

SMVMCH/RC/324/2017

26/12/2017

**Circular**

It is informed that the Value Added course on Workshop on Qualitative Methods in Health Research 3-7<sup>th</sup> of January 2018 for PG students. SMVMCH Research committee will coordinate for the Course and ensure that training program goes smoothly as per the schedule enclosed. Students are advised to attend all the sessions regularly

Enclosure: Schedule

Copy:

1. Chairman & Managing director
2. Director office
3. Dean (Academic)
4. Medical Superintendent
5. Notice Board (Boys hostels & Girls Hostel)
6. File

**DEAN**

Dr. KAGNE. R.N  
DEAN

SRI MANAKULA VINAYAGAR  
MEDICAL COLLEGE & HOSPITAL  
KALITHEERTHALKUPPAM,  
PUDUCHERRY-605107.

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KALITHEERTHALKUPPAM,  
MADAGADIPET, PUDUCHERRY-605 107.

SMVMCH/RC/34/2018

27/12/2018

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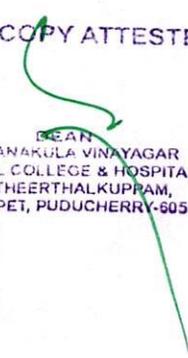
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SMVMCH/ RC/364/2019

26/12/2019

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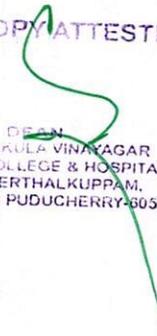
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SMVMCH/ RC/386/2020

27/12/2020

**Circular**

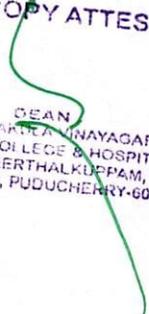
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SMVMCH/ RC/392/2021

26/12/2021

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**Value added course on Qualitative Methods in Health Research**

The value added course on Qualitative Methods in Health Research was conducted by SMVMCH Research Committee on 3-7<sup>th</sup> of January 2018 for PG students.

**Objectives:**

To introduce students to the fundamental concepts and principles of qualitative research methods in health studies.

To familiarize students with various qualitative data collection techniques, such as interviews, focus groups, and participant observation.

To guide students in the process of data analysis and interpretation using qualitative research tools.

To enable students to critically assess and evaluate the quality of qualitative research studies in the health domain.

**Course Content:**

The course was designed as a series of interactive sessions, workshops, and practical exercises covering the following topics:

**Introduction to Qualitative Research:**

Distinctive features of qualitative research.

Comparison with quantitative research methods.

**Research Design and Ethics:**

Formulating research questions.

Ensuring ethical considerations in qualitative studies.

**Data Collection Techniques:**

In-depth interviews: planning, conducting, and recording.

Focus groups: design, moderation, and analysis.

Participant observation: techniques and challenges.

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**Data Analysis:**

Coding and thematic analysis.

Interpretation and drawing conclusions.

Quality and Rigor in Qualitative Research:

Strategies for enhancing validity and reliability.

Addressing bias and reflexivity.

Reporting and Publishing:

Writing qualitative research findings.

Preparing manuscripts for publication

**Activities:**

Lectures and Presentations: Expert faculty members delivered informative lectures on various qualitative research aspects.

Group Discussions: Participants engaged in discussions on research design, data collection challenges, and ethical considerations.

Practical Exercises: Hands-on activities included coding practice, analyzing sample qualitative data, and creating themes.

Case Studies: Real-life case studies were presented, encouraging participants to apply qualitative methods to health scenarios.

Guest Speakers: Renowned researchers shared their experiences and insights into conducting qualitative health research.

**Outcomes:**

Enhanced Understanding: Participants gained a strong foundation in qualitative research principles and techniques.

Practical Skills: Students developed hands-on skills in data collection, coding, and analysis.

Critical Analysis: Participants learned to critically assess the quality and validity of qualitative research studies.

Application: Students demonstrated the ability to apply qualitative methods to health-related scenarios.

Networking: Interaction with guest speakers and peers fostered valuable connections in the field.

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**Conclusion:**

The value-added course on Qualitative Methods in Health Research provided postgraduate students with a robust understanding of qualitative research's significance and its relevance in the health domain. Through interactive sessions, practical exercises, and exposure to real-life cases, participants gained valuable insights and skills that will serve them well in their future academic and professional endeavors

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