

**End of Year 1 Feedback from Students at SMVMCH (2022)**

N= 134

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	101 (78.0)	26(19.5)	7(2.4)	0(0.0)	0(0.0)	1.38	85.08%
Practical demos were regularly conducted	74(56.1)	53(39.8)	5(2.4)	2(1.6)	0(0.0)	1.59	79.58%
Adequate hands-on training is regularly given	45(28.5)	65(52.8)	20(15.4)	2(1.6)	2(0.8)	2.03	78.69%
Teaching improved my confidence in study	33(22.0)	50(40.7)	39(27.6)	11(8.9)	1(0.8)	2.37	68.10%
Teaching schedule was well time-tabled	53(39.0)	56(44.7)	21(13.0)	4(3.3)	0(0.0)	1.90	74.13%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	73(55.3)	51(39.0)	10(5.7)	0(0.0)	0(0.0)	1.61	77.76%
The teachers have good communication skills	58(39.0)	63(50.4)	12(9.8)	1(0.8)	0(0.0)	1.85	77.33%
The teachers were well prepared for the class	60(44.7)	67(51.2)	7(4.1)	0(0.0)	0(0.0)	1.70	80.10%
The teachers were regular for their class	76(57.7)	49(35.0)	8(6.5)	0(0.0)	1(0.8)	1.68	75.85%
The teachers provided adequate feedbacks	33(18.7)	49(39.0)	37(30.1)	14(11.4)	1(0.8)	2.66	66.06%

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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful form learning</b>	34(19.5)	56(45.5)	32(25.2)	8(6.5)	4(3.3)	<b>2.38</b>	<b>66.63%</b>
<b>I was able to Concentrate well</b>	23(13.8)	56(45.5)	48(35.0)	7(5.7)	0(0.0)	<b>2.45</b>	<b>72.72%</b>
<b>There was a good support system for students</b>	25(16.3)	62(46.3)	32(25.2)	12(9.8)	2(1.6)	<b>2.52</b>	<b>68.70%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	38(30.9)	60(43.9)	22(13.8)	11(8.9)	3(2.4)	<b>2.34</b>	<b>66.53%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	45(30.9)	70(54.5)	15(12.2)	4(2.1)	0(0.0)	<b>2.07</b>	<b>80.95%</b>
<b>Classrooms are comfortable</b>	60(44.7)	60(44.7)	11(8.9)	3(1.6)	0(0.0)	<b>1.78</b>	<b>75.53%</b>
<b>Laboratories are well equipped</b>	34(23.6)	68(55.3)	21(13.0)	10(7.3)	1(0.8)	<b>2.26</b>	<b>74.77%</b>
<b>Library has adequate resources</b>	52(34.1)	53(43.1)	16(13.0)	12(8.9)	1(0.8)	<b>2.03</b>	<b>69.83%</b>
<b>Wi-Fi\digital library was available throughout</b>	15(8.1)	36(28.5)	38(26.8)	28(22.0)	18(14.6)	<b>3.33</b>	<b>56.04%</b>

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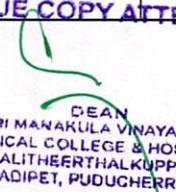
**End of Year 2 Feedback from Students at SMVMCH (2022)**

N= 122

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	87(73.7)	34(25.4)	1(0.9)	0(0.0)	0(0.0)	1.45	85.54%
Practical demos were regularly conducted	57(44.7)	58(49.1)	6(5.3)	1(0.9)	0(0.0)	1.78	77.87%
Adequate hands-on training is regularly given	19(13.2)	71(58.8)	26(22.8)	4(3.5)	0(0.0)	2.24	78.77%
Teaching improved my confidence in study	23(14.9)	52(43.9)	37(32.5)	8(7.0)	2(1.8)	2.45	68.98%
Teaching schedule was Well time-tabled	54(44.7)	48(37.7)	15(13.2)	4(3.5)	1(0.9)	1.92	70.04%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	52(40.4)	69(53.5)	6(5.3)	1(0.9)	0(0.0)	1.89	78.87%
The teachers have good communication skills	46(33.3)	59(49.1)	19(14.0)	3(2.6)	1(0.9)	2.03	74.78%
The teachers were well prepared for the class	51(40.4)	57(47.4)	20(12.3)	0(0.0)	0(0.0)	2.00	76.83%
The teachers Were regular for their class	73(54.4)	43(37.7)	12(7.9)	0(0.0)	0(0.0)	1.78	77.03%
The teachers provided adequate feedbacks	31(21.1)	54(45.6)	34(25.4)	6(5.3)	3(2.6)	2.55	68.67%

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EDUCATIONAL ENVIRONMENT	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Overall, atmosphere was helpful for my learning	31(21.1)	60(51.8)	20(17.5)	6(5.3)	5(4.4)	2.53	67.72%
I was able to Concentrate well	22(14.9)	58(50.9)	28(21.9)	12(10.5)	2(1.8)	2.43	68.30%
There was a good support system for students	25(14.9)	57(50.0)	23(20.2)	11(9.6)	6(5.3)	2.56	66.36%
Activities such as sports\cultural events were conducted as scheduled	33(23.7)	40(33.3)	19(16.7)	15(13.2)	15(13.2)	2.70	47.76%

INFRASTRUCTURE	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Adequate infrastructure are available for learning	32(23.7)	69(57.9)	10(7.9)	6(5.3)	5(4.4)	2.35	72.24%
Classrooms are comfortable	36(25.4)	46(39.5)	13(11.4)	10(8.8)	17(14.9)	2.65	46.33%
Laboratories are Well equipped	38(28.1)	54(47.4)	20(15.8)	7(6.1)	3(2.6)	2.24	69.44%
Library has adequate resources	51(41.2)	45(36.0)	16(14.0)	5(4.4)	5(4.4)	2.03	63.47%
Wi-Fi\digital library was available throughout	28(21.1)	33(28.9)	26(19.3)	18(15.8)	17(14.9)	2.88	45.93%

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**End of Year 3 Feedback from Students at SMVMCH(2022)**

N= 96

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	46(48.9)	47(47.7)	1(1.1)	0(0.0)	2(2.3)	1.76	78.54%
Practical demos were regularly conducted	29(29.5)	41(44.3)	16(14.8)	8(9.1)	1(1.1)	2.20	69.95%
Adequate hands-on training is regularly given	13(10.2)	25(23.9)	20(22.7)	22(25.0)	16(18.2)	3.33	55.77%
Teaching improved my confidence in study	9(8.0)	38(36.4)	25(28.4)	18(20.5)	6(6.8)	2.93	61.34%
Teaching schedule was Well time-tabled	17(17.0)	46(47.7)	19(19.3)	9(10.2)	5(5.7)	2.53	61.65%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	34(36.4)	53(55.7)	6(4.5)	3(3.4)	0(0.0)	1.88	77.63%
The teachers have good communication skills	20(20.5)	58(59.1)	13(14.8)	3(3.4)	2(2.3)	2.23	76.03%
The teachers were well prepared for the class	16(14.8)	57(62.5)	18(17.0)	4(4.5)	1(1.1)	2.35	77.53%
The teachers Were regular for their class	23(21.6)	55(60.2)	13(12.5)	5(5.7)	0(0.0)	2.23	79.78%
The teachers provided adequate feedbacks	13(10.2)	26(25.0)	31(35.2)	19(21.6)	6(6.8)	2.96	62.45%

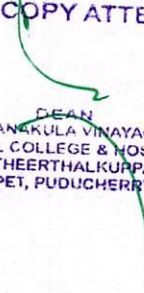
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EDUCATIONAL ENVIRONMENT	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Overall, atmosphere was helpful for my learning	7(5.7)	43(44.3)	30(31.8)	8(9.1)	7(8.0)	2.75	64.24%
I was able to Concentrate well	8(4.5)	44(45.5)	27(30.7)	11(12.5)	5(5.7)	2.72	65.93%
There was a good support system for students	9(6.8)	30(28.4)	29(33.0)	17(19.3)	10(11.4)	3.20	61.64%
Activities such as sports\cultural events were conducted as scheduled	21(19.3)	38(38.6)	17(19.3)	9(10.2)	9(10.2)	2.64	55.23%

INFRASTRUCTURE	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Adequate infrastructure are available for learning	16(2.3)	52(55.7)	11(10.2)	10(11.4)	5(5.7)	2.53	63.74%
Classrooms are comfortable	19(18.2)	45(45.5)	17(19.3)	6(6.8)	8(9.1)	2.66	57.96%
Laboratories are well equipped	16(15.9)	51(53.4)	13(12.5)	6(6.8)	8(9.1)	2.53	59.72%
Library has adequate resources	27(28.4)	44(45.5)	8(6.8)	8(9.1)	8(9.1)	2.45	55.34%
Wi-Fi\digital library was available throughout	13(12.5)	37(37.5)	12(13.6)	22(22.7)	11(12.5)	2.95	49.70%

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**End of Year4 Feedback from Interns at SMVMCH(2022)**

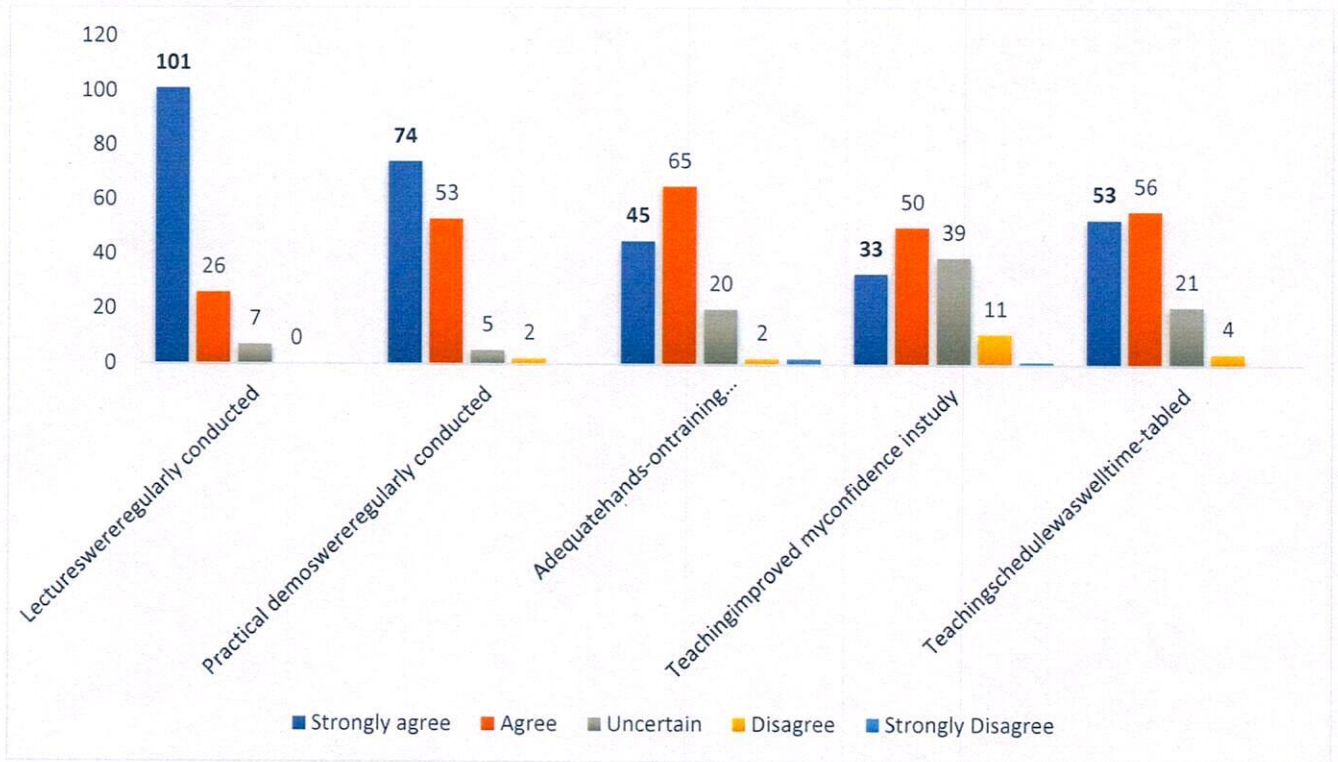
N= 92

<b>TEACHING</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Lectures were regularly conducted</b>	63(67.8)	28(31.0)	0(0.0)	1(1.1)	0(0.0)	<b>1.66</b>	<b>81.45%</b>
<b>Practical demos were regularly conducted</b>	29(27.6)	52(59.8)	7(8.0)	3(3.4)	0(0.0)	<b>1.97</b>	<b>79.76%</b>
<b>Adequate hands-on training is regularly given</b>	14(10.3)	39(44.8)	28(32.2)	9(10.3)	2(2.3)	<b>2.56</b>	<b>68.03%</b>
<b>Teaching improved my confidence in study</b>	12(10.3)	49(54.0)	24(27.6)	6(6.9)	0(0.0)	<b>2.76</b>	<b>74.55%</b>
<b>Teaching schedule was Well time-tabled</b>	38(37.9)	42(48.3)	7(8.0)	5(5.7)	0(0.0)	<b>1.98</b>	<b>73.73%</b>
<b>Community-based teaching improved learning</b>	18(17.2)	44(49.4)	22(25.3)	1(1.1)	7(6.9)	<b>2.53</b>	<b>67.57%</b>
<b>Clinical postings were regularly implemented</b>	35(36.8)	48(54.0)	6(5.7)	2(2.3)	0(0.0)	<b>1.89</b>	<b>80.72%</b>
<b>Clinical cases were adequately discussed</b>	23(20.7)	51(58.6)	11(12.6)	7(8.0)	0(0.0)	<b>2.34</b>	<b>76.64%</b>

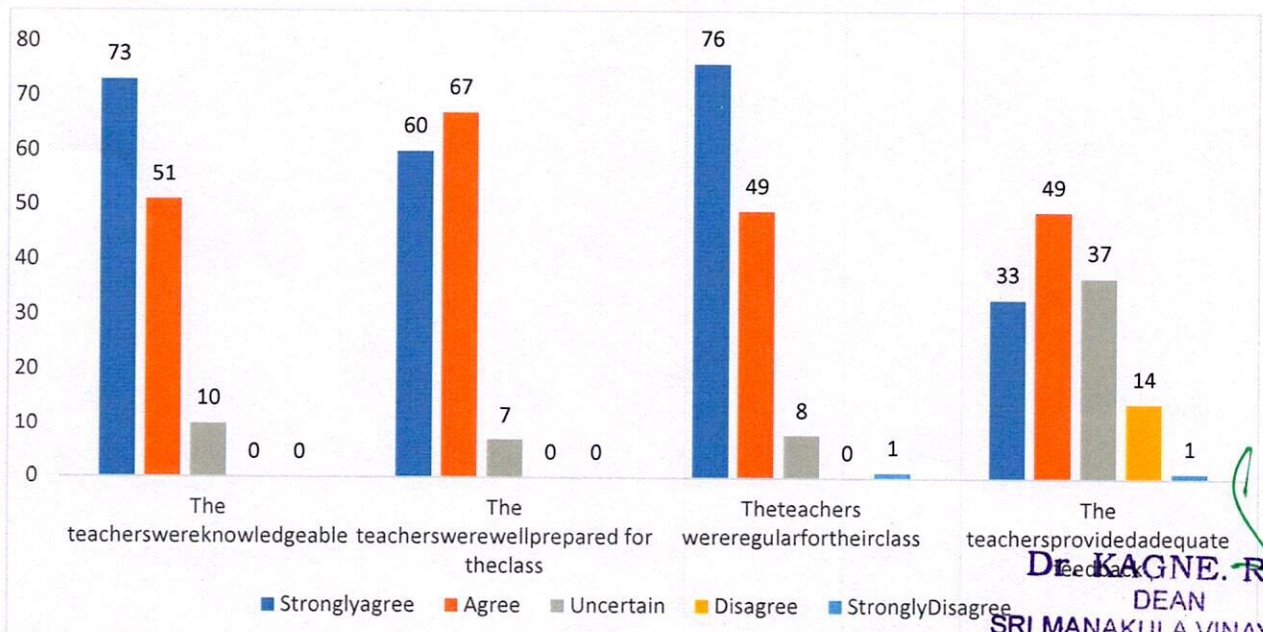
<b>TEACHERS</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>The teachers were knowledgeable</b>	34(35.6)	48(54.0)	9(9.2)	1(1.1)	0(0.0)	<b>1.87</b>	<b>78.25%</b>
<b>The teachers have good communication skills</b>	21(18.4)	50(57.5)	18(20.7)	2(2.3)	1(1.1)	<b>2.45</b>	<b>77.56%</b>
<b>The teachers were well prepared for the class</b>	24(23.0)	50(56.3)	15(17.2)	1(1.1)	2(2.3)	<b>2.34</b>	<b>77.05%</b>

**END OF YEAR FEEDBACK FROM I YEAR STUDENTS (2022)  
(ON TEACHING)**

N= 134



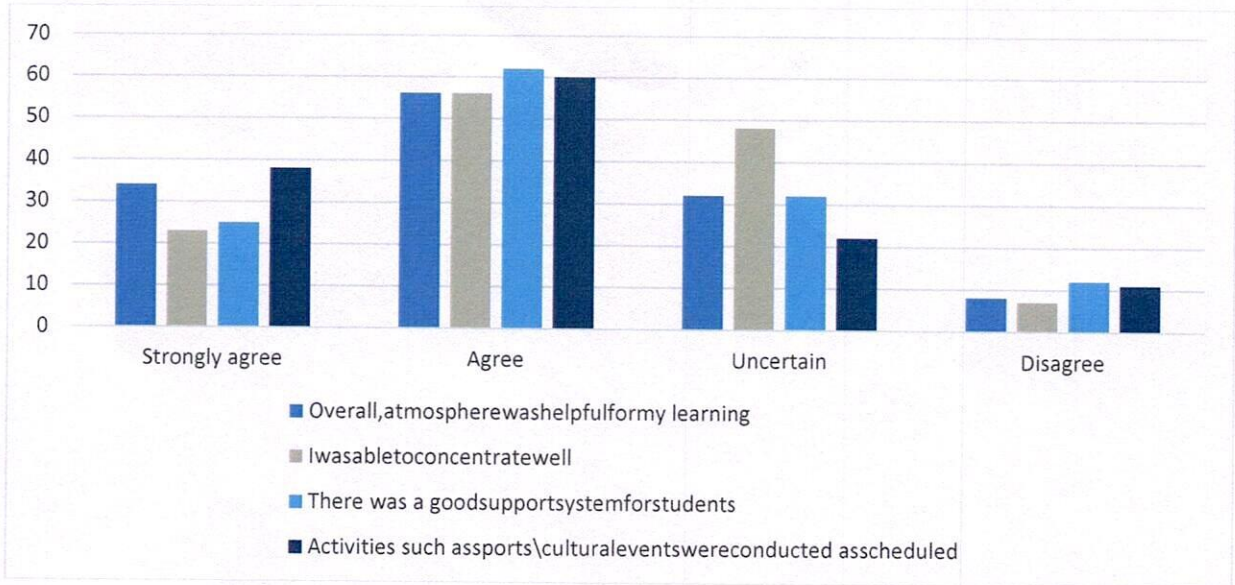
**END OF YEAR FEEDBACK FROM I YEAR STUDENTS (2022)  
(ON TEACHERS) (N=134)**



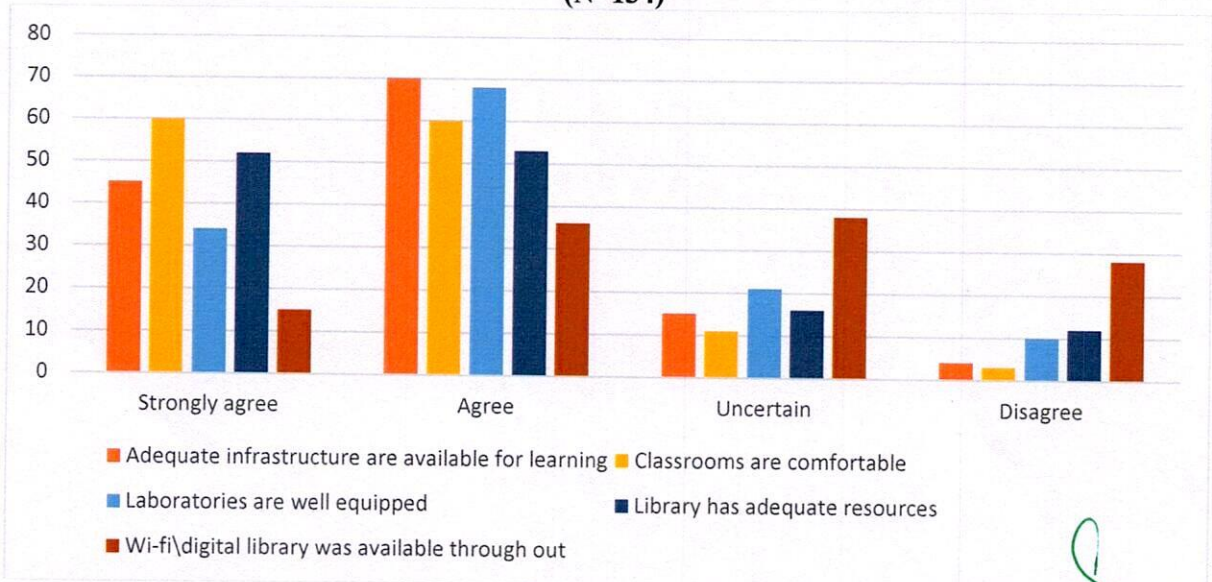
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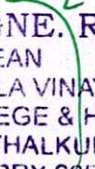


**END OF YEAR FEEDBACK FROM I YEAR STUDENTS (2022)**  
**(ON EDUCATIONAL ENVIRONMENT)**  
 (N=134)



**END OF YEAR FEEDBACK FROM I YEAR STUDENTS (2022)**  
**(ON INFRASTRUCTURE)**  
 (N=134)

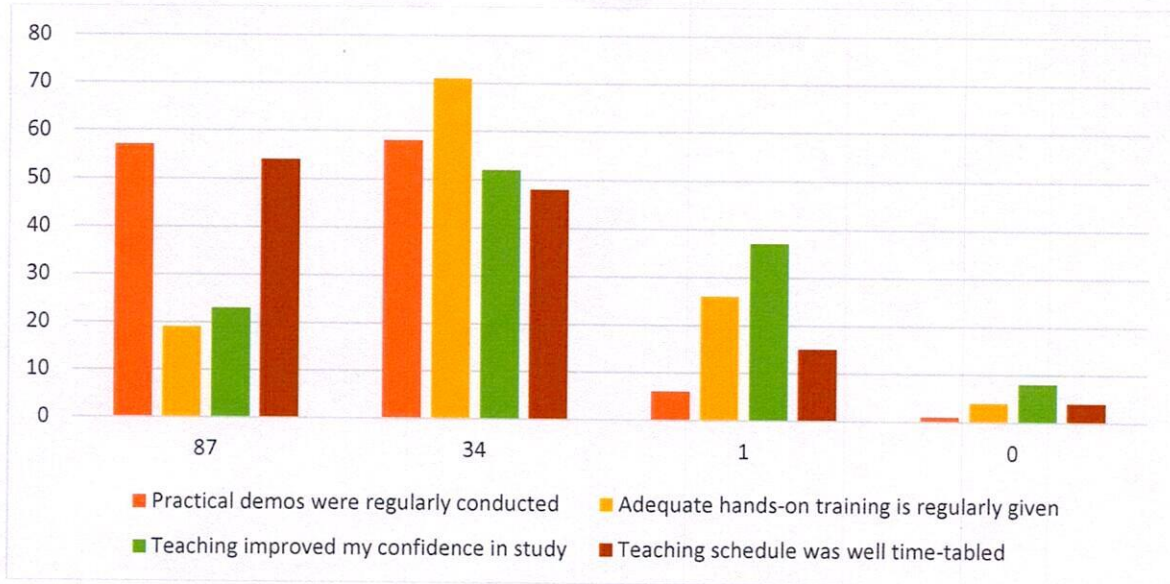


  
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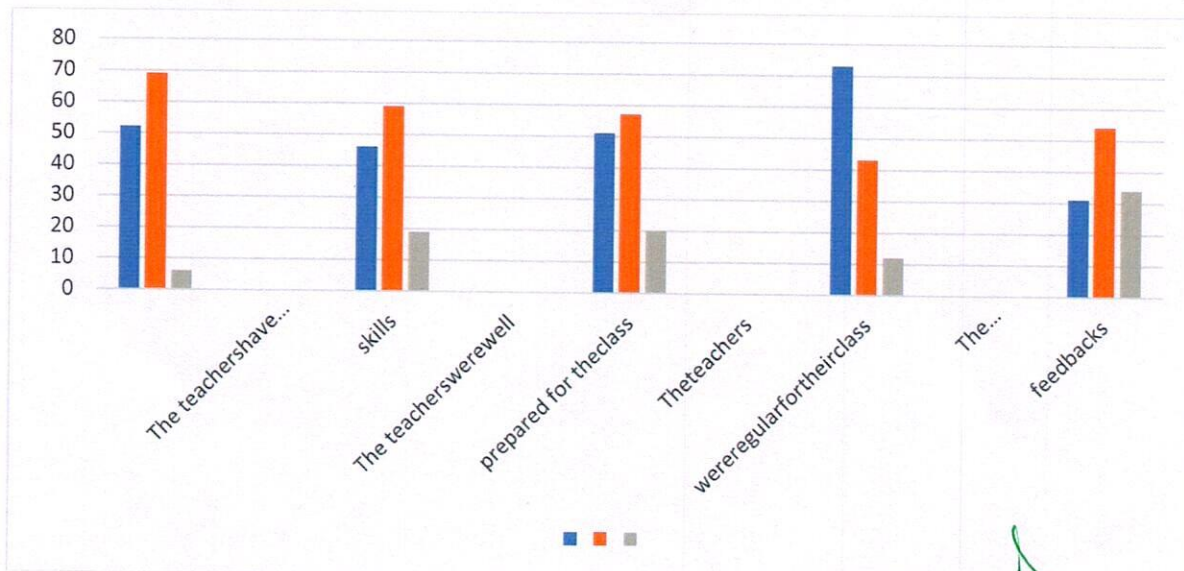
**END OF YEAR 2 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON TEACHING)**

N= 122



**END OF YEAR 2 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON TEACHERS)**

N= 122

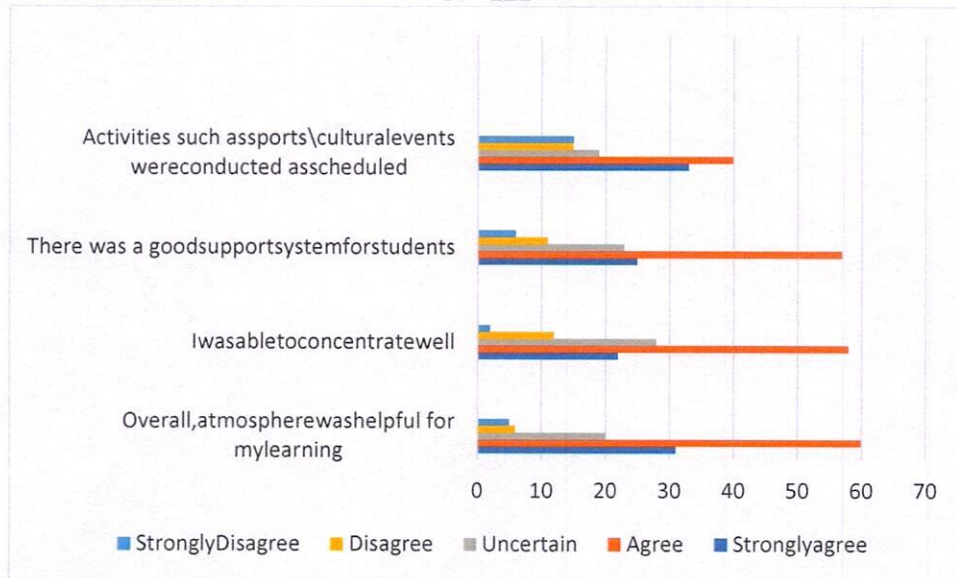


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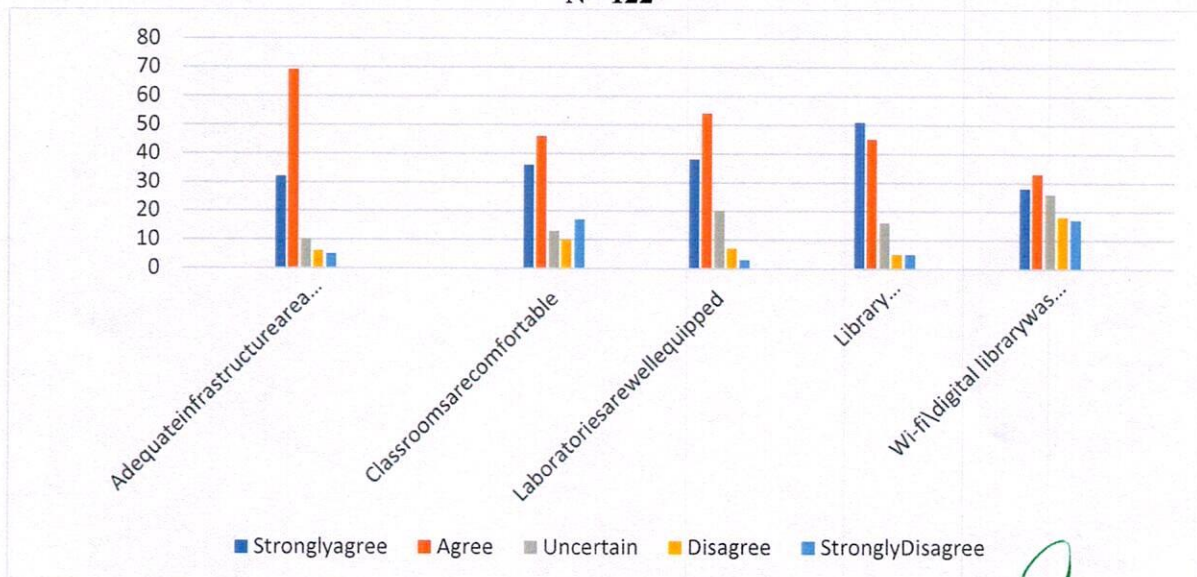
**END OF YEAR 2 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON EDUCATIONAL ENVIRONMENT)**

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**END OF YEAR 2 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON INFRASTRUCTURE)**

N= 122

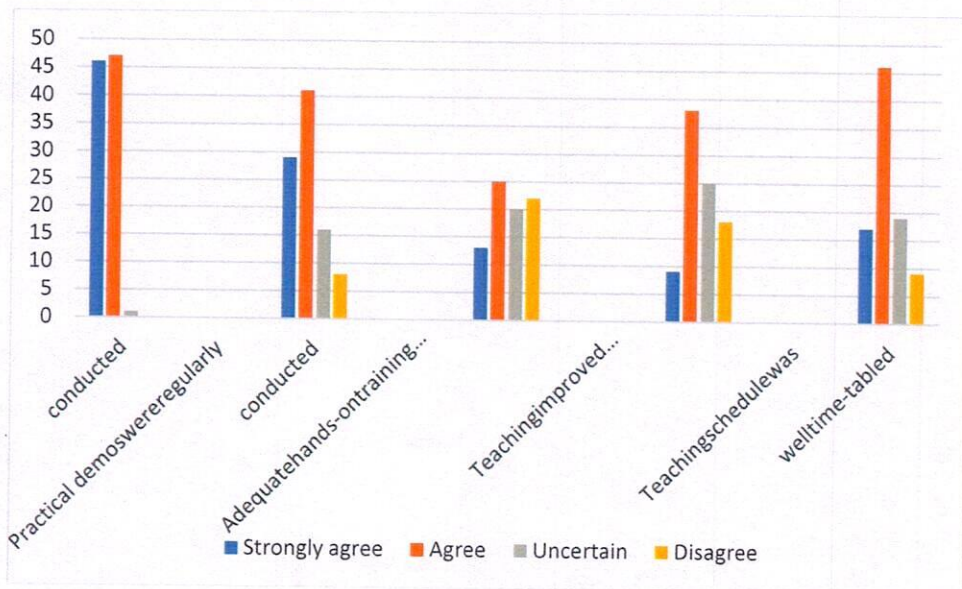


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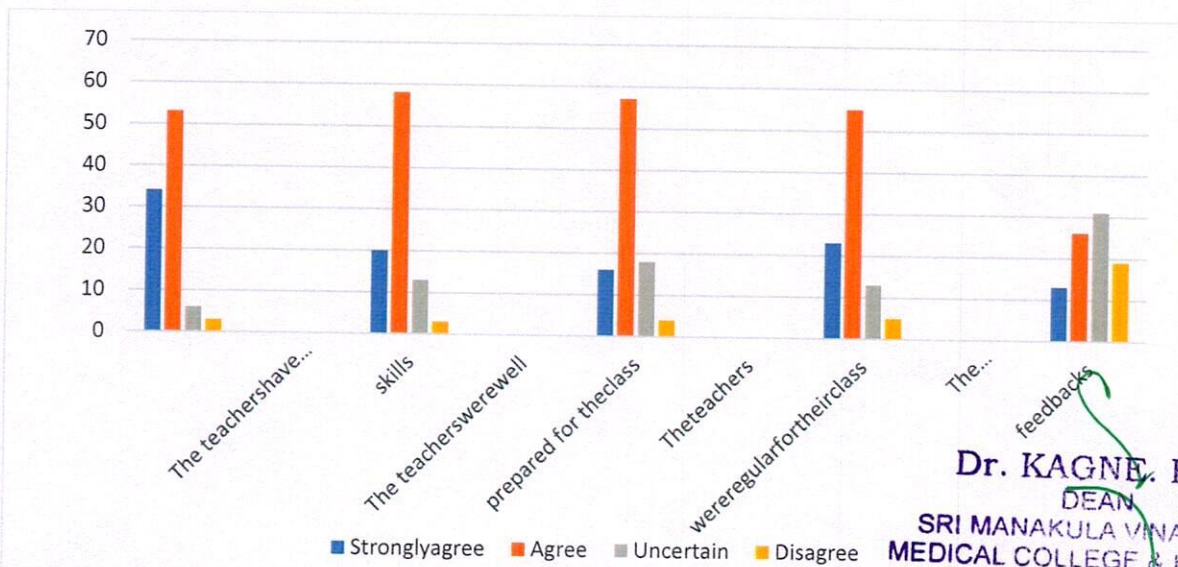
**END OF YEAR 3 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON TEACHING)**

N= 96



**END OF YEAR 3 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON TEACHERS)**

N= 96

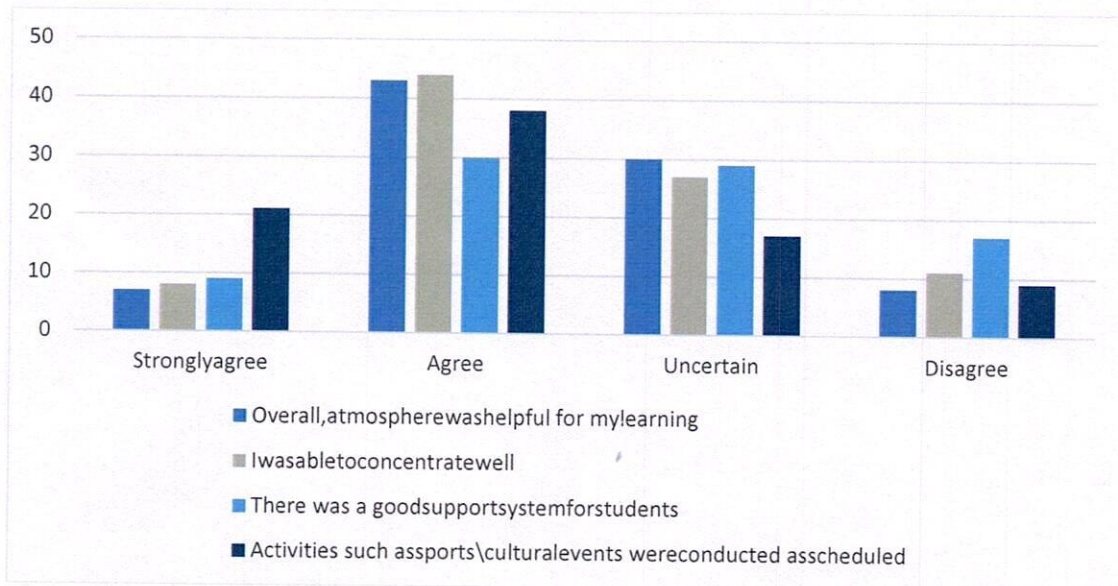


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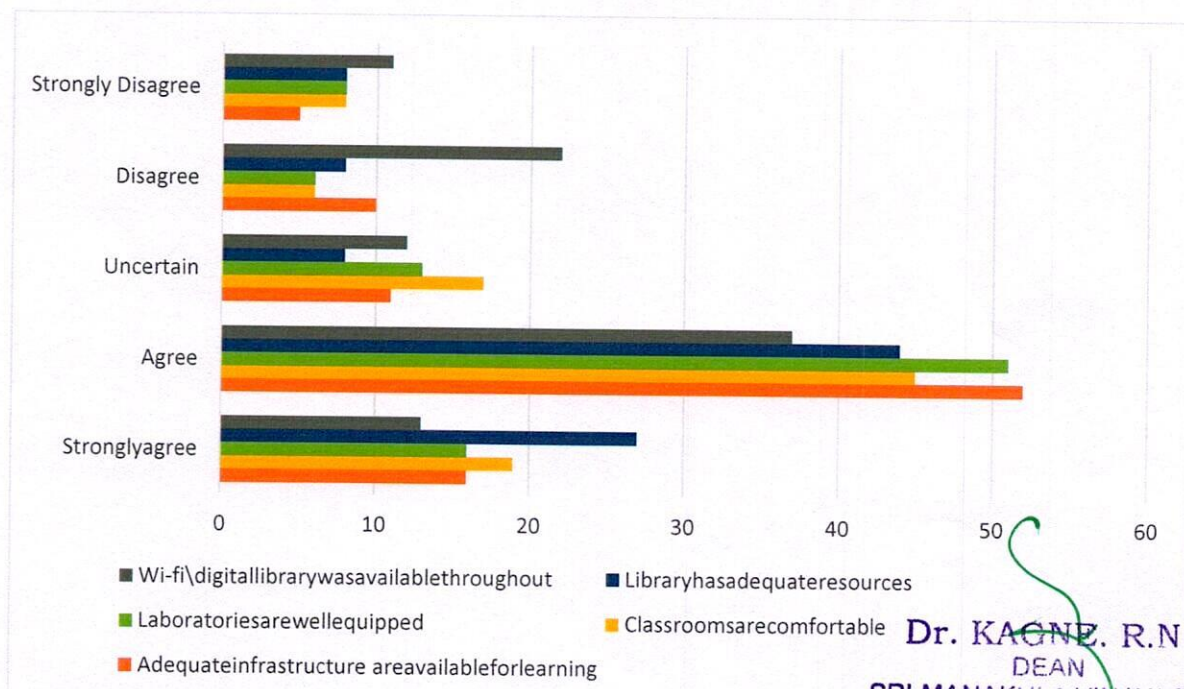
**END OF YEAR 3 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON EDUCATIONAL ENVIRONMENT)**

N= 96



**END OF YEAR 3 FEEDBACK FROM STUDENTS AT SMVMCH (2022)  
(ON INFRASTRUCTURE)**

N= 96



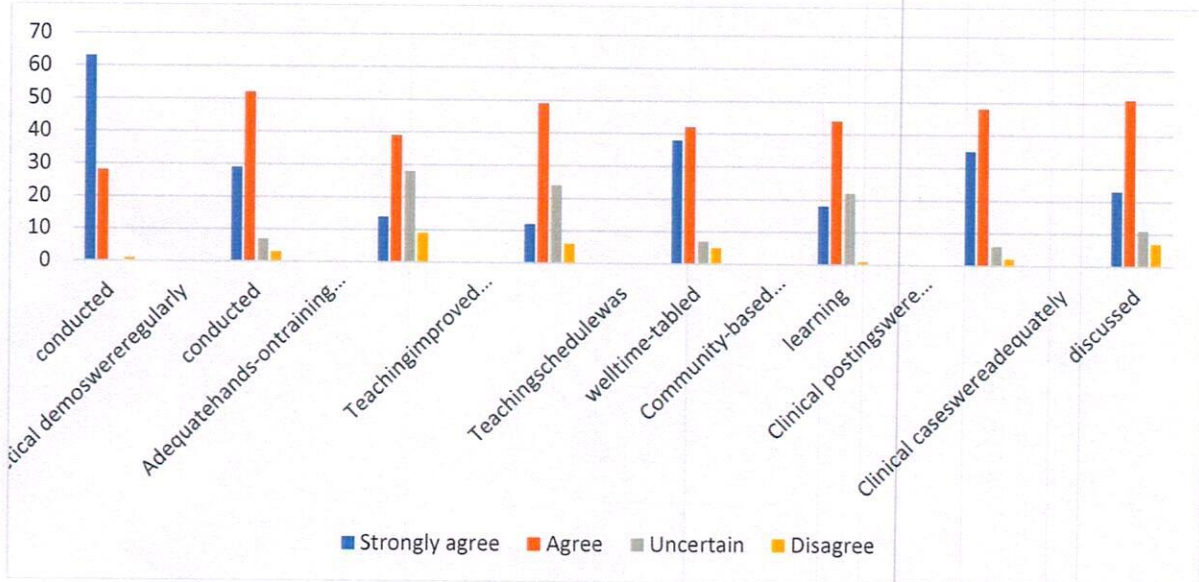
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**End of Year 4 Feedback from Interns at SMVMCH (2022)**

(ON TEACHING)

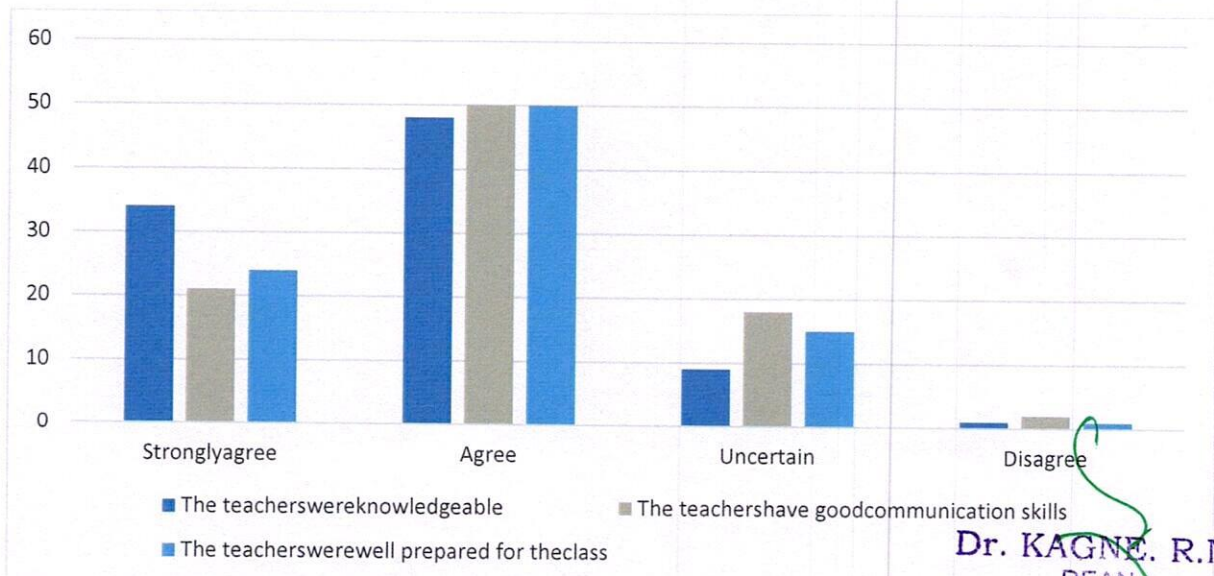
N= 92



**End of Year 4 Feedback from Interns at SMVMCH (2022)**

(ON TEACHERS)

N= 92



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Based on the feedback received from the students, the College council took up most pressing issues from to time and actions taken to address them. Here are some of the actions taken.

### Action report 2020

s.no	Problems identified	Actions taken
1	Need for feedback on students performance	Informed all HODs through College Council To incorporate feedback system
2	Less cultural activities for students	Number of days for cultural events extended and organizing responsibility handed over to students
3	To make more small group teachings	Informed Dean academic and necessary changes were done
4	Simulation based teaching can be introduced	Well equipped simulation lab has been set up.
5	Classrooms are uncomfortable due to High temperatures	Centralized air-conditioning facility has been done
6	To dedicate more time for clinical postings	Revision of time table has been made to make sure more time is available during Clinical postings to learn from patients
7	Clinical postings can be broken into smaller groups	All departments initiated the culture of Conducting clinics in small groups with active participation.
8	To promote learning of slow learners	College council requested all HODs to Conduct additional sessions for slow learners

### Feedback from Parents

The feedback from parents was obtained with the help of feedback forms mailed to their individual mail id s and sent through students for those who could not access mail. The form consisted of 15 items and was created in consensus with administrators, College council and expert opinion from consultants. The items covered different areas including the admission procedure, infrastructure, assessment and feedback system for students, learning environment, support system and extra-curricular activities. The parents were requested to rate their satisfaction on a five point Likert scale, Excellent, Very Good, Good, Average, Poor and Not Applicable. We received feedback from 230 parents. Forty nine percentage of the parents rated the CENTAC admission procedure as “Good”, followed by 28% as “Very good”. Around 49% of the parents were satisfied with the infrastructure including lab facilities, canteen, ICT facilities and transport facilities. Another 36% of parents felt that the college had “good” counselling and guidance for students, good assessment and feedback system. Academic discipline was rated as “Excellent” by 28% of the parents. The facilities which needed improvement were hostel and canteen facilities.

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KALITHEERTHALKUPPAM  
MADAGADIPET, PUDUCHERRY-605 107.



**Feedback obtained from parents(N=230)**

S.No	Variables	Excellent n (%)	Very good n (%)	Good n (%)	Average n (%)	Poor n (%)	NA n (%)
1.	CENTAC admission procedure	30 (10.70)	65(28.26)	113 (49.13)	27(11.74)	5(2.17)	-
2.	Infrastructure and lab facility	24(10.43)	92 (37.65)	111 (49.26)	13(5.65)	-	-
3.	Canteen facility	9(3.91)	33 (12.3)	98(42.61)	80(34.78)	19(8.26)	1(0.43)
4.	Library	51(18.83)	96(41.74)	81(35.22)	10(4.35)	2(0.87)	-
5.	Hostel	4(1.74)	22 (8.39)	83 (35.91)	55(23.19)	25 (10.87)	51 (22.17)
6.	Transportation	26(10.13)	72(30.13)	102 (44.35)	18(7.83)	3(1.30)	19(8.26)
7.	Sports & cultural activities	17(7.39)	75 (30.06)	107 (46.52)	30(13.04)	9(3.91)	2(0.87)
8.	Student's counselling activities	33 (12.3)	75(32.61)	83(36.09)	40(17.39)	9(3.91)	-
9.	Student's counselling and guidance	19(8.26)	67 (28.78)	99(43.04)	49(21.03)	6(2.61)	-
10.	Information and Communication technology	22(9.57)	65(26.56)	115 (46.65)	36(15.65)	7(3.04)	-
11.	Academic Discipline	73 (27.78)	96(41.74)	69(30)	2(0.87)	-	-
12.	Improvement in soft skills	35 (11.07)	80(34.78)	100 (43.48)	23(10)	2(0.87)	-
13.	Examination system	51(22.17)	88(36.44)	84(36.52)	16(4.93)	1(0.43)	-
14.	Evaluation and feedback	35(13.45)	75(31.83)	100 (42.34)	28(12.17)	2(0.87)	-
15.	Preparation for Competitive exams	18 (8.48)	41(17.83)	93(40.43)	69(30)	18(7.83)	1(0.43)

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### Feedback about Employee

As a part of the feedback system existing in our institution, we routinely collect feedback of students (undergraduates and postgraduates) from the employers (preferably the head of the institution/ head of the department) across various institutions in India (private/government) where the student is placed after passing out. The feedback are collected through online feedback forms on 13 items using a five point Likert scale, Excellent, Very Good, Good, Average and Poor. We collected feedback for about sixty three students who are employed or studying in different institutions in India and confidentiality of the data are maintained. Some of the key findings of the analysis are presented below in frequencies and percentages. The ability to contribute to the goal of the organization was rated as "Very good" for 42% followed by "Excellent" for 9% of the employees and "Good" for 44%. Majority of students were rated to have "Good" planning and organization skills. Forty six percentage of students had "Good" communication skills. The ability to solve workplace problems was rated as "Good" for 58% of the students. Innovativeness and creativity was rated "Good" for 56% students. Involvement in social activities was rated as "Good" for 47% of the students. Forty five percentage of the students were rated to have "Very good" respect for values in life.

#### Feedback about employee (N=66)

S. no	Items	Excellent (%)	Very Good n(%)	Good n(%)	Average n(%)	Poor n(%)	NA n(%)
1.	Ability to contribute to the goal of organization	6 (9.23)	27(41.98)	27(43.98)	5(8.06)	-	1(1.61)
2.	Planning and organization skills	9 (10.68)	23(37.10)	24(38.17)	8(12.90)	-	1(1.61)
3.	Communication skills and soft skills	8 (9.26)	26(37.56)	28(45.16)	7(11.29)	-	-
4.	Obedience and relationship with seniors	18(24.35)	28(43.55)	20 (27.65)	2(3.23)	1(1.61)	-
5.	Leadership, team spirit and initiative	9 (12.45)	19 (27.54)	28(45.16)	10 (16.52)	-	-
6.	Relationship with Peers/subordinates	9 (9.87)	35(56.86)	20(32.26)	2(3.23)	-	-

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7.	Willingness to learn new techniques, adopt new ideas	14(17.56)	23(37.10)	24(38.71)	4(6.45)	-	-
8.	Ability to use workplace equipment	9 (12.98)	29(43.65)	24(37.16)	3(4.84)	-	-
9.	Ability to solve workplace problems	8 (9.03)	16(48.48)	35(58.45)	6(9.68)	-	-
10.	Innovativeness, creativity	6 (12.65)	17(25.87)	33(56.23)	10 (16.13)	-	-
11.	Involvement in social activities	10(14.11)	21(33.87)	28(47.16)	5(8.06)	2(3.23)	-
12.	Simplicity and sense of belongings	10 (14.76)	32(50.77)	22(33.43)	2(3.23)	-	-
13.	Respect for values in life	13(19.14)	29(45.26)	22(33.92)	2(3.23)	-	-

### **Feedback from Teachers**

The process of receiving feedback from faculty at SMVMCH began with developing online google forms for easy administration and anonymous feedback collection. The form consisted of 15 items including satisfaction regarding course syllabus, teaching-learning methods, freedom to make innovations in teaching, infrastructure available and assessment methods. The items were generated based on consensus with administrators, College council and expert opinion. Each item was rated on a five point Likert scale from "Strongly Agree" through "Neither Agree nor Disagree" to "Strongly Disagree". The link for the google form so created was mailed to the personal email id s of individual faculty.

The results were summarized based on the responses provided and presented in frequencies and percentages. More than 40% of the faculty were very satisfied with three items namely: "the course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area, tests and examinations are conducted well in time with proper coverage of all units in the syllabus and the college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation".

Around 75% of the faculty rated as "Agree" for the courses / syllabi taught to have a good balance between theory and application, 67% for well-defined objectives of the syllabi and 62% of the faculty felt that the books/journals etc. prescribed / listed as reference materials were relevant, updated and covered the entire syllabi. Around half of them reported that they had adequate freedom to adopt new techniques/strategies of testing and assessment of students, teacher friendly administration, adequate opportunities and support being provided to faculty members for upgrading their skills and qualifications and good ICT facilities in the college. A few percentage of the faculty expressed dissatisfaction about the canteen and washroom facilities.

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**Feedback obtained from Teachers (N=177)**

s.n	Variables	Strongly agree n (%)	Agree n(%)	Neither Agree nor disagree n (%)	Disagree n (%)	Strongly disagree n (%)
1.	The courses /syllabi taught by me have a good Balance between theory and application	43 (22.96)	128(74.54)	1(0.6)	6(3.5)	2(1.2)
2.	The objectives of the syllabi are well defined	50 (33.5)	114(67.1)	8(4.7)	4(2.4)	4(2.4)
3.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover The entire syllabi	50 (26.9)	106(62.4)	18 (8.6)	5(2.9)	1(0.6)
4.	The course/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	87 (46.3)	92(54.1)	1(0.6)	0	0
5.	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	79(48.5)	87(51.2)	11 (6.5)	3(1.8)	0
6.	I have the freedom to adopt new techniques/strategies of testing and assessment of students	61 (50.0)	96(56.5)	14(8.2)	8(4.7)	1(0.6)
7.	Tests and examinations are conducted well in time With proper coverage of all units in the syllabus	88 (54.9)	85(50.0)	4(2.4)	1(0.6)	2(1.2)
8.	The prescribed books are available in the Library in Sufficient numbers	52 (28.6)	97(57.1)	20 (10.8)	8(4.7)	3(1.8)
9.	The environment in the College is conducive to Teaching and research	75 (48.2)	93(54.7)	8(4.7)	4(2.4)	0
10.	The administration is teacher friendly	70 (37.3)	100(58.8)	7(4.1)	2(1.2)	1(0.6)
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills And qualifications	66(36.9)	100 (57.9)	9(5.3)	5(2.9)	0
12.	ICT facilities in the college are adequate and satisfactory	70 (45.3)	96(56.5)	12(7.1)	2(1.2)	0
13.	Separate staff canteen is available for Teachers in college	26(12.9)	66(36.9)	33(19.4)	44 (25.9)	11(6.5)
14.	Toilets/ washrooms are clean and properly maintained	47 (41.8)	80(47.1)	24(14.1)	22 (12.9)	7(4.1)
15.	The classrooms are clean and well maintained	74 (41.3)	94(55.3)	12 (6.1)	0	0

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### Professional Feedback Report: 2021-22

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar Medical College and Hospital, in association with the every department of the college collects professional feedback on curriculum and the method of conduct of exams in our college. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. All the examiners were given an opportunity to rate the curriculum and the facilities provided by the college.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the mode of conduct of exam, recent updates in the curriculum and the infrastructure of the college

The professional feedback of the academic year 2021-22 was analyzed and it is given below. The views and opinions of the professionals about the curriculum in detail and the various facilities provided by the college are measured in a descriptive manner. The questionnaire contains 4 questions and each question is analyzed. 1) Relevance of the course and curriculum. Both the undergraduate and post graduate examiners were appreciating the adherence of our curriculum to both national and international standards. The relevance of the course and curriculum is rated highly by all the respondents. About 97% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 3% of the respondents rated it as average and none as poor. 2) Recent advancements added in the curriculum. This question was given with a descriptive option. 98% of the responders were positive with all the examiners agreeing to the fact. The availability of all the recent techniques for diagnostic and treatment purpose was highly satisfactory. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. 4) The mode of conduct of exam All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on mode of conduct of exam as excellent. None of the respondents rated it as average and poor.

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very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. Especially the culturals and simscon which is an educative conference which happens every year has kindled more innovative ideas in the wards at an very early stage. None of the respondents rated it as average and poor. 4) Influence of campus environment of the college in your life. All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on influence of campus environment of the college in your life that the campus environment of the college has got tremendous influence on their life. None of the respondents rated it as average and poor. 5) Contribution of the college in the overall personality development. All the respondents' opinion about the question on the contribution of the college in the overall personality development (excellent 58%, very good 21% and good 21 %) is thatthe college has contributed well in to the overall personality development. None of the respondents rated it as average and poor. 6) Syllabus was job oriented. About 75% of the respondents (excellent 40%, very good 25%, and good 10%) responded positively to this question and opined that the syllabus was extremely job oriented. Only 15% rated it as average, and another 10% as poor. 7) Infrastructure and facilities provided by the college. Various suggestions to improve the hostel facilities with latest technology were also welcomed whole heartedly. All the respondents (excellent 85%, very good 10% and good 5%) responded positively to the question about infrastructure and facilities provided by the college and opined that the infrastructure and facilities provided by the college is extremely good. None of the respondents rated it as average and poor. 8) Mentorship programme was highly rated by all the responders with a maximum of 95% expressing their agreement towards it.

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### Alumni Feedback Report: 2021-22

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar Medical College and Hospital, in association with the alumni associations of the college collects alumni feedback on syllabus and the facilities provided by the college annually. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. The members of the alumni associations were given an opportunity to rate the syllabus and the facilities provided by the college on a five scale measurement.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the functional nature of the course, the co-curricular activities in the college, effectiveness of the mentorship program, opportunities of improvement, possibility of skill development program and the influence of campus environment of the college in their life. It also tries to evaluate the contribution of the college in their overall personality development, the career orientation of the syllabus, and also the infrastructure and facilities provided by the college.

The alumni feedback of the academic year 2021-22 was analyzed and it is given below. Efficiency of the syllabus, influence of the college on the development and availability of the facilities were the most pressing issues which was discussed in the feedback. The views and opinions of the alumni about the syllabus in detail and the various facilities provided by the college are measured in the five point scale (1-excellent, 2-very good, 3- good, 4-average, 5-poor). The questionnaire contains 9 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 94% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 6% of the respondents rated it as average and none as poor. 2) The things that you would appreciate most about this institute. This question was given with a descriptive option. The vast knowledge of experience and clinical exposure was appreciated by 96% of the responders. Friendly environment and effective support system was also brought into notice by 85% of the responders. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%,

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## Feedback from External Examiners on curriculum and Syllabus

NAME: DR. UMADEVI  
Date:

College: Mahatma Gandhi Medical  
College & Hospital.

1. Curriculum is in line with that of MCI regulations

Yes, Curriculum is in line with that of  
MCI regulations - Good

2. Recent advancements added in the curriculum

Recent advancements & facilities are  
added - Excellent.

3. Infrastructure necessary for curricular and extracurricular activities

Infrastructure necessary for curricular  
& extracurricular activities - Good.

4. Examination conducted was transparent and fair

Examination - was conducted fair

5. Any other suggestion for improvement:

Nil

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SIGNATURE



## Feedback from External Examiners on curriculum and Syllabus

NAME: *Dr. Chandrashekhara* College: *Shimoga institute of Medical Sciences*  
Date:

1. Curriculum is in line with that of MCI regulations

*good*

2. Recent advancements added in the curriculum

*All recent advancements are added in curriculum.*

3. Infrastructure necessary for curricular and extracurricular activities

*good*

4. Examination conducted was transparent and fair

*Fair enough*

5. Any other suggestion for improvement:

-

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*Chandrashekhara*



## Feedback from External Examiners on curriculum and Syllabus

NAME: K. Bavani  
Date:

College: Mahatma Gandhi  
medical college and hospital

1. Curriculum is in line with that of MCI regulations

Yes, However, few alterations can be made in the record book for the benefit of students.

2. Recent advancements added in the curriculum

Yes to a large extent.

3. Infrastructure necessary for curricular and extracurricular activities

Good facilities given to the students.

4. Examination conducted was transparent and fair

It was very transparent and the department was cooperative.

5. Any other suggestion for improvement:

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Bavani  
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End of year I feedback from students at smvmch(2020)

n= 133

teaching	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Lectures were regularly conducted	101 (78.0)	26(19.5)	6(2.4)	0(0.0)	0(0.0)	1.38	85.08%
practical demos were regularly conducted	74(56.1)	53(39.8)	4(2.4)	2(1.6)	0(0.0)	1.59	79.58%
Adequate hands-on training is regularly given	45(28.5)	65(52.8)	19(15.4)	2(1.6)	2(0.8)	2.03	78.69%
Teaching improved my confidence in study	33(22.0)	50(40.7)	38(27.6)	11(8.9)	1(0.8)	2.37	68.10%
Teaching schedule was Well time-tabled	53(39.0)	56(44.7)	20(13.0)	4(3.3)	0(0.0)	1.90	74.13%

teachers	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
the teachers were knowledgeable	73(55.3)	50(39.0)	10(5.7)	0(0.0)	0(0.0)	1.61	77.76%
the teachers have good communication skills	58(39.0)	62(50.4)	12(9.8)	1(0.8)	0(0.0)	1.85	77.33%
the teachers were well prepared for the class	60(44.7)	66(51.2)	7(4.1)	0(0.0)	0(0.0)	1.70	80.10%
The teachers Were regular for their class	76(57.7)	48(35.0)	8(6.5)	0(0.0)	1(0.8)	1.68	75.85%
the teachers provided adequate feedbacks	33(18.7)	48(39.0)	37(30.1)	14(11.4)	1(0.8)	2.66	66.06%

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Educational environment	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
overall, atmosphere was helpful form learning	34(19.5)	56(45.5)	31(25.2)	8(6.5)	4(3.3)	2.38	66.63%
I was able to Concentrate well	23(13.8)	56(45.5)	47(35.0)	7(5.7)	0(0.0)	2.45	72.72%
there was a good support system for students	25(16.3)	62(46.3)	31(25.2)	12(9.8)	2(1.6)	2.52	68.70%
activities such as sports\cultural events ere conducted as scheduled	38(30.9)	60(43.9)	21(13.8)	11(8.9)	3(2.4)	2.34	66.53%

infrastructure	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
adequate infrastructure are available for learning	45(30.9)	70(54.5)	15(12.2)	3(2.1)	0(0.0)	2.07	80.95%
Classrooms are comfortable	60(44.7)	60(44.7)	11(8.9)	2(1.6)	0(0.0)	1.78	75.53%
Laboratories are well equipped	34(23.6)	68(55.3)	21(13.0)	9(7.3)	1(0.8)	2.26	74.77%
library has adequate resources	52(34.1)	53(43.1)	16(13.0)	11(8.9)	1(0.8)	2.03	69.83%
wi-fi\digital library was available throughout	15(8.1)	36(28.5)	38(26.8)	27(22.0)	18(14.6)	3.33	56.04%

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End of year 2 feedback from students at SMVMCH (2020)

n= 120

teaching	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Lectures were regularly conducted	87(73.7)	32(25.4)	1(0.9)	0(0.0)	0(0.0)	1.45	85.54%
practical demos were regularly conducted	57(44.7)	56(49.1)	6(5.3)	1(0.9)	0(0.0)	1.78	77.87%
Adequate hands-on training is regularly given	19(13.2)	69(58.8)	26(22.8)	4(3.5)	0(0.0)	2.24	78.77%
Teaching improved my confidence in study	23(14.9)	50(43.9)	37(32.5)	8(7.0)	2(1.8)	2.45	68.98%
Teaching schedule was Well time-tabled	54(44.7)	46(37.7)	15(13.2)	4(3.5)	1(0.9)	1.92	70.04%

teachers	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
the teachers were knowledgeable	50(40.4)	69(53.5)	6(5.3)	1(0.9)	0(0.0)	1.89	78.87%
the teachers have good communication skills	44(33.3)	59(49.1)	19(14.0)	3(2.6)	1(0.9)	2.03	74.78%
the teachers were well prepared for the class	49(40.4)	57(47.4)	20(12.3)	0(0.0)	0(0.0)	2.00	76.83%
The teachers Were regular for their class	71(54.4)	43(37.7)	12(7.9)	0(0.0)	0(0.0)	1.78	77.03%
the teachers provided adequate feedbacks	29(21.1)	54(45.6)	34(25.4)	6(5.3)	3(2.6)	2.55	68.67%

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Educational environment	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
overall, atmosphere was helpful for my learning	29(21.1)	60(51.8)	20(17.5)	6(5.3)	5(4.4)	2.53	67.72%
I was able to Concentrate well	20(14.9)	58(50.9)	28(21.9)	12(10.5)	2(1.8)	2.43	68.30%
there was a good support system for students	23(14.9)	57(50.0)	23(20.2)	11(9.6)	6(5.3)	2.56	66.36%
activities such as sports\cultural events were conducted as scheduled	31(23.7)	40(33.3)	19(16.7)	15(13.2)	15(13.2)	2.70	47.76%

infrastructure	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Adequate infrastructure are available for learning	30(23.7)	69(57.9)	10(7.9)	6(5.3)	5(4.4)	2.35	72.24%
Classrooms are comfortable	34(25.4)	46(39.5)	13(11.4)	10(8.8)	17(14.9)	2.65	46.33%
Laboratories are Well equipped	36(28.1)	54(47.4)	20(15.8)	7(6.1)	3(2.6)	2.24	69.44%
library has adequate resources	49(41.2)	45(36.0)	16(14.0)	5(4.4)	5(4.4)	2.03	63.47%
wi-fi\digital library was available throughout	26(21.1)	33(28.9)	26(19.3)	18(15.8)	17(14.9)	2.88	45.93%

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End of year 3 feedback from students at smvmch (2020)

n= 94

teaching	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Lectures were regularly conducted	46(48.9)	45(47.7)	1(1.1)	0(0.0)	2(2.3)	1.76	78.54%
practical demos were regularly conducted	29(29.5)	39(44.3)	16(14.8)	8(9.1)	1(1.1)	2.20	69.95%
Adequate hands-on training is regularly given	13(10.2)	23(23.9)	20(22.7)	22(25.0)	16(18.2)	3.33	55.77%
Teaching improved my confidence in study	9(8.0)	36(36.4)	25(28.4)	18(20.5)	6(6.8)	2.93	61.34%
Teaching schedule was Well time-tabled	17(17.0)	44(47.7)	19(19.3)	9(10.2)	5(5.7)	2.53	61.65%

teachers	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
the teachers were knowledgeable	34(36.4)	51(55.7)	6(4.5)	3(3.4)	0(0.0)	1.88	77.63%
the teachers have good communication skills	20(20.5)	56(59.1)	13(14.8)	3(3.4)	2(2.3)	2.23	76.03%
the teachers were well prepared for the class	16(14.8)	55(62.5)	18(17.0)	4(4.5)	1(1.1)	2.35	77.53%
The teachers Were regular for their class	23(21.6)	53(60.2)	13(12.5)	5(5.7)	0(0.0)	2.23	79.78%
the teachers provided adequate feedbacks	13(10.2)	24(25.0)	31(35.2)	19(21.6)	6(6.8)	2.96	62.45%

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Educational environment	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
overall, atmosphere was helpful for my learning	7(5.7)	41(44.3)	30(31.8)	8(9.1)	7(8.0)	2.75	64.24%
I was able to Concentrate well	8(4.5)	42(45.5)	27(30.7)	11(12.5)	5(5.7)	2.72	65.93%
there was a good support system for students	9(6.8)	28(28.4)	29(33.0)	17(19.3)	10(11.4)	3.20	61.64%
activities such as sports\cultural events were conducted as scheduled	21(19.3)	36(38.6)	17(19.3)	9(10.2)	9(10.2)	2.64	55.23%

infrastructure	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Adequate infrastructure are available for learning	16(2.3)	50(55.7)	11(10.2)	10(11.4)	5(5.7)	2.53	63.74%
Classrooms are comfortable	19(18.2)	43(45.5)	17(19.3)	6(6.8)	8(9.1)	2.66	57.96%
Laboratories are well equipped	16(15.9)	49(53.4)	13(12.5)	6(6.8)	8(9.1)	2.53	59.72%
Library has adequate resources	27(28.4)	42(45.5)	8(6.8)	8(9.1)	8(9.1)	2.45	55.34%
wi-fi\digital library was available throughout	13(12.5)	35(37.5)	12(13.6)	22(22.7)	11(12.5)	2.95	49.70%

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End of year4feedbackfrominternsatsmvmch(2019)

n= 90

teaching	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Lectures were regularly conducted	61(67.8)	28(31.0)	0(0.0)	1(1.1)	0(0.0)	1.66	81.45%
practical demos were regularly conducted	27(27.6)	52(59.8)	7(8.0)	3(3.4)	0(0.0)	1.97	79.76%
Adequate hands-on training is regularly given	12(10.3)	39(44.8)	28(32.2)	9(10.3)	2(2.3)	2.56	68.03%
Teaching improved my confidence in study	10(10.3)	49(54.0)	24(27.6)	6(6.9)	0(0.0)	2.76	74.55%
Teaching schedule was Well time-tabled	36(37.9)	42(48.3)	7(8.0)	5(5.7)	0(0.0)	1.98	73.73%
community-based teaching improved learning	16(17.2)	44(49.4)	22(25.3)	1(1.1)	7(6.9)	2.53	67.57%
clinical postings were regularly implemented	33(36.8)	48(54.0)	6(5.7)	2(2.3)	0(0.0)	1.89	80.72%
clinical cases were adequately discussed	21(20.7)	51(58.6)	11(12.6)	7(8.0)	0(0.0)	2.34	76.64%

teachers	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
the teachers were knowledgeable	32(35.6)	48(54.0)	9(9.2)	1(1.1)	0(0.0)	1.87	78.25%
the teachers have good communication skills	19(18.4)	50(57.5)	18(20.7)	2(2.3)	1(1.1)	2.45	77.56%
the teachers were well prepared for the class	22(23.0)	50(56.3)	15(17.2)	1(1.1)	2(2.3)	2.34	77.05%

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the teachers were regular for their class	26(26.4)	56(64.4)	4(4.6)	4(4.6)	0(0.0)	1.98	80.45%
the teachers provided adequate feedbacks	9(9.2)	40(44.8)	26(28.7)	10(11.5)	5(5.7)	2.67	63.72%

Educational environment	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
overall, atmosphere was helpful form learning	14(16.1)	49(52.9)	18(20.7)	7(8.0)	1(1.1)	2.44	71.78%
I was able to concentrate well	11(12.6)	52(59.8)	19(20.7)	4(3.4)	3(2.3)	2.54	74.94%
there was a good support system for students	7(6.9)	40(43.7)	21(24.1)	16(18.4)	5(5.7)	2.87	61.88%
activities such as sports\cultural events were conducted as scheduled	9(6.9)	35(40.2)	24(27.6)	10(11.5)	12(13.8)	2.94	57.65%

infrastructure	strongly agree	agree	uncertain	disagree	strongly disagree	weighted average	consensus
Adequate infrastructure are available for learning	22(25.3)	44(49.4)	12(12.8)	10(10.3)	2(2.3)	2.34	67.16%
Classrooms are comfortable	43(46.0)	35(40.2)	8(9.2)	4(4.6)	0(0.0)	1.86	71.93%
Laboratories are well equipped	23(25.5)	41(46.0)	17(18.5)	7(8.0)	1(1.1)	2.34	69.46%
library has adequate resources	33(34.5)	38(43.7)	7(8.0)	12(13.8)	0(0.0)	2.33	68.58%
wi-fi\digital library was available throughout	13(11.5)	26(30.0)	18(20.7)	12(13.8)	18(20.7)	3.23	47.88%
Hospital has adequate Materials for learning	16(17.2)	45(50.6)	13(13.8)	15(17.2)	0(0.0)	2.45	66.69%

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Based on the feedback received from the students, the college council took up most pressing issues from time to time and actions taken to address them. Here are some of the actions taken.  
actionreport2020

s.no	Problems identified	Actions taken
1	Need for feedback on students performance	Informed all hods through college council To incorporate feedback system
2	Less cultural activities for students	number of days for cultural events extended and organizing responsibility handed over to students
3	To make wi fi facility available for students	Informed dean
4	Lack of support system for students	Students council was formed
5	Classrooms are uncomfortable due to High temperatures	Centralized air conditioning facility has been done
6	To dedicate more time for clinical postings	revision of time table has been made to make sure more time is available during clinical postings to learn from patients
7	To include seminars	All departments initiated the culture of Students seminar
8	To promote learning of slow learners	College council requested all hods to Conduct additional sessions for slow learners

#### Feedback from parents

The feedback from parents was obtained with the help of feedback forms mailed to their individual mail IDs and sent through students for those who could not access mail. The form consisted of 15 items and was created in consensus with administrators, college council and expert opinion from consultants. The items covered different areas including the admission procedure, infrastructure, assessment and feedback system for students, learning environment, support system and extra-curricular activities. The parents were requested to rate their satisfaction on a five point Likert scale, excellent, very good, and good, average, poor and not applicable. We received feedback from 240 parents. Forty nine percentage of the parents rated the admission procedure as "good", followed by 28% as "very good". Around 49% of the parents were satisfied with the infrastructure including lab facilities, canteen, ICT facilities and transport facilities. Another 36% of parents felt that the college had "good" counselling and guidance for students, good assessment and feedback system. Academic discipline was rated as "excellent" by 28% of the parents. The facilities which needed improvement were hostel and canteen facilities.

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Feedback obtained from parents (n=240)

S.No	variables	excellent n (%)	Very good n (%)	good n (%)	average n (%)	poor n (%)	na n (%)
1.	Centac admission procedure	30 (10.70)	65(28.26)	113 (49.13)	27(11.74)	5(2.17)	-
2.	Infrastructure and lab facility	24(10.43)	92 (37.65)	111 (49.26)	13(5.65)	-	-
3.	Canteen facility	9(3.91)	33 (12.3)	98(42.61)	80(34.78)	19(8.26)	1(0.43)
4.	library	51(18.83)	96(41.74)	81(35.22)	10(4.35)	2(0.87)	-
5.	hostel	4(1.74)	22 (8.39)	83 (35.91)	55(23.19)	25 (10.87)	51 (22.17)
6.	transportation	26(10.13)	72(30.13)	102 (44.35)	18(7.83)	3(1.30)	19(8.26)
7.	Sports & cultural activities	17(7.39)	75 (30.06)	107 (46.52)	30(13.04)	9(3.91)	2(0.87)
8.	student's counselling activities	33 (12.3)	75(32.61)	83(36.09)	40(17.39)	9(3.91)	-
9.	student's counselling and guidance	19(8.26)	67 (28.78)	99(43.04)	49(21.03)	6(2.61)	-
10.	Information and Communication technology	22(9.57)	65(26.56)	115 (46.65)	36(15.65)	7(3.04)	-
11.	Academic discipline	73 (27.78)	96(41.74)	69(30)	2(0.87)	-	-
12.	Improvement in soft skills	35 (11.07)	80(34.78)	100 (43.48)	23(10)	2(0.87)	-
13.	Examination system	51(22.17)	88(36.44)	84(36.52)	16(4.93)	1(0.43)	-
14.	Evaluation and feedback	35(13.45)	75(31.83)	100 (42.34)	28(12.17)	2(0.87)	-
15.	Preparation for Competitive exams	18 (8.48)	41(17.83)	93(40.43)	69(30)	18(7.83)	1(0.43)

### Feedback from employers

As a part of the feedback system existing in our institution, we routinely collect feedback of students (undergraduates and postgraduates) from the employers (preferably the head of the institution/ head of the department) across various institutions in India (private/government) where the student is placed after passing out. the feedback are collected through online feedback forms on 13 items using a five point Likert scale, excellent, very good, good, average and poor. We collected feedback for about sixty three students who are employed or studying in different institutions in India and confidentiality of the data are maintained. Some of the key findings of the analysis are presented below in frequencies and percentages. The ability to contribute to the goal of the organization was rated as "very good" for 42% followed by "excellent" for 9% of the employees and "good" for 44%. Majority of students were rated to have "good" planning and organization skills. Forty six percentage of students had "good" communication skills. The ability to solve workplace problems was rated as "good" for 58% of the students. Innovativeness and creativity was rated "good" for 56% students. Involvement in social activities was rated as "good" for 47% of the students. Forty five percentage of the students were rated to have "very good" respect for values in life.

### Employers feedback (N = 66)

S.no	items	Excellent N (%)	very Good n (%)	Good N (%)	Average N (%)	Poor N (%)	Na N (%)
1.	Ability to contribute to the goal of organization	6 (9.23)	27(41.98)	27(43.98)	5(8.06)	-	1(1.61)
2.	planning and organization skills	9 (10.68)	23(37.10)	24(38.17)	8(12.90)	-	1(1.61)
3.	communications skills and soft skills	8 (9.26)	26(37.56)	28(45.16)	7(11.29)	-	-
4.	obedience and relationship with seniors	18(24.35)	28(43.55)	20 (27.65)	2(3.23)	1(1.61)	-
5.	leadership, team spirit and initiative	9 (12.45)	19 (27.54)	28(45.16)	10 (16.52)	-	-
6.	relationship with peers/subordinates	9 (9.87)	35(56.86)	20(32.26)	2(3.23)	-	-

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7.	willingnesstolearnnew techniques,adoptnewideas	14(17.56)	23(37.10)	24(38.71)	4(6.45)	-	-
8.	abilityto useworkplace equipment	9 (12.98)	29(43.65)	24(37.16)	3(4.84)	-	-
9.	abilityto solveworkplace problems	8 (9.03)	16(48.48)	35(58.45)	6(9.68)	-	-
10.	innovativeness,creativity	6 (12.65)	17(25.87)	33(56.23)	10 (16.13)	-	-
11.	involvementinsocialactivities	10(14.11)	21(33.87)	28(47.16)	5(8.06)	2(3.23)	-
12.	simplicityand sense of belongings	10 (14.76)	32(50.77)	22(33.43)	2(3.23)	-	-
13.	Respect for values in life	13(19.14)	29(45.26)	22(33.92)	2(3.23)	-	-

#### Feedback from teachers

The process of receiving feedback from faculty at smvmch began with developing online google forms for easy administration and anonymous feedback collection. The form consisted of 15 items including satisfaction regarding course syllabus, teaching-learning methods, freedom to make innovations in teaching, infrastructure available and assessment methods. The items were generated based on consensus with administrators, college council and expert opinion. Each item was rated on a five point Likert scale from "strongly agree" through "neither agree nor disagree" to "strongly disagree". The link for the google form so created was mailed to the personal email id s of individual faculty.

The results were summarized based on the responses provided and presented in frequencies and Percentage. more than40% of the faculty were very satisfied with three items namely: "the course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area, tests and examinations are conducted well in time with proper coverage of all units in the syllabus and the college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation".

around 75% of the faculty rated as "agree" for the courses / syllabi taught to have a good balance between theory and application, 67% for well-defined objectives of the syllabi and 62% of the faculty felt that the books/journals etc. prescribed / listed as reference materials were relevant,updatedandcoveredtheentiresyllabi.aroundhalfofthemreportedthattheyhadadequatefreedom to adopt new techniques/strategies of testing and assessment of students, teacher friendlyadministration,adequateopportunitiesandsupportbeingprovidedtofacultymembersforupgrading their skills and qualifications and good ict facilities in the college. a few percentage of the faculty expressed dissatisfaction about the canteen and washroom facilities.



Feedback obtained from teachers (n=180)

s.no	variables	Strongly Agree n (%)	Agree n (%)	Neither Agree Nor Disagree n (%)	disagree n (%)	Strongly Disagree n (%)
1.	The courses /syllabi taught by me have a good Balance between theory and application	43 (22.96)	128(74.54)	1(0.6)	6(3.5)	2(1.2)
2.	The objectives of the syllabi are well defined	50 (33.5)	114(67.1)	8(4.7)	4(2.4)	4(2.4)
3.	the books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	50 (26.9)	106(62.4)	18 (8.6)	5(2.9)	1(0.6)
4.	The course/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	87 (46.3)	92(54.1)	1(0.6)	0	0
5.	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	79(48.5)	87(51.2)	11 (6.5)	3(1.8)	0
6.	I have the freedom to adopt new techniques/strategies of testing and assessment of students	61 (50.0)	96(56.5)	14(8.2)	8(4.7)	1(0.6)
7.	Tests and examinations are conducted well in time With proper coverage of all units in the syllabus	88 (54.9)	85(50.0)	4(2.4)	1(0.6)	2(1.2)
8.	The prescribed books are available in the library in Sufficient numbers	52 (28.6)	97(57.1)	20 (10.8)	8(4.7)	3(1.8)
9.	The environment in the college is conducive to Teaching and research	75 (48.2)	93(54.7)	8(4.7)	4(2.4)	0
10.	The administration is teacher friendly	70 (37.3)	100(58.8)	7(4.1)	2(1.2)	1(0.6)
11.	the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	66(36.9)	100 (57.9)	9(5.3)	5(2.9)	0
12.	Ict facilities in the college are adequate and Satisfactory	70 (45.3)	96(56.5)	12(7.1)	2(1.2)	0
13.	Separate staff canteen is available for teachers in College	26(12.9)	66(36.9)	33(19.4)	44 (25.9)	11(6.5)
14.	toilets/ washrooms are clean and properly maintained	47 (41.8)	80(47.1)	24(14.1)	22 (12.9)	7(4.1)
15.	The classrooms are clean and well maintained	74 (41.3)	94(55.3)	12 (6.1)	0	0

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**Professional Feedback Report: 2020-2021**

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar Medical College and Hospital, in association with the every department of the college collects professional feedback on curriculum and the method of conduct of exams in our college. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. All the examiners were given an opportunity to rate the curriculum and the facilities provided by the college.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the mode of conduct of exam, recent updates in the curriculum and the infrastructure of the college

The professional feedback of the academic year 2020-21 was analyzed and it is given below. The views and opinions of the professionals about the curriculum in detail and the various facilities provided by the college are measured in a descriptive manner. The questionnaire contains 4 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 84% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 16% of the respondents rated it as average and none as poor. 2) Recent advancements added in the curriculum. This question was given with a descriptive option. 86% of the responders were positive with all the examiners agreeing to the fact. By using their knowledge they were able to progress in their career and come up to great heights. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. 4) The mode of conduct of exam All the respondents (excellent 85%, very good 5% and good 10% respectively) have opined about the question on mode of conduct of exam as excellent. None of the respondents rated it as average and poor.

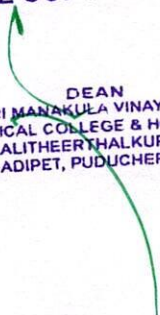
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the college in your life that the campus environment of the college has got tremendous influence on their life. None of the respondents rated it as average and poor. 5) Contribution of the college in the overall personality development. All the respondents' opinion about the question on the contribution of the college in the overall personality development (excellent 58%, very good 21% and good 21 %) is that the college has contributed well in to the overall personality development. None of the respondents rated it as average and poor. 6) Syllabus was job oriented. About 75% of the respondents (excellent 40%, very good 25%, and good 10%) responded positively to this question and opined that the syllabus was extremely job oriented. Only 15% rated it as average, and another 10% as poor. 7) Infrastructure and facilities provided by the college All the respondents (excellent 85%, very good 10% and good 5%) responded positively to the question about infrastructure and facilities provided by the college and opined that the infrastructure and facilities provided by the college is extremely good. None of the respondents rated it as average and poor. 8) Mentorship programme was highly rated by all the responders with a maximum of 95% expressing their agreement towards it.

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### Alumni Feedback Report: 2020-2021

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar Medical College and Hospital, in association with the alumni associations of the college collects alumni feedback on syllabus and the facilities provided by the college annually. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. The members of the alumni associations were given an opportunity to rate the syllabus and the facilities provided by the college on a five scale measurement.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the functional nature of the course, the co-curricular activities in the college, effectiveness of the mentorship program, opportunities of improvement, possibility of skill development program and the influence of campus environment of the college in their life. It also tries to evaluate the contribution of the college in their overall personality development, the career orientation of the syllabus, and also the infrastructure and facilities provided by the college.

The alumni feedback of the academic year 2020-21 was analyzed and it is given below. The views and opinions of the alumni about the syllabus in detail and the various facilities provided by the college are measured in the five point scale (1-excellent, 2-very good, 3- good, 4-average, 5-poor). The questionnaire contains 9 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 95% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 5% of the respondents rated it as average and none as poor. 2) The things that you would appreciate most about this institute. This question was given with a descriptive option. The vast knowledge of experience and clinical exposure was appreciated by 90% of the responders. Friendly environment and effective support system was also brought into notice by 85% of the responders. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. Regular conduct of these activities have incorporated a sense of unity and leadership qualities in their life which has greatly helped them. 4) Influence of campus environment of the college in your life. All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on influence of campus environment of




**End of Year 1 Feedback from Students at SMVMCH (2019)**

**N = 129**

<b>TEACHING</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Lectures were regularly conducted</b>	98(78.0)	26(19.5)	5(2.4)	0(0.0)	0(0.0)	<b>1.25</b>	<b>86.99%</b>
<b>Practical demos were regularly conducted</b>	71(56.1)	51(39.8)	4(2.4)	3(1.6)	0(0.0)	<b>1.48</b>	<b>77.58%</b>
<b>Adequate hands-on training is regularly given</b>	37(28.5)	67(52.8)	21(15.4)	3(1.6)	1(0.8)	<b>1.72</b>	<b>77.49%</b>
<b>Teaching improved my confidence in study</b>	29(22.0)	52(40.7)	36(27.6)	11(8.9)	1(0.8)	<b>2.34</b>	<b>68.20%</b>
<b>Teaching schedule was well time-tabled</b>	50(39.0)	57(44.7)	18(13.0)	4(3.3)	0(0.0)	<b>1.70</b>	<b>72.78%</b>

<b>TEACHERS</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>The teachers were knowledgeable</b>	70(55.3)	50(39.0)	9(5.7)	0(0.0)	0(0.0)	<b>1.61</b>	<b>77.89%</b>
<b>The teachers have good communication skills</b>	50(39.0)	64(50.4)	14(9.8)	1(0.8)	0(0.0)	<b>1.77</b>	<b>78.26%</b>
<b>The teachers were well prepared for the class</b>	57(44.7)	65(51.2)	7(4.1)	0(0.0)	0(0.0)	<b>1.49</b>	<b>81.16%</b>
<b>The teachers were regular for their class</b>	75(57.7)	45(35.0)	10(6.5)	0(0.0)	1(0.8)	<b>1.61</b>	<b>77.29%</b>
<b>The teachers provided adequate feedbacks</b>	25(18.7)	50(39.0)	39(30.1)	14(11.4)	1(0.8)	<b>2.66</b>	<b>67.06%</b>

  
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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	26(19.5)	58(45.5)	32(25.2)	8(6.5)	4(3.3)	<b>2.32</b>	<b>66.89%</b>
<b>I was able to concentrate well</b>	19(13.8)	58(45.5)	43(35.0)	9(5.7)	0(0.0)	<b>2.32</b>	<b>74.65%</b>
<b>There was a good support system for students</b>	22(16.3)	59(46.3)	33(25.2)	12(9.8)	3(1.6)	<b>2.33</b>	<b>67.59%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	40(30.9)	56(43.9)	19(13.8)	11(8.9)	3(2.4)	<b>2.19</b>	<b>68.42%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain in</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	40(30.9)	69(54.5)	17(12.2)	3(2.1)	0(0.0)	<b>1.89</b>	<b>79.74%</b>
<b>Class rooms are comfortable</b>	57(44.7)	57(44.7)	13(8.9)	2(1.6)	0(0.0)	<b>1.87</b>	<b>76.28%</b>
<b>Laboratories are well equipped</b>	31(23.6)	70(55.3)	18(13.0)	9(7.3)	1(0.8)	<b>2.09</b>	<b>75.43%</b>
<b>Library has adequate resources</b>	44(34.1)	55(43.1)	18(13.0)	11(8.9)	1(0.8)	<b>1.89</b>	<b>10.71%</b>
<b>Wi-fi\digital library was available throughout</b>	12(8.1)	38(28.5)	35(26.8)	27(22.0)	17(14.6)	<b>3.15</b>	<b>57.83%</b>

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**End of Year 2 Feedback from Students at SMVMCH (2019)**

N = 117

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	85(73.7)	30(25.4)	2(0.9)	0(0.0)	0(0.0)	1.37	84.53%
Practical demos were regularly conducted	52(44.7)	57(49.1)	7(5.3)	1(0.9)	0(0.0)	1.52	78.71%
Adequate hands-on training is regularly given	18(13.2)	67(58.8)	26(22.8)	4(3.5)	0(0.0)	2.26	78.73%
Teaching improved my confidence in study	18(14.9)	51(43.9)	38(32.5)	8(7.0)	2(1.8)	2.46	68.91%
Teaching schedule was well time-tabled	52(44.7)	45(37.7)	15(13.2)	4(3.5)	1(0.9)	1.67	69.95%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	47(40.4)	62(53.5)	7(5.3)	1(0.9)	0(0.0)	1.67	78.50%
The teachers have good communication skills	38(33.3)	57(49.1)	18(14.0)	3(2.6)	1(0.9)	1.9	75.59%
The teachers were well prepared for the class	47(40.4)	55(47.4)	15(12.3)	0(0.0)	0(0.0)	1.81	77.60%
The teachers were regular for their class	63(54.4)	44(37.7)	10(7.9)	0(0.0)	0(0.0)	1.46	77.91%
The teachers provided adequate feedbacks	25(21.1)	53(45.6)	30(25.4)	6(5.3)	3(2.6)	2.87	69.20%

  
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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	25(21.1)	60(51.8)	21(17.5)	6(5.3)	5(4.4)	<b>2.43</b>	<b>67.91%</b>
<b>I was able to concentrate well</b>	18(14.9)	59(50.9)	26(21.9)	12(10.5)	2(1.8)	<b>2.49</b>	<b>68.31%</b>
<b>There was a good support system for students</b>	18(14.9)	58(50.0)	24(20.2)	11(9.6)	6(5.3)	<b>2.50</b>	<b>65.27%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	28(23.7)	39(33.3)	20(16.7)	15(13.2)	15(13.2)	<b>2.88</b>	<b>57.60%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	28(23.7)	67(57.9)	10(7.9)	7(5.3)	5(4.4)	<b>2.07</b>	<b>71.09%</b>
<b>Class rooms are comfortable</b>	30(25.4)	46(39.5)	14(11.4)	10(8.8)	17(14.9)	<b>2.48</b>	<b>46.02%</b>
<b>Laboratories are well equipped</b>	33(28.1)	55(47.4)	19(15.8)	7(6.1)	3(2.6)	<b>2.07</b>	<b>69.17%</b>
<b>Library has adequate resources</b>	48(41.2)	42(36.0)	17(14.0)	5(4.4)	5(4.4)	<b>1.94</b>	<b>63.38%</b>
<b>Wi-fi\digital library was available throughout</b>	25(21.1)	34(28.9)	23(19.3)	18(15.8)	17(14.9)	<b>2.74</b>	<b>45.73%</b>

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## End of Year 3 Feedback from Students at SMVMCH (2019)

N = 90

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	44(48.9)	43(47.7)	1(1.1)	0(0.0)	2(2.3)	1.60	74.35%
Practical demos were regularly conducted	28(29.5)	40(44.3)	13(14.8)	8(9.1)	1(1.1)	2.07	68.84%
Adequate hands-on training is regularly given	10(10.2)	22(23.9)	20(22.7)	22(25.0)	16(18.2)	3.18	50.70%
Teaching improved my confidence in study	8(8.0)	33(36.4)	25(28.4)	18(20.5)	6(6.8)	2.82	61.10%
Teaching schedule was well time-tabled	16(17.0)	43(47.7)	17(19.3)	9(10.2)	5(5.7)	2.40	61.54%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	33(36.4)	50(55.7)	4(4.5)	3(3.4)	0(0.0)	1.76	77.42%
The teachers have good communication skills	19(20.5)	53(59.1)	13(14.8)	3(3.4)	2(2.3)	2.09	75.95%
The teachers were well prepared for the class	14(14.8)	56(62.5)	15(17.0)	4(4.5)	1(1.1)	2.16	78.40%
The teachers were regular for their class	20(21.6)	54(60.2)	11(12.5)	5(5.7)	0(0.0)	2.05	79.69%
The teachers provided adequate feedbacks	10(10.2)	23(25.0)	31(35.2)	19(21.6)	7(6.8)	2.91	62.29%

  
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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	7(5.7)	39(44.3)	28(31.8)	8(9.1)	7(8.0)	<b>2.69</b>	<b>64.20%</b>
<b>I was able to concentrate well</b>	6(4.5)	40(45.5)	27(30.7)	11(12.5)	5(5.7)	<b>2.69</b>	<b>65.82%</b>
<b>There was a good support system for students</b>	8(6.8)	25(28.4)	29(33.0)	17(19.3)	10(11.4)	<b>3.01</b>	<b>61.58%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	19(19.3)	34(38.6)	17(19.3)	9(10.2)	9(10.2)	<b>2.54</b>	<b>53.19%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	15(2.3)	49(55.7)	9(10.2)	11(11.4)	6(5.7)	<b>2.36</b>	<b>62.65%</b>
<b>Class rooms are comfortable</b>	19(18.2)	40(45.5)	17(19.3)	6(6.8)	8(9.1)	<b>2.42</b>	<b>57.81%</b>
<b>Laboratories are well equipped</b>	18(15.9)	47(53.4)	11(12.5)	6(6.8)	8(9.1)	<b>2.38</b>	<b>59.53%</b>
<b>Library has adequate resources</b>	27(28.4)	41(45.5)	6(6.8)	8(9.1)	8(9.1)	<b>2.24</b>	<b>55.17%</b>
<b>Wi-fi\digital library was available throughout</b>	12(12.5)	35(37.5)	12(13.6)	20(22.7)	11(12.5)	<b>2.85</b>	<b>49.53%</b>

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**End of Year 4 Feedback from Interns at SMVMCH (2018)**

N = 91

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	61(67.8)	29(31.0)	0(0.0)	1(1.1)	0(0.0)	1.35	81.36%
Practical demos were regularly conducted	28(27.6)	52(59.8)	7(8.0)	3(3.4)	0(0.0)	1.89	79.55%
Adequate hands-on training is regularly given	10(10.3)	42(44.8)	28(32.2)	9(10.3)	2(2.3)	2.50	67.90%
Teaching improved my confidence in study	9(10.3)	50(54.0)	26(27.6)	6(6.9)	0(0.0)	2.32	74.46%
Teaching schedule was well time-tabled	37(37.9)	42(48.3)	7(8.0)	5(5.7)	0(0.0)	1.82	73.61%
Community-based teaching improved learning	19(17.2)	43(49.4)	22(25.3)	1(1.1)	6(6.9)	2.32	65.45%
Clinical postings were regularly implemented	37(36.8)	47(54.0)	5(5.7)	2(2.3)	0(0.0)	1.75	77.68%
Clinical cases were adequately discussed	20(20.7)	53(58.6)	11(12.6)	7(8.0)	0(0.0)	2.09	76.53%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	35(35.6)	47(54.0)	8(9.2)	1(1.1)	0(0.0)	1.75	78.05%
The teachers have good communication skills	20(18.4)	50(57.5)	18(20.7)	2(2.3)	1(1.1)	2.10	77.42%
The teachers were well prepared for the class	24(23.0)	49(56.3)	15(17.2)	2(2.3)	0(0.0)	2.03	76.99%



<b>The teachers were regular for their class</b>	27(26.4)	56(64.4)	4(4.6)	4(4.6)	0(0.0)	<b>1.87</b>	<b>80.79%</b>
<b>The teachers provided adequate feedbacks</b>	12(9.2)	39(44.8)	25(28.7)	10(11.5)	5(5.7)	<b>2.59</b>	<b>63.62%</b>

<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	18(16.1)	47(52.9)	18(20.7)	7(8.0)	1(1.1)	<b>2.25</b>	<b>71.35%</b>
<b>I was able to concentrate well</b>	15(12.6)	53(59.8)	18(20.7)	3(3.4)	2(2.3)	<b>2.23</b>	<b>74.86%</b>
<b>There was a good support system for students</b>	10(6.9)	39(43.7)	21(24.1)	16(18.4)	5(5.7)	<b>2.75</b>	<b>61.71%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	10(6.9)	35(40.2)	24(27.6)	10(11.5)	12(13.8)	<b>2.86</b>	<b>57.47%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	26(25.3)	43(49.4)	11(12.6)	9(10.3)	2(2.3)	<b>2.16</b>	<b>67.17%</b>
<b>Class rooms are comfortable</b>	44(46.0)	35(40.2)	8(9.2)	4(4.6)	0(0.0)	<b>1.73</b>	<b>71.94%</b>
<b>Laboratories are well equipped</b>	26(25.3)	41(46.0)	16(18.4)	7(8.0)	1(1.1)	<b>2.13</b>	<b>69.48%</b>
<b>Library has adequate resources</b>	34(34.5)	38(43.7)	7(8.0)	12(13.8)	0(0.0)	<b>2.03</b>	<b>68.36%</b>
<b>Wi-fi\digital library was available throughout</b>	14(11.5)	29(29.9)	18(20.7)	12(13.8)	18(20.7)	<b>3.03</b>	<b>47.68%</b>
<b>Hospital has adequate materials for learning</b>	19(17.2)	45(50.6)	12(13.8)	15(17.2)	0(0.0)	<b>2.32</b>	<b>66.41%</b>



Based on the feedback received from the students, the College council took up most pressing issues from to time and actions taken to address them. Here are some of the actions taken.


### Action report 2019

s.no	Problems identified	Actions taken
1	To promote learning of advanced learners	College council requested all HODs to conduct additional sessions for advanced learners
2	Less cultural and sports activities for students	Number of days for cultural events extended and organizing responsibility handed over to students
3	To make wi fi facility available for students	Informed Dean
4	Lack of support system for students	Students council was formed
5	Include seminars by faculties from outside institution	All departments initiated the culture of inviting resource person for seminar from outside.
6	To dedicate more time for clinical postings	Revision of time table has been made to make sure more time is available during clinical postings to learn from patients
7	To promote learning of slow learners	College council requested all HODs to conduct additional sessions for slow learners

### Feedback from Parents

The feedback from parents was obtained with the help of feedback forms mailed to their individual mail id s and sent through students for those who could not access mail. The form consisted of 15 items and was created in consensus with administrators, College council and expert opinion from consultants. The items covered different areas including the admission procedure, infrastructure, assessment and feedback system for students, learning environment, support system and extra-curricular activities. The parents were requested to rate their satisfaction on a five point Likert scale, Excellent, Very Good, Good, Average, Poor and Not Applicable. We received feedback from 235 parents. Fifty one percentage of the parents rated the CENTAC admission procedure as “Good”, followed by 29% as “Very good”. Around 48% of the parents were satisfied with the infrastructure including lab facilities, canteen, ICT facilities and transport facilities. Another 40% of parents felt that the college had “good” counselling and guidance for students, good assessment and feedback system. Academic discipline was rated as “Excellent” by 29% of the parents. The facilities which needed improvement were hostel and canteen facilities.

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**Feedback obtained from parents (N=235)**

S.No	Variables	Excellent n (%)	Very good n (%)	Good n (%)	Average n (%)	Poor n (%)	NA n (%)
1.	CENTAC admission procedure	21 (8.70)	70 (29.26)	113 (51.13)	27 (11.74)	5 (2.17)	-
2.	Infrastructure and lab facility	29 (10.43)	82 (35.65)	111 (48.26)	13 (5.65)	-	-
3.	Canteen facility	9 (3.91)	26 (10)	100 (42.61)	80 (34.78)	19 (8.26)	1 (0.43)
4.	Library	42(17.83)	100 (41.74)	81(35.22)	10 (4.35)	2 (0.87)	-
5.	Hostel	4 (1.74)	20 (7.39)	80 (33.91)	55 (23.19)	25 (10.87)	51 (22.17)
6.	Transportation	21 (9.13)	70 (29.13)	104 (44.35)	18 (7.83)	3 (1.30)	19 (8.26)
7.	Sports & cultural activities	17 (7.39)	67 (28.26)	109 (46.52)	30 (13.04)	9 (3.91)	2 (0.87)
8.	Student's counselling activities	23 (10)	77 (32.61)	85 (36.09)	40 (17.39)	9 (3.91)	-
9.	Student's counselling and guidance	21 (8.26)	60 (24.78)	99 (43.04)	49 (21.03)	6 (2.61)	-
10.	Information and communication technology	24 (9.57)	63 (26.09)	105 (45.65)	36 (15.65)	7 (3.04)	-
11.	Academic Discipline	63 (29.39)	100 (41.74)	70 (30)	2 (0.87)	-	-
12.	Improvement in soft skills	25 (10.87)	80 (34.78)	105 (43.48)	23 (10)	2 (0.87)	-
13.	Examination system	52 (22.17)	83 (36.09)	88 (36.52)	11 (4.78)	1 (0.43)	-
14.	Evaluation and feedback	33 (13.04)	73 (31.74)	99 (42.17)	28 (12.17)	2 (0.87)	-
15.	Preparation for competitive exams	8 (3.48)	45 (17.83)	95 (40.43)	69 (30)	18 (7.83)	1 (0.43)

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### Feedback from employers

As a part of the feedback system existing in our institution, we routinely collect feedback of students (undergraduates and postgraduates) from the employers (preferably the head of the institution/ head of the department) across various institutions in India (private/government) where the student is placed after passing out. The feedback are collected through online feedback forms on 13 items using a five point Likert scale, Excellent, Very Good, Good, Average and Poor. We collected feedback for about seventy students who are employed or studying in different institutions in India and confidentiality of the data are maintained. Some of the key findings of the analysis are presented below in frequencies and percentages. The ability to contribute to the goal of the organization was rated as "Very good" for 44% followed by "Excellent" for 9% of the employees and "Good" for 43%. Majority of students were rated to have "Good" planning and organization skills. Forty six percentage of students had "Good" communication skills. The ability to solve workplace problems was rated as "Good" for 57% of the students. Innovativeness and creativity was rated "Good" for 55% students. Involvement in social activities was rated as "Good" for 46% of the students. Forty five percentage of the students were rated to have "Very good" respect for values in life.

### Feedback from employers (N=70)

S. no	Items	Excellent n (%)	Very Good n (%)	Good n (%)	Average n (%)	Poor n (%)	NA n (%)
1.	Ability to contribute to the goal of organization	9 (9.06)	25 (43.94)	30 (42.94)	5 (8.06)	-	1 (1.61)
2.	Planning and organization skills	10 (9.68)	26 (37.10)	24 (38.17)	8 (12.90)	-	1 (1.61)
3.	Communication skills and soft skills	5 (8.06)	30 (37.10)	28 (46.16)	7 (11.29)	-	-
4.	Obedience and relationship with seniors	20 (24.19)	30 (43.55)	17 (27.42)	2 (3.23)	1 (1.61)	-
5.	Leadership, team spirit and initiative	8 (12.09)	20 (27.42)	34 (45.16)	10 (16.52)	-	-
6.	Relationship with Peers/subordinates	6 (9.68)	37 (56.86)	25 (32.26)	2 (3.23)	-	-



7.	Willingness to learn new techniques, adopt new ideas	18 (17.4)	24 (37.10)	24 (38.71)	4 (6.45)	-	-
8.	Ability to use workplace equipment	11 (12.90)	31 (43.55)	25 (37.10)	3 (4.84)	-	-
9.	Ability to solve workplace problems	5 (8.06)	24 (48.48)	35 (57.45)	6 (9.68)	-	-
10.	Innovativeness, creativity	4 (12.12)	16 (25.81)	40 (55.23)	10 (16.13)	-	-
11.	Involvement in social activities	7 (11.11)	26 (33.87)	30 (46.16)	5 (8.06)	2 (3.23)	-
12.	Simplicity and sense of belongings	9 (14.52)	36 (50.67)	23 (33.33)	2 (3.23)	-	-
13.	Respect for values in life	17 (19.04)	30 (45.16)	21 (33.87)	2 (3.23)	-	-

### **Feedback from Teachers**

The process of receiving feedback from faculty at SMVMCH began with developing online google forms for easy administration and anonymous feedback collection. The form consisted of 15 items including satisfaction regarding course syllabus, teaching –learning methods, freedom to make innovations in teaching, infrastructure available and assessment methods. The items were generated based on consensus with administrators, College council and expert opinion. Each item was rated on a five point Likert scale from “Strongly Agree” through “Neither Agree nor Disagree” to “Strongly Disagree”. The link for the google form so created was mailed to the personal email id s of individual faculty.

The results were summarised based on the responses provided and presented in frequencies and percentages. More than 40% of the faculty were very satisfied with three items namely: “the course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area, tests and examinations are conducted well in time with proper coverage of all units in the syllabus and the college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation”.

Around 73% of the faculty rated as “Agree” for the courses / syllabi taught to have a good balance between theory and application, 68% for well defined objectives of the syllabi and 64% of the faculty felt that the books/journals etc. prescribed / listed as reference materials were relevant, updated and covered the entire syllabi. Around half of them reported that they had adequate freedom to adopt new techniques/strategies of testing and assessment of students, teacher friendly administration, adequate opportunities and support being provided to faculty members for upgrading their skills and qualifications and good ICT facilities in the college. A few percentage of the faculty expressed dissatisfaction about the canteen and washroom facilities.



**Feedback obtained from Teachers (N=172)**

s.n	Variables	Strongly agree n (%)	Agree n (%)	Neither Agree nor disagree n (%)	Disagree n (%)	Strongly disagree n (%)
1.	The courses / syllabi taught by me have a good balance between theory and application	38 (22.4)	125 (73.4)	1 (0.6)	6 (3.5)	2 (1.2)
2.	The objectives of the syllabi are well defined	40 (23.5)	116 (68.1)	8 (4.7)	4 (2.4)	4 (2.4)
3.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	45 (26.5)	108 (64.4)	13 (7.6)	5 (2.9)	1 (0.6)
4.	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	77 (45.3)	94 (54.1)	1 (0.6)	0	0
5.	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	75 (43.5)	88 (51.2)	6 (3.5)	3 (1.8)	0
6.	I have the freedom to adopt new techniques/strategies of testing and assessment of students	52 (30.0)	97 (56.5)	14 (8.2)	8 (4.7)	1 (0.6)
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	79 (45.9)	86 (50.0)	4 (2.4)	1 (0.6)	2 (1.2)
8.	The prescribed books are available in the Library in Sufficient numbers	48 (27.6)	98 (57.1)	15 (8.8)	8 (4.7)	3 (1.8)
9.	The environment in the College is conducive to teaching and research	65 (38.2)	95 (54.7)	8 (4.7)	4 (2.4)	0
10.	The administration is teacher friendly	60 (35.3)	102 (58.8)	7 (4.1)	2 (1.2)	1 (0.6)
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	61 (35.9)	97 (55.9)	9 (5.3)	5 (2.9)	0
12.	ICT facilities in the college are adequate and satisfactory	60 (35.3)	98 (56.5)	12 (7.1)	2 (1.2)	0
13.	Separate staff canteen is available for Teachers in college	21 (12.4)	63 (35.9)	33 (19.4)	44 (25.9)	11 (6.5)
14.	Toilets / washrooms are clean and properly maintained	37 (21.8)	82 (47.1)	24 (14.1)	22 (12.9)	7 (4.1)
15.	The classrooms are clean and well maintained	69 (40.6)	96 (55.3)	7 (4.1)	0	0

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**Professional Feedback Report: 2019-2020**

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar medical college and Hospital, in association with the every department of the college collects professional feedback on curriculum and the method of conduct of exams in our college. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. All the examiners were given an opportunity to rate the curriculum and the facilities provided by the college.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the mode of conduct of exam, recent updates in the curriculum and the infrastructure of the college

The professional feedback of the academic year 2021-22 was analyzed and it is given below. The views and opinions of the professionals about the curriculum in detail and the various facilities provided by the college are measured in a descriptive manner. The questionnaire contains 4 questions and each question is analyzed. 1) Relevance of the course and curriculum. Both the undergraduate and post graduate examiners were appreciating the adherence of our curriculum to both national and international standards. The relevance of the course and curriculum is rated highly by all the respondents. About 97% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 3% of the respondents rated it as average and none as poor. 2) Recent advancements added in the curriculum. This question was given with a descriptive option. 98% of the responders were positive with all the examiners agreeing to the fact. The availability of all the recent techniques for diagnostic and treatment purpose was highly satisfactory. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. 4) The mode of conduct of exam All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on mode of conduct of exam as good. None of the respondents rated it as average and poor.

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knowledge of experience and clinical exposure was appreciated by 96% of the responders. Friendly environment and effective support system was also brought into notice by 85% of the responders. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. Especially the cultural and Simcon which is an educative conference which happens every year has kindled more innovative ideas in the wards at a very early stage. None of the respondents rated it as average and poor. 4) Influence of campus environment of the college in your life. All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on influence of campus environment of the college in your life that the campus environment of the college has got tremendous influence on their life. None of the respondents rated it as average and poor. 5) Contribution of the college in the overall personality development. All the respondents' opinion about the question on the contribution of the college in the overall personality development (excellent 58%, very good 21% and good 21 %) is that the college has contributed well in to the overall personality development. None of the respondents rated it as average and poor. 6) Syllabus was job oriented. About 75% of the respondents (excellent 40%, very good 25%, and good 10%) responded positively to this question and opined that the syllabus was extremely job oriented. Only 15% rated it as average, and another 10% as poor. 7) Infrastructure and facilities provided by the college. Various suggestions to improve the hostel facilities with latest technology were also welcomed whole heartedly. All the respondents (excellent 85%, very good 10% and good 5%) responded positively to the question about infrastructure and facilities provided by the college and opined that the infrastructure and facilities provided by the college is extremely good. None of the respondents rated it as average and poor. 8) Mentorship programme was highly rated by all the responders with a maximum of 95% expressing their agreement towards it.

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### Alumni Feedback Report: 2019-2020

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar medical college and Hospital, in association with the alumni associations of the college collects alumni feedback on syllabus and the facilities provided by the college annually. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. The members of the alumni associations were given an opportunity to rate the syllabus and the facilities provided by the college on a five scale measurement.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the functional nature of the course, the co-curricular activities in the college, effectiveness of the mentorship program, opportunities of improvement, possibility of skill development program and the influence of campus environment of the college in their life. It also tries to evaluate the contribution of the college in their overall personality development, the career orientation of the syllabus, and also the infrastructure and facilities provided by the college.

The alumni feedback of the academic year 2021-22 was analyzed and it is given below. Efficiency of the syllabus, influence of the college on the development and availability of the facilities were the most pressing issues which was discussed in the feedback. The views and opinions of the alumni about the syllabus in detail and the various facilities provided by the college are measured in the five point scale (1-excellent, 2-very good, 3- good, 4-average, 5-poor). The questionnaire contains 9 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 94% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 6% of the respondents rated it as average and none as poor. 2) The things that you would appreciate most about this institute. This question was given with a descriptive option. The vast

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**End of Year 1 Feedback from Students at SMVMCH (2018)**

N = 123

<b>TEACHING</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Lectures were regularly conducted</b>	96(78.0)	24(19.5)	3(2.4)	0(0.0)	0(0.0)	<b>1.24</b>	<b>84.98%</b>
<b>Practical demos were regularly conducted</b>	69(56.1)	49(39.8)	3(2.4)	2(1.6)	0(0.0)	<b>1.49</b>	<b>77.58%</b>
<b>Adequate hands-on training is regularly given</b>	35(28.5)	65(52.8)	19(15.4)	2(1.6)	1(0.8)	<b>1.92</b>	<b>77.19%</b>
<b>Teaching improved my confidence in study</b>	27(22.0)	50(40.7)	34(27.6)	11(8.9)	1(0.8)	<b>2.26</b>	<b>67.20%</b>
<b>Teaching schedule was well time-tabled</b>	48(39.0)	55(44.7)	16(13.0)	4(3.3)	0(0.0)	<b>1.80</b>	<b>73.73%</b>

<b>TEACHERS</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>The teachers were knowledgeable</b>	68(55.3)	48(39.0)	7(5.7)	0(0.0)	0(0.0)	<b>1.50</b>	<b>77.96%</b>
<b>The teachers have good communication skills</b>	48(39.0)	62(50.4)	12(9.8)	1(0.8)	0(0.0)	<b>1.72</b>	<b>77.16%</b>
<b>The teachers were well prepared for the class</b>	55(44.7)	63(51.2)	5(4.1)	0(0.0)	0(0.0)	<b>1.59</b>	<b>79.18%</b>
<b>The teachers were regular for their class</b>	71(57.7)	43(35.0)	8(6.5)	0(0.0)	1(0.8)	<b>1.51</b>	<b>75.25%</b>
<b>The teachers provided adequate feedbacks</b>	23(18.7)	48(39.0)	37(30.1)	14(11.4)	1(0.8)	<b>2.36</b>	<b>65.96%</b>

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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	24(19.5)	56(45.5)	31(25.2)	8(6.5)	4(3.3)	<b>2.28</b>	<b>66.50%</b>
<b>I was able to concentrate well</b>	17(13.8)	56(45.5)	43(35.0)	7(5.7)	0(0.0)	<b>2.32</b>	<b>72.63%</b>
<b>There was a good support system for students</b>	20(16.3)	57(46.3)	31(25.2)	12(9.8)	2(1.6)	<b>2.33</b>	<b>67.59%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	38(30.9)	54(43.9)	17(13.8)	11(8.9)	3(2.4)	<b>2.08</b>	<b>66.42%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	38(30.9)	67(54.5)	15(12.2)	3(2.1)	0(0.0)	<b>1.86</b>	<b>77.84%</b>
<b>Class rooms are comfortable</b>	55(44.7)	55(44.7)	11(8.9)	2(1.6)	0(0.0)	<b>1.67</b>	<b>75.38%</b>
<b>Laboratories are well equipped</b>	29(23.6)	68(55.3)	16(13.0)	9(7.3)	1(0.8)	<b>2.06</b>	<b>74.63%</b>
<b>Library has adequate resources</b>	42(34.1)	53(43.1)	16(13.0)	11(8.9)	1(0.8)	<b>1.99</b>	<b>69.75%</b>
<b>Wi-fi\digital library was available throughout</b>	10(8.1)	36(28.5)	33(26.8)	27(22.0)	18(14.6)	<b>3.05</b>	<b>55.83%</b>

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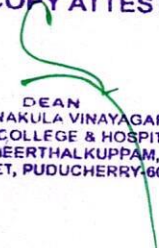
**End of Year 2 Feedback from Students at SMVMCH (2018)**

N = 114

<b>TEACHING</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
Lectures were regularly conducted	84(73.7)	29(25.4)	1(0.9)	0(0.0)	0(0.0)	1.27	84.43%
Practical demos were regularly conducted	51(44.7)	56(49.1)	6(5.3)	1(0.9)	0(0.0)	1.62	77.71%
Adequate hands-on training is regularly given	15(13.2)	67(58.8)	26(22.8)	4(3.5)	0(0.0)	2.16	78.63%
Teaching improved my confidence in study	17(14.9)	50(43.9)	37(32.5)	8(7.0)	2(1.8)	2.36	68.81%
Teaching schedule was well time-tabled	51(44.7)	43(37.7)	15(13.2)	4(3.5)	1(0.9)	1.78	69.85%

<b>TEACHERS</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
The teachers were knowledgeable	46(40.4)	61(53.5)	6(5.3)	1(0.9)	0(0.0)	1.66	78.48%
The teachers have good communication skills	38(33.3)	56(49.1)	16(14.0)	3(2.6)	1(0.9)	1.8	74.54%
The teachers were well prepared for the class	46(40.4)	54(47.4)	14(12.3)	0(0.0)	0(0.0)	1.71	76.65%
The teachers were regular for their class	62(54.4)	43(37.7)	9(7.9)	0(0.0)	0(0.0)	1.53	76.81%
The teachers provided adequate feedbacks	24(21.1)	52(45.6)	29(25.4)	6(5.3)	3(2.6)	2.22	68.20%

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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	24(21.1)	59(51.8)	20(17.5)	6(5.3)	5(4.4)	<b>2.20</b>	<b>67.51%</b>
<b>I was able to concentrate well</b>	17(14.9)	58(50.9)	25(21.9)	12(10.5)	2(1.8)	<b>2.33</b>	<b>68.16%</b>
<b>There was a good support system for students</b>	17(14.9)	57(50.0)	23(20.2)	11(9.6)	6(5.3)	<b>2.40</b>	<b>63.29%</b>
<b>Activities such as sports\cultural events were conducted as scheduled</b>	27(23.7)	38(33.3)	19(16.7)	15(13.2)	15(13.2)	<b>2.58</b>	<b>46.65%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	27(23.7)	66(57.9)	9(7.9)	6(5.3)	5(4.4)	<b>2.07</b>	<b>71.09%</b>
<b>Class rooms are comfortable</b>	29(25.4)	45(39.5)	13(11.4)	10(8.8)	17(14.9)	<b>2.48</b>	<b>46.02%</b>
<b>Laboratories are well equipped</b>	32(28.1)	54(47.4)	18(15.8)	7(6.1)	3(2.6)	<b>2.07</b>	<b>69.17%</b>
<b>Library has adequate resources</b>	47(41.2)	41(36.0)	16(14.0)	5(4.4)	5(4.4)	<b>1.94</b>	<b>63.38%</b>
<b>Wi-fi\digital library was available throughout</b>	24(21.1)	33(28.9)	22(19.3)	18(15.8)	17(14.9)	<b>2.74</b>	<b>45.73%</b>

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**End of Year 3 Feedback from Students at SMVMCH (2018)**

N = 88

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	43(48.9)	42(47.7)	1(1.1)	0(0.0)	2(2.3)	1.59	74.32%
Practical demos were regularly conducted	26(29.5)	39(44.3)	13(14.8)	8(9.1)	1(1.1)	2.06	68.82%
Adequate hands-on training is regularly given	9(10.2)	21(23.9)	20(22.7)	22(25.0)	16(18.2)	3.17	50.69%
Teaching improved my confidence in study	7(8.0)	32(36.4)	25(28.4)	18(20.5)	6(6.8)	2.81	61.04%
Teaching schedule was well time-tabled	15(17.0)	42(47.7)	17(19.3)	9(10.2)	5(5.7)	2.39	61.50%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	32(36.4)	49(55.7)	4(4.5)	3(3.4)	0(0.0)	1.75	77.40%
The teachers have good communication skills	18(20.5)	52(59.1)	13(14.8)	3(3.4)	2(2.3)	2.07	75.92%
The teachers were well prepared for the class	13(14.8)	55(62.5)	15(17.0)	4(4.5)	1(1.1)	2.14	77.38%
The teachers were regular for their class	19(21.6)	53(60.2)	11(12.5)	5(5.7)	0(0.0)	2.02	79.67%
The teachers provided adequate feedbacks	9(10.2)	22(25.0)	31(35.2)	19(21.6)	6(6.8)	2.89	62.21%

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<b>EDUCATIONAL ENVIRONMENT</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Overall, atmosphere was helpful for my learning</b>	5(5.7)	39(44.3)	28(31.8)	8(9.1)	7(8.0)	<b>2.68</b>	<b>64.19%</b>
<b>I was able to concentrate well</b>	4(4.5)	40(45.5)	27(30.7)	11(12.5)	5(5.7)	<b>2.68</b>	<b>65.81%</b>
<b>There was a good support system for students</b>	6(6.8)	25(28.4)	29(33.0)	17(19.3)	10(11.4)	<b>3</b>	<b>61.57%</b>
<b>Activities such as sports/cultural events were conducted as scheduled</b>	17(19.3)	34(38.6)	17(19.3)	9(10.2)	9(10.2)	<b>2.52</b>	<b>53.18%</b>

<b>INFRASTRUCTURE</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Weighted average</b>	<b>consensus</b>
<b>Adequate infrastructure are available for learning</b>	13(2.3)	49(55.7)	9(10.2)	10(11.4)	5(5.7)	<b>2.36</b>	<b>62.65%</b>
<b>Class rooms are comfortable</b>	16(18.2)	40(45.5)	17(19.3)	6(6.8)	8(9.1)	<b>2.42</b>	<b>57.81%</b>
<b>Laboratories are well equipped</b>	14(15.9)	47(53.4)	11(12.5)	6(6.8)	8(9.1)	<b>2.38</b>	<b>59.53%</b>
<b>Library has adequate resources</b>	25(28.4)	40(45.5)	6(6.8)	8(9.1)	8(9.1)	<b>2.24</b>	<b>55.17%</b>
<b>Wi-fi\digital library was available throughout</b>	11(12.5)	33(37.5)	12(13.6)	20(22.7)	11(12.5)	<b>2.85</b>	<b>49.53%</b>

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**End of Year 4 Feedback from Interns at SMVMCH (2017)**

N = 87

TEACHING	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Lectures were regularly conducted	59(67.8)	27(31.0)	0(0.0)	1(1.1)	0(0.0)	1.34	81.36%
Practical demos were regularly conducted	24(27.6)	52(59.8)	7(8.0)	3(3.4)	0(0.0)	1.87	79.55%
Adequate hands-on training is regularly given	9(10.3)	39(44.8)	28(32.2)	9(10.3)	2(2.3)	2.49	67.90%
Teaching improved my confidence in study	9(10.3)	47(54.0)	24(27.6)	6(6.9)	0(0.0)	2.31	74.46%
Teaching schedule was well time-tabled	33(37.9)	42(48.3)	7(8.0)	5(5.7)	0(0.0)	1.81	73.61%
Community-based teaching improved learning	15(17.2)	43(49.4)	22(25.3)	1(1.1)	6(6.9)	2.31	65.45%
Clinical postings were regularly implemented	32(36.8)	47(54.0)	5(5.7)	2(2.3)	0(0.0)	1.73	77.68%
Clinical cases were adequately discussed	18(20.7)	51(58.6)	11(12.6)	7(8.0)	0(0.0)	2.08	76.53%

TEACHERS	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
The teachers were knowledgeable	31(35.6)	47(54.0)	8(9.2)	1(1.1)	0(0.0)	1.75	78.05%
The teachers have good communication skills	16(18.4)	50(57.5)	18(20.7)	2(2.3)	1(1.1)	2.10	77.42%
The teachers were well prepared for the class	20(23.0)	49(56.3)	15(17.2)	1(1.1)	2(2.3)	2.03	76.89%

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The teachers were regular for their class	23(26.4)	56(64.4)	4(4.6)	4(4.6)	0(0.0)	1.87	80.39%
The teachers provided adequate feedbacks	8(9.2)	39(44.8)	25(28.7)	10(11.5)	5(5.7)	2.59	63.61%

EDUCATIONAL ENVIRONMENT	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Overall, atmosphere was helpful for my learning	14(16.1)	46(52.9)	18(20.7)	7(8.0)	1(1.1)	2.24	71.32%
I was able to concentrate well	11(12.6)	52(59.8)	18(20.7)	3(3.4)	2(2.3)	2.22	74.84%
There was a good support system for students	6(6.9)	38(43.7)	21(24.1)	16(18.4)	5(5.7)	2.72	61.70%
Activities such as sports/cultural events were conducted as scheduled	6(6.9)	35(40.2)	24(27.6)	10(11.5)	12(13.8)	2.85	57.47%

INFRASTRUCTURE	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree	Weighted average	consensus
Adequate infrastructure are available for learning	22(25.3)	43(49.4)	11(12.6)	9(10.3)	2(2.3)	2.14	67.16%
Class rooms are comfortable	40(46.0)	35(40.2)	8(9.2)	4(4.6)	0(0.0)	1.72	71.93%
Laboratories are well equipped	22(25.3)	40(46.0)	16(18.4)	7(8.0)	1(1.1)	2.12	69.46%
Library has adequate resources	30(34.5)	38(43.7)	7(8.0)	12(13.8)	0(0.0)	2.01	68.34%
Wi-fi/digital library was available throughout	10(11.5)	26(29.9)	18(20.7)	12(13.8)	18(20.7)	3.02	47.67%
Hospital has adequate materials for learning	15(17.2)	44(50.6)	12(13.8)	15(17.2)	0(0.0)	2.31	66.39%

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Based on the feedback received from the students, the College council took up most pressing issues from to time and actions taken to address them. Here are some of the actions taken.

### Action report 2018

s.no	Problems identified	Actions taken
1	Need for feedback on students performance	Informed all HODs through College Council to incorporate feedback system
2	Less cultural activities for students	Number of days for cultural events extended and organizing responsibility handed over to students
3	To make wi fi facility available for students	Informed Dean
4	Lack of support system for students	Students council was formed
5	Classrooms are uncomfortable due to high temperatures	Centralised air conditioning facility has been done
6	To dedicate more time for clinical postings	Revision of time table has been made to make sure more time is available during clinical postings to learn from patients
7	To include seminars	All departments initiated the culture of students seminar
8	To promote learning of slow learners	College council requested all HODs to conduct additional sessions for slow learners

### Feedback from Parents

The feedback from parents was obtained with the help of feedback forms mailed to their individual mail id s and sent through students for those who could not access mail. The form consisted of 15 items and was created in consensus with administrators, College council and expert opinion from consultants. The items covered different areas including the admission procedure, infrastructure, assessment and feedback system for students, learning environment, support system and extra-curricular activities. The parents were requested to rate their satisfaction on a five point Likert scale, Excellent, Very Good, Good, Average, Poor and Not Applicable. We received feedback from 230 parents. Forty nine percentage of the parents rated the CENTAC admission procedure as “Good”, followed by 28% as “Very good”. Around 40% of the parents were satisfied with the infrastructure including lab facilities, canteen, ICT facilities and transport facilities. Another 40% of parents felt that the college had “good” counselling and guidance for students, good assessment and feedback system. Academic discipline was rated as “Excellent” by 27% of the parents. The facilities which needed improvement were hostel and canteen facilities.

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**Feedback obtained from parents (N=230)**

S.No	Variables	Excellent n (%)	Very good n (%)	Good n (%)	Average n (%)	Poor n (%)	NA n (%)
1.	CENTAC admission procedure	20 (8.70)	65 (28.26)	113 (49.13)	27 (11.74)	5 (2.17)	-
2.	Infrastructure and lab facility	24 (10.43)	82 (35.65)	111 (48.26)	13 (5.65)	-	-
3.	Canteen facility	9 (3.91)	23 (10)	98 (42.61)	80 (34.78)	19 (8.26)	1 (0.43)
4.	Library	41(17.83)	96 (41.74)	81(35.22)	10 (4.35)	2 (0.87)	-
5.	Hostel	4 (1.74)	17 (7.39)	78 (33.91)	55 (23.19)	25 (10.87)	51 (22.17)
6.	Transportation	21 (9.13)	67 (29.13)	102 (44.35)	18 (7.83)	3 (1.30)	19 (8.26)
7.	Sports & cultural activities	17 (7.39)	65 (28.26)	107 (46.52)	30 (13.04)	9 (3.91)	2 (0.87)
8.	Student's counselling activities	23 (10)	75 (32.61)	83 (36.09)	40 (17.39)	9 (3.91)	-
9.	Student's counselling and guidance	19 (8.26)	57 (24.78)	99 (43.04)	49 (21.03)	6 (2.61)	-
10.	Information and communication technology	22 (9.57)	60 (26.09)	105 (45.65)	36 (15.65)	7 (3.04)	-
11.	Academic Discipline	63 (27.39)	96 (41.74)	69 (30)	2 (0.87)	-	-
12.	Improvement in soft skills	25 (10.87)	80 (34.78)	100 (43.48)	23 (10)	2 (0.87)	-
13.	Examination system	51 (22.17)	83 (36.09)	84 (36.52)	11 (4.78)	1 (0.43)	-
14.	Evaluation and feedback	30 (13.04)	73 (31.74)	97 (42.17)	28 (12.17)	2 (0.87)	-
15.	Preparation for competitive exams	8 (3.48)	41 (17.83)	93 (40.43)	69 (30)	18 (7.83)	1 (0.43)

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As a part of the feedback system existing in our institution, we routinely collect feedback of students (undergraduates and postgraduates) from the employers (preferably the head of the institution/ head of the department) across various institutions in India (private/government) where the student is placed after passing out. The feedback are collected through online feedback forms on 13 items using a five point Likert scale, Excellent, Very Good, Good, Average and Poor. We collected feedback for about sixty three students who are employed or studying in different institutions in India and confidentiality of the data are maintained. Some of the key findings of the analysis are presented below in frequencies and percentages. The ability to contribute to the goal of the organization was rated as "Very good" for 42% followed by "Excellent" for 8% of the employees and "Good" for 42%. Majority of students were rated to have "Good" planning and organization skills. Forty five percentage of students had "Good" communication skills. The ability to solve workplace problems was rated as "Good" for 56% of the students. Innovativeness and creativity was rated "Good" for 53% students. Involvement in social activities was rated as "Good" for 45% of the students. Forty five percentage of the students were rated to have "Very good" respect for values in life.

#### Feedback from employers (N= 63)

S. no	Items	Excellent n (%)	Very Good n (%)	Good n (%)	Average n (%)	Poor n (%)	NA n (%)
1.	Ability to contribute to the goal of organization	5 (8.06)	26 (41.94)	26 (41.94)	5 (8.06)	-	1 (1.61)
2.	Planning and organization skills	6 (9.68)	23 (37.10)	24 (38.17)	8 (12.90)	-	1 (1.61)
3.	Communication skills and soft skills	5 (8.06)	23 (37.10)	28 (45.16)	7 (11.29)	-	-
4.	Obedience and relationship with seniors	15 (24.19)	28 (43.55)	17 (27.42)	2 (3.23)	1 (1.61)	-
5.	Leadership, team spirit and initiative	8 (12.09)	17 (27.42)	28 (45.16)	10 (16.52)	-	-
6.	Relationship with Peers/subordinates	6 (9.68)	35 (56.86)	20 (32.26)	2 (3.23)	-	-

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7.	Willingness to learn new techniques, adopt new ideas	11 (17.4)	23 (37.10)	24 (38.71)	4 (6.45)	-	-
8.	Ability to use workplace equipment	8 (12.90)	28 (43.55)	23 (37.10)	3 (4.84)	-	-
9.	Ability to solve workplace problems	5 (8.06)	16 (48.48)	35 (56.45)	6 (9.68)	-	-
10.	Innovativeness, creativity	4 (12.12)	16 (25.81)	33 (53.23)	10 (16.13)	-	-
11.	Involvement in social activities	7 (11.11)	21 (33.87)	28 (45.16)	5 (8.06)	2 (3.23)	-
12.	Simplicity and sense of belongings	9 (14.52)	31 (50.67)	21 (33.33)	2 (3.23)	-	-
13.	Respect for values in life	12 (19.04)	28 (45.16)	21 (33.87)	2 (3.23)	-	-

### Feedback from Teachers

The process of receiving feedback from faculty at SMVMCH began with developing online google forms for easy administration and anonymous feedback collection. The form consisted of 15 items including satisfaction regarding course syllabus, teaching –learning methods, freedom to make innovations in teaching, infrastructure available and assessment methods. The items were generated based on consensus with administrators, College council and expert opinion. Each item was rated on a five point Likert scale from “Strongly Agree” through “Neither Agree nor Disagree” to “Strongly Disagree”. The link for the google form so created was mailed to the personal email id s of individual faculty.

The results were summarised based on the responses provided and presented in frequencies and percentages. More than 40% of the faculty were very satisfied with three items namely: “the course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area, tests and examinations are conducted well in time with proper coverage of all units in the syllabus and the college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation”.

Around 72% of the faculty rated as “Agree” for the courses / syllabi taught to have a good balance between theory and application, 67% for well defined objectives of the syllabi and 62% of the faculty felt that the books/journals etc. prescribed / listed as reference materials were relevant, updated and covered the entire syllabi. Around half of them reported that they had adequate freedom to adopt new techniques/strategies of testing and assessment of students, teacher friendly administration, adequate opportunities and support being provided to faculty members for upgrading their skills and qualifications and good ICT facilities in the college. A few percentage of the faculty expressed dissatisfaction about the canteen and washroom facilities.

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**Feedback obtained from Teachers (N=170)**

s.n	Variables	Strongly agree n (%)	Agree n (%)	Neither Agree nor disagree n (%)	Disagree n (%)	Strongly disagree n (%)
1.	The courses / syllabi taught by me have a good balance between theory and application	38 (22.4)	123 (72.4)	1 (0.6)	6 (3.5)	2 (1.2)
2.	The objectives of the syllabi are well defined	40 (23.5)	114 (67.1)	8 (4.7)	4 (2.4)	4 (2.4)
3.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	45 (26.5)	106 (62.4)	13 (7.6)	5 (2.9)	1 (0.6)
4.	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	77 (45.3)	92 (54.1)	1 (0.6)	0	0
5.	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	74 (43.5)	87 (51.2)	6 (3.5)	3 (1.8)	0
6.	I have the freedom to adopt new techniques/strategies of testing and assessment of students	51 (30.0)	96 (56.5)	14 (8.2)	8 (4.7)	1 (0.6)
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	78 (45.9)	85 (50.0)	4 (2.4)	1 (0.6)	2 (1.2)
8.	The prescribed books are available in the Library in Sufficient numbers	47 (27.6)	97 (57.1)	15 (8.8)	8 (4.7)	3 (1.8)
9.	The environment in the College is conducive to teaching and research	65 (38.2)	93 (54.7)	8 (4.7)	4 (2.4)	0
10.	The administration is teacher friendly	60 (35.3)	100 (58.8)	7 (4.1)	2 (1.2)	1 (0.6)
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	61 (35.9)	95 (55.9)	9 (5.3)	5 (2.9)	0
12.	ICT facilities in the college are adequate and satisfactory	60 (35.3)	96 (56.5)	12 (7.1)	2 (1.2)	0
13.	Separate staff canteen is available for Teachers in college	21 (12.4)	61 (35.9)	33 (19.4)	44 (25.9)	11 (6.5)
14.	Toilets / washrooms are clean and properly maintained	37 (21.8)	80 (47.1)	24 (14.1)	22 (12.9)	7 (4.1)
15.	The classrooms are clean and well maintained	69 (40.6)	94 (55.3)	7 (4.1)	0	0

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### **Professional Feedback Report: 2018-2019**

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar medical college and Hospital, in association with the every department of the college collects professional feedback on curriculum and the method of conduct of exams in our college. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. All the examiners were given an opportunity to rate the curriculum and the facilities provided by the college.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the mode of conduct of exam, recent updates in the curriculum and the infrastructure of the college

The professional feedback of the academic year 2021-22 was analyzed and it is given below. The views and opinions of the professionals about the curriculum in detail and the various facilities provided by the college are measured in a descriptive manner. The questionnaire contains 4 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 94% of the respondents (excellent- 65%, very good-15% and good 15% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 6% of the respondents rated it as average and none as poor. 2) Recent advancements added in the curriculum. This question was given with a descriptive option. 98% of the responders were positive with all the examiners agreeing to the fact. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 85%, very good 10% and good 5% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. 4) The mode of conduct of exam All the respondents (excellent 72%, very good 8% and good 20% respectively) have opined about the question on mode of conduct of exam as excellent. None of the respondents rated it as average and poor.

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### **Alumni Feedback Report: 2018-2019**

The Internal Quality Assurance Cell (IQAC) of the Sri Manakula Vinayagar medical college and Hospital, in association with the alumni associations of the college collects alumni feedback on syllabus and the facilities provided by the college annually. A specified sample is taken for the analysis. A well designed and structured questionnaire has been used to collect the responses. The members of the alumni associations were given an opportunity to rate the syllabus and the facilities provided by the college on a five scale measurement.

The objective of the feedback is to analyze the importance and relevance of the course and curriculum, the functional nature of the course, the co-curricular activities in the college, effectiveness of the mentorship program, opportunities of improvement, possibility of skill development program and the influence of campus environment of the college in their life. It also tries to evaluate the contribution of the college in their overall personality development, the career orientation of the syllabus, and also the infrastructure and facilities provided by the college.

The alumni feedback of the academic year 2021-22 was analyzed and it is given below. The views and opinions of the alumni about the syllabus in detail and the various facilities provided by the college are measured in the five point scale (1-excellent, 2-very good, 3-good, 4-average, 5-poor). The questionnaire contains 9 questions and each question is analyzed. 1) Relevance of the course and curriculum. The relevance of the course and curriculum is rated highly by all the respondents. About 92% of the respondents (excellent-83%, very good-10% and good 7% respectively) have rated the course and curriculum as relevant and extremely recommendable. Only 8% of the respondents rated it as average and none as poor. 2) The things that you would appreciate most about this institute. This question was given with a descriptive option. The vast knowledge of experience and clinical exposure was appreciated by 94% of the responders. Friendly environment and effective support system was also brought into notice by 92% of the responders. 3) Co-curricular activities in the college. The co-curricular activities in the college are analyzed and all the respondents (excellent 91%, very good 8% and good 1% respectively) have opined that the activities of the college are extremely good. None of the respondents rated it as average and poor. 4) Influence of campus environment of the college in your life. All the respondents (excellent 65%, very good 10% and good 25% respectively) have opined about the question on influence of campus environment of the college in your life that the campus environment of the college has got tremendous influence on their life. None of the respondents rated it as average and poor. 5) Contribution of the college in the overall personality development. All the respondents' opinion about the question on the contribution of the college in the overall personality development (excellent 58%, very good 21% and good 21 %) is that the college

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has contributed well in to the overall personality development. None of the respondents rated it as average and poor. 6) Syllabus was job oriented. About 85% of the respondents (excellent 50%, very good 25%, and good 25%) responded positively to this question and opined that the syllabus was extremely job oriented. Only 15% rated it as average, and another 10% as poor. 7) Infrastructure and facilities provided by the college all the respondents (excellent 85%, very good 10% and good 5%) responded positively to the question about infrastructure and facilities provided by the college and opined that the infrastructure and facilities provided by the college is extremely good. None of the respondents rated it as average and poor. 8) Mentorship programme was highly rated by all the responders with a maximum of 95% expressing their agreement towards it.

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**Medical Education Unit Feedback report**

**from various stakeholders(2021-2022)**

The College council in our institution is involved in collecting regular feedback from students across all the four professional years. The feedback are obtained through the Medical Education Unit at the end of each professional year with the help of feedback forms designed to capture information about four major components namely, teaching, teachers, educational environment and infrastructure available on a five point Likert scale, Strongly Agree, Agree, Uncertain, Disagree and Strongly Agree. The results for each variable are expressed in frequencies and percentages. We calculated consensus score for each item and a score of more than 80% is considered to be good. Each component has five questions. We also obtain suggestions for further improvement. We follow anonymous data collection and maintain confidentiality of the data obtained.

At the end of first professional year, we collected feedback from 134 students. For the feedback about teaching, we obtained a score of 85% for lectures being regularly conducted, 79% for practical classes being regularly conducted and 78% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score was 80% for teachers being well prepared for the class. Under educational environment, consensus score for good support system for students and sports and cultural activities conducted regularly were 68% and 66% respectively. The students were happy with the infrastructure and the consensus score was 81%.

At the end of second professional year, we collected feedback from 122 students. For the feedback about teaching, we obtained a score of 85% for lectures being regularly conducted, 77% for practical classes being regularly conducted and 78% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score for teachers being well prepared for the class and good communication skills of teachers were 76% and 74% respectively. Under educational environment consensus score for conducive environment to concentrate and good support system for students and sports and cultural activities conducted regularly were 66% and 47% respectively. The students were happy with the infrastructure and the consensus score was 72%.

We collected feedback from 96 students at the end of third professional year using the same format of feedback forms. We found that the consensus score was 79% for lectures being regularly conducted. Regarding feedback about teachers, the consensus score for teachers being regular for their class and being well prepared for the class were 80% and 76% respectively. Under educational environment, consensus score for conducive environment to concentrate was 62% respectively. The students were happy with the infrastructure and the consensus score was 63%.

Ninety two students contributed to the feedback collected at the end of fourth professional year. We found that the consensus score was 68% for community based learning and it was 84% for clinical cases being adequately discussed. The students expressed satisfaction about the knowledge of teachers and for being well prepared for classes.

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Medical education unit  
Feedback report from various stakeholders (2020-2021)

The college council in our institution is involved in collecting regular feedback from students across all the four professional years. The feedback are obtained through the medical education unit at the end of each professional year with the help of feedback forms designed to capture information about four major components namely, teaching, teachers, educational environment and infrastructure available on a five point Likert scale, strongly agree, agree, uncertain, disagree and strongly disagree. The results for each variable are expressed in frequencies and percentages. We calculated consensus score for each item and a score of more than 80% is considered to be good. Each component has five questions. We also obtain suggestions for further improvement. We follow anonymous data collection and maintain confidentiality of the data obtained.

At the end of first professional year, we collected feedback from 140 students. For the feedback about teaching, we obtained score of 85% for lectures being regularly conducted, 80% for practical classes being regularly conducted and 79% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score was 80% for teachers being well prepared for the class. Under educational environment, consensus score for good support system for students and sports and cultural activities conducted regularly were 69% and 67% respectively. The students were happy with the infrastructure and the consensus score was 81%.

At the end of second professional year, we collected feedback from 120 students. For the feedback about teaching, we obtained a score of 86% for lectures being regularly conducted, 78% for practical classes being regularly conducted and 79% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score for teachers being well prepared for the class and good communication skills of teachers were 77% and 75% respectively. Under educational environment, consensus score for conducive environment to concentrate and good support system for students and sports and cultural activities conducted regularly were 68% and 48% respectively. The students were happy with the infrastructure and the

**TRUE COPY ATTESTED** Consensus score was 72%.

We collected feedback from 94 students at the end of third professional year using the same



format of feedback forms. we found that the consensus score was 79% for lectures being regularly conducted.

Regarding feedback about teachers, the consensus score for teachers being regular for their class and being well prepared for the class were 80% and 76% respectively. Under educational environment, consensus score for conducive environment to concentrate was 62% respectively. The students were happy with the infrastructure and the consensus score was 64%.

Ninety students contributed to the feedback collected at the end of fourth professional year. we found that the consensus score was 68% for community based learning and it was 84% for clinical cases being adequately discussed. The students expressed satisfaction about the knowledge of teachers and for being well prepared for classes.

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MEDICAL COLLEGE & HOSPITAL  
KALITHEARTHALKUPPAM,  
MADAGADPET, MUNCHERRY-605 107.



**Medical Education Unit**

**Feedback report from various stakeholders (2019-2020)**

The College council in our institution is involved in collecting regular feedback from students across all the four professional years. The feedback are obtained through the Medical Education Unit at the end of each professional year with the help of feedback forms designed to capture information about four major components namely, teaching, teachers, educational environment and infrastructure available on a five point Likert scale, Strongly Agree, Agree, Uncertain, Disagree and Strongly Agree. The results for each variable are expressed in frequencies and percentages. We calculated consensus score for each item and a score of more than 80% is considered to be good. Each component has five questions. We also obtain suggestions for further improvement. We follow anonymous data collection and maintain confidentiality of the data obtained.

At the end of first professional year, we collected feedback from 129 students. For the feedback about teaching, we obtained a score of 86% for lectures being regularly conducted, 78% for practical classes being regularly conducted and 77% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score was 81% for teachers being well prepared for the class. Under educational environment, consensus score for good support system for students and sports and cultural activities conducted regularly were 68% and 68% respectively. The students were happy with the infrastructure and the consensus score was 80%.

At the end of second professional year, we collected feedback from 117 students. For the feedback about teaching, we obtained a score of 85% for lectures being regularly conducted, 79% for practical classes being regularly conducted and 79% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score for teachers being well prepared for the class and good communication skills of teachers were 78% and 76% respectively. Under educational environment, consensus score for conducive environment to concentrate and good support system for students and sports and cultural activities conducted regularly were 65% and 57% respectively. The students were happy with the infrastructure and the consensus score was 71%.

We collected feedback from 90 students at the end of third professional year using the same format of feedback forms. We found that the consensus score was 74% for lectures being regularly conducted. Regarding feedback about teachers, the consensus score for teachers being regular for their class and being well prepared for the class were 80% and 78% respectively. Under educational environment, consensus score for conducive environment to concentrate was 66% respectively. The students were happy with the infrastructure and the consensus score was 63%.

Ninety one students contributed to the feedback collected at the end of fourth professional year. We found that the consensus score was 66% for community based learning and it was 78% for clinical cases being adequately discussed. The students expressed satisfaction about the knowledge of teachers and for being well prepared for classes.

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**Medical Education Unit**

**Feedback report from various stakeholders** (2018-2019)

The College council in our institution is involved in collecting regular feedback from students across all the four professional years. The feedback are obtained through the Medical Education Unit at the end of each professional year with the help of feedback forms designed to capture information about four major components namely, teaching, teachers, educational environment and infrastructure available on a five point Likert scale, Strongly Agree, Agree, Uncertain, Disagree and Strongly Agree. The results for each variable are expressed in frequencies and percentages. We calculated consensus score for each item and a score of more than 80% is considered to be good. Each component has five questions. We also obtain suggestions for further improvement. We follow anonymous data collection and maintain confidentiality of the data obtained.

At the end of first professional year, we collected feedback from 123 students. For the feedback about teaching, we obtained a score of 85% for lectures being regularly conducted, 78% for practical classes being regularly conducted and 77% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score was 79% for teachers being well prepared for the class. Under educational environment, consensus score for good support system for students and sports and cultural activities conducted regularly were 68% and 66% respectively. The students were happy with the infrastructure and the consensus score was 78%.

At the end of second professional year, we collected feedback from 114 students. For the feedback about teaching, we obtained a score of 84% for lectures being regularly conducted, 78% for practical classes being regularly conducted and 78% for adequate hands-on training being given to students. Regarding feedback about teachers, the consensus score for teachers being well prepared for the class and good communication skills of teachers were 77% and 75% respectively. Under educational environment, consensus score for conducive environment to concentrate and good support system for students and sports and cultural activities conducted regularly were 68% and 63% respectively. The students were happy with the infrastructure and the consensus score was 71%.

We collected feedback from 88 students at the end of third professional year using the same format of feedback forms. We found that the consensus score was 74% for lectures being regularly conducted. Regarding feedback about teachers, the consensus score for teachers being regular for their class and being well prepared for the class were 80% and 77% respectively. Under educational environment, consensus score for conducive environment to concentrate was 62% respectively. The students were happy with the infrastructure and the consensus score was 63%.

Eighty seven students contributed to the feedback collected at the end of fourth professional year. We found that the consensus score was 65% for community based learning and it was 77% for clinical cases being adequately discussed. The students expressed satisfaction about the knowledge of teachers and for being well prepared for classes.

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**Sri MANAKULA VINAYAGAR**  
 Medical college and Hospital

<b>Date</b>	24.12.2020/MOM: 01/2020-21	<b>Venue</b>	College Council Hall	<b>Time</b>	11.00 AM to 12.00 PM
<b>Chairperson</b>	Dr.R.N.Kagne, Deputy Director / Dean				
<b>/IQAC Coordinator</b>	Dr.G.Kalaiselvan, Dean (Research)	<b>IQAC Coordinator cum secretary</b>	Dr.Deepika		
<b>Agenda:</b>	1. To approve the minutes of the previous meeting and action plan report of the year 2.Review of NIRF data – 2020 3. Submission of AQAR -2019-2020 4. Review on the quality initiatives taken for the year 2019-2020		5. Analytical report on stake holders feedback of 2019-2020 6. Any other issues with the permission by chair		
<b>Committee Members Present</b>					

Dr.R.N.Kagne	Present	Dr.Mangaiyarkarasi.T	Present	Dr.M.Rajalakshmi	Apologies
Dr.D.Rajagovindan	Apologies	Dr.Udhayasankar.R	Present	Mr.M.Dhanasekaran	Present
Dr. K.Karthikeyan	Present	Dr.T.Preethi	Apologies	Dr.V.S.K.Venkatachalapathy	Apologies
Dr.M.Pragash	Apologies	Dr.T.Kanimozhi	Present	Dr.Kalyani .R	Present
Dr.M.Vimal,	Present	Dr.DeepaSomnath	Present	Dr.Ramya.G,	Apologies
Dr.Soundariya.K,	Present	Miss Sri harini	Apologies	Dr.S.Subalakshmi	Apologies
Dr. D. Duraimurugan	Apologies	Dr.S.Vijayasundaram	Apologies	Dr.Balasubramanian.S	Present

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Agenda	Discussion	Response	Action taken / Action to be taken	Responsible person	Target date
1	The minutes of meeting held on was presented by the Dr.G.Kalaiselvan, IQAC coordinator	The minutes was approved by the committee			
2	NIRF ranking – The NIRF committee presented the NIRF data -2020 and was reviewed  Improvement Plan of action for 2021 ranking was presented by the NIRF team members	The External Expert commented to strengthen the Research and Professional Practice (RP) and Perception	To increase the patent and publication the following measures -To conduct FDP - To motivate the faculty to submit for Intramural Funding	For improvement in the Patent – Dr.Deepika, Coordinator, IPR  Publication- Dr.Sinduri, Secretary, Research committee FDP- IQAC committee  Funding – Chairman IQAC	To update every quarter.  By January 2021
	Dr. Soundariya.K highlighted the measures initiated in metric Teaching learning resources.	Dr.V.S.K.Venkatachalapathy suggested to prepare the strategic plan for implementation of ICT	Preparation of strategic plan	Dr.Soundariyia – Co-ordinator MEU	By January 2021
	NABL	Director discussed about readiness of Laboratories for NABL accreditation	To submit a readiness report of clinical laboratories for NABL	Dr.Asmathulla, Head CL	Next IQAC meeting
	NABH	The coordinator updated about the status of NABH	Status Report of NABH	Dr.M.Pragash	
3	Review of AQAR 2019-2020	Was presented by the IQAC Coordinator	To be submitted before the due date	IQAC Coordinator	-
4	Annual Report MEU	The report for teaching learning was presented by Dr.Soundariyia – Co-coordinator MEU	The members stressed on the priority of ICT training for the faculties	-	-
	Report on Research and publication was presented by Secretary research committee	Number of publication and Funded project is low,	Session on how to write an article.  Workshop on Research Grant writing	Research committee	Next IQAC meeting

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	Conduct of FDP		The following FDP were approved by IQAC, workshop on PBL and assessment, workshop on Literature search and reference manager	-	-
	Orientation Program for I MBBS as part of Foundation course, 2 <sup>nd</sup> year CRRI	Members suggested to include skill component in the orientation program	Schedule for implementing skill training to prepared	MEU	February 2022
	Evaluation of CBME Curriculum – Phase I	The IQAC team along with MEU has planned to evaluate CBME	Evaluation report	MEU	April 2022
5	Feedback	Members discussed to take feedback on the Online Teaching	To prepare Google form for feedback	MEU	April 2022
6	AISHE	The data to be submitted to AISHE was discussed	Dean informed to cross-check the data before submission	Nodal officer, AISHE	-
8	Standard Operating Procedure	-	All the committees should prepare Standard Operating Procedure (SOP).	All committee secretaries	
	Student Support System	MEU would take the following activity related to Students welfare: Mentorship program, Appoint counselor separately for students, Coordinate with student's welfare council	The SOP for Student Support System.  FDP for Mentors	Coordinator, Student Support System	Next IQAC meeting

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Coordinator  
IQAC

  
Chairperson

IQAC  
Dr. KAGNE. R.N  
DEAN  
SRI MANAKULA VINAYAGAR  
MEDICAL COLLEGE & HOSPITAL  
KALITHEERTHALKUPPAM,  
PUDUCHERRY-605107.




  
**Sri MANAKULA VINAYAGAR**
  
 Medical college and Hospital

<b>Date</b>	21.02.2021/MOM: 02/2020-21	<b>Venue</b>	College Council Hall	<b>Time</b>	11:00AM -12:00PM
<b>Chairperson</b>	Dr.R.N.Kagne, Deputy Director / Dean				
<b>IQAC Coordinator</b>	Dr.G.Kalaiselvan, Dean (Research)	<b>IQAC Coordinator cum secretary</b>	Dr.Deepika		
<b>Agenda:</b>	1. To review the minutes of previous meeting 2. To discuss the Faculty Development Programme 3. To plan orientation program for new batch of Interns 4. To discuss on Academic calendar		5. Review on the quality initiatives taken for the year 2020-2021 6. Any other issues with the permission by chair		
<b>Committee Members</b>					

Dr.R.N.Kagne	Present	Dr.Mangaikarasi.T	Present	Dr.M.Rajalakshmi	Apologies
Dr.D.Rajagovindan	Apologies	Dr.Udhayasankar.R	Present	Mr.M.Dhanasekaran	Apologies
Dr. K.Karthikeyan	Apologies	Dr.T.Preethi	Apologies	Dr.V.S.K.Venkatachalapathy	Present
Dr.M.Pragash	Present	Dr.T.Kanimozhi	Apologies	Dr.Kalyani .R	Present
Dr.M.Vimal,	Apologies	Dr.DeepaSomnath	Present	Dr.Ramya.G,	Apologies
Dr.Soundariya.K,	Present	Miss Sri harini	Present	Dr.S.Subalakshmi	Apologies
Dr. D. Duraimurugan	Present	Dr.S.Vijayasundaram	Apologies	Dr.Balasubramanian.S	Present

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Agenda. No	Discussion	Response	Action taken / Action to be taken	Responsible person	Target date
1	The minutes of meeting held on was presented by Dr.G.Kalaiselvan, IQAC coordinator	The minutes was approved by the committee	-	-	-
	Updated on the IPR activities initiated	Dr.Deepika updated on the IPR activities	38 design patents were filed	-	-
	Funding for Research and publication	Chairman IQAC updated on the Intramural funding process	The SOP for applying Intramural Funding / Funding for attending conference and Article Processing fee was approved by Chairman cum MD.	-	-
	Strategic plan for implementation of ICT	Approved	Strategic plan for implementation of ICT submitted by Dr. Soundariya.Kwas approved	-	-
	Dr.Asmathulla, Head CLsubmitted the readiness report of clinical laboratories for NABL	Approved	To apply for NABL accreditation	Head Clinical Laboratories	June 2021
	Status Report of NABH	-	Waiting for the results	-	-
	FDP on Session on how to write an article and Workshop on Research Grant writing	-	Faculties will be motivated to attend the program online and submit the attendance certificate	Research committee	-
	Orientation Program for students		1 MBBS as part of Foundation course was held -27.01.2021 to 30.01.2021 2 <sup>nd</sup> Year orientation program is scheduled on 15.03.2021 Intern Orientation Program & Skills training is scheduled on 29.07.2021 & 30.07.2021,	-	-
	Feedback report on online teaching was submitted	Action taken report was discussed	-	-	-

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2	NIRF ranking – Improvement Plan of action for 2022 ranking was presented by the NIRF team members	The External Expert commented to strengthen the Research and Professional Practice (RP) and Perception	To organize more number National / International level conference / workshop, etc	All the department heads- Conference committee to monitor	By Next IQAC meeting By next quarter
			To grant intramural funding for faculties and Post graduates. Dr.Deepikasuggested to disseminated during PG research methodology, UG orientation	Dean Research Secretary Research Committee	Next Research
3	Stack holders feedback	The feedback report and action to take report was presented by the feedback committee	Dean (Academic) suggested to take feedback through 'Google form'	Feedback committee	-
4	Student Support system		Allotment of Mentors for Phase III- Part I & Part II students (non-CBME batch)  - Handing over of mentees from Phase I to Phase II faculty, through Student Support System		
5	Report on Research and publication was presented by Secretary research committee		Training of how to write an article		
			MOU has been signed with Manakula Vinayagar Institute of Technology for		
6	Review of NIRF data AISHE	Presented by the Coordinator			
	Teaching Learning	Dr.Soundaruya suggested the faculties to utilize LMS	Hands on Training should be conducted to the faculties	Dr.Udhayashankar	By next meeting
	Research and Professional practice	External expert emphasized on the number of publication	As discussed in Agenda-4		
	Graduation outcome	Dr.Jayasree suggested to conduct Alumni meeting to collect the details of alumni	Inform the Alumni Secretary to conduct the same	Alumni Secretary	May 30
	Perception	External expert suggested asked	The chairman will inform the	Director / Dean	Next 3 months

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	organize National and International events	Heads of the department in the College Council Meeting	office	
SOP of the committee	Dr.Manoharan initiated to have SOP	All the committees should prepare Standard Operating Procedure (SOP).	Committee coordinators	By next meeting
Students welfare	Student representative suggested to have a counselor	MEU would take the following activity related to Students welfare: Mentorship program, Appoint counselor separately for students, Coordinate with student's welfare council	Office of Director / Dean	By next meeting
Ethics committee	Director suggested accreditation for Ethics committee from NABH	NABH Accreditation for Ethic committee to applied	Secretary of Ethics committee	Next 6 months
Mentor Mentee interaction	Evidence for Mentor mentee interaction	Mentor diary to be given as evidence  Screen shot of group mails Screen shot of messages  Photos of Interaction	Coordinator Mentor Mentee	By next meeting
Employment, skill enhancement	Dr. Pragash suggested to conduct session by the Alumni working abroad	Action plan to be submitted	Alumni Secretary	April 2022

*1/10/21*

**Coordinator**

**IQAC**

**Chairperson**

**IQAC**  
**Dr. KAGNE. R**  
**DEAN**  
**SRI MANAKULA VINAYAGAR**  
**MEDICAL COLLEGE & HOSPITAL**  
**KALITHEERTHALKUPPAM,**  
**PUDUCHERRY-605107.**

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**MEDICAL COLLEGE AND HOSPITAL**  
**KALITHEERTHALKUPPAM,**  
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**Sri MANAKULA VINAYAGAR**  
 Medical college and Hospital

<b>Date / No</b>	25.06.2021/ MOM No:01/ 2021-22	<b>Venue</b>	College Council Hall	<b>Time</b>	11.00 AM to 12.00PM
<b>Chairperson</b>	Dr.R.N.Kagne, Deputy Director / Dean				
<b>IQAC Coordinator</b>	Dr.G.Kalaiselvan, Dean (Research)	<b>IQAC Coordinator cum secretary</b>	Dr.Deepika		
<b>Agenda:</b>	1. To approve the minutes of the previous meeting and action plan report of the year 2. Discussion on Academic calendar 3. Review of NIRF data – 2020 4. Review of AQAR -2018-2019 & 2019-2020		5. Review on the quality initiatives taken for the year 2020-2021. 6. Analytical report on stakeholders feedback of 2020-2021 7. Any other issues with the permission by chair		

**Committee Members**

Dr.R.N.Kagne	Present	Dr.Mangaikarasi.T	Present	Dr.M.Rajalakshmi	Apologies
Dr.D.Rajagovindan	Apologies	Dr.Udhayasankar.R	Present	Mr.M.Dhanasekaran	Apologies
Dr. K.Karthikeyan	Apologies	Dr.T.Preethi	Apologies	Dr.V.S.K.Venkatachalapathy	Present
Dr.M.Pragash	Present	Dr.T.Kanimozhi	Apologies	Dr.Kalyani .R	Present
Dr.M.Vimal,	Apologies	Dr.DeepaSomnath	Present	Dr.Ramya.G,	Apologies
Dr.Soundariya.K,	Present	Miss Sri harini	Present	Dr.S.Subalakshmi	Apologies
Dr. D. Duraimurugan	Present	Dr.S.Vijayasundaram	Apologies	Dr.Balasubramanian.S	Present

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 KALITHEERTHALMURAM  
 MADAGABIRET, P.O.  
 SRIVILASAPALLE  
 DISTRICT - SRIRANGAPET, P.O.



Agenda No	Discussion	Response	Action taken / Action to be taken	Responsible person	Target date
1	The minutes of meeting held on was presented by the Dr.G.Kalaiselvan, IQAC coordinator	The minutes was approved by the committee	-	-	
2	The Academic calendar was presented for discussion	Approved by the members	-		
3	The NIRF committee presented the report of NIRF 2020 and was reviewed by the members  Improvement Plan of action for 2021 ranking was presented by the NIRF team members	The External Expert commented to 1.strengthen the Research and Professional Practice (RP) and Perception 2. Proposed to increase the proportion of funded projects  IQAC coordinator mentioned that the institute should have SIRO registration	Apply to Pondicherry University for recognition as Research Institute  To apply for SIRO registration	Dean / Dean (Research)  Dean (Research)	August 2021  December 2021
4	AQAR 2018-2019 and 2019-2020 data was presented by the IQAC Coordinator	Members approved the AQAR data	To be submitted before the due date	IQAC Coordinator	August 2021
5	Annual Report MEU - The report for teaching learning was presented by Dr.Soundariyia – Co-coordinator MEU	The following FDPs were approved by IQAC, workshop on PBL & assessment, workshop on Literature search and reference The members requested to prepare time plan.	Training calendar for same to be prepared	MEU Coordinator	July 2021
	MEU would take the following activity related to Students welfare: Mentorship program, Appoint counselor separately for students and Coordinate with student's welfare council	MEU coordinator mentioned that the activities are in progress.	The report to submitted	Coordinator of Student Support System	Next IQAC meeting
	Report on Research and publication was presented by Secretary research committee	... suggested conduct a workshop on Research Methodology for the Guides and Co-guides .... To conduct workshop on RCT	Training of how to write an article		
	Course and program objectives and its achievements	Course and program objectives and its achievements was presented		Dr.Deepika	15 days
	Assessing student's performance and their competencies				

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15 days  
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	Institute Innovation Council (IIC)	Dean Research briefed about the benefits of IIC	Chairman assigned the responsibility for registration	Dr.Deepika	August 2021
	Unlocking IPR	Training Program			
6	Stake holders feedback report and action taken report was discussed	Approved by the members	The Chairperson recommended to submit to the Governing Body		
7	Publication and Patent	... recommended prepare the plan of action to increase the number of publication / Patent	The plan of action and the implementation plan to be submitted.	Secretary of Research Committee	February 2022
	All the committees should prepare Standard Operating Procedure (SOP)	Circular has to be sent regarding this		Dean Research	July 2022

I DM.

Coordinator

IQAC

Chairperson

IQAC

Dr. KAGNE, R.N

DEAN

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MEDICAL COLLEGE & HOSPITAL  
KALITHEERTHALKUPPAM,  
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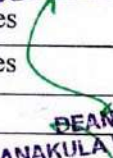
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**Sri MANAKULA VINAYAGAR**  
 Medical college and Hospital

<b>Date / No</b>	25.02.2022 / MOM No:02 / 2021-22	<b>Venue</b>	College Council Hall	<b>Time</b>	11.00 AM to 12.00 PM
<b>Chairperson</b>	Dr.R.N.Kagne, Deputy Director / Dean				
<b>IQAC Coordinator</b>	Dr.G.Kalaiselvan, (Research)	Dean	<b>IQAC Coordinator cum secretary</b>	Dr.Deepika	
<b>Agenda:</b>	1. To approve the minutes of the previous meeting and action plan report of the year 2. Review of metric related NIRF 3. Action Plan for quality initiatives for the year 2022-2023 4. Update on the process of NAAC 5. Any other issues with the permission by chair				
<b>Committee Members</b>					
Dr.R.N.Kagne	Present	Dr.Mangaikarasi.T	Apologies	Dr.M.Rajalakshmi	Apologies
Dr.D.Rajagovindan	Apologies	Dr.Udhayasankar.R	Apologies	Mr.M.Dhanasekaran	Apologies
Dr. K.Karthikeyan	Present	Dr.T.Preethi	Present	Dr.V.S.K.Venkatachalapathy	Present
Dr.M.Pragash	Present	Dr.T.Kanimozhi	Present	Dr.Kalyani .R	Present
Dr.M.Vimal,	Present	Dr.DeepaSomnath	Present	Dr.Ramya.G,	Apologies
Dr.Soundariya.K,	Present	Miss Sri harini	Present	Dr.S.Subalakshmi	Apologies
Dr. D. Duraimurugan	Present	Dr.S.Vijayasundaram	Apologies	Dr.Balasubramanian.S	Present
Dr.G.Kalaiselvan	Present	Dr.V.Deepika	Present	-	-

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**MEDICAL COLLEGE AND HOSPITAL**  
**KALITHEERTHAKUPPAM,**  
**MADAGADIPET, PUDUCHERRY-605 107.**  
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Agenda No	Discussion	Response	Action taken / Action to be taken	Responsible person	Target date
1	The minutes of meeting held on was presented by the Dr.G.Kalaiselvan, IQAC coordinator	The minutes was approved by the committee after review by the members			
	Apply to Pondicherry University for recognition as Research Institute	Dean (Research) update the status	Application submitted	Dean	-
	SIRO registration	Institute should have status of Research Institute and Bank account with audited for 3 years	In process	Dean (Research)	Next 6 months
	Status of AQAR	IQAC coordinator undated about the status	Submitted	IQAC coordinator	-
	Training calendar of MEU	-	Training calendar was prepared and implemented	MEU Coordinator	Completed
	Student Support System report	The report was reviewed	-	Coordinator	-
	Workshop s on Research methodology	Dean (Research) submitted the training calendar	Members approved the training calendar	Member secretary	-
	Increase the number of publication / Patent	Plan of action to increase the number of publication / Patent was submitted	Members approved and forwarded for approval	Dean (Research)	-
		All the committees should prepare Standard Operating Procedure (SOP)Circular has to be sent regarding this		Dean Research	July 2022
	NABL Accreditation	The CL head informed that the Stage 1 of NABL accreditation was received by Sepetmeber 2021			
2	Review of NIRF				
	Teaching Learning	MEU coordinator presented the activities initiated and to be initiated	Members approved the same	-	-
	Research and Professional practice	Number of research projects and Publication to increased	Circular to be sent to department with target	Dean	In next one month
	Graduation outcome	Dr.Deepika updated about the CO-PO mapping Dean informed about the UG/ PG students performance	The results should be shared with the head of criteria-7 for best practice	-	
	Perception	External member suggested the	Immediate upload in the website and	NIRF coordinator	March

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MEDICAL COLLEGE AND HOSPITAL  
KALITHEERTHALKUPPAM,  
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		visibility of the activities conducted by the department	social media To have a dedicated team with a faculty and Clerk for the same		
3	Action Plan for quality initiatives for the year 2022-2023				
	Implementing Blueprinting & competency mapping	The members reviewed the status of Blueprinting and competency mapping status	Review meeting with faculty on Blueprinting is planned.  Dean(Academic) informed that all departments are submitting the blueprint along with the IA question paper	MEU coordinator  -	March  -
	Learning Management System	MEU coordinator updated the status of Learning Management System	Training program on how to use Learning Management System was planned The technical issues faced were to be rectified	MEU coordinator  Manager, IT	April  Immediately
	Clinical Clerkship	Members asked the status of Clinical Clerkship	Sensitization of the faculty in the clinical departments to "Clinical Clerkship" or "Student Doctor Method" of clinical training is completed	Dean (Academic)	-
4	Update on the process of NAAC				
	AQAR status	IQAC coordinator informed that AQAR is submitted	AQAR of 2018-2019 and 2019-2020 was submitted on 28.08.2021	-	-
	Re-assessment for NAAC	Gap analysis of cycle -I results were presented and Action Plan for reassessment was discussed	The gap analysis report will be shared with the Criteria -In charges, ask to submit action plan to fill the gap	IQAC coordinator	March
	Certificate and value added courses	The status of this was discussed	The in-charges of the these courses will be asked to submit the lesson plan to curriculum committee	Criteria- In-charges	
	Best practices and Institute distinctiveness	Best practices and Institute distinctiveness mentioned below was presented by the Dr.Ramya, In-charge	The Dean mentioned to monitor the implementation and present the update in the next meeting.	Dr.Ramya, In-charge of Criteria-8.	Next meeting

**TRUE COPY ATTESTED**

DEAN  
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		of Criteria-8. <b>The best practices</b> are, 1.Modular teaching for undergraduate students, 2.Outcome based education ,3.Access to specialist care in Rural Health Centre Regular 4.Internal Assessment exam for students <b>Institute distinctiveness</b> are 1. Quality education and free services to the society and Department monthly meeting facilitated by the administrators			
5	Any other issues with the permission by chair				
	Alumni outcome	The outcome of the alumni is not complete	The external member suggested to call all the currently available alumni and asked to update the same.	Alumni secretary	15 days
	Website updation	The IQAC requested Dean to send circular to update the website.	To issue circular and IT department to coordinate the same	Dean office	15 days
	Stack holders feedback	The feedback report and action to take report was presented by the feedback committee	The external member asked to share the feedback report to MEU for action	Feedback team	-

*[Handwritten Signature]*

Coordinator

IQAC

*[Handwritten Signature]*  
Chairperson

IQAC

Dr. KAGNE. R.N

DEAN

SRI MANAKULA VINAYAGAR  
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