- Location of the camp not feasible.

Opportunities

- Villages get free health education and basic clinical examination. (7)
- Early exposure to clinico-social case taking. (3)
- Students get trained as a wholesome community physician.(3)
- Students were exposed to learn skills (language, clinical conditions and examination) in the community. (2)
- Students can learn the environmental risk factor of vector borne diseases.(2)
- Early skill based learning (2)
- Able to interact with village people.
- Students can learn the life style modification of non-communicable disease.
- Early exposure to community health care.
- Students can excel in communication skills in OPDs and health centres by interacting with community people.
- Villages get benefitted on medical camps and access hospitals with the

Threats

- Wandering of students in villages (5)
- Sharing of personal mobile numbers.
- Excitement of students, some students wanted to explore and get into trouble.
- Some villagers will not be having time daily.
- Few people were scared to let students inside the house.
- Antenatal mothers were not comfortable for examination.
- Improper dress code.
- Lack of specific training in conducting a FAP.
- Difficulty in monitoring students due to less manpower and more houses to cover.
- Improper/non-systematic planning or execution may reduce the planned benefits of CBME.
- Lack of adaptability SRI MANAKULA VINAYAGAR facilitate skill based learkang neer that kuppam,
- Small group teaching planned may fail in absence of adequate resource.

help of medical students.
 Peer support.
• Increase confidence of community people on doctors.
 Competent doctor in future.
 Inter-professional approach of the program
(doctors+students+supportstaff+MS W)
 Collaborative atmosphere of camp (villagers+faculty+students)
 Early hands-on opportunity.
 Opportunity for small group teaching
 Requirement of updating of skills and knowledge by faculties.

Table 2: Possible solutions to improve FAP by the faculties and MSW

Weakness	Solutions
Family members not available	> Sensitization of FAP prior 3 days by
People non co-operative towards the	medical social worker to visit
program.	> Transet walk by faculty prior to the
• Location of the camp not feasible.	FAP
	Marking the houses with stickers
	Utilize local people for line listing the houses
	➤ Distribution of pamphlets to the village people
Non Co-operation (in general)	> To include only co-operative family
• Few students dislike to take	➤ Instead of tea, juices can be given.
refreshment	Choice of students at multiple place
Not able to cover 5 families	➤ Attempt to cover 5 families
	> Use local people like anganwadi
	worker, ANM's, Panchayat staff for
	occupying during the program for
	house allotment
Lack of exposure to community (2)	> Guidelines on rapport building,
Poor communication and rappo	communication with people (maining)
building skills	> Exposure will improve with £urther
	follow-up visits. Dr. KAGNE. R
Purpose of family adaptation program	Strong introductory MEDICAL COLLEGES H
was not fully understood	number of photos and previous
	positive feedbacks can be shown.

Improper line-listing and mapping	➤ Should be digitalizing the houses with
	geo-tag photos.
Lack of demographic details	➤ Mention the street name and address
Distances between allotted houses are	for each students
far-away.	> Father's name should be included
	along with the head of the family.
	Street wise allotment of the houses.
	➤ Include landmark (first house of the
	street - head of the family, temple,
	etc)
Proper planning of dates.	Prior collection of information
Lack of prior intimation about FAP to	
village people.	
Lack of hands on training on clinical	➤ Guidelines (steps to take BP,PR)
examination and BP measurement.	Videos can be shown
	➤ Initial first 2 hrs of community
	medicine class can be dedicated for
	planning.
Absence of family folder of the	> To update
village.	

Table 3: Benefits sharing

Community Benefits	Medical camp in the village, Health
	education and counselling on environmental
	factors and healthy dietary pattern at their
	doorstep
Medical students Benefits	Improvement in communication skills, team
	work, rapport building, overall improves
	them and make them competent doctor
Faculty Benefits	Learning the planning and management
	skills, improvement in leadership role.
Programme Benefits	To meet NMC guidelines





Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day: 1 (12.12.2022) (Online)						
Time	Session	Resource Faculty	Foundation No			
08.30-10.30 AM	Overview of MBBS curriculum	Dr. K. Soundariya Professor Department of Physiology	FC 1.7			
10.30-12.30 PM	Health Problems in India and Health care systems and its delivery in Primary and community health care	Dr. K. Premanandh Associate Professor Department of Community Medicine	FC 1.8			
12.30-01.30 PM	Lunch					
01.30-03.00 PM	WIT Movie (on Professionalism)	Dr. S. Pravin Assistant Professor	FC 4.1			
03.00-04.30 PM	Discussion on Professionalism	Department of Community Medicine	()			



Medical college and Hospital Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 2 (13.12.2022) (Online)						
Time	Session	Resource Faculty	Foundation No			
08.30-10.30 AM	Role of Doctors in the Society	Dr. M. Jayashree Professor & HOD Department of Obstetrics & Gynaecology	FC 1.1			
10.30-11.30	Principle of family medicine	Dr. Ramya Department of Family Medicine	FC 1.9			
11.30-12.30	Immunization	Dr.T.Mangayarkarasi & Dr.Udayshankar	FC 2.8			
1.30-4.30 PM	Stress management	Dr.Suganya Associate Professor Department of Psychiatry	FC 4.7			



Medical Educational Unit

Foundation Course for Phase-I MBBS (2022-2023 Batch)

Time	(Online) Session	Resource Faculty	Foundation No		
08.30-10.30 AM	Universal Precautions	Dr. Sunil S Shivekar Associate Professor Department of Microbiology	FC 2.3		
10.30-12.30 PM	Significance and appropriate ways of Time Management	Dr. Priyadharshini Associate Professor Department of Anatomy	FC 4.9		
12.30-01.30 PM	Lunch				
01.30-04.30 PM	Career guidance	Dr.S. Asmathulla Professor & HOD Department of Biochemistry	FC 1.6		



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 4 (15.12.2022) (Online)

Time	Session	Resource Faculty	Foundation No		
	understanding and respect of cultural	Mr. Balakrishna Pai			
08.30-09.30 AM	diversities and interact with those with	Assistant Professor	FC 4.6		
	different cultural values	Department of Biochemistry			
00 20 10 20 AM	Honesty and respect during interaction,	Dr. Ravikumar,	FC 4.3-4D		
09.30-10.30 AM	value of integrity, honesty and respect	Department of Nephrology			
		Dr.Deepika			
10.30-12.30 PM	Inter personel relationship	Associate Professor	FC 4.10		
		Department of Biochemistry			
12.30-01.30 PM	Lunch				
		Dr. Ramya			
01.30-04.30 PM	SDL	Professor Department	FC 4.14		
		of Pathology			



Medical Educational Unit

Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 5 (16.12.2022) (Online)						
Time	Session	Resource Faculty	Foundation No			
08.30-10.30 AM	Collaborative Learning & Group Learning	Dr. Suresh Associate Professor Department of Anatomy	FC 4.15-4J, FC 4.12-4J			
10.30-1.30 PM	Alternate Health Care systems	Dr. G. Kalaiselvan Dean Research	FC 1.10			
1.30-02.30 PM		Lunch	()			



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 6 (19.12.2022)	(Offline)		A A
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Induction Ceremony		FOL. KAGNE. R.N.

10.30-11.00 AM	Tea Break		
11.00-11.30 AM	Rules & Regulations of the Institution Dr. Karthikeyan Dean Academic		FC 1.4
11.30-12.30 PM	Introduction to Student Support System, Meeting with Mentors Dr. Deepa Associate Professor of Anatomy		FC 1.5
12.30-01.30 PM	Introduction to Anatomy, Physiology & Biochemistry Departments HODs of Department of Anatomy, Physiology & Biochemistry		FC 1.5
01.30-02.30 PM	Lunch		
02.30-04.30 PM	Hostel Allotment, Book stall visits		



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 7 (20.12.2022) (Offline)						
Time	Session	Resource Faculty	Foundation No			
08.30-9.30 AM	Roles of Indian Medical Graduate	Dr.R.N.Kagne	FC 1.7			
08.30-9.30 AM		Deputy Director	FC 1.			
		Dr. Ramya & group				
	Health check up	Department of Family Medicine	FC 1.9			

9.30-1.30 AM	Vaccination	Dr.T.Mangayarkarasi & group Professor of Microbiology	FC 2.8
	Dennis Cango Score recording	Dr. B. Ramya Asst. Professor of Biochemistry	FC 4.13
1.30 - 2.30 PM	L		
2.30 - 3.30 PM	Campus Visit	All Staff	FC 1.5
3.30 - 4.30 PM	White coat ceremony	All Mentors	FC 4.2 (4B)

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PUDECHERRY 605107.



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch) Skill Training Schedule

Date	Basic Life Support & Fire safety	Com munic ation	Documentation	First Aid	Faculty Incharge	Duty Attender
04.02.2023	A	F	B + C	D + E	Dr. B. Ramya	Mrs. Gowri
18.02.2023	В	Е	A + D	C + F	Mr. B.K. Pai	Mrs. Sumathi
04.03.2023	С	D	E + F	A + B	Mr. RajPrasath	Mr. Bala
18.03.2023	D	C			Mrs. Elakiya	Anatomy attender - 1
01.04.2023	Е	В			Anatomy faculty	Anatomy attender - 2
06.05.2023	F	A			Physiology faculty	Anatomy attender - 3

Batch division	Roll Number
Batch - A	1 to 25
Batch - B	26 to 50
Batch - C	51 to 75
Batch - D	76 to 100
Batch - E	101 to 125
Batch - F	126 to 150

Resources & Venue

resources et venue		
Skill Module	Resouces	Venue:
1. Basic Life Support	Anaesthesia Faculty	Skill Lab
2. Fire safety	Mr. Sugumaran, OSD	Anatomy Demo room - I
3. Communication	Dr. Jayasree & Team	Own Book Reading Hall, Ground floor.
4. Documentation	Dr. Girija & Team	Own Book Reading Hall, 1st floor.
5. First Aid	Dr. Nithyaraj & Team	Skill Lab

Copy to:

- 1. Director
- 2. Deputy Director
- 3. Dean Academic
- 4. HOD, Anaesthesia Department
- 5. HOD, Anatomy, Physiology, Biochemistry & Community Medicine
- 6. Dr. Girija, DMS.
- 7. Dr. Jayasree, DMS.
- 8. HOD, Emergency Medicine.
- 9. Mr. Sugumaran, OSD.
- 10. Skill Lab

Dr. KAGNE. R.N

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Dr. KAGN KALITHEERTHALKUPPAM,

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Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch) Skill Training Schedule

Date	Basic Life Support & Fire safety	Comm unicat ion		First Aid	Faculty Incharge	Duty Attender
04.02.2023	A	F	B+C	D+E	Dr. B. Ramya	Mrs. Gowri
18.02.2023	. B	Е	A+D	C+F	Mr. B.K. Pai	Mrs. Sumathi
04.03.2023	C	D	E+F	A+B	Mr. RajPrasath	Mr. Bala
18.03.2023	D	С		E SHOW	Mrs. Elakiya	Anatomy attender - 1
01.04.2023	Е	В			Anatomy faculty	Anatomy attender - 2
06.05.2023	F	Α			Physiology faculty	Anatomy attender - 3

Batch division	Roll Number
Batch - A	1 to 25
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Batch - F	126 to 150

Resources & Venue

Skill Module	Resouces	Venue:
1. Basic Life Support	Anaesthesia Faculty	Skill Lab
2. Fire safety	Mr. Sugumaran, OSD	Anatomy Demo room - I
3. Communication	Dr. Jayasree & Team	Own Book Reading Hall, Ground floor.
4. Documentation	Dr. Girija & Team	Own Book Reading Hall, 1st floor.
5. First Aid	Dr. Nithyaraj & Team	Skill Lab

Copy to:

- 1. Director
- 2. Deputy Director
- 3. Dean Academic
- 4. HOD, Anaesthesia Department

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 5. HOD, Anatomy, Physiology, Biochemistry & Community MedicMEDICAL COLLEGE & HOSPITAL
- 6. Dr. Girija, DMS.
- 7. Dr. Jayasree, DMS.
- 8. HOD, Emergency Medicine.
- 9. Mr. Sugumaran, OSD.
- 10. Skill Lab

Dr. KAGNE. R.N

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Co-Ordinator **Foundation Course**

Professor & Head Biochemistry Department SMVMCH, Kalitheerthalkuppam, Puducherry.



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch) Schedule for Orientation Module

ay: 1 (12.12.2022)	(Online)	Resource Faculty	Foundation No
Time		Dr. K. Soundariya	
08.30-10.30 AM		Professor Department of Physiology	FC 1.7 (2 hrs)
00.50	L Es and Health care	Dr. K. Premanandh	FC 1.8 (2 hrs)
10.30-12,30 PM	Health Problems in India and Health care systems and its delivery in Primary and community health care	Associate Professor Department of Community Medicine	101.0(2.07)
		Lunch	
12.30-01.30 PM		Dr. S. Pravin	20 41 (2 hrs)
01.30-03.00 PM		Assistant Professor Department of Community Medicine	FC 4.1 (3 hrs)
03.00-04.30 PM	Discussion on Professionalism		0

10/12/22

Professor & Head Biochemistry Department SMVMCH, Kalitheerthalkuppara Puducharry.



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Role of Doctors in the Society	Dr. M. Jayashree Professor & HOD Department of Obstetrics & Gynaecology	FC 1.1
10.30-11.30	Principle of family medicine	Dr. Ramya Department of Family Medicine	FC 1.9
11.30-12.30	Immunization	Dr.T.Mangayarkarasi & Dr.Udayshankar	FC 2.8
1.30-4.30 PM	Stress management	Dr. Suganya Sovganyadevi Associate Professor Department of Psychiatry	FC 4.7

Dr. Asmathulla

Dr. KAGNE. R.N Dr. Asmathulla
Dr. KAGNE. R.N Foundation Course Co-ordinator
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Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

ay 3 (14.12.2022)	(Online)	Resource Faculty	Foundation No
Time	Session	Dr. Sunil S Shivekar	FC 2.3
08.30-10.30 AM	Universal Precautions	Associate Professor Department of Microbiology	10 2.3
10.30-12.30 PM	Significance and appropriate ways of Time Management	Dr. Priyadharshini Associate Professor Department of Anatomy	FC 4.9
12.30-01.30 PM		Lunch Dr.S. Asmathulla	
01.30-04.30 PM	Career guideline guidance	Professor & HOD Department of Biochemistry	FC 1.6

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Professor & Head
Blochemistry Department
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Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Time	Session	Resource Faculty	Foundation No
08.30-09.30 AM	understanding and respect of cultural diversities and interact with those with different cultural values	Mr. Balakrishna Pai- Assistant Professor Department of Biochemistry	FC 4.6
09.30-10.30 AM	Honesty and respect during interaction, value of integrity, honesty and respect	Dr. Ravikumar, Department of Nephrology	FC 4.3-4D
10.30-12.30 PM	Inter personel relationship	Dr.Deepika Associate Professor Department of Biorhemistry Physiolog	FC 4.10
12.30-01.30 PM		Lunch	
01.00-04.30 PM	SDL	Dr. Ramya Professor Department of Pathology	FC 4.14

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Professor & Head Biochemistry Department SMVMCH, Kalitheerthalkuppam, Puducherry



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Collaborative Learning & Group Learning	Dr. Suresh Associate Professor Department of Anatomy	FC 4.15-4J, FC 4.12-4J
10.30-1.30 PM	Alternate Health Care systems	Dr. G. Kalaiselvan Dean Research	FC 1.10

Inter personal relationship

Dr. Dipilca (Phyriology)

Dr. Asmathulla
Foundation Course Co-ordinator

Dr. KAGNE. R.N

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Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

ay 6 (19.12.2022)	(Offline)	Resource Faculty	Foundation No
Time	Session	Resource Facuny	FC 1.5
	Induction (Ceremony	FC 1.5
08.30-10.30 AM		Tea Break	PC-42
10.30-11.00 AM		- v. d. Berron	FC 1.4
	Rules & Regulations of the Institution	Dr. Karthikeyan Dean Academic	10
11.00-11.30 AM		Dr. Deepa	FC 1.5
11.30-12.30 PM	Introduction to Student Support System	- ° ° HOD	FC 1.5
12.30-01.30 PM	Introduction to Anatomy, Physiology & Biochemistry Departments	Department of Anatomy, Physiology & Lunch	FC 4.10, FC 4
01.30-02.30 PM	Mentor-Mentee Meeting	All Mentors	00
02.30-04.30 PM	IVICINO		11/

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professor & Head blochemistry Department SMVMCH Kalitheerthalkuppart, Puducherry.



Medical Educational Unit Foundation Course for Phase-I MBBS (2022-2023 Batch)

Time	Session	Resource Faculty	Foundation No
08.30-9.30 AM	Roles of Indian Medical Graduate	Dr.R.N.Kagne Deputy Director	FC 1.2
9.30-10.30 AM	White coat ceremony	All Mentors	FC 4.2 (4B)
9.30-10.30 AIV	Health check up	Dr. Ramya Department of Family Medicine	FC 1.9
	Vaccination	Dr.T.Mangayarkarasi Professor of Microbiology	FC 2.8
10.30-4.30 PM	Dennis Cango Score recording	Dr. K. Soundariya Professor of Physiology	FC 4.13
	Introduction to campus & facilities	All Mentors	FC 1.5

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PUDUCHERRY-605107.



Medical college and Hospital

DEPARTMENT OF RADIO-DIAGNOSIS

Breast Cancer Awareness Program

Sri Manakula Vinayagar Medical College and Hospital organized a Breast cancer awareness program was organized by the Department of Radio-Diagnosis from 07.11.2016 to 20.11.2016.

Multiple sessions were conducted for female students and common public, by our postgraduate and staff. The awareness sessions included an overview of breast cancer, self examination techniques and screening modalities.



Dr. KAGNE. R.N

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MEDICAL COLLEGE & HOSPITAL

KALITHEERTHALKUPRAM

PUDUCHER ST. 50510

Department of Radio Diagnosis

Sri Manakula Vinayagar Medical College and Hospital

Kalitheerthalkuppam, Madagadipet, Puducherry-805 107.

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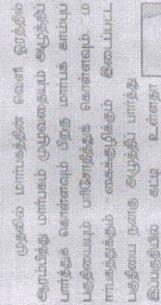
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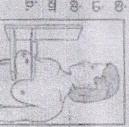
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<u>யந் மணக்குள் விநாயகர்</u>

மருத்துவக் கல்தூரி & மருத்துவமன் கலிநீர்த்தாள்குப்பம், புதுசுக்கார



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- ☆ 1.5 Tesla MRI
- 2D, 3D & 4D USG Imaging
- Colour Doppler
- Cath Lab

* X-Ray & Special Investigations

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DEPARTMENT OF RADIOLOGY & IMAGING

10TH YEAR CELEBRATION "BREAST CANCER AWARENESS PROGRAM"

STUDENT FEEDBACK FORM

From: 07/11/2016 to 20/11/2016

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10th Year Celebration Breast Cancer Awareness Program

From: 07/11/2016 to 20/11/2016

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10th Year Celebration Breast Cancer Awareness Program

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INTERNATIONAL WOMEN'S DAY CELEBRATION

CONCEPT OF GENDER EQUALITY IS

OR

JOIN US FOR EUPHONY

ON 08.03.2023 @12.00PM-1.30PM

LECTURE HALL-1 COLLEGE BLOCK DEPT. OF ANATOMY



PERISHING



DR.K.V.P.Suriyakumari Prof. & Head Department of Anatomy SMVMCH

PREVAILING

Dr. KAGNE. R.N

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SRI MANAKULA VINAYAGAR

MEDICAL COLLEGE & HOSPITAL

KALITHEERTHALKUPPAM,

PUDUCHERRY-605107.



DEBATE ON CONCEPT OF GENDER EQUALITY Is

PREVAILING or PERISHING

MODERATOR DR. VENKATA

ORGANISING TEAM RANGAN

Dr. Suriyakumari K.V.P.

Dr. Priyadharshini N.A

Dr. Deepa Somanath

Dr. Sudha.R

Department of Anatomy SMVMCH

DATE: 08.03.2023

TIME: 12.00 PM-1.30 PAPICAL COLLEGE & HOSPITAL

VENUE: LECTURE HALLPUDUCHERRY-605107.

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