

Department of community medicine

Family Adaptation Program (FAP)

Date: 08.08.2022-13.08.2022

Time: 8.30 am to 4.30 pm

VENUE: Enathimangalam village

TARGET AUDIENCE: First year MBBS students

Introduction: The government is working to improve the healthcare infrastructure of India, especially in rural areas. Now, the latest is National Medical Commission (NMC) is considering introducing Family Adoption Program (FAP) as part of the MBBS training curriculum. Under the community medicine department of every medical college to ensure enhanced healthcare services in rural areas. The idea behind the programme is also to provide MBBS students with on ground hands-on experience from the beginning and also increase the availability and accessibility of doctors or medical professionals in rural areas. Consequently, the families shall be self-sufficient for basic health care. Outcomes achieved by the village, students and college be recorded in a database. This will help in grooming MBBS students as 'complete doctors' with empathy and confidence to be leaders in socio-health fronts. The neglected rural population will be enriched.



What was done? Enathimangalam village was selected which is one and half hours from our SMVMCH institution. Permission was obtained from village panchayath leader for this programme. To begin with initial mapping was done by the Medical social workers from our department, active key people in the village helped them through this process and house list along with street name and head of the family was drafted and map was organised and for each student 5 families were allotted. The microplanning was done 1st visit was planned for 1 week and the schedule and plan for each day was developed by the senior faculties from department of community medicine. First visit (8/8/2022 – 13/8/2022) and second visit (23/10/2022)

Table 1: Plan and schedule for Family Adoption Program Batch (2021-2-022) – Year -1

House Listing / Mapping of village : completed by 31.07.2022		
Briefing for Facilitators at RHTC and visit to Enathimangalamvillage – 05.08.2022		
Day 1 (Venue, College building / Field, Enathimangalam) - 08.08.2022 , Monday	Faculty	
08.30 to 09.00 am	Pre-test	Miss.Poovizihi
09.00 to 09.30 am	Introduction to Family Adoption program (CBME)	Dr.G.Kalaiselvan / Dr Pravin
09.30 to 10.00 am	Briefing of family visit-Journal exercise	Dr.Pravin
10.00 to 10.30am	Ground rules	Dr.Rajalakshmi
11.30 to 01.00 am	Family visit -1 (Introduction and assignment on environment)	All
01.00 to 02.00 pm	Lunch	
02.00 to 04.00 pm	Family visit (Completion of assignment)	All
Day 2 (Field, Enathimangalam)- 09.08.2022, Tuesday		
08.30 to 09.00 am	Environment – Journal exercise	Dr.Pravin
10.00 to 11.30 am	Family visit -2 (Introduction and assignment on environment)	All
11.30 to 12.30 pm	Feedback on assignment	All
12.30 to 01.30 pm	Lunch	-
01.30 to 04.00 pm	Family visit (Completion of assignment)	All
Day 3 (Venue, College building)- 10.08.2022, Wednesday		
08.30 to 10.30 am	Environment - Journal exercise	Dr.Pravin
10.30 to 11.30 am	How to write 'Reflective writing'?	Dr Premanandh / Dr Arulmozhi
12.00 to 1:30 pm	Communication Skill	Dr Arulmozhi / Dr Aswathy
01.30 to 02.30 pm	Lunch	-
2.30 to 3.00 pm	Filling of village details	Dr Pravin / Mrs.Devasundari
3.00 to 03.30pm	Briefing regarding Personal Hygiene formats	Dr.Premanandh
3.30 to 04.15 pm	Briefing regarding diet survey	Dr Arulmozhi/ Dr Aswathy
04.15 to 04.30 pm	Feedback on assignment	All
Day 4 (Field, Enathimangalam) -11.08.2022, Thursday		
08.30 to 09.00 am	Briefing regarding diet survey (Weighment method)	Dr Arulmozhi / Dr Aswathy
10.00 to 11.30 am	Family visit-3 (Assignment on diet survey)	All
11.30 to 12.30 pm	Feedback on assignment / Diet calculation	All
12.30 to 01.30 pm	Lunch	-
01.30 to 04.00 pm	Family visit / Diet calculation	Dr Arulmozhi / Dr Aswathy

	(Completion of assignment)	
04.00 pm	Departure to SMVMCH	-
Day 5 (Field, Enathimangalam) - 12.08.2022, Friday		
08.30 to 09.00 am	Briefing regarding Non-communicable disease formats	Dr Reena
10.00 to 11.30 am	Family visit-4 (assignment on NCD formats , Diet Survey	All
11.30 to 12.30 pm	Diet Calculation / Feedback on assignment	All
12.30 to 01.30 pm	Lunch	
01.30 to 04.00 pm	Family visit-5 (Completion of assignment)	All
04.00 pm	Departure to SMVMCH	-
Day 6 (Field, Enathimangalam)- 13.08.202, Saturday		
08.30 to 09.00 am	Briefing on Family visit and closing ceremony (Camp)	Dr.Kalaiselvan G
10.00 to 11.00 am	Family visit-6 (Completion on assignment)	All
11.00 to 12.30 pm	Closing function by Panchayat leaders and Members	PG and UG students
12.30 to 01.30 pm	Lunch and Departure to SMVMCH	-
01.30 to 04.30 pm	Completion on assignment and Feedback on assignment and correction / Post test / Program Feedback	All faculties
Day 7, 8 and 9	1st or 2nd Saturday of September /October and November- Subject to approval	All faculties



Fig 2: Small group discussion after family visit



The students were divided among the faculty, for each faculty 15 students were enrolled for monitoring. Morning family visit as per schedule was done followed by small group discussion and updating the records were done. Their experience was shared and their queries were addressed by the faculty in charge.

Fig 3: Diet survey using Raw food weighing method



Assessment: Pre and post test was conducted for the 1st year MBBS students. The questionnaire comprised of personal hygiene, environment, sanitation, Diet and occupational problems

Evaluation:

Table 1: SWOT Analysis of Family Adaptation Programme (FAP)

<p><u>Strength</u></p> <ul style="list-style-type: none">• Improvement in communication skills (9)• Learned about rural community lifestyle (5)• First-hand experience in delivering health education (4)• Practical exposure of environmental factor, diet survey (4)• Early exposure to identify community problems (3)• Rapport building experience (3)• Exposure to small group teaching (3)• Early clinical exposure (2)• Understanding the holistic concept of health (environmental and social factor) (2)• Facilitators and management skills• Community perception towards medical students• Benefit to the community (free medical camp)• Created interest in students to field work• Learned local language	<p><u>Weakness</u></p> <ul style="list-style-type: none">• Family members not available (5)• Improper line-listing and mapping (5)• Lack of exposure to community (2)• Non-co-operation for diet survey (2)• Few students dislike to take refreshment• Not able to cover 5 families• Poor communication and rapport building skills• Purpose of family adaptation program was not fully understood.• People non-co-operative towards the program.• Lack of demographic details• Proper planning of dates.• Lack of prior intimation about FAP to village people.• Lack of hands-on training on clinical examination and BP measurement.• Distances between allotted houses are far-away.• Absence of family folder of the village.• Location of the camp not feasible.
<p><u>Opportunities</u></p> <ul style="list-style-type: none">• Villages get free health education and basic clinical examination. (7)• Early exposure to clinico-social case taking. (3)• Students get trained as a wholesome community physician/family physician.(3)• Students were exposed to learn skills (language, clinical conditions and examination) in the community. (2)• Students can learn the environmental risk factor of vector borne diseases.(2)• Early skill based learning (2)• Able to interact with village people.• Students can learn the life style modification of non-communicable disease.• Early exposure to community health care.• Students can excel in communication skills in OPDs and health centres by interacting with community people.• Villages get benefitted on medical camps and access hospitals with the	<p><u>Threats</u></p> <ul style="list-style-type: none">• Wandering of students in villages (5)• Sharing of personal mobile numbers.• Excitement of students, some students wanted to explore and get into trouble.• Some villagers will not be having time daily.• Few people were scared to let students inside the house.• Antenatal mothers were not comfortable for examination.• Improper dress code.• Lack of specific training in conducting a FAP.• Difficulty in monitoring students due to less manpower and more houses to cover.• Improper/non-systematic planning or execution may reduce the planned benefits of CBME.• Lack of adaptability by faculty to facilitate skill based learning.• Small group teaching may fail in absence of adequate resource.

<p>help of medical students.</p> <ul style="list-style-type: none"> • Peer support. • Increase confidence of community people on doctors. • Competent doctor in future. • Inter-professional approach of the program (doctors+students+supportstaff+MSW) • Collaborative atmosphere of camp (villagers+faculty+students) • Early hands-on opportunity. • Opportunity for small group teaching • Requirement of updating of skills and knowledge by faculties. 	
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Table 2: Possible solutions to improve FAP by the faculties and MSW

Weakness	Solutions
<ul style="list-style-type: none"> • Family members not available • People non co-operative towards the program. • Location of the camp not feasible. 	<ul style="list-style-type: none"> ➤ Sensitization of FAP prior 3 days by medical social worker to visit ➤ Transect walk by faculty prior to the FAP ➤ Marking the houses with stickers ➤ Utilize local people for line listing the houses ➤ Distribution of pamphlets to the village people
<ul style="list-style-type: none"> • Non Co-operation (in general) 	<ul style="list-style-type: none"> ➤ To include only co-operative family
<ul style="list-style-type: none"> • Few students dislike to take refreshment 	<ul style="list-style-type: none"> ➤ Instead of tea, juices can be given. ➤ Choice of students at multiple place
<ul style="list-style-type: none"> • Not able to cover 5 families 	<ul style="list-style-type: none"> ➤ Attempt to cover 5 families ➤ Use local people like anganwadi worker, ANM's, Panchayat staff for occupying during the program for house allotment
<ul style="list-style-type: none"> • Lack of exposure to community (2) • Poor communication and rapport building skills 	<ul style="list-style-type: none"> ➤ Guidelines on rapport building, communication with people (training) ➤ Exposure will improve with further follow-up visits.
<ul style="list-style-type: none"> • Purpose of family adaptation program was not fully understood 	<ul style="list-style-type: none"> ➤ Strong introductory briefing, More number of photos, positive feedbacks can

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<ul style="list-style-type: none"> • Improper line-listing and mapping 	<ul style="list-style-type: none"> ➤ Should be digitalizing the houses with geo-tag photos.
<ul style="list-style-type: none"> • Lack of demographic details • Distances between allotted houses are far-away. 	<ul style="list-style-type: none"> ➤ Mention the street name and address for each students ➤ Father's name should be included along with the head of the family. ➤ Street wise allotment of the houses. ➤ Include landmark (first house of the street – head of the family, temple, etc)
<ul style="list-style-type: none"> • Proper planning of dates. • Lack of prior intimation about FAP to village people. 	<ul style="list-style-type: none"> ➤ Prior collection of information
<ul style="list-style-type: none"> • Lack of hands on training on clinical examination and BP measurement. 	<ul style="list-style-type: none"> ➤ Guidelines (steps to take BP,PR) ➤ Videos can be shown ➤ Initial first 2 hrs of community medicine class can be dedicated for planning.
<ul style="list-style-type: none"> • Absence of family folder of the village. 	<ul style="list-style-type: none"> ➤ To update

Table 3: Benefits sharing

Community Benefits	Medical camp in the village, Health education and counselling on environmental factors and healthy dietary pattern at their doorstep
Medical students Benefits	Improvement in communication skills, team work, rapport building, overall improves them and make them competent doctor
Faculty Benefits	Learning the planning and management skills, improvement in leadership role.
Programme Benefits	To meet NMC guidelines

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Department of community medicine

Family Adaptation Program (FAP)

Date: 23.01.2023-28.08.2023

Time: 8.30 am to 4.30 pm


VENUE: Thadutatkondur village

TARGET AUDIENCE: First year MBBS students

On Behalf of Department of Community Medicine, Sri Manakula Vinayagar Medical College and Hospital, conducted Family adaptation program for first year MBBS students. It was conducted for one week duration from 23.1.2023-28.1.2023 in Thadutatkondur village. Every day the program started at 8.30 am from the college by giving a briefing and students were taken to the village. On first day, briefing about FAP was explained to them. Next day, students were taken to the field and individual family was allotted for them. Detailed socio-demographic, environmental and diet history taking were taken to the allotted family. Their personal hygiene, general physical examination, vitals and anthropometry were founded. Student's feedbacks were obtained.






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Department of community medicine

Family Adaptation Program (FAP) – follow up visit

Date: 25.3.2023

Time: 8.30 am to 1.00 pm

VENUE: Thaduthatkondur village

TARGET AUDIENCE: First year MBBS students

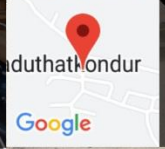
Family adaptation program follow-up visit was conducted for first year MBBS students on 25.3.2023. During the visit, the students of my batch were taken for transect walk in the villages and tree plantation were done.



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Thaduthatkondur, Tamil Nadu, India
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Lat 11.84033°
Long 79.383925°
25/03/23 11:08 AM



Thaduthatkondur, Tamil Nadu, India
R9RM+7G3, Thaduthatkondur, Tamil Nadu 607107, India
Lat 11.840301°
Long 79.383907°
25/03/23 11:08 AM

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Department of community medicine

Family Adaptation Program (FAP)

Date: 08.08.2022-13.08.2022

Time: 8.30 am to 4.30 pm

VENUE: Enathimangalam village

TARGET AUDIENCE: First year MBBS students

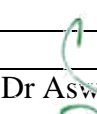
Introduction: The government is working to improve the healthcare infrastructure of India, especially in rural areas. Now, the latest is National Medical Commission (NMC) is considering introducing Family Adoption Program (FAP) as part of the MBBS training curriculum. Under the community medicine department of every medical college to ensure enhanced healthcare services in rural areas. The idea behind the programme is also to provide MBBS students with on ground hands-on experience from the beginning and also increase the availability and accessibility of doctors or medical professionals in rural areas. Consequently, the families shall be self-sufficient for basic health care. Outcomes achieved by the village, students and college be recorded in a database. This will help in grooming MBBS students as 'complete doctors' with empathy and confidence to be leaders in socio-health fronts. The neglected rural population will be enriched.



What was done? Enathimangalam village was selected which is one and half hours from our SMVMCH institution. Permission was obtained from village panchayath leader for this programme. To begin with initial mapping was done by the Medical social workers from our department, active key people in the village helped them through this process and house list along with street name and head of the family was drafted and map was organised and for each student 5 families were allotted. The microplanning was done 1st visit was planned for 1 week and the schedule and plan for each day was developed by the senior faculties from department of community medicine. First visit (8/8/2022 – 13/8/2022) and second visit (23/10/2022)

Table 1: Plan and schedule for Family Adoption Program Batch (2021-2-022) – Year -1

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10.00 to 10.30am	Ground rules	Dr.Rajalakshmi
11.30 to 01.00 am	Family visit -1 (Introduction and assignment on environment)	All
01.00 to 02.00 pm	Lunch	
02.00 to 04.00 pm	Family visit (Completion of assignment)	All
Day 2 (Field, Enathimangalam)- 09.08.2022, Tuuesday		
08.30 to 09.00 am	Environment – Journal exercise	Dr.Pravin
10.00 to 11.30 am	Family visit -2 (Introduction and assignment on environment)	All
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3.00 to 03.30pm	Briefing regarding Personal Hygiene formats	Dr.Premanandh
3.30 to 04.15 pm	Briefing regarding diet survey	Dr Arulmozhi/ Dr Aswathy
04.15 to 04.30 pm	Feedback on assignment	All
Day 4 (Field, Enathimangalam) -11.08.2022, Thursday		
08.30 to 09.00 am	Briefing regarding diet survey (Weighment method)	Dr Arulmozhi / Dr Aswathy
10.00 to 11.30 am	Family visit-3 (Assignment on diet survey)	All
11.30 to 12.30 pm	Feedback on assignment / Diet calculation	All
12.30 to 01.30 pm	Lunch	-
01.30 to 04.00 pm	Family visit / Diet calculation	Dr Arulmozhi / Dr Aswathy


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	(Completion of assignment)	
04.00 pm	Departure to SMVMCH	-
Day 5 (Field, Enathimangalam) - 12.08.2022, Friday		
08.30 to 09.00 am	Briefing regarding Non-communicable disease formats	Dr Reena
10.00 to 11.30 am	Family visit-4 (assignment on NCD formats , Diet Survey	All
11.30 to 12.30 pm	Diet Calculation / Feedback on assignment	All
12.30 to 01.30 pm	Lunch	
01.30 to 04.00 pm	Family visit-5 (Completion of assignment)	All
04.00 pm	Departure to SMVMCH	-
Day 6 (Field, Enathimangalam)- 13.08.202, Saturday		
08.30 to 09.00 am	Briefing on Family visit and closing ceremony (Camp)	Dr.Kalaiselvan G
10.00 to 11.00 am	Family visit-6 (Completion on assignment)	All
11.00 to 12.30 pm	Closing function by Panchayat leaders and Members	PG and UG students
12.30 to 01.30 pm	Lunch and Departure to SMVMCH	-
01.30 to 04.30 pm	Completion on assignment and Feedback on assignment and correction / Post test / Program Feedback	All faculties
Day 7, 8 and 9	1st or 2nd Saturday of September /October and November- Subject to approval	All faculties




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Fig 2: Small group discussion after family visit



The students were divided among the faculty, for each faculty 15 students were enrolled for monitoring. Morning family visit as per schedule was done followed by small group discussion and updating the records were done. Their experience was shared and their queries were addressed by the faculty in charge.

Fig 3: Diet survey using Raw food weighing method



Assessment: Pre and post test was conducted for the 1st year MBBS students. The questionnaire comprised of personal hygiene, environment, sanitation, Diet and occupational problems

Evaluation:

Table 1: SWOT Analysis of Family Adaptation Programme (FAP)

<p><u>Strength</u></p> <ul style="list-style-type: none">• Improvement in communication skills (9)• Learned about rural community lifestyle (5)• First-hand experience in delivering health education (4)• Practical exposure of environmental factor, diet survey (4)• Early exposure to identify community problems (3)• Rapport building experience (3)• Exposure to small group teaching (3)• Early clinical exposure (2)• Understanding the holistic concept of health (environmental and social factor) (2)• Facilitators and management skills• Community perception towards medical students• Benefit to the community (free medical camp)• Created interest in students to field work• Learned local language	<p><u>Weakness</u></p> <ul style="list-style-type: none">• Family members not available (5)• Improper line-listing and mapping (5)• Lack of exposure to community (2)• Non-co-operation for diet survey (2)• Few students dislike to take refreshment• Not able to cover 5 families• Poor communication and rapport building skills• Purpose of family adaptation program was not fully understood.• People non-co-operative towards the program.• Lack of demographic details• Proper planning of dates.• Lack of prior intimation about FAP to village people.• Lack of hands-on training on clinical examination and BP measurement.• Distances between allotted houses are far-away.• Absence of family folder of the village.• Location of the camp not feasible.
<p><u>Opportunities</u></p> <ul style="list-style-type: none">• Villages get free health education and basic clinical examination. (7)• Early exposure to clinico-social case taking. (3)• Students get trained as a wholesome community physician/family physician.(3)• Students were exposed to learn skills (language, clinical conditions and examination) in the community. (2)• Students can learn the environmental risk factor of vector borne diseases.(2)• Early skill based learning (2)• Able to interact with village people.• Students can learn the life style modification of non-communicable disease.• Early exposure to community health care.• Students can excel in communication skills in OPDs and health centres by interacting with community people.• Villages get benefitted on medical camps and access hospitals with the	<p><u>Threats</u></p> <ul style="list-style-type: none">• Wandering of students in villages (5)• Sharing of personal mobile numbers.• Excitement of students, some students wanted to explore and get into trouble.• Some villagers will not be having time daily.• Few people were scared to let students inside the house.• Antenatal mothers were not comfortable for examination.• Improper dress code.• Lack of specific training in conducting a FAP.• Difficulty in monitoring students due to less manpower and more houses to cover.• Improper/non-systematic planning or execution may reduce the planned benefits of CBME.• Lack of adaptability facilitate skill based learning.• Small group teaching planned may fail in absence of adequate resource.

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<p>help of medical students.</p> <ul style="list-style-type: none"> • Peer support. • Increase confidence of community people on doctors. • Competent doctor in future. • Inter-professional approach of the program (doctors+students+supportstaff+MSW) • Collaborative atmosphere of camp (villagers+faculty+students) • Early hands-on opportunity. • Opportunity for small group teaching • Requirement of updating of skills and knowledge by faculties. 	
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Table 2: Possible solutions to improve FAP by the faculties and MSW

Weakness	Solutions
<ul style="list-style-type: none"> • Family members not available • People non co-operative towards the program. • Location of the camp not feasible. 	<ul style="list-style-type: none"> ➤ Sensitization of FAP prior 3 days by medical social worker to visit ➤ Transect walk by faculty prior to the FAP ➤ Marking the houses with stickers ➤ Utilize local people for line listing the houses ➤ Distribution of pamphlets to the village people
<ul style="list-style-type: none"> • Non Co-operation (in general) 	<ul style="list-style-type: none"> ➤ To include only co-operative family
<ul style="list-style-type: none"> • Few students dislike to take refreshment 	<ul style="list-style-type: none"> ➤ Instead of tea, juices can be given. ➤ Choice of students at multiple place
<ul style="list-style-type: none"> • Not able to cover 5 families 	<ul style="list-style-type: none"> ➤ Attempt to cover 5 families ➤ Use local people like anganwadi worker, ANM's, Panchayat staff for occupying during the program for house allotment
<ul style="list-style-type: none"> • Lack of exposure to community (2) • Poor communication and rapport building skills 	<ul style="list-style-type: none"> ➤ Guidelines on rapport building, communication with people (training) ➤ Exposure will improve with further follow-up visits.
<ul style="list-style-type: none"> • Purpose of family adaptation program was not fully understood 	<ul style="list-style-type: none"> ➤ Strong introductory number of photos and previous positive feedbacks can be shown.

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<ul style="list-style-type: none"> • Improper line-listing and mapping 	<ul style="list-style-type: none"> ➤ Should be digitalizing the houses with geo-tag photos.
<ul style="list-style-type: none"> • Lack of demographic details • Distances between allotted houses are far-away. 	<ul style="list-style-type: none"> ➤ Mention the street name and address for each students ➤ Father's name should be included along with the head of the family. ➤ Street wise allotment of the houses. ➤ Include landmark (first house of the street – head of the family, temple, etc)
<ul style="list-style-type: none"> • Proper planning of dates. • Lack of prior intimation about FAP to village people. 	<ul style="list-style-type: none"> ➤ Prior collection of information
<ul style="list-style-type: none"> • Lack of hands on training on clinical examination and BP measurement. 	<ul style="list-style-type: none"> ➤ Guidelines (steps to take BP,PR) ➤ Videos can be shown ➤ Initial first 2 hrs of community medicine class can be dedicated for planning.
<ul style="list-style-type: none"> • Absence of family folder of the village. 	<ul style="list-style-type: none"> ➤ To update

Table 3: Benefits sharing

Community Benefits	Medical camp in the village, Health education and counselling on environmental factors and healthy dietary pattern at their doorstep
Medical students Benefits	Improvement in communication skills, team work, rapport building, overall improves them and make them competent doctor
Faculty Benefits	Learning the planning and management skills, improvement in leadership role.
Programme Benefits	To meet NMC guidelines

**Professor and Head
Department of Community Medicine**

Dr. KALAISELVAN. G
Regd. No: 71617
PROFESSOR & HEAD
Department of Community Medicine
Sri Manakula Vinayagar Medical College & Hospital
Kalitheerthalkuppam, Puducherry- 605 107.

Dr. KAGNE. R.N
DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day: 1 (12.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Overview of MBBS curriculum	Dr. K. Soundariya Professor Department of Physiology	FC 1.7
10.30-12.30 PM	Health Problems in India and Health care systems and its delivery in Primary and community health care	Dr. K. Premanandh Associate Professor Department of Community Medicine	FC 1.8
12.30-01.30 PM	Lunch		
01.30-03.00 PM	WIT Movie (on Professionalism)	Dr. S. Pravin Assistant Professor Department of Community Medicine	FC 4.1
03.00-04.30 PM	Discussion on Professionalism		

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Medical college and Hospital
 Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)


Day 2 (13.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Role of Doctors in the Society	Dr. M. Jayashree Professor & HOD Department of Obstetrics & Gynaecology	FC 1.1
10.30-11.30	Principle of family medicine	Dr. Ramya Department of Family Medicine	FC 1.9
11.30-12.30	Immunization	Dr.T.Mangayarkarasi & Dr.Udayshankar	FC 2.8
1.30-4.30 PM	Stress management	Dr.Suganya Associate Professor Department of Psychiatry	FC 4.7

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Medical Educational Unit

Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 3 (14.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Universal Precautions	Dr. Sunil S Shivekar Associate Professor Department of Microbiology	FC 2.3
10.30-12.30 PM	Significance and appropriate ways of Time Management	Dr. Priyadharshini Associate Professor Department of Anatomy	FC 4.9
12.30-01.30 PM	Lunch		
01.30-04.30 PM	Career guidance	Dr.S. Asmathulla Professor & HOD Department of Biochemistry	FC 1.6


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Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 4 (15.12.2022) (Online)

Time	Session	Resource Faculty	Foundation No
08.30-09.30 AM	understanding and respect of cultural diversities and interact with those with different cultural values	Mr. Balakrishna Pai Assistant Professor Department of Biochemistry	FC 4.6
09.30-10.30 AM	Honesty and respect during interaction, value of integrity, honesty and respect	Dr. Ravikumar, Department of Nephrology	FC 4.3-4D
10.30-12.30 PM	Inter personel relationship	Dr.Deepika Associate Professor Department of Biochemistry	FC 4.10
12.30-01.30 PM	Lunch		
01.30-04.30 PM	SDL	Dr. Ramya Professor of Pathology Department	FC 4.14

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Medical Educational Unit

Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 5 (16.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Collaborative Learning & Group Learning	Dr. Suresh Associate Professor Department of Anatomy	FC 4.15-4J, FC 4.12-4J
10.30-1.30 PM	Alternate Health Care systems	Dr. G. Kalaiselvan Dean Research	FC 1.10
1.30-02.30 PM	Lunch		

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**Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)**

Day 6 (19.12.2022) (Offline)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Induction Ceremony		FC 1.5

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KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

10.30-11.00 AM	Tea Break		
11.00-11.30 AM	Rules & Regulations of the Institution	Dr. Karthikeyan Dean Academic	FC 1.4
11.30-12.30 PM	Introduction to Student Support System, Meeting with Mentors	Dr. Deepa Associate Professor of Anatomy	FC 1.5
12.30-01.30 PM	Introduction to Anatomy, Physiology & Biochemistry Departments	HODs of Department of Anatomy, Physiology & Biochemistry	FC 1.5
01.30-02.30 PM	Lunch		
02.30-04.30 PM	Hostel Allotment, Book stall visits		



Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 7 (20.12.2022) (Offline)			
Time	Session	Resource Faculty	Foundation No
08.30-9.30 AM	Roles of Indian Medical Graduate	Dr.R.N.Kagne Deputy Director	FC 1.7
	Health check up	Dr. Ramya & group Department of Family Medicine	FC 1.9

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9.30-1.30 AM	Vaccination	Dr.T.Mangayarkarasi & group Professor of Microbiology	FC 2.8
	Dennis Cango Score recording	Dr. B. Ramya Asst. Professor of Biochemistry	FC 4.13
1.30 - 2.30 PM	Lunch		
2.30 - 3.30 PM	Campus Visit	All Staff	FC 1.5
3.30 - 4.30 PM	White coat ceremony	All Mentors	FC 4.2 (4B)

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Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)
Skill Training Schedule

Date	Basic Life Support & Fire safety	Communication	Documentation	First Aid	Faculty Incharge	Duty Attender
04.02.2023	A	F	B + C	D + E	Dr. B. Ramya	Mrs. Gowri
18.02.2023	B	E	A + D	C + F	Mr. B.K. Pai	Mrs. Sumathi
04.03.2023	C	D	E + F	A + B	Mr. RajPrasath	Mr. Bala
18.03.2023	D	C			Mrs. Elakiya	Anatomy attender - 1
01.04.2023	E	B			Anatomy faculty	Anatomy attender - 2
06.05.2023	F	A			Physiology faculty	Anatomy attender - 3


Batch division	Roll Number
Batch - A	1 to 25
Batch - B	26 to 50
Batch - C	51 to 75
Batch - D	76 to 100
Batch - E	101 to 125
Batch - F	126 to 150

Resources & Venue

Skill Module	Resources	Venue:
1. Basic Life Support	Anaesthesia Faculty	Skill Lab
2. Fire safety	Mr. Sugumaran, OSD	Anatomy Demo room - I
3. Communication	Dr. Jayasree & Team	Own Book Reading Hall, Ground floor.
4. Documentation	Dr. Girija & Team	Own Book Reading Hall, 1st floor.
5. First Aid	Dr. Nithyaraj & Team	Skill Lab

Copy to:

1. Director
2. Deputy Director
3. Dean Academic
4. HOD, Anaesthesia Department
5. HOD, Anatomy, Physiology, Biochemistry & Community Medicine
6. Dr. Girija, DMS.
7. Dr. Jayasree, DMS.
8. HOD, Emergency Medicine.
9. Mr. Sugumaran, OSD.
10. Skill Lab


Dr. KAGNE. R.N
 DEAN
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 MEDICAL COLLEGE & HOSPITAL
 KALITHEERTHALKUPPAM,
 PUDUCHERRY-605107.

Date	Basic Life Support & Fire safety	Communication	Documentation	First Aid	Faculty Incharge	Duty Attender
04.02.2023	A	F	B + C	D + E	Dr. B. Ramya	Mrs. Gowri
18.02.2023	B	E	A + D	C + F	Mr. B.K. Pai	Mrs. Sumathi
04.03.2023	C	D	E + F	A + B	Mr. RajPrasath	Mr. Bala
18.03.2023	D	C			Mrs. Elakiya	Anatomy attender - 1
01.04.2023	E	B			Anatomy faculty	Anatomy attender - 2
06.05.2023	F	A			Physiology faculty	Anatomy attender - 3


Batch division	Roll Number
Batch - A	1 to 25
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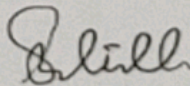
Resources & Venue

Skill Module	Resources	Venue:
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5. First Aid	Dr. Nithyaraj & Team	Skill Lab

Copy to:

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2. Deputy Director
3. Dean Academic
4. HOD, Anaesthesia Department
5. HOD, Anatomy, Physiology, Biochemistry & Community Medicine
6. Dr. Girija, DMS.
7. Dr. Jayasree, DMS.
8. HOD, Emergency Medicine.
9. Mr. Sugumaran, OSD.
10. Skill Lab


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 PUDUCHERRY-605107.



**Co-Ordinator
Foundation Course**

Professor & Head
 Biochemistry Department
 SMVMCH, Kalitheerthalkuppam,
 Puducherry.

Sri
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Medical college and Hospital

Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)
Schedule for Orientation Module

Day: 1 (12.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Overview of MBBS curriculum	Dr. K. Soundariya Professor Department of Physiology	FC 1.7 (2 hrs)
10.30-12.30 PM	Health Problems in India and Health care systems and its delivery in Primary and community health care	Dr. K. Premanandh Associate Professor Department of Community Medicine	FC 1.8 (2 hrs)
12.30-01.30 PM	Lunch		
01.30-03.00 PM	WIT Movie (on Professionalism)	Dr. S. Pravin Assistant Professor Department of Community Medicine	FC 4.1 (3 hrs)
03.00-04.30 PM	Discussion on Professionalism		

Dr. Kagne
10/12/22

Professor & Head
Biochemistry Department
SMVMCH, Kalitheerthalkuppam,
Puducherry.

Dr. KAGNE. R.N
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SRI MANAKULA VINAYAGAR
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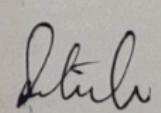
Medical Educational Unit

Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 2 (13.12.2022) (Online)

Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Role of Doctors in the Society	Dr. M. Jayashree Professor & HOD Department of Obstetrics & Gynaecology	FC 1.1
10.30-11.30	Principle of family medicine	Dr. Ramya Department of Family Medicine	FC 1.9
11.30-12.30	Immunization	Dr.T.Mangayarkarasi & Dr.Udayshankar	FC 2.8
1.30-4.30 PM	Stress management	Dr. Suganya Soganyadevi Associate Professor Department of Psychiatry	FC 4.7


Dr. KAGNE. R.N
DEAN
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KALITHEERTHALKUPPAM
PUDUCHERRY-605107


Dr. Asmathulla
Foundation Course Co-ordinator

Professor & Head
Biochemistry Department
SMVMCH, Kalitheerthalkuppam,
Puducherry.

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Medical college and Hospital

Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 3 (14.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Universal Precautions	Dr. Sunil S Shivekar Associate Professor Department of Microbiology	FC 2.3
10.30-12.30 PM	Significance and appropriate ways of Time Management	Dr. Priyadharshini Associate Professor Department of Anatomy	FC 4.9
12.30-01.30 PM	Lunch		
01.30-04.30 PM	Career guidance <i>guidance</i>	Dr.S. Asmathulla Professor & HOD Department of Biochemistry	FC 1.6

S
Dr. KAGNE. R.N
DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKURPAM
PUDUCHERRY-605107

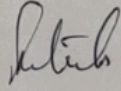
Asmathulla
Dr. Asmathulla
Foundation Course Co-ordinator
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Puducherry.


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Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 4 (15.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-09.30 AM	understanding and respect of cultural diversities and interact with those with different cultural values	Mr. Balakrishna Pai Assistant Professor Department of Biochemistry	FC 4.6
09.30-10.30 AM	Honesty and respect during interaction, value of integrity, honesty and respect	Dr. Ravikumar, Department of Nephrology	FC 4.3-4D
10.30-12.30 PM	Inter personel relationship X	Dr. Deepika Associate Professor Department of Biochemistry Physiology	FC 4.10
12.30-01.30 PM	Lunch		
01.00-04.30 PM	SDL	Dr. Ramya Professor of Pathology Department	FC 4.14


Dr. KAGNE. R.N
 DEAN
 SRI-MANAKULA-VINAYAGAR
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 Dr. Asmathulla
 Foundation Course Co-ordinator
 Professor & Head
 Biochemistry Department
 SMVMCH, Kalitheerthalkuppam,
 Puducherry



Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 5 (16.12.2022) (Online)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Collaborative Learning & Group Learning	Dr. Suresh Associate Professor Department of Anatomy	FC 4.15-4J, FC 4.12-4J
10.30-1.30 PM	Alternate Health Care systems	Dr. G. Kalaiselvan Dean Research	FC 1.10
1.30-02.30 PM	Lunch		

Inter personal relationship

Dr. Dipika (Physiology)

[Signature]
Dr. Asmathulla
Foundation Course Co-ordinator

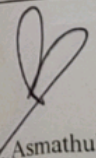
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Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 6 (19.12.2022) (Offline)			
Time	Session	Resource Faculty	Foundation No
08.30-10.30 AM	Induction Ceremony		FC 1.5
10.30-11.00 AM	Tea Break		
11.00-11.30 AM	Rules & Regulations of the Institution	Dr. Karthikeyan Dean Academic	FC 1.4
11.30-12.30 PM	Introduction to Student Support System	Dr. Deepa	FC 1.5
12.30-01.30 PM	Introduction to Anatomy, Physiology & Biochemistry Departments	Professor & HOD Department of Anatomy, Physiology &	FC 1.5
01.30-02.30 PM	Lunch		
02.30-04.30 PM	Mentor-Mentee Meeting	All Mentors	FC 4.10, FC 4.11

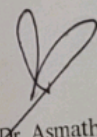

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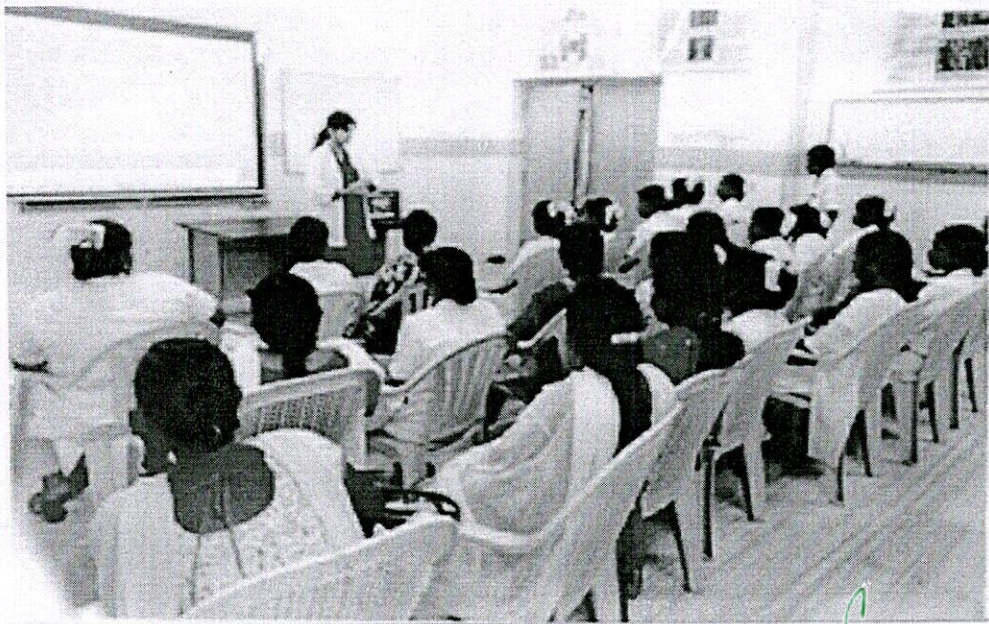

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Medical Educational Unit
Foundation Course for Phase-I MBBS (2022-2023 Batch)

Day 7 (20.12.2022) (Offline)			
Time	Session	Resource Faculty	Foundation No
08.30-9.30 AM	Roles of Indian Medical Graduate	Dr.R.N.Kagne Deputy Director	FC 1.2
9.30-10.30 AM	White coat ceremony	All Mentors	FC 4.2 (4B)
10.30-4.30 PM	Health check up	Dr. Ramya Department of Family Medicine	FC 1.9
	Vaccination	Dr.T.Mangayarkarasi Professor of Microbiology	FC 2.8
	Dennis Cango Score recording	Dr. K. Soundariya Professor of Physiology	FC 4.13
	Introduction to campus & facilities	All Mentors	FC 1.5


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Medical college and Hospital

DEPARTMENT OF RADIO-DIAGNOSIS

Breast Cancer Awareness Program

Sri Manakula Vinayagar Medical College and Hospital organized a Breast cancer awareness program was organized by the Department of Radio-Diagnosis from 07.11.2016 to 20.11.2016.

Multiple sessions were conducted for female students and common public, by our postgraduate and staff. The awareness sessions included an overview of breast cancer, self examination techniques and screening modalities.



Dr. KAGNE. R.N

DEAN

SRI MANAKULA VINAYAGAR
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KALITHEERTHAKUPPAM
PUDUCHERRY-605107

Department of Radio - Diagnosis
Sri Manakula Vinayagar Medical College and Hospital
Kalitheerthakuppam, Madagadipet, Puducherry-605 107.

மாண்புமிகு புற்றுநோய்

- மாண்புமிகு புற்றுநோய் என்றால் என்ன? மாண்புமிகு உள்நாட்டுத் திணைக்களம் முறையற்ற வளரும் போது கட்டி உருவாகிறது. இதிலே மாண்புமிகு புற்றுநோய் ஆகும்.
- மாண்புமிகு புற்றுநோய் வரக்கூடிய வாய்ப்புகள் அதிகம் உள்ளவர்கள் யார் யார்?

- குழந்தை இயல்பான பெண்கள்
- குழந்தைக்கு பாதுகாப்புத் தாய்மார்கள்
- திருமணமாகாத பெண்கள்
- சிறிய வயதில் பூப்பு அடைபவர்கள் மற்றும் அதிக வயது வரை மாத விடாய் இருத்தல்.

ஆகியோருக்கு மாண்புமிகு புற்றுநோய் வர வாய்ப்பு அதிகம் உள்ளது.

- மாண்புமிகு புற்றுநோயின் அறிகுறிகள் யாவை?

- கடுமையான தோன்றும் வீக்கம்
- கடுமையான இரத்தம் /

- மாண்புமிகு மருந்துகள் அளவு குறைவாக இருந்து மருந்துகள் குறைவாக இருக்கலாம்.

- மாண்புமிகு மருந்துகள் நீர் மற்றும் கிரகத்தல் கசிவு

- மாண்புமிகு உள்நாட்டுத் திணைக்களம்
- மாண்புமிகு மருந்துகள் குறைவாக இருத்தல்.

இருத்தல் மற்றும் நிரம் மாறியிருத்தல்.

மேற்கூறிய அறிகுறிகள் இருக்கும் போது மருத்துவப் பரிசோதனை செய்யக் கொள்வது அவசியம். மாதவிடாய் ஏற்படுவதற்கு முன்னர் மாண்புமிகு பகுதியில் ஏற்படும் வலிக்கும், இந்நோய்க்கும் எவ்வித தொடர்பும் இல்லை.

- மாண்புமிகு புற்றுநோயை ஆரம்பத்திலேயே எவ்வாறு கண்டறியலாம்?

1. காய பரிசோதனை

மாண்புமிகு உள்நாட்டுத் திணைக்களம் மாதம் ஒரு முறை குறிப்பாக மாதவிடாய் முடிந்த பின்னரும் நாளில் பெண்கள் செய்யக் கொள்ள வேண்டும்.

மாண்புமிகு மருந்துகள் குறைவாக இருக்கலாம்.

- (i) கண்டறியும் முன் நிரம் மாறியிருத்தல்

* கண்டறியும் முன் நிரம் மாறியிருத்தல்.

கண்டறியும் முன் நிரம் மாறியிருத்தல். கண்டறியும் முன் நிரம் மாறியிருத்தல்.

மாண்புமிகு மருந்துகள் குறைவாக இருக்கலாம். மாண்புமிகு மருந்துகள் குறைவாக இருக்கலாம்.

* கண்டறியும் முன் நிரம் மாறியிருத்தல். கண்டறியும் முன் நிரம் மாறியிருத்தல்.



முன்புமாதம் அழுத்தவும். இதனால் நெஞ்சின் தசை நாட்கள் கிறுக்கமாகிறது. அப்போது மாண்புமிகு மருந்துகள் தேற்றத்தலை ஏதேனும் மாற்றம் உள்ளதா என்பதை கவனிப்புகள்.

- (ii) குளிக்கும்போது பரிசோதனையும் முறை

படத்தில் காட்டியபடி கிட்டி கையை உயர்த்திக் கொண்டு வலது கையை கையின் மூன்று அங்குல நான்கு விரல்களைக் கொண்டு மாண்புமிகு மருந்துகளை முழுமையாக அழுத்திப் பார்த்துக் கொள்ளவும்.



முதலில் மாண்புமிகு மருந்துகள் குறைவாக இருக்கலாம். ஆரம்பித்து மாண்புமிகு முழுமையாக அழுத்திப் பார்த்துக் கொள்ளவும். பிறகு மாண்புமிகு காய்ப்பு பகுதியையும் பரிசோதனைக் கொள்ளவும். மாண்புமிகு மருந்துகளைக் கைக்குடிக் கிடைப்பது பகுதியை நான்கு அழுத்திப் பார்த்து கிடைப்பதில் கட்டி உள்ளதா என்பதை உணரவும்.



கிட்டி கையை கையின் மூன்று அங்குல நான்கு விரல்களைக் கொண்டு மாண்புமிகு மருந்துகளை முழுமையாக அழுத்திப் பார்த்துக் கொள்ளவும்.

- (iii) படுக்கும்போது பரிசோதனையும் முறை மண்புமிகு மருந்துகள் குறைவாக இருக்கலாம். இதில் கைகளைக் கொண்டு கிட்டி கையை கையின் மூன்று அங்குல நான்கு விரல்களைக் கொண்டு மாண்புமிகு மருந்துகளை முழுமையாக அழுத்திப் பார்த்துக் கொள்ளவும்.

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இந்தியையில் மாங்காய் தடையான நோய்களை அடையாளம் காணும் பரிசோதனை செய்வது. கையின் நான்கு விரல்களைக் கொண்டு இடது மாங்காயை பரிசோதிக்கவும். இதைப் போலவே வலது மாங்காயையும் பரிசோதிக்கவும்.



இவ்வாறு செய்யும் போது கட்டி எதையேனும் உணர உணர முடிந்தால் எப்பதை கவனித்துப் பாருங்கள். கட்டி தடையடால் உடனே மருத்துவரை அணுகவும்.

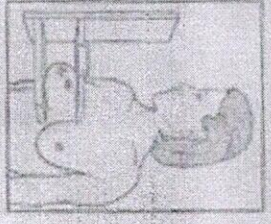
உ. மருத்துவ பரிசோதனை

40 வயது கடந்தவர்கள் ஒவ்வொருவரும் ஆண்டிற்கும் ஒருமுறை மருத்துவரிடம் சொல்லுமாங்காயை பரிசோதனை செய்து கொள்ள வேண்டும்.

3. மார்பகாய் (Mammography)

மேமோகிராபி (Mammography) என்பதும் X-கதிர் பரிசோதனை மாங்காய் பகுதிகளில் ஏற்படும் வழுக்கத்திற்கு மாறான நிலைகளைக் கண்டறிய உதவுகிறது.

மேற்கூறிய பரிசோதனையில் மாங்காய்க்கட்டி ஏதேனும் கட்டிகள் தென்பட்டால் தீவிர பரிசோதனை (Biopsy) தேவையடையும்.



இப்பரிசோதனையின் போது நீர் அவை சிறு தசையுடன் எடுக்கப்பட்டு அவை பரிசோதிக்கப்படுகிறது சம்பந்தப்பட்டதா? இல்லையா? என்பது தெரியவரும்.

யார் இந்த முகாமில் பார்க்கிறது பயன்பெறலாம்?

- ❖ 40 வயதிற்கு மேற்பட்ட அனைத்து பெண்கள்
- ❖ 40 வயதிற்கு உட்பட்ட பெண்களில் மாங்காய் நோய் அறிகுறிகள் உள்ளவர்கள் அல்லது மாங்காய் புற்றுநோயால் பாதிக்கப்பட்ட நெருங்கிய உறவினர்கள் உள்ளவர்கள்.

அறிகுறிகள் :

- ❖ மாங்காய்களில் தோன்றும் வீக்கம்
- ❖ மாங்காய்களில் நீர் மற்றும் ரத்தக்கசிவு

முகாமில் சேர்ந்துள்ள பெண்கள் :

- ❖ இவை மாங்காய் மருத்துவப்பரிசோதனை அறவை சிக்கலை மருத்துவர்களால் மேற்கொள்ளப்படும்.
- ❖ சிறிய மருத்துவர்களின் பரிந்துரையின் படி இவை மாங்காய் எக்ஸ்ரே - மேமோகிராபி (அ) மாங்காய் அல்ட்ராசவுண்ட் மேமோகிராபி எடுக்கப்படும்.

ஆர்.எஸ்.எஸ். இந்த வாரியகம் மாங்காய்க்கட்டி கவனிக்கவும்.

நேரடி தொழில்

0413-2643108

ஸ்ரீ மணக்குள விநாயகர்

மருத்துவக் கல்லூரி & மருத்துவமனை
கலித்தேர்த்தாக்கப்பம், புதுச்சேரி.
0413-2643000.



10-ஆம் ஆண்டு விபர

நுரன் கதிர்வீச்சு துறை

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- ❖ 16 Slice CT Scan
- ❖ 2D, 3D & 4D USG Imaging
- ❖ Colour Doppler
- ❖ Cath Lab
- ❖ X-Ray & Special Investigations
- ❖ Mammography

இவை மாங்காய் புற்றுநோய்

விழிப்புணர்வு

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நாள் : 07.11.2016 முதல் 20.11.2016

19.	S. Sankala	Sankala
20.	N. Anisha	N. Anisha
21.	R. Rajeshwari	R. Rajeshwari
22.	D. Dhivya Devarasu	D. Dhivya
23.	O. Vijaya preethi	O. Vijaya
24.	K. Shammugapriya	K. Shammugapriya
25.	D. Manju	D. Manju
26.	M. Janima	M. Janima
27.	P. Shakila	P. Shakila
28.	A. Subalakshmi	A. Subalakshmi
29.	M. Ghemabhi	M. Ghemabhi
30.	M. Sasmila	M. Sasmila
31.	V. PUSHPAVATHY	V. Puspavathy
32.	N. Shyamaladevi	N. Shyamaladevi
33.	B. Banithira	B. Banithira
34.	S. Kavitha	S. Kavitha
35.	B. YAZHINI	B. Yazhini
36.	M. RAJALAKSHMI	M. Rajalakshmi
37.	Y. KALDIYARASI	Y. Kaldiyarasi
38.	B. KALAVANI	B. Kalavani
39.	A. VIJIYAPRIYA	A. Vijayapriya
40.	T. KOTHAINAYAGI	T. Kothainayagi
41.	M. BHUVANESWARI	M. Bhuvaneshwari
42.	M. BHUVANESWARI	M. Bhuvaneshwari
43.	S. SHAGUNITHALADEVI	S. Shagunithaladevi
44.	R. POONGUZHALI	R. Poonguzhali
45.	G. Chitra	G. Chitra

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DEPARTMENT OF RADIOLOGY & IMAGING

10TH YEAR CELEBRATION "BREAST CANCER AWARENESS PROGRAM"

STUDENT FEEDBACK FORM

From: 07/11/2016 to 20/11/2016

Sl.No.	Name of the Participants	Signature
1.	A. SUSHMIDHA	A. Sush
2.	M. DEVIKA	M. Devi
3.	G. KaviniLavu	G. Kavini
4.	G. NANDHINI DEVI.	G. Nandhini
5.	T. Jayashree.	T. Jayashree
6.	V. Dhanalakshmy	V. Dhanalakshmy
7.	D. Bakkiyakshmi	D. Bakkiyakshmi
8.	T. Arthy	T. Arthy
9.	S. Lavanya	S. Lavanya
10.	M. Devasunday	M. Devasunday
11.	D. Dhivya Dhanasakaran	D. Dhivya
12.	B. sharmala	B. Sharmala
13.	B. Swetha	B. Swetha
14.	B. Subasree	B. Subasree
15.	M. Priyadharsini	M. Priyadharsini
16.	K. Megha	K. Megha
17.	V. Mahalakshmi	V. Mahalakshmi
18.	S. Shiffamary	S. Shiffamary

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Department of Radiology & Imaging

10th Year Celebration Breast Cancer Awareness Program

From: 07/11/2016 to 20/11/2016

Sl.No.	Name of the Participants	Signature
1.	M. ABIRANT	CIN M. R.
2.	M. priema	
3.	S. Saranya	S. Saranya
4.	S. dhanu	S. dhanu
5.	R. Krishna Kumar	R. Krishna
6.	S. REVATHI	S. Revathi
7.	M. purnima	M. purnima
8.	B. Leena Grace	B. Leena Grace
9.	S. Santhiya Subash	S. Santhiya
10.	N. Anyammal	N. Anyammal
11.	A. Aruna	A. Aruna
12.	Senyaniammal	Senyaniammal
13.	D. Vanya	D. Vanya
14.	S. Suchalra	S. Suchalra
15.	v. priyanka	v. priyanka

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10TH YEAR CELEBRATION "BREAST CANCER AWARENESS PROGRAM"

STUDENT FEEDBACK FORM

From: 07/11/2016 to 20/11/2016

Sl.No.	Name of the Participants	Signature
1.	S. Soundharya.	S. Soundharya
2.	N. Yamini	N. Yamini
3.	M. SANGEETHA	M. Sangeetha
4.	G. Indhumathy	G. Indhumathy
5.	D. Subalakshmi	D. Subalakshmi
6.	E. KASTHURI	E. Kasthuri
7.	R. BAVITHARANI	R. Bavitharani
8.	A. Sasi Kala	A. Sasi Kala
9.	S. Aral zenifer Mary	S. Aral zenifer Mary
10.	A. NUTHULAKSHMI	A. Nuthulakshmi
11.	R. RACIDA .	R. Racida
12.	V. KAVITHA .	V. Kavitha
13.	K. AMSAVALLI	K. Amsavalli
14.	Nimisha . A . V	Nimisha . A . V
15.	M. Sivasankari	M. Sivasankari
16.	S. Siva Sankari .	S. Siva Sankari
17.	V. Lalitha	V. Lalitha
18.	V. Amudha	V. Amudha

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- | | | |
|-----|------------------------------------|----------|
| 8. | HBs - Hepatitis B surface antigen | HBsAg |
| 9. | HBs - Hepatitis B surface antibody | anti-HBs |
| 10. | HBc - Hepatitis B core antigen | HBcAg |
| 11. | HBc - Hepatitis B core antibody | anti-HBc |
| 12. | HBs - Hepatitis B surface antigen | HBsAg |
| 13. | HBs - Hepatitis B surface antibody | anti-HBs |
| 14. | HBc - Hepatitis B core antigen | HBcAg |
| 15. | HBc - Hepatitis B core antibody | anti-HBc |


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10th Year Celebration Breast Cancer Awareness Program

From: 07/11/2016 to 20/11/2016

Sl.No.	Name of the Participants	Signature
1.	MRS. Neelavathy	நீலாவதி
2.	MRS. Sivakami	சிவகாமி
3.	MRS. Kanniyama	கன்னியா மாமன்
4.	MRS. Kalpana	S. kalpana
5.	MRS. Kulay	
6.	MRS. Kesthuri	D. Kesthuri
7.	MRS. Pachra	S. Pachra
8.	MRS. Mahabeshi	G. Mahabeshi

Dr. KAGNE. R.N

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10th Year Celebration Breast Cancer Awareness Program

From: 07/11/2016 to 20/11/2016

Sl.No.	Name of the Participants	Signature
1.	L. Anitha	
2.	A. Sneha	
3.	R. Kasthur	
4.	P. Rajeshwari	
5.	R. Jayalakshmi	
6.	P. Raja	
7.	G. GIRIJA	
8.	GLORY KERAN	
9.	M. Saranya	
10.	S. VINITHA	

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PREVAILING

**INTERNATIONAL
WOMEN'S DAY
CELEBRATION**

**CONCEPT OF
GENDER EQUALITY
IS**

OR



PERISHING

Dr. KAGNE. R.N
DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

**JOIN US
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EUPHONY**

ON 08.03.2023

@ 12.00PM-1.30PM

**LECTURE HALL-1 COLLEGE BLOCK
DEPT. OF ANATOMY**

K.V.P.
DR.K.V.P.Suriyakumari
Prof. & Head
Department of Anatomy
SMVMCH

DEBATE ON
CONCEPT OF GENDER EQUALITY
Is
PREVAILING or PERISHING

MODERATOR *DR. VENKATA*

ORGANISING TEAM *RANGAN*

Dr. Suriyakumari K.V.P.

Dr. Priyadharshini N.A

Dr. Deepa Somanath

Dr. Sudha.R

Department of Anatomy

SMVMCH

DATE: 08.03.2023

TIME: 12.00 PM-1.30 PM

VENUE: LECTURE HALL-1
COLLEGE BLOCK

Dr. KAGNE. R.N
DEAN

SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
PUDUCHERRY-605107.

PREVAILING		PERISHING	
Rl.no.	Name	Rl.no.	Name
50	KARTHIKEYAN E	19	A YSHA BINAN NOUSHAD
80	NIVETHA S	36	GA VYA M
82	POOJA A	57	KURASALA SUVARNA
84	PRAKASH V	59	LOLLA JAYA LAKSHMI
87	PUTHIN KUMAR P	61	MAANASSA S
144	VIDHUR A P	106	SANDRA S

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