



#### 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

#### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

## Denis Congo's Study Skills Inventory, 2017

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Male	32	17	38	49	44	21
2	Male	32	17	39	38	42	15
3	Male	29	17	31	47	37	17
4	Male	23	12	31	46	36	16
5	Female	24	14	28	38	31	16
6	Female	26	20	31	45	38	10
7	Female	27	19	29	42	29	13
8	Male	28	18	36	38	43	16
9	Male	26	18	38	46	39	26
10	Female	30	21	42	52	44	22
11	Female	34	20	45	58	42	17
12	Female	30	20	31	46	48	24
13	Female	22	14	24	38	33	14
TATEST	Male	24	15	31	39	37	11
15	Female	30	23	30	49	36	11

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SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEER THALKUPPAM. MADAGADIPET, PUDUCHERRI-605 107.

16	Female	32	19	33	49	42	22
17	Male	18	14	29	45	45	15
18	Male	29	17	25	49	35	10
19	Male	23	13	24	27	34	18
20	Male	34	14	39	38	37	21
21	Male	30	14	37	44	39	15
22	Female	31	17	30	41	31	14
23	Male	30	13	31	39	38	16
24	Male	17	12	35	35	36	12
25	Female	27	13	37	30	33	21
26	Female	32	18	42	40	42	12
27	Female	30	20	39	51	39	9
28	Female	23	14	31	44	36	19
29	Male	22	13	30	39	37	9
30	Female	29	13	40	38	41	10
31	Female	33	21	38	41	39	16
32	Female	26	13	33	49	44	14
33	Female	25	15	30	41	31	10
34	Female	30	17	29	43	35	14
35	Male	22	13	28	39	30	12
36	Male	30	15	39	48	40	10
37	Female	31	15	34	47	39	15
38	Female	29	18	31	42	32	19
39	Male	26	16	31	39	34	20
40	Male	23	16	29	42	35	16
TESTI 41	Male	36	25	33	57	41	24
42 HAYAGAR	Female	28	15	27	39	38	11

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SRI MANAKUR YINAYAGAR
MEDICAL COLLEGE HOSPITAL
KALITMEERTHAL KUPPAM,
MADAGADIPET, PUDUUHERRY-605 107.

43	Female	36	17	39	49	41	23
44	Male	36	24	40	61	41	14
45	Male	27	12	34	48	41	22
46	Female	31	13	34	47	37	20
47	Male	35	17	33	48	43	19
48	Female	18	18	31	33	31	17
49	Female	30	16	38	36	42	13
50	Male	29	20	28	55	43	16
51	Female	29	17	31	52	40	24
52	Male	27	14	34	42	32	15
53	Male	34	18	35	54	42	19
54	Female	22	13	24	35	24	14
55	Female	31	21	38	51	41	22
56	Female	31	20	40	46	44	25
57	Female	23	12	31	48	35	24
58	Male	34	17	33	36	39	20
59	Female	29	17	38	47	42	25
60	Female	31	16	32	53	38	18
61	Male	26	18	36	47	41	20
62	Female	29	15	30	37	37	12
63	Female	26	14	30	37	34	16
64	Female	21	13	27	34	30	12
65	Female	27	18	34	42	38	16
66	Male	26	10	35	31	33	17
67	Female	29	19	34	40	27	15
68 TEST	Female	24	17	28	40	35	15
TEST 69	Male	27	16	34	44	37	18
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SEI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, ADAGADIPET, PUDUCHERRY-605 107.

70	Female	12	15	21	33	33	12
71	Male	27	15	31	45	34	15
72.	Male	23	19	24	44	36	23
73	Male	25	15	34	40	33	11
74	Male	33	16	40	43	42	20
75	Male	26	21	33	51	34	13
76	Female	25	18	27	52	38	14
77	Male	23	14	24	40	36	13
78	Female	23	17	28	57	39	16
79	Female	25	14	28	51	37	16
80	Male	21	14	24	40	32	13
81	Female	26	18	28	49	35	12
82	Female	36	17	34	46	35	18
83	Male	22	16	30	36	36	13
84	Female	21	13	24	33	34	16
85	Female	30	16	41	40	32	22
86	Male	21	13	29	38	30	9
87	Female	31	17	37	41	42	16
88	Female	20	14	28	39	30	12
89	Female	29	18	39	58	43	25
90	Male	22	13	23	44	34	12
91	Male	28	19	34	46	34	15
92	Female	30	16	30	41	39	17
93	Female	27	16	30	39	40	16
94	Missing	24	12	35	45	25	16
TESTE 95		15	10	29	33	36	15
966AR		30	19	41	53	36	19

TRUECOPY

SRI MANAKULA VINAS GAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHA HUPPAM,
ADAGADIPET, PUDUGHERRY-605 107.

97	Male	33	19	41	48	43	11
98	Female	24	14	27	41	35	15
99	Female	31	19	35	45	31	17
100	Male	26	24	34	41	39	12
101	Male	32	17	23	40	35	11
102	Male	21	15	28	49	40	12
103	Female	22	16	26	52	41	9
104	Male	29	20	33	54	38	17
105	Female	30	17	42	48	35	20
106	Male	29	14	33	32	38	13
107	Male	29	20	33	54	38	17
108	Male	28	21	34	36	26	6
109	Female	28	21	32	45	35	15
110	Male	27	17	37	40	43	19
111	Male	28	16	28	37	34	16
112	Female	33	19	28	52	38	26
113	Female	34	21	38	49	37	20
114	Female	26	17	25	43	34	13
115	Male	27	16	31	38	29	18
116	Male	29	14	25	34	31	15
117	Male	18	10	24	34	30	11
118	Female	22	17	31	41	43	18
119	Male	21	16	34	48	41	19
120	Female	28	15	36	42	39	20
121	Male	37	20	33	50	38	22
	Female	29	15	39	44	37	17
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SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
MADAGADIPET, PUDUCHERRY-605 107.

124	Female	26	11	34	49	43	11
125	Female	29	17	29	51	40	17
126	Male	24	15	28	30	29	12
127	Female	25	16	31	48	33	23
128	Male	19	12	29	46	39	11
129	Male	31	13	34	43	41	18
130	Male	29	17	34	43	43	13
131	Female	26	19	35	47	39	17
132	Female	19	16	29	43	31	17
133	Male	25	19	32	44	30	16
134	Male	27	19	37	43	43	11
135	Female	26	22	30	43	42	15
136	Male	21	13	21	43	37	7
137	Female	24	16	25	32	31	12
138	Male	13	11	16	21	28	11
139	Male	28	13	29	29	34	14
140	Female	27	19	30	48	41	19
141	Female	29	15	34	44	31	20
142	Female	30	17	27	33	27	6
143	Male	29	13	31	38	33	11
144	Female	24	14	35	42	36	18
145	Female	22	18	28	41	34	19
146	Male	27	19	42	43	44	21
147	Female	30	21	38	46	36	20
148	Female	33	23	28	47	41	17
reste 149	Female	29	13	40	36	40	16

DEAR SRI MANAKULA Y NAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALINUPPAM, DAGADIPET, PUDUCHERRY-605 107.

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TEXT SCORE	MA	LE	FEMA	ALE	тот	AL
	Number	%	Number	%	Number	%
Text book						
Low	53	76.8	50	62.5	103	69.1
High	16	23.2	30	37.5	46	30.9
Note taking						
Low	60	87.0	66	82.5	126	84.6
High	9	13.0	14	17.5	23	15.4
Memory						10.1
Low	22	31.9	25	31.3	47	31.5
High	47	68.1	55	68.8	102	68.5
Test preparation						00.0
Low	25	36.2	18	22.5	43	28.9
High	44	63.8	62	77.5	106	71.1
Concentration						, 111
Low	23	33.3	24	30.0	47	31.5
High	46	66.7	56	70.0	102	68.5
Time management					102	00.5
Low	57	82.6	60	75.0	117	78.5
High	12	17.4	20	25.0	32	21.5

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SRI MANAKULA WNAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-605 107.



#### 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners

#### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

## Denis Congo's Study Skills Inventory, 2018

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Male	21	23	27	39	36	15
2	Male	28	19	35	49	36	18
3	Male	99	16	32	40	37	17
4	Female	34	19	38	50	34	24
5	Male	21	10	20	35	37	12
6	Male	21	11	24	28	31	10
7	Male	27	16	31	40	31	15
8	Female	31	19	36	47	37	24
9	Female	27	22	33	99	40	19
10	Male	23	18	30	42	36	13
11	Male	30	13	39	41	40	19
12	Female	32	18	37	54	38	19
13	Female	28	18	37	42	38	19
AATES	Female	32	19	33	35	43	21

DEAN BRI MANAKUL, VINAYAGAR EDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, GADIPET, PUDUCHERRY-605 107.

15	Female	31	13	34	47	33	17
16	Male	35	14	39	46	40	27
17	Male	30	12	33	37	34	17
18	Male	99	13	30	31	42	14
19	Female	25	18	28	42	35	19
20	Male	30	20	37	47	35	17
21	Male	31	21	36	57	47	23
22	Female	30	15	33	52	37	25
23	Female	27	17	32	43	39	17
24	Female	32	13	32	38	37	14
25	Female	34	17	33	51	37	18
26	Male	32	23	30	51	38	15
27	Female	24	14	31	41	39	22
28	Female	29	16	35	44	38	18
29	Female	30	12	31	38	33	99
30	Female	31	14	34	50	41	20
31	Female	29	15	35	50	36	17
32	Female	99	14	31	39	31	12
33	Female	27	16	99	99	33	10
34	Female	33	22	39	47	43	19
35	Male	17	12	23	46	37	10
36	Male	27	12	33	37	35	15
37	Male	12	11	13	32	29	8
38	Male	27	16	31	44	35	13
PY ATT	ESMate	26	17	36	46	34	19
40 A VINAY	Male	21	16	30	45	39	11

SRI MANAKU, A VINAYAGAR MEDICAL COLLAGE & HOSPITAL KALITHEERTHALKUPPAM, NDAGADIPET, PUDUCHERRY-605 107.

41	Female	37	19	43	57	40	26
42	Female	28	15	32	38	31	19
43	Female	37	18	39	45	34	13
44	Female	27	19	34	41	47	10
45	Female	27	18	42	49	35	24
46	Female	23	16	30	42	35	12
47	Female	32	15	37	50	43	28
48	Female	38	20	34	60	50	28
49	Female	30	19	32	41	34	21
50	Male	99	21	40	49	99	15
51	Female	34	19	41	50	39	23
52	Female	99	11	33	53	40	19
53	Female	27	13	29	37	41	21
54	Female	34	19	42	57	46	24
55	Female	31	11	36	38	38	13
56	Female	34	19	38	51	33	20
57	Female	99	25	43	47	45	25
58	Female	29	20	40	45	41	20
59	Female	32	12	33	40	42	19
60	Female	33	20	41	51	39	26
61	Female	27	21	31	43	43	22
62	Male	30	12	35	44	44	21
63	Male	28	19	30	41	33	8
64	Male	26	14	31	47	29	17
Y ATT	= Female	27	21	37	50	39	23
	Female	27	15	31	48	37	19

SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, DAGADIPET, PUDUCHERRY-605 107.

67	Female	25	13	36	42	34	14
68	Female	28	14	33	49	40	20
69	Male	25	17	37	51	37	22
70	Female	33	15	41	52	42	24
71	Female	35	16	36	54	44	24
72	Male	23	14	28	32	37	15
73	Female	22	14	23	40	38	13
74	Female	31	12	32	42	36	11
75	Female	23	18	32	38	26	12
76	Female	26	19	40	50	42	25
77	Male	99	13	21	48	38	21
78	Male	20	10	24	31	32	7
79	Male	23	17	28	36	25	12
80	Male	24	13	26	47	34	13
81	Male	28	22	26	56	43	20
82	Male	32	18	35	40	33	18
83	Male	30	20	41	45	42	23
84	Female	36	18	42	57	99	22
85	Female	35	24	42	49	43	25
86	Female	28	16	39	46	37	22
87	Male	18	23	25	32	31	13
88	Female	33	17	34	46	34	16
89	Female	31	18	33	40	33	21
90	Female	30	21	30	99	32	17
PYIAT	re Equale	26	23	37	45	31	16
92 EAN	Female	35	12	39	48	40	17

TRUEC

SRI MANAACILA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEER HALKUPPAM,
DAGADIPET, PUDUCHERRY-605 107.

93	Female	29	24	31	49	42	15
94	Male	27	15	34	46	28	10
95	Female	36	18	36	46	29	18
96	Female	24	15	30	44	40	18
97	Male	34	15	33	54	43	11
98	Female	99	21	38	48	44	23
99	Male	30	17	35	33	34	12
100	Male	31	19	36	42	37	22
101	Male	24	16	32	42	40	19
102	Female	34	19	35	46	38	14
103	Male	24	13	35	35	40	19
104	Male	34	18	38	57	40	26
105	Female	30	16	32	37	28	20
106	Male	35	18	35	57	44	15
107	Female	32	19	39	44	34	19
108	Male	35	23	37	51	34	22
109	Male	27	19	31	48	36	19
110	Male	28	18	27	33	27	16
111	Male	25	15	30	33	33	15
112	Male	27	9	34	58	36	22
113	Female	32	19	40	42	33	20
114	Female	34	14	35	55	33	17
115	Male	32	16	36	48	38	22
116	Male	28	20	29	47	34	21
117_	Male	26	19	31	49	30	21
118	Female	27	13	26	35	35	15

SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, IDAGADIPET, PUDUCHERRY-605 107.

119	Female	26	16	27	43	31	21
120	Male	28	12	33	45	43	16
121	Male	29	16	39	42	47	21
122	Male	28	12	26	43	35	. 19
123	Male	19	19	25	39	40	12
124	Male	29	18	38	40	45	14
125	Female	25	17	31	45	33	19
126	Female	36	17	38	45	34	15
127	Male	27	17	34	47	44	18
128	Female	39	19	40	47	41	23
129	Male	30	21	39	44	43	24
130	Female	32	17	38	49	44	25
131	Female	35	18	43	50	45	20
132	Female	33	19	41	53	43	20
133	Female	29	21	37	50	44	25
134	Female	27	23	35	55	45	27
135	Male	31	17	37	43	35	22
136	Female	29	16	38	39	38	17
137	Male	22	17	27	33	32	16
138	Male	99	16	99	50	99	22
139	Female	32	18	36	45	45	17
140	Female	25	15	27	41	36	18
141	Female	25	18	99	99	32	16
142	Female	27	16	35	40	38	20
1/43TT	Female	21	16	26	47	34	22
144	Female	26	21	37	45	42	25

SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, LDAGADIPET, PUDUCHERRY-605 107.

145	Female	32	21	39	53	36	23
146	Female	26	20	31	40	37	21
147	Male	23	14	35	46	30	18
148	Female	33	18	33	48	33	19
149	Female	30	19	30	46	36	23
150	Female	36	19	28	54	35	19

TEXT SCORE	MA	LE	FEMA	ALE	тот	AL
	Number	%	Number	%	Number	%
Text book	× 11/221 12 - 11	a 3 11				
Low	38	67.9	38	44.7	76	53.9
High	18	32.1	47	55.3	65	46.1
Note taking		2 76				
Low	50	82.0	71	79.8	121	80.7
High	11	18.0	18	20.2	29	19.3
Memory						
Low	17	28.3	8	9.2	25	17.0
High	43	71.7	79	90.8	122	83.0
Test						
preparation	1.7	27.0	- 11	40.0		1
Low	17	27.9	11	12.9	28	19.2
High	44	72.1	74	87.1	118	80.8
Concentration						
Low	21	35.6	26	29.5	47	32.0
High	38	64.4	62	62.0	100	68.0
TimeTED management						
Low	43	70.5	45	50.6	88	58.7
HighR E HOSPITAL	18	29.5	44	49.4	62	41.3

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SRI MANAKULA VIN**HIGH**R
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
DAGADIPET, PUDUCHERRY-605 107.



### 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special program for advanced learners and slow learners

#### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

## Denis Congo's Study Skills Inventory, 2019

1       Male       27       21       34       47       48       15         2       Female       29       20       35       51       44       28         3       Female       33       19       29       48       45       18         4       Female       9       14       29       45       37       16         5       Male       25       18       37       51       40       17         6       Male       21       14       32       42       34       12         7       Male       30       15       31       44       33       20         8       Male       27       17       31       43       38       20         9       Male       27       18       36       51       41       10         10       Male       30       12       27       9       42       16         11       Female       26       19       31       39       40       14         12       Male       30       19       38       44       40       16         13       Female       <	Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
3 Female 33 19 29 48 45 18 4 Female 9 14 29 45 37 16 5 Male 25 18 37 51 40 17 6 Male 21 14 32 42 34 12 7 Male 30 15 31 44 33 38 20 8 Male 27 17 31 43 38 20 9 Male 27 18 36 51 41 10 10 Male 30 12 27 9 42 16 11 Female 26 19 31 39 40 14 12 Male 30 19 38 44 40 16 13 Female 32 22 32 52 45 22 14 Female 27 14 25 38 36 10 15 Male 29 19 32 39 34 18 16 Male 23 16 9 33 34 13 17 Male 24 16 29 39 32 12 18 Female 35 17 42 53 9 26 19 Female 27 14 31 42 32 22 20 Female 27 14 31 42 32 22 21 Female 31 22 37 54 44 26 22 Female 33 20 37 55 41 22 24 Male 28 16 29 46 43 15  DESTEIN Temale 29 18 33 47 40 20 26 Female 29 18 33 47 40 20 26 Female 29 18 33 47 40 20 26 Female 29 19 35 41 41 51	1	Male		21	34	47	48	15
4         Female         9         14         29         45         37         16           5         Male         25         18         37         51         40         17           6         Male         21         14         32         42         34         12           7         Male         30         15         31         44         33         20           8         Male         27         17         31         43         38         20           9         Male         27         18         36         51         41         10           10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         32         42         45         22           14         Female         32         19         32         39         34         18           15	2	Female	29	20	35	51	44	28
5         Male         25         18         37         51         40         17           6         Male         21         14         32         42         34         12           7         Male         30         15         31         44         33         20           8         Male         27         17         31         43         38         20           9         Male         27         18         36         51         41         10           10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         52         45         22           14         Female         32         22         32         32         42         45         22           14         Female         27         14         25         38         36         10         18	3	Female	33	19	29	48	45	18
6       Male       21       14       32       42       34       12         7       Male       30       15       31       44       33       20         8       Male       27       17       31       43       38       20         9       Male       27       18       36       51       41       10         10       Male       30       12       27       9       42       16         11       Female       26       19       31       39       40       14         12       Male       30       19       38       44       40       16         12       Male       30       19       38       44       40       16         13       Female       32       22       32       52       45       22         14       Female       27       14       25       38       36       10         15       Male       29       19       32       39       34       18         16       Male       23       16       9       33       34       13         17       Male	4	Female	9	14	29	45	37	16
7         Male         30         15         31         44         33         20           8         Male         27         17         31         43         38         20           9         Male         27         18         36         51         41         10           10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         52         45         22           14         Female         27         14         25         38         36         10           15         Male         29         19         32         39         34         18           16         Male         29         19         32         39         34         18           16         Male         23         16         9         33         34         13           17         Male	5	Male	25	18	37	51	40	17
8         Male         27         17         31         43         38         20           9         Male         27         18         36         51         41         10           10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         52         45         22           14         Female         27         14         25         38         36         10           15         Male         29         19         32         39         34         18           16         Male         23         16         9         33         34         13           17         Male         24         16         29         39         32         12           18         Female         35         17         42         53         9         26           19         Female <td>6</td> <td>Male</td> <td>21</td> <td>14</td> <td>32</td> <td>42</td> <td>34</td> <td>12</td>	6	Male	21	14	32	42	34	12
9         Male         27         18         36         51         41         10           10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         52         45         22           14         Female         27         14         25         38         36         10           15         Male         29         19         32         39         34         18           16         Male         23         16         9         33         34         13           17         Male         24         16         29         39         32         12           18         Female         35         17         42         53         9         26           19         Female         27         14         31         42         32         22           20         Female	7	Male	30	15	31	44	33	20
10         Male         30         12         27         9         42         16           11         Female         26         19         31         39         40         14           12         Male         30         19         38         44         40         16           13         Female         32         22         32         52         45         22           14         Female         27         14         25         38         36         10           15         Male         29         19         32         39         34         18           16         Male         23         16         9         33         34         13           17         Male         24         16         29         39         32         12           18         Female         35         17         42         53         9         26           19         Female         27         14         31         42         32         22           20         Female         21         7         25         37         34         12           21         Fema	8	Male	27	17	31	43	38	20
11       Female       26       19       31       39       40       14         12       Male       30       19       38       44       40       16         13       Female       32       22       32       52       45       22         14       Female       27       14       25       38       36       10         15       Male       29       19       32       39       34       18         16       Male       23       16       9       33       34       13         17       Male       24       16       29       39       32       12         18       Female       35       17       42       53       9       26         19       Female       27       14       31       42       32       22         20       Female       27       14       31       42       32       22         20       Female       31       22       37       54       44       26         22       Female       33       20       37       55       41       26         23       Mal	9	Male	27	18	36	51	41	10
12       Male       30       19       38       44       40       16         13       Female       32       22       32       52       45       22         14       Female       27       14       25       38       36       10         15       Male       29       19       32       39       34       18         16       Male       23       16       9       33       34       13         17       Male       24       16       29       39       32       12         18       Female       35       17       42       53       9       26         19       Female       27       14       31       42       32       22         20       Female       27       14       31       42       32       22         20       Female       31       22       37       54       44       26         21       Female       33       20       37       55       41       26         23       Male       27       10       30       27       38       14         24       Male<	10	Male	30	12	27	9	42	16
13         Female         32         22         32         52         45         22           14         Female         27         14         25         38         36         10           15         Male         29         19         32         39         34         18           16         Male         23         16         9         33         34         13           17         Male         24         16         29         39         32         12           18         Female         35         17         42         53         9         26           19         Female         27         14         31         42         32         22           20         Female         27         14         31         42         32         22           20         Female         22         17         25         37         34         12           21         Female         31         22         37         54         44         26           22         Female         33         20         37         55         41         26           23 <t< td=""><td>11</td><td>Female</td><td>26</td><td>19</td><td>31</td><td>39</td><td>40</td><td>14</td></t<>	11	Female	26	19	31	39	40	14
14       Female       27       14       25       38       36       10         15       Male       29       19       32       39       34       18         16       Male       23       16       9       33       34       13         17       Male       24       16       29       39       32       12         18       Female       35       17       42       53       9       26         19       Female       27       14       31       42       32       22         20       Female       21       7       25       37       34       12         21       Female       31       22       37       54       44       26         22       Female       33       20       37       55       41       26         23       Male       27       10       30       27       38       14         24       Male       28       16       29       46       43       15         25       19       35       19       35       41       40       20         26       Female <td>12</td> <td>Male</td> <td>30</td> <td>19</td> <td>38</td> <td>44</td> <td>40</td> <td>16</td>	12	Male	30	19	38	44	40	16
15       Male       29       19       32       39       34       18         16       Male       23       16       9       33       34       13         17       Male       24       16       29       39       32       12         18       Female       35       17       42       53       9       26         19       Female       27       14       31       42       32       22         20       Female       22       17       25       37       34       12         21       Female       31       22       37       54       44       26         22       Female       33       20       37       55       41       26         23       Male       27       10       30       27       38       14         24       Male       28       16       29       46       43       15         25       Female       35       19       35       41       41       22	13	Female	32	22	32	52	45	22
16       Male       23       16       9       33       34       13         17       Male       24       16       29       39       32       12         18       Female       35       17       42       53       9       26         19       Female       27       14       31       42       32       22         20       Female       22       17       25       37       34       12         21       Female       31       22       37       54       44       26         22       Female       33       20       37       55       41       26         23       Male       27       10       30       27       38       14         24       Male       28       16       29       46       43       15         25       27       26       46       43       15         25       27       26       40       20         26       Female       35       19       35       41       41       22	14	Female	27	14	25	38	36	10
17     Male     24     16     29     39     32     12       18     Female     35     17     42     53     9     26       19     Female     27     14     31     42     32     22       20     Female     22     17     25     37     34     12       21     Female     31     22     37     54     44     26       22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25     Temale     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	15	Male	29	19	32	39	34	18
18     Female     35     17     42     53     9     26       19     Female     27     14     31     42     32     22       20     Female     22     17     25     37     34     12       21     Female     31     22     37     54     44     26       22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25     75     41     40     20       26     Female     35     19     35     41     41     22	16	Male	23	16	9	33	34	13
19     Female     27     14     31     42     32     22       20     Female     22     17     25     37     34     12       21     Female     31     22     37     54     44     26       22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25     Female     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	17	Male	24	16	29	39	32	12
20     Female     22     17     25     37     34     12       21     Female     31     22     37     54     44     26       22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25 Est Eemale     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	18	Female	35	17	42	53	9	26
21     Female     31     22     37     54     44     26       22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25 Est Female     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	19	Female	27	14	31	42	32	22
22     Female     33     20     37     55     41     26       23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       205 EST Female     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	20	Female	22	17	25	37	34	12
23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       25 Est Female     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	21	Female	31	22	37	54	44	26
23     Male     27     10     30     27     38     14       24     Male     28     16     29     46     43     15       205 Est Female     29     18     33     47     40     20       26     Female     35     19     35     41     41     22	22	Female	33	20	37	55	41	26
20 TEST Female 29 18 33 47 40 20 26 Female 35 19 35 41 41 22	23	Male	27	10	30	27	38	
26         Female         35         19         35         41         41         22	24	Male	28	16	29	46	43	15
	25TEST	Emale	29	18	33	47	40	20
27 Male 29 16 35 45 43 23	26	Female	35	19	35	41	41	22
	27	Male	29	16	35	45	43	23

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IDAGADIPET, PUDUCHERRY-605 107.

28	Female	33	14	36	47	38	14
29	Male	28	13	25	9	33	11
30	Female	9	14	20	42	35	14
31	Female	20	16	25	29	22	10
32	Female	25	15	30	43	41	17
33	Female	34	16	35	42	40	21
34	Male	22	13	24	35	23	13
35	Male	32	20	36	51	38	21
36	Male	24	18	33	44	35	12
37	Female	22	19	31	45	37	15
38	Female	30	13	34	39	38	16
39	Female	28	13	29	33	27	13
40	Male	31	17	39	52	39	18
41	Female	26	16	29	44	43	19
42	Male	29	16	35	44	34	13
43	Female	32	17	41	53	43	23
44	Male	34	22	29	55	41	24
45	Male	32	13	31	42	45	17
46	Male	24	16	28	47	34	11
47	Female	32	22	35	46	43	19
48	Male	22	11	25	38	31	15
49	Male	33	25	44	55	44	11
50	Male	27	16	30	50	36	15
51	Male	35	9	27	39	9	18
52	Female	32	18	39	47	42	20
53	Female	24	16	27	42	36	13
54	Female	22	10	26	31	34	9
55	Female	19	18	33	37	36	13
56	Female	32	14	30	40	37	15
57	Male	33	17	29	54	41	23
58	Male	32	18	34	49	37	19
59	Male	28	15	33	48	43	17
60	Male	31	18	24	45	41	18
61	Female	30	16	37	50	40	23
62	Male	29	17	32	48	43	25
63	Male	27	18	35	49	42	21
64	Male	29	10	35	36	32	12
65	Female	21	15	30	46	36	16
66	Female	27	13	37	41	41	19
67	Female	29	21	37	52	44	18
68	Male	33	18	39	55	42	16
69	Male	28	16	34	47	37	16
70	Male	28	16	26	50	37	18
71	Male	29	17	36	50	42	22
72	Female	35	22	40	46	35	20
	Pemale	30	19	35	40	33	16
74	Female	29	15	32	45	35	20

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SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, DAGADIPET, PUDUCHERRY-605 107.

75	Female	35	18	32	48	42	18
76	Male	33	15	39	52	38	26
77	Female	24	16	31	54	39	13
78	Male	36	18	33	37	40	15
79	Female	31	13	26	47	35	21
80	Male	9	17	33	54	40	23
81	Female	31	20	37	51	37	19
82	Female	26	18	30	40	38	18
83	Male	22	11	32	34	31	16
84	Male	24	14	29	41	33	11
85	Female	9	21	30	44	42	20

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#### 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

#### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

## Denis Congo's Study Skills Inventory, 2020

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Female	34	17	40	48	40	19
2	Male	24	14	28	38	29	11
3	Male	29	15	30	40	37	17
4	Male	22	19	28	49	31	15
5	Male	31	23	37	57	36	25
6	Female	32	19	31	58	47	22
7	Female	18	23	37	51	46	24
8	Female	40	22	39	60	47	30
9	Female	34	19	39	52	37	26
10	Female	33	19	34	54	45	15
11	Female	33	19	41	56	44	23
12	Male	33	22	39	52	41	25
13	Male	27	18	32	38	31	15
14	Female	32	19	39	42	46	19
15	Female	35	23	38	52	44	26
16	Female	38	23	39	51	37	25
17	Female	31	23	35	52	38	23
18	Female	29	20	36	55	43	29
19	Female	39	23	39	61	49	30
20	Female	33	16	34	50	41	22
21	Female	32	16	33	58	46	24
22ESTE	Female	37	21	36	49	42	24
23	Male	34	21	45	63	46	29
24	Male	33	19	27	53	39	19

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SRI MANAKUNA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
DAGADIPET, PUDUCHERRY-605 107.

	25	Female	24	21	32	48	42	22
	26	Female	27	20	37	38	35	16
	27	Female	31	14	42	49	43	19
	28	Female	26	19	36	53	45	17
	29	Female	29	19	28	35	30	21
	30	Female	29	17	37	46	40	22
	31	Female	31	20	35	53	28	14
	32	Female	27	20	36	48	39	14
	33	Female	26	23	38	43	37	14
	34	Female	28	18	30	39	35	20
	35	Female	23	18	25	42	27	12
	36	Female	37	18	41	56	38	20
	37	Female	24	12	33	46	33	16
	38	Female	24	19	33	46	35	17
	39	Female	37	18	38	54	37	24
	40	Female	24	15	32	39	29	19
	41	Female	27	20	33	45	29	10
	42	Female	28	13	28	43	29	16
	43	Female	31	20	37	49	37	18
	44	Female	32	20	36	50	42	18
	45	Male	30	15	26	52	40	19
	46	Male	38	18	40	53	40	21
	47	Male	26	17	35	53	37	17
	48	Male	32	18	36	55	39	26
	49	Female	35	20	37	45	42	16
	50	Female	32	13	29	47	40	14
	51	Female	20	17	21	50	40	20
	52	Female	29	14	41	50	39	19
	53	Female	34	14	31	50	38	19
	54	Female	23	11	31	30	32	8
	55	Male	31	17	42	48	34	19
	56	Male	25	17	38	52	40	20
	57	Male	30	19	41	44	38	20
	58	Male	36	21	42	56	47	23
	59	Male	29	10	27	41	40	17
	60	Male	28	21	34	50	44	23
	61	Male	33	20	38	56	41	19
	62	Male	25	11	30	43	40	9
	63	Male	27	18	24	51	42	17
DV	64		35	21	34	54	43	25
PY A	65	Male Male	28	19	36	53	37	16
	66	Male	14	8	21	28	20	6
DEAN	67 NAYAGAR & 68 SPITAI KUPAM, HERRY-605		29	23	33	55	38	15
LLEGE	& 68SPITAL	Male	18	14	35	43	43	18

69	1		1 40		42	33	20
70	Female	27	18	32	N		20
	Male	29	21	28	57	40	24
71	Male	24	14	29	47	33	20
72	Female	28	13	29	42	43	16
73	Male	28	19	40	39	47	12
74	Male	29	18	31	47	41	18
75	Male	27	16	33	48	42	19
76	Female	29	21	34	52	43	24
77	Female	33	22	38	62	41	30
78	Male	31	17	31	55	39	20
79	Female	27	18	32	45	38	23
80	Female	30	23.	37	53	35	16
81	Female	22	15	27	31	40	19
32	Female	30	19	35	56	49	26
83	Male	36	20	39	55	48	28
84	Male	25	18	32	37	34	19
85	Male	23	15	30	45	39	19
86	Female	25	19	33	51	41	17
87	Female	18	14	23	40	34	15
88	Male	22	12	23	47	38	18
39	Male	27	20	33	39	41	20
90	Male	29	20	28	47	38	14
91	Female	26	16	30	46	34	16
92	Male	26	16	31	43	36	16
93	Female	34	16	36	48	38	22
94	Female	30	20	31	48	31	19
95	Female	32	22	34	48	40	17
96	Female	24	14	30	45	35	20
97	Female	28	17	34	47	41	22
98	Female	29	11	31	31	36	19
99	Female	33	25	43	51	38	25
100	Female	34	20	39	55	43	21
101	Male	24	12	37	48	36	14
102	Female	30	17	28	35	31	17
103	Female	24	18	27	38	35	20
104	Female	33	20	28	42	26	17
105	Female	33	15	27	31	20	17
106	Female	W	1000000		39	31	20
07	The same of the sa	29	14	18	39	22	15
108	Female	33	20	33	24	20	11
108	Female	36	21	30			
MOES	Female	32	25	29	31	27	13
		26	13	20	44	23	15
111	Male	36	22	16	34	27	17
112	Male	33	11	26	44	32	16

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SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-605 107.

113	Female	23	14	20	33	22	25
114	Female	34	17	27	42	30	25
115	Female	36	21	38	35	22	18
116	Female	32	20	22	31	26	16
117	Female	29	20	25	35	25	18
118	Female	38	11	30	37	26	15
119	Female	27	22	22	37	29	17
120	Female	36	21	26	35	28	16
121	Female	30	19	33	34	26	17
122	Female	23	20	20	28	31	20
123	Male	35	19	28	37	33	20
124	Female	32	18	27	37	23	16
125	Female	31	13	23	33	24	17
126	Female	31	17	26	36	29	13
127	Male	29	21	23	35	23	18
128	Male	39	18	27	35	28	17
129	Female	28	13	18	37	30	15
130	Female	39	24	25	35	27	17
131	Male	28	19	22	39	34	14
132	Male	26	16	25	38	22	21
133	Male	36	12	26	31	27	18
134	Male	29	15	18	36	24	21
135	Male	29	16	20	36	24	17
136	Male	31	16	29	36	35	17
137	Male	32	20	29	48	33	18
138	Male	23	12	25	33	29	17
139	Male	30	17	28	39	24	19
140	Female	31	22	33	56	39	25
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MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
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TEXT SCORE	MAL	Æ	FEMA	LE	TOTA	<b>AL</b>
	Number	%	Number	%	Number	%

Text book						
Low	53	76.8	50	62.5	103	69.1
High	16	23.2	30	37.5	46	30.9
Note taking						
Low	60	87.0	66	82.5	126	84.6
High	9	13.0	14	17.5	23	15.4
Memory						
Low	22	31.9	25	31.3	47	31.5
High	47	68.1	55	68.8	102	68.5
Test						
preparation				5 6 8		
Low	25	36.2	18	22.5	43	28.9
High	44	63.8	62	77.5	106	71.1
Concentration						
Low	23	33.3	24	30.0	47	31.5
High	46	66.7	56	70.0	102	68.5
Time		E. Comment				
management						
Low	57	82.6	60	75.0	117	78.5
High	12	17.4	20	25.0	32	21.5

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#### 2.2 Catering to Student Diversity

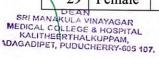
2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

#### Pre- Academic Survey

## Results of survey of scores obtained by whole batch in the Inventory

## Denis Congo's Study Skills Inventory, 2021

SI No	Gender	TextBook Reading	NoteTaking	Memory	Test Preparation	Concentration	Time Management
1	Female	27	12	18	34	37	8
2	Male	20	12	27	27	33	6
3	Female	30	16	35	48	43	21
4	Female	22	17	32	37	42	6
5	Male	22	9	22	25	33	19
6	Male	23	12	34	37	44	17
7	Female	22	15	36	41	29	19
8	Male	19	6	28	17	31	9
9	Female	25	16	42	43	40	23
10	Male	23	18	34	37	26	9
11	Female	34	17	34	46	40	24
12	Female	31	15	32	51	39	21
13	Female	27	20	25	33	35	12
14	Male	28	16	34	47	34	14
15	Male	24	18	36	41	44	22
16	Female	16	10	31	28	21	13
17	Male	21	15	21	44	21	15
18	Female	14	9	20	25	32	6
19	Female	29	16	31	51	49	20
20	Female	35	19	36	52	45	20
21		24	23	25	50	42	16
22	Female	29	10	35	36	34	7
23	Male	25	20	33	29	29	11
24	Male	23	9	25	27	24	9
25	Male	28	19	39	38	34	17
26	Female	37	20	41	49	44	24
PY A	Female	35	17	23	38	39	15
	Female	21	18	39	50	46	23
29	Female	23	12	40	25	36	8



30	) Male	24	14	34	33	30	11
31	1 Female	25	19	38	50	35	17
32	2 Female	29	19	36	41	38	12
33	3 Male	30	15	29	41	45	11
34	4 Male	26	15	33	39	40	23
35	5 Male	25	17	28	39	43	13
36	6 Male	27	9	35	28	25	12
37	7 Female	32	19	37	47	36	12
38	3 Female	28	16	38	40	41	17
39	Female	20	16	36	43	37	17
40	Male	18	14	25	42	40	12
41	Female	32	16	35	37	32	11
42	Male	30	16	36	42	37	21
43	Male	25	16	22	37	35	21
44	Female	22	6	25	39	36	9
45	Female	23	12	27	31	35	9
46	Female	34	16	32	40	47	16
47	Male	32	13	35	41	42	11
48	Male	33	25	40	52	41	27
49	Male	23	16	31	36	47	18
50	Male	28	14	32	30	35	22
51	Female	30	15	26	34	39	10
52	Female	25	13	18	33	31	14
53	Female	29	21	24	42	48	22
54	Male	23	11	24	23	28	8
55	Female	30	18	39	35	4	25
56	Male	23	11	22	39	30	10
57	Male	29	18	39	50	37	16
58	Male	29	16	34	48	42	27
59	Male	21	15	38	39	33	6
60	Female	23	12	30	31	35	17
61	Female	33	16	39	40	42	20
62	Female	32	16	36	40	36	19
63	Female	31	14	39	37	38	9
64	Female	24	19	30	45	42	25
65	Female	28	19	32	44	35	16
66	Female	26	17	32	40	37	19
67	Female	24	11	29	28	36	15
68	Female	31	20	40	51	41	18
69	Male	31	15	33	44	41	17
70	Female	35	22	39	51	41	23
71	Male	30	17	34	45	40	23
72	Female	22	8	24	41	38	12
COPBA	TFemaleD	19	18	30	40	36	12
	Female	22	12	18	33	27	11
75	Male	33	20	40	48	43	16
DEAN						73	10

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SRI MANAKULA VINAYAGAR IEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, AGADIPET, PUDUCHERRY-605 107.

II	98	35	30	8	23	Female	121
LI	Ιt	IS	35	07	35	पहान्त्रग्रह <b>ा</b>	
SI	32	77	82	18	30	Female	611
LI	77	32	18	81	LZ	Female	811
91	18	LE	87	12	77	Male	LII
SI	68	07	30	LI	52	Female	911
23	98	07	33	τI	LZ	Female	SII
SI	ΙÞ	77	35	LI	30	Female	111
61	98	97	98	53	30	Female	EII
91	St	£†	18	Ι3	35	Female	711
91	<b>ヤヤ</b>	98	38	ÞΙ	67	Female	III
τI	32	35	33	ÞΙ	13	Male	011
II	75	01⁄2	30	12	22	Male	601
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LI	30	St	67	91	07	Female	96
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97	Lt	23	<b>***</b> *********************************	81	33	Lemale	
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LI	35	07	77	II	97	Male	78
01	38	ΙÞ	98	91	35	Male	83
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70	97	87	34	18	74	Female	6 <i>L</i>
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122	Female	21	13	29	46	31	14
123	Female	29	19	34	49	36	17
124	Male	27	17	34	48	36	14
125	Female	19	18	31	31	32	19
126	Male	32	15	38	43	30	18
127	Female	31	12	33	38	30	15
128	Female	21	14	26	36	31	12
129	Female	30	18	33	50	41	20
130	Female	27	13	31	42	34	10
131	Male	30	17	35	41	35	11
132	Female	27	19	32	42	40	15
133	Female	28	9	34	41	40	18
134	Female	22	16	32	34	35	12
135	Female	23	10	36	40	35	16
136	Female	22	18	34	46	39	15
137	Female	29	20	30	35	36	12
138	Female	29	17	33	44	40	22
139	Male	28	17	18	36	29	11
140	Female	33	18	38	45	38	18
141	Male	24	14	28	44	26	9
142	Female	33	22	30	47	43	24
143	Female	34	23	35	48	48	22
144	Male	25	15	29	23	23	6
145	Female	26	12	31	33	40	9
146	Female	37	18	44	52	41	20
147	Female	31	21	36	45	41	18
148	Male	29	19	33	53	31	15
149	Male	26	19	30	49	41	17

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SRI MANAKUL AVINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHAL KUPPAM, MADAGADIPET, PUDUCHERRY-605 107.

## Denis Congo's Study Skills Inventory, 2020

**Consent:** We are obtaining information on your study skills/practices. The information obtained will remain confidential, and will be used only for research and planning education intervention for students. We will be grateful if you complete the following questionnaire.

I consent to participate in the present study.

Student's

Signature: .....

#### Name of the student (in block letters)

**Background Information:** Age (completed years):

Sex: M/F

Parents	Education	Occupation
Father		
Mother		

**Any guidance in studies from**: Parents/Brother/Sister/Relative/Friends/Other (specify).....

Background: Rural/Urban,

**Duration of English medium in school** 

(Yrs):

Problem in understanding English: Yes /To some extent /No, Total percentage in last exam:

**Place of stay:** Hostel/ with parents/staying outside **Joining MBBS course**: by choice/Compulsion

**Please read the directions:** Read each of the 51 questions. Think carefully about each statement and respond. Using the scale below, circle the number that best describes your behavior for that particular study skill.

Almost always = 5

More than half of the time = 4

About half of

the time = 3

Less than half of the time = 2

Almost never = 1

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	Questions			KALIT	HEERTHA	I KUPPAN
A	TEXT BOOK READING			ADAGADIP	HI, PUDU	SHERRY-C
1	I formulate questions from a chapter before I begin	5	4	3	2	1

Before reading a topic, I survey headings, bold print, italics, questions, summaries, etc.  I try to get the meaning of new terms as I encounter them the first time.	5	4	3	2	1
italics, questions, summaries, etc.  I try to get the meaning of new terms as I encounter them		4	3	2	1
I try to get the meaning of new terms as I encounter them		-		A FEE	
		1		1 1 2 1 7	1/2
the first time.		4	3	2	1
I formulate questions to answer as I read a topic.	5	4	3	2	1
I look for main ideas as I read.	5	4	3	2	1
I am able to readily identify clarifying details under each		-		+-	1
main idea.	5	4	3	2	1
	5	1	3	2	1
			- 3	1 2	1
SO3R = Survey! Question! Read! Recite! Review! Way	5	1	3	2	1
of studying	3	-	3	2	1
	5	1	1 3	12	1
					1
	3	4	3	12	1
	5	4	3	2	1
	5	1	2	12	1
	3	4	3	12	1
completeness and accuracy	5	4	3	2	1
	5	4	3	2	1
^	5	1	2	1 2	1
	)	4	3	1 2	1
diag charts	5	4	3	2	1
exams and practical	5	4	3	2	1
I organize details to main ideas into numbered or lettered					
	5	4	3	2	1
	5	1	2	2	1
I think about material that could be on exame and practical	3	4	3	2	1
when I am not studying	5	4	3	2	1
I try to understand material in my notes as opposed to					
memorizing	5	4	3	2	1
or meaningful order	5	4	3	2	1
	5	1	2	2	1
	3	4	3	2	1
	5	4	3	2	1
	5	4	3	2	1
	5	1	2	2	1
can easily identify what I have learned and what I have	3	4	3	2	1
not yet learned before I take a test	5	4	3	2	1
review notes for a class before I go to that class.	5	4	3	2	1
	0.000			/	
read assigned material before I go to class. TRUE COPY ATT		4	3	2	1
	I read a textbook chapter more than once I use a textbook study system such as SQ3R SQ3R = Survey! Question! Read! Recite! Review! Way of studying.  NOTE-TAKING I take notes as I read my textbook topics. I take notes in lectures. After taking notes, I review them before going on to something else. I rewrite lecture notes. I compare notes with one or more classmates to check completeness and accuracy.  MEMORY I review notes more than once or twice for exams and practical I use mnemonics. I use visuals in my notes such as sketches, mind maps, diag, charts, I quiz myself over material that could appear on future exams and practical. I organize details to main ideas into numbered or lettered lists. I convert text and lecture material into my own words. I think about material that could be on exams and practical when I am not studying. I try to understand material in my notes as opposed to memorizing. I try to organize main ideas and details into some logical or meaningful order.  TEST PREPARATION study with a classmate or group When I don't understand something, I get help from classmates/teachers do all homework and practical assignments e.g. completing records turn in all homework assignments on time. can easily identify what I have learned and what I have	I read a textbook chapter more than once I use a textbook study system such as SQ3R SQ3R = Survey! Question! Read! Recite! Review! Way of studying.  NOTE-TAKING I take notes as I read my textbook topics. I take notes in lectures. After taking notes, I review them before going on to something else. I rewrite lecture notes. I compare notes with one or more classmates to check completeness and accuracy.  MEMORY I review notes more than once or twice for exams and practical I use mnemonics. I use visuals in my notes such as sketches, mind maps, diag, charts, I quiz myself over material that could appear on future exams and practical. I organize details to main ideas into numbered or lettered lists. 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Way of studying.  NOTE-TAKING I take notes as I read my textbook topics. I take notes in lectures.  After taking notes, I review them before going on to something else. I rewrite lecture notes. I compare notes with one or more classmates to check completeness and accuracy.  MEMORY I review notes more than once or twice for exams and practical I use mnemonics. I use visuals in my notes such as sketches, mind maps, diag, charts, I quiz myself over material that could appear on future exams and practical. I organize details to main ideas into numbered or lettered lists. I convert text and lecture material into my own words. I try to understand material in my notes as opposed to memorizing. I try to organize main ideas and details into some logical or meaningful order.  TEST PREPARATION Study with a classmate or group When I don't understand something, I get help from classmates/teachers do all homework and practical assignments e.g. completing records turn in all homework assignments on time.  5 4 3 5 4 3 5 4 3 6 7 4 3 7 5 4 3 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	I read a textbook chapter more than once  I use a textbook study system such as SQ3R SQ3R = Survey! Question! Read! Recite! Review! Way of studying.  NOTE-TAKING I take notes as I read my textbook topics.  I take notes in lectures.  After taking notes, I review them before going on to something else.  I rewrite lecture notes.  I compare notes with one or more classmates to check completeness and accuracy.  MEMORY I review notes more than once or twice for exams and practical I use mnemonics.  I use visuals in my notes such as sketches, mind maps, diag, charts, I quiz myself over material that could appear on future exams and practical. I organize details to main ideas into numbered or lettered lists.  I convert text and lecture material into my own words.  I try to understand material in my notes as opposed to memorizing.  I try to organize main ideas and details into some logical or meaningful order.  TEST PREPARATION  study with a classmate or group  When I don't understand something, I get help from classmates/teachers do all homework assignments e.g. completing records turn in all homework assignments on time.  can easily identify what I have learned and what I have can be a survey of study with a classmates on time.  can easily identify what I have learned and what I have can be a survey of study with a classmate or group and the survey of survey of survey or survey of survey or survey of survey or survey.  Survey or survey.  Survey or s

				-		
31	I review lecture notes soon after class.	5	4	3	2	1
32	I keep up to date on assignments and homework.	5	4	3	2	1
33	I eat well-balanced meals daily.	5	4	3	2	1
34	I exercise daily	5	4	3	2	1
35	I have taken a learning skills class or attended learning skills workshops	5	4	3	2	1
E	CONCENTRATION					
36	I study where it is quiet when trying to learn and remember something.	5	4	3	2	1
37	I study for a length of time then take a short break before returning to studying	5	4	3	2	1
38	I study in the same place.	5	4	3	2	1
39	I avoid cramming	5	4	3	2	1
40	I have all my study equipment handy to my study place (pens, paper, calculator, etc.).	5	4	3	2	1
41	When I sit down to study, I tell myself that I intend to study.	5	4	3	2	1
42	I break larger tasks into smaller segments in order to complete a large assignment		4	3	2	1
43	When the subject matter is not naturally interesting, I find ways to learn it anyway.		4	3	2	1
44	It is not difficult to pay attention in class.	5	4	3	2	1
45	I avoid studying in the night as much as possible	5	4	3	2	1
F	TIME MANAGEMENT					
46	I use a calendar book for recording daily and weekly upcoming academic and personal activities. (done in exam time)	5	4	3	2	1
47	I use lists such as daily "to do" lists, priority lists, assignment lists, etc. to organize academic and personal activities	5	4	3	2	1
48	I set up a master schedule of fixed monthly activities such as work, club meetings, etc.	5	4	3	2	1
49	I write out short-term and long-term academic goals.	5	4	3	2	1
50	I start papers and projects way before they are due.	5	4	3	2	1
51	I study two hours, for every one hour, I am in class.	5	4	3	2	1

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#### 2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organizes special Programs for advanced learners and slow performers

#### **Outcome Report Rewards for Advanced learners**

#### **GRADUATION DAY CELEBRATION**

Saturday, 2nd Feb 2019, 3.00pm at the Auditorium

12 GOLD MEDALS OUT OF 14 FROM PONDICHERRY UNIVERSITY

#### **UNIVERSITY GOLD MEDAL MBBS 2011-12**





UNIVERSITY FIRST RANK



#### GRADUATION DAY CELEBRATION

Saturday, 2nd Feb 2019, 3.00pm at the Auditorium

**8 GOLD MEDALS & MBBS TOPPER** 



Divvalakshmi C

**MBBS** Topper Physiology - Pharmacology - Pathology - Forensic Medicine Community Medicine - ENT - Obstetrics and Gynaecology - Paediatrics

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SRI MANAKULA VINAYAGAR MEDICAL GOLLEGE & HOSPITAL KALITHEERTHALKUPAMM, MADAGADIPET, PUDUCHERRY-605 107.

## Participation in Research activities

S. No	Name	Guide	Department	Title
		2017		
1	Ms.Lathika penugonda	Dr Suguna E	Community Medicine	Effect of health education and awareness of breast self-examination among female college students in Pondicherry
2	Gaoutham B	Dr Vinayagamoorthy V	Community Medicine	Tobacco usage, the determinants of intention to quit and perceived barriers to quit among class 4 workers of a tertiary care teaching hospital in Pondicherry
3	Gumallapu Gokul Chandu	Dr Soundariya.K	Physiology	Role of auditory p300 event related potential in identifying sub clinical cognitive impairment in chronic obstructive pulmonary lung disease
4	Ilamparithi J	Dr Ramya G	Pathology	Knowledge and attitude of cervical cancer screening and its prophylactic vaccination against human papilloma virus among undergraduate medical students in a tertiary care hospital
5	Jaswanth Kumar .J	Dr Vimal M	Pathology	Comparative study of hematological parameters among current smokers, ex smokers and non smokers
6	Shaheen Begum	Dr Murugan V	Community Medicine	Foot care practices, its barriers and risks for peripheral neuropathy among diabetic patients in a tertiary care hospital in rural Puducherry
7	Sivaranjini S	Dr Deepika.V	Physiology	Sympathovagal imbalance and neurophysiological cognitive assessment using evoked potentials in polycystic ovarian syndrome in young adolescents – A cross sectional study
		2018		
8	Ms Shri HariPradeeba V	Dr.G.Kalaiselvan	Community Medicine	A study of knowledge and practice of breast cancer screening among female health care workers in a tertiary care hospital
)	Mr.Rakesh B	Dr.M.Vimal	Pathology	Analysis of reasons for discarding of blood products in blood bank of a tertiary care hospital
10	Ms.Nivethitha	Dr.K.Soundariya	Physiology	A cross sectional study on evaluation of cognitive function in subclinical hypothyroidism
1	Ms Anbarasi	Dr.Vinayagamoorthy	Community Medicine	Effect of health communication of mouth self examination among class IV workers of a tertiary care teaching hospital in Puducherry
2	Ms.Padmavathy.P	Ms. Senthamil Selvi. K	Physiology TRUE C	Evaluation of diabetic neuropathy in type 2 diabetes mellitus by nerve conduction study
		2019		(

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13	Ms. Preethy	Dr. Deepika. V	Physiology	Association between body fat composition using bioelectric impedance and digit ratio (2D:4D) in Polycystic ovary syndrome in young adolescents – A cross sectional study
14	Mr.Ganesh.S	Dr Vinayagamoorthy V	Community Medicine	Cardiovascular disease risk factors and risk prediction among class IV workers of a tertiary care teaching hospital in Puducherry
15	Ms.Saranya	Dr.Sunil Shivekar	Microbiology	A molecular detection of Orientia tsutsugamushi in rural area of Puducherry
		2020		
16	Mr. Prasanna venkatesh. S	Dr. Soundariya. K	Physiology	Role of Neutrophil –Lymphocyte ratio (NLR) and platelet lymphocyte ratio (PLR) as predicting markers in pre-eclampsia – A retrospective study.
17	Mr. D. Aravind	Dr. Vinayagamoorthy. V	Community Medicine	Poor glycemic control and its determinants among type 2 diabetes mellitus patients attending a tertiary care teaching hospital in Puducherry.
18	Mr. Bharath Balaji. R. K	Dr. Rajalakshmi. M	Community Medicine	Mother's knowledge on nutritional requirement of children aged 6 months to 2 years – An exploratory cross-sectional study.
19	Ms. Parvathi Karthikeyan	Dr. Veena. K. S	Obstetrics & Gynaecology	Mental illnesses among pregnant women and the effect on foetal well- being

# Appreciation of Students granted for ICMR – STS Projects





















### Participation in Quiz competitions









#### **Participation in Conferences**





## **Leadership qualities and Responsibilities**

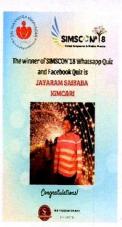
#### www.simscon.com

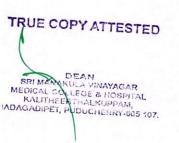














## Participation in Scientific Society Meetings

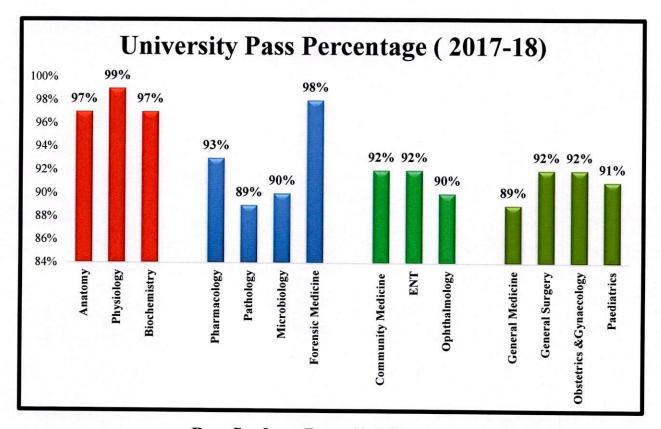




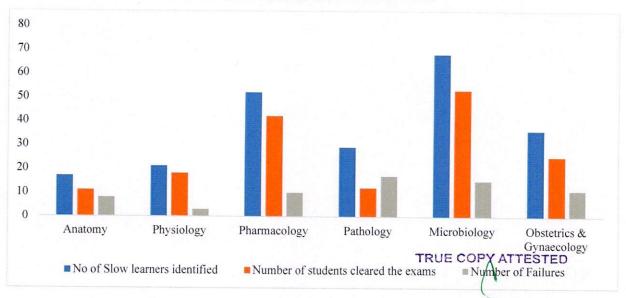
#### **Result Analysis**

The following data represent the result analysis of the students of different batches. The graphs also represent the outcome of the remedial measures conducted for the slow learners. There are many success stories of the remedial classes.

2017 - 2018

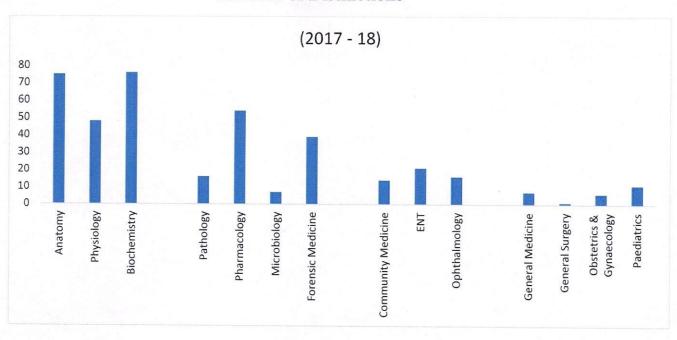


## **Benefits from Remedial Classes**



DEAN
SRI MANAKUA MAYAGAR
MEDICAL COLLEGE & NOSPITAL
KALITHEERTHALKUPAM,
MADAGADIPET, PUDUCHERRY-605 107.

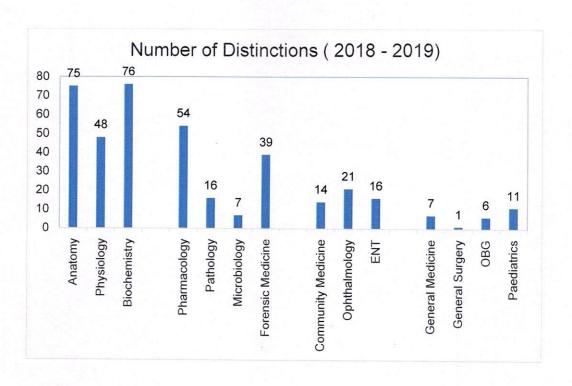
### **Number of Distinctions**

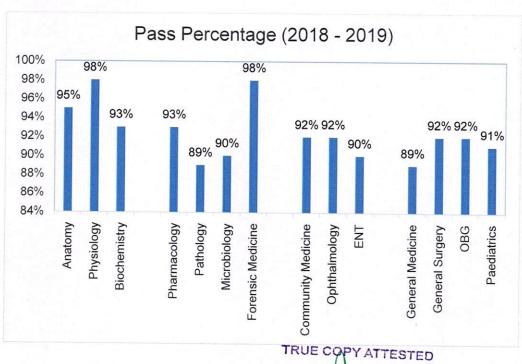


### <u>2018 – 2019</u>

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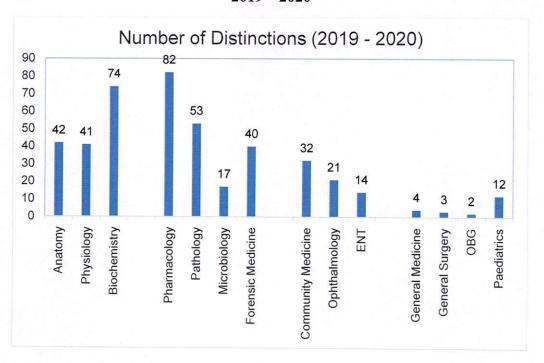
SRI MANAHULA ZHAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHAL KUPPAM, MADAGADIPET, PUDUCHERRY-605 107.

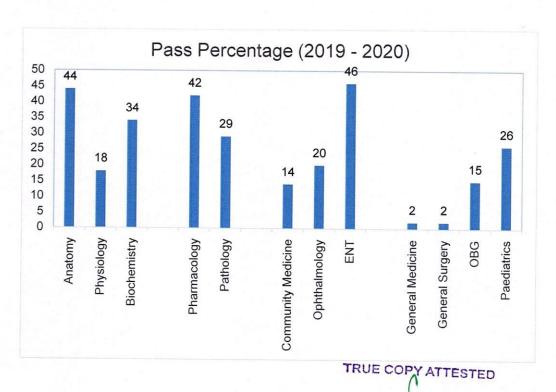




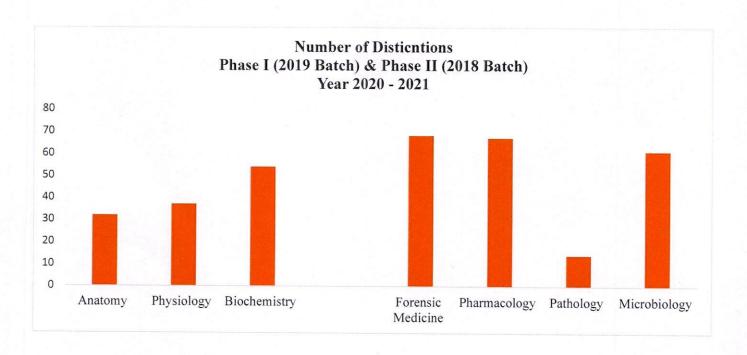
DEAN SRI MANAKULA VNAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-605 107.

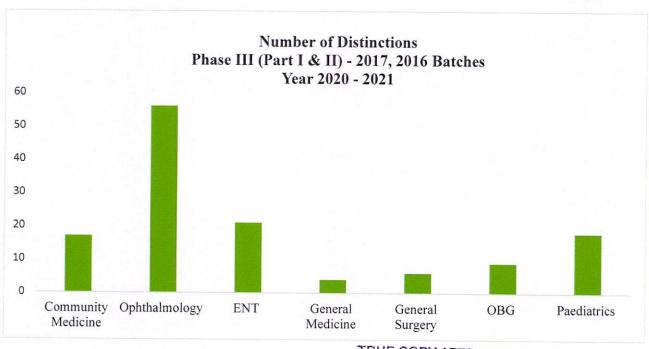
2019 - 2020





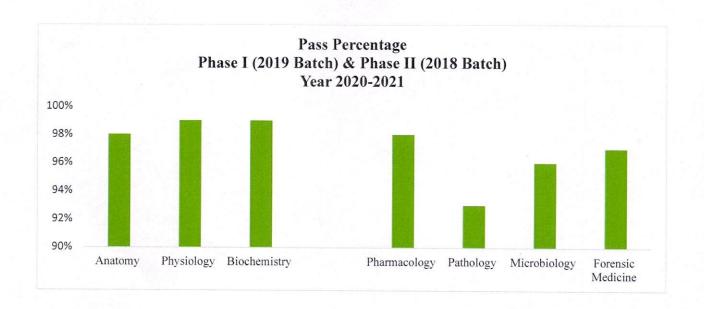
SRI MANAKULA VIMAYAGAR MEDICAL COLLEGE & NOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-605 107.

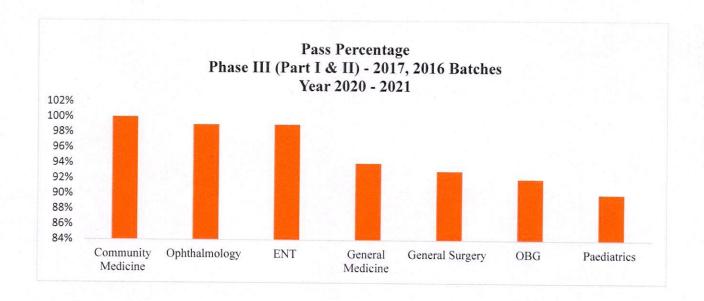




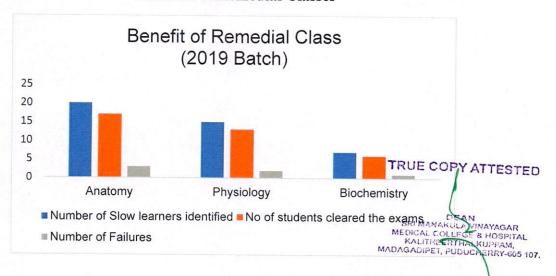
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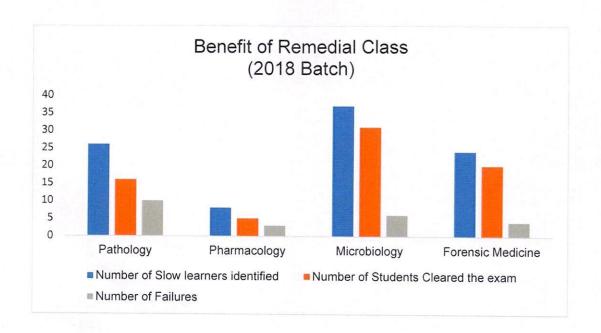
SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPAM, MADAGADIPET, PUDUCHERRY-605 107.

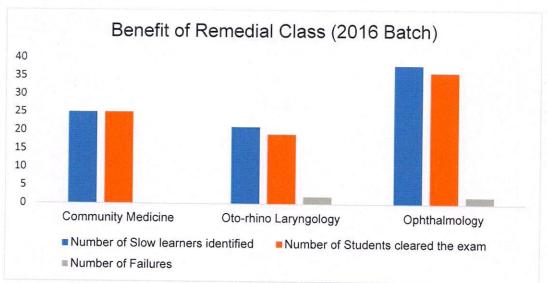


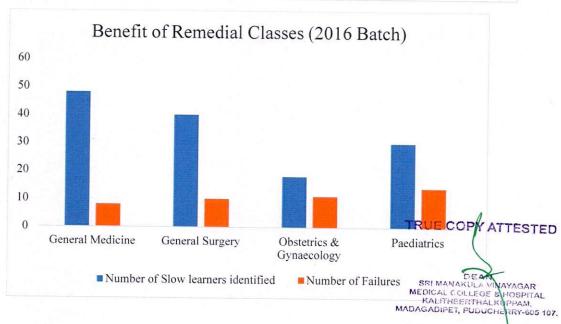


#### **Outcome of Remedial Classes**

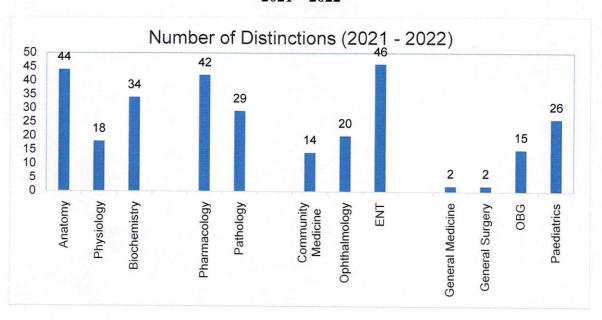


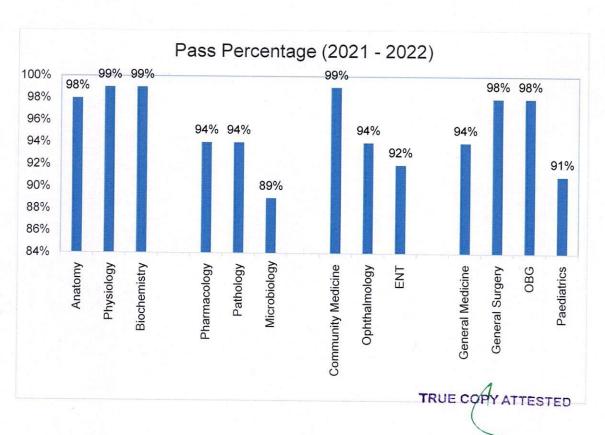






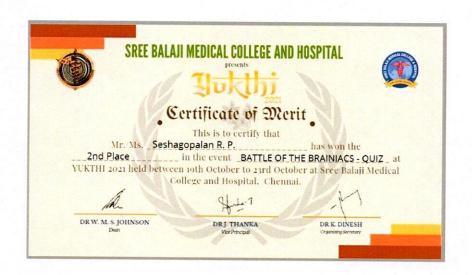
2021 - 2022





SRI MANAKULA WNAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHAL KUPPAM, MADAGADIPET, PUDUCHURRY-605 107.







### **Encouraging Leadership Qualities**



TRUE COPY ATTESTED

DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
MADAGADIPET, PUDUCHERRY-605 107.

The Director, SMVMCH.

Respected sir.

Sub: Regarding prize money for the quiz conducted by PACE.

We have won prize money from the Pondicherry Aids

We have won prize money from the Pondicherry Aids

Competition conducted by them and

we request you to kindly do the needful.

Manking You.

Yours josthfully. To me monthis of the inference of the inference of /Usha Whanu Kati-1884,000/- - K.UshuBhamu Paini S. Maheen - Rs. 4000/- - Prismi s-Mahe Chandra Kanth 'k Rr. 4,0001- - Chaffarth Q1.410001--Mazhini S Place and in Red. 0001-- Lishbe. Armachalan. 1 Rs. 2,000/- d.hpm+ Alphasanna. S Re. 2,0001- Agillant. Agilan P R1. 2,0001 -- Bert Seshagopalan . R.P Letty Maria Augustine Rr. 2,0001. RL. 2,0001-vigayasuriya k The above mention ex ten (10) standards partie poled Aps control society and won he prime (com mue com against ebon. Be peron a Hege morns equaliment of the Est 30000%.

The paid to me winners. The prime amount of the 30000% may

soleton Hest to a sers whether me prime amount of the 30000% may

be Beneticised and construction for prime winners.

Solution Heat to a serior to the prime winners.

Solution Heat to serior and construction to the prime winners.



Medical college and Hospital

#### DEPARTMENT OF OPHTHALMOLOGY

#### Rank Holder Students 2018

### 2015 Batch

S.no	Name	Marks	Department Rank
1	MEENA. N	163	Department 1st
2	RAJMEENA. A	163	Department 1st
3	JASWANTHKUMAR. J	162	Department 2nd
4	ISHWARYA. P	158	Department 3rd
5	SAHANAA. S	158	Department 3rd

arallu.

TRUE COPY ATTESTED

SRI MANAKULA VINAYAGAR
MEDICAL CONLEGE 8 HOSPITAL
KALITHERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-603 107.



# Sri Manakula Vinayagar Medical College and Hospital Kalitheerthalkuppam, Madagadipet, Puducherry – 605 107.

#### DEPARTMENT OF OPHTHALMOLOGY

#### Batch - 2015

The following students are identification based on the aggregate of first three internal assessment performance more than 65%

S.NO R.NO		NAME	
1	74	MEENA. N	
2	27	DEPIKA. B	
3	11	ANANDHAESWARI. P	
4	28	DHIVYA BHARATHY. S	
5	112	SANGAMITRA. V	
6	143	VELAGALA PUSHPA MADHURI	
7	50	ISHWARYA. P	
8	22	BOOMESHWARI. A	
9	144	VIDHYA. S	

TRUE COPY ATTESTED

SRI MANAKULAVINAYAGAR MEDICAL COLLEGE & HOSPITAL KALI EJEERTHALKUPPAM, MABAGADIPET, PUDUCHERRY-805 107.



# Sri Manakula Vinayagar Medical College and Hospital Kalitheerthalkuppam, Madagadipet, Puducherry – 605 107.

#### DEPARTMENT OF OPHTHALMOLOGY

#### Batch - 2016

The following students are identification based on the aggregate of first three internal assessment performance more than 65%

S.NO	R.NO	NAME			
1	59	KIRUTHIKA. M			
2	89	PREETHI. R			

Brally.

TRUE COPY ATTESTED

SRI MANAKULA VINAYAGAR MEDICAL COLYEGE & HOSPITAL KATITHEEN HALKUPPAM, MADAGADIPET, PUDUCHERRY-603 107.



Medical college and Hospital

### DEPARTMENT OF OPHTHALMOLOGY

#### Rank Holder Students 2019

### 2016 Batch

S.no	Name	Marks	Department Rank
1	VINODHINI. U	168	Department 1st
2	ANBARASI. S	167	Department 2nd
3	GAYATHRI. K	164	Department 3rd

alle.

TRUE COPY ATTESTED

DEAN
SRI MANAKUL AVINAYAGAR
MEDICAL COLLEGA & HOSPITAL
KALITHEERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-605 107.

Medical college and Hospital

#### DEPARTMENT OF ENT

#### Rank Holder Students 2018

#### 2015 Batch

S.no	Name	Marks	Department Rank
1	ANANDHAESWARI. P	164	Department 1st
2	JASWANTHKUMAR. J	163	Department 2nd
3	RAJMEENA. A	160	Department 3rd

TRUE COPY ATTESTED

SRI MANANULAVINAYACAR
MEDICAL COLLECE & HOSPITAL
KALITHEERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-805 107.



# Sri Manakula Vinayagar Medical College and Hospital Kalitheerthalkuppam, Madagadipet, Puducherry – 605 107.

#### DEPARTMENT OF OTO - RHINO - LARYNGOLOGY

#### Batch - 2015

The following students are the advanced learners based on the aggregate of internal assessment performance more than 65%

S.NO	R.NO	NAME
1	4	ADITHYA. M
2	22	BOOMESHWARI. A
3	49	INDUMATHI. R
4	48	INDHU. S
5	11	ANANDHAESWARI. P
6	52	JASWANTHKUMAR. J
7	74	MEENA. N
8	28	DHIVYA BHARATHY. S

TRUE COPY ATTESTED

SRI MANACULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, ADAGADIPET, PUDUCHERRY-605 107.

Medical college and Hospital

### DEPARTMENT OF ENT

#### Rank Holder Students 2019

#### 2016 Batch

S.no	Name	Marks	Department Rank
1	KASI VISWANATHA SWAMI. A	160	Department 1st
2	VINODHINI. U	160	Department 1st
3	RESHMA. P	158	Department 2nd
4	KIRUTHIKA. M	157	Department 3rd

TRUE COPY ATTESTED

RRI MANAKUDA VINAYAGAR MEDIGAT COLL GE R. HOSPITAL KALITHERR MALKUPPAM, MADAGADIPET, PUDUGHERRY-695 107.



# Sri Manakula Vinayagar Medical College and Hospital Kalitheerthalkuppam, Madagadipet, Puducherry – 605 107.

#### DEPARTMENT OF OTO - RHINO - LARYNGOLOGY

#### Batch - 2016

The following students are the advanced learners based on the aggregate of internal assessment performance more than 65%

S.NO	R.NO	NAME
1	142	VINODHINI. U
2	140	VASUMATHI. R
3	139	VASANTH. V
4	67	MEDICHERLA DURGA TRI VENKATA RAJA SRI
5	22	BHUVANA. J
6	12	ANBARASI. S
7	32	GAYATHRI. K
8	59	KIRUTHIKA. M

TRUE COPY ATTESTED

BRIMANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHERETHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-805 107.

### INDIRA GANDHI MEDICAL COLLEGE & RESEARCH INSTITUTE

Vazhudavour road, Kathirkamam, Puducherry-09.



Department of Physiology In Association with Delhi Academy of Medical Sciences (DAMS) & ISA 2018-19







This is to certify that Mr./Mrs.

ABIHARINI 5

SRI MANAKULA VINAYAGIRA MEDICAL

actively participated in the Intercollegiate Quiz on CVS & its Applications in medicine -DIPOLE 2019, held at Indira Gandhi Medical College & Research Institute on 19th January, 2019 (Saturday),

We appreciate his/her participation.

DEAN NAKULA VINAYAGAR COLLEGE & HOSPITAL HEERTHALKUPPAM, MADAGADIPET, PUDGGHEGRY-971980101.V

Director,

IGMC&RI

Dr.S.V.Umadevi Head, Dept. of Physiology, IGMC&RI

Dr. Niraimathi. D Staff Advisor, IGMC&RI

## INDIRA GANDHI MEDICAL COLLEGE & RESEARCH INSTITUTE

(A Govt. of Puducherry Institution)







# CERTIFICATE OF APPRECIATION

This is to certify that

ABIHARINI . S

from

•

has	secured_	FIRST	place in _	SHIPWRECK
in_	SAHITHY	/ A	of ADWAITA 2019, the	intercollege LITERATURE & DEBATE
	event con	ducted by	the Students' Association	on of Indira Gandhi Medical College
	& Res	search Ins	titute, Puducherry - 09 f	rom <u>30</u> .01.2019 to <u>31</u> . 01.2019.

TRUE COPY ATTHE TENSIBILITIONS

S Sevvi Construction

ER R.SENTHAMIZHSELVAN, M.TECH

SRI SEYON POLY PETS
S.KESAVAN M.SCICHEN) MBA

DEAN
MEDICAL COLLEGE'S HOSPITAL
F KALITHEERTHALKUPPAM,
Dr.Govindaraj V ADAGADIPET, PUDUCHERRY-605 107.
Director, IGMC&RI

Dr.Bhupathy A Dean, IGMC&RI

Dr. Niraimathi D Students' Advisor, IGMC&RI

# INDIRA GANDHI MEDICAL COLLEGE & RESEARCH INSTITUTE

Vazhudavour road, Kathirkamam, Puducherry-09.

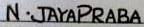


Department of Physiology In Association with Delhi Academy of Medical Sciences (DAMS) & ISA 2018-19

# DIPOLE-2019



This is to certify that Hr /Hrs /Ms



of

SMVMCH

Applications in medicine -DIPOLE 2019, held at Indira Gandhi Medical College & Research Institute on 19th January, 2019 (Saturday), We appreciate his/her participation.

TRUE COPY ATTESTED

Dr.Govindaraj.V Director, IGMC&RI \*\*

DEAN
SRI MANAKULA VINAYAGAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
MADAGABIPET, PUDUCHERRY-805 107.

Dr.S.V.Umadevi Head,Dept. of Physiology, IGMC&RI

Dr.Niralmathi.D Staff Advisor, IGMC&RI









# K.A.P. VISWANATHAM GOVT. MEDICAL COLLEGE, TRICHY DEPARTMENT OF MICROBIOLOGY



This is to certify that Master/Miss ....SAINARENDRAN:M......has participated in the PEQUENOQUEST'19 Microbiology Intercollegiate Multidisciplinary competition - Quiz/Model Presentation/Poster presentation for 2<sup>nd</sup>/3<sup>rd</sup> year MBBS on 18th October, 2019 Conducted by the Department Of Microbiology at K.A.P. Viswanatham Govt. Medical College, Tiruchirappalli.

TRUE COPY ATTESTED

Dr.S. Dhanapaul, MD., DMV,

Organizing Chairman
Prof & HOD Dept of Microbiology,
K.A.P.V.Govt Medical College, Tiruchirappalli



SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-805 10

Dr.Arshiya Begum, MD.,

DEAN
K.A.P.V.Govt Medical College, Tiruchirappalli



# **IADVL GSK**

# National Quiz Program for Post Graduates (IGNQPP)

This is to certify that

Dr. P. VIJAYASANKAR

representing SRI MANAKULA VINAYAGAR College

PUDUCHERRY

won the First place at the CUTICON PUDUCHERS state level & is nominated for the finals of

National PG Dermatology Quiz (IGNQPP) 2019-20

TRUE COPY ATTESTED

Dr. P Narasimha Rao President, IADVL

Dr. Umashankar Nagaraju Hon. General Secretary, IADVL

Thashi Xum DL

Dr. Shashikumar B.M. Hon. Treasurer, IADVL

Dr. KM Ajith Tharakan Chairperson, IADVL PG Quiz

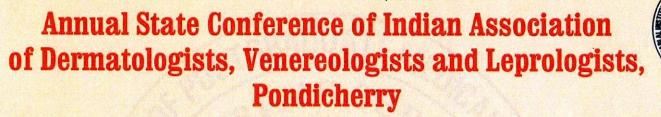
NATIONAL DERMATOLOGY

Committee2019-20

MABAUADIOLI, FUUCHERRY 6

WINNER

# **CUTICON PONDICHERRY 2019**



**Organized by Department of Dermatology** Jawaharlal Institute of Postgraduate Medical Education & Research (JIPMER), Puducherry

# Certificate

This is to certify that Dr	was
awarded the First/Second/Third prize in the Award paper	-case studies session for the
paper titled . A. COMMUNITY BASED C. ROSS SECTIONAL STUDY	conducted
in CUTICON PONDICHERRY 2019 on September 22 <sup>nd</sup> 2019 at JI	IPMER Puducherry

SRIMANAKULAN AYAGAThis conference had been awarded with 10 credit points to the delegates with additional CALITHEER THAIR UPPALL OF CREEKING POINTS for award by JIPMER, Puducherry

Dr. Rashmi Kumari

**Organizing Chairman** (President-IADVL PDY)

TRUE COPY

Dr. Sivaranjini R

**Organizing secretary** (Honorary Secretary-IADVL PDY)

Treasurer IADVL- PDY Dr.Laxmisha C

Chairman-Scientific Committee

Secretary-Scientific

Committee





Medical college and Hospital

Kalitheerthalkuppam, Puducherry - 605 107.

# **Scientific Society**

# Certificate

	This is to certify the	at Dr. P. Vijayasa	nkar	
I	Post Graduate / Faculty i	n Department of <mark>Derr</mark>	matology, Venereology & L	eprosy
F	as been awarded	FIRST	Prize in original article /	Case report category
	n CRUSTED SCABO	ES - A RACE CAS	E SERIES	
TRUE CONTY ATTESTE	D		in th	ue Annual Scientific
SRI MA LA VINAYAGAR MEDICAL ECE & HOSPITAL KALIT THALKUPPAM, L MADAGADIP IDICHERRY-605	ociety meeting held on	20-12-2019		
				Butturan
	President			Secretary





# K.A.P. VISWANATHAM GOVT. MEDICAL COLLEGE, TRICHY DEPARTMENT OF MICROBIOLOGY



This is to certify that Master/Miss ...RTYA:R: EBENEZER...........has participated in the PEQUENOQUEST'19 Microbiology Intercollegiate Multidisciplinary competition - Quiz/Model Presentation/Poster presentation for 2<sup>nd</sup>/3<sup>rd</sup> year MBBS on 18th October, 2019 Conducted by the Department Of Microbiology at K.A.P. Viswanatham Govt. Medical College, Tiruchirappalli.

TRUE COPY ATTEST

BRI M NAVI SINAYAGA MEDICA GOLLEGES HOSPI KALIT HEERTHAL KUPPAM MADAGADIPET, PUBLICHERNY-8

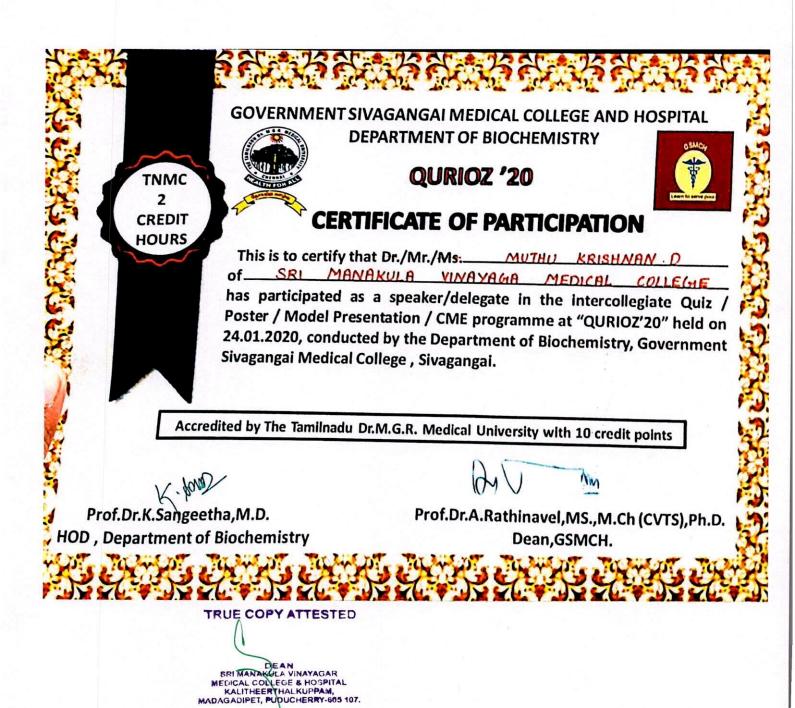
Dr.S. Dhanapaul, MD., DMV.

Organizing Chairman
Prof & HOD Dept of Microbiology,
K.A.P.V.Govt Medical College, Tiruchirappalli



Dr.Arshiya Begum, MD.

K.A.P.V.Govt Medical College, Tiruchirappalli



GOVERNMENT SIVAGANGAI MEDICAL COLLEGE AND HOSPITAL
DEPARTMENT OF BIOCHEMISTRY

TNMC 2 CREDIT HOURS **QURIOZ '20** 

# CERTIFICATE OF PARTICIPATION

This is to certify that Dr./Mr./Ms. SAINENRENDRAN.M

of SRI MANAKULA VINAYAGA MEDICAL COLLEGE

has participated as a speaker/delegate in the intercollegiate Quiz / Poster / Model Presentation / CME programme at "QURIOZ'20" held on 24.01.2020, conducted by the Department of Biochemistry, Government Sivagangai Medical College, Sivagangai.

ATTECTED.

Accredited by The Tamilnad Dr.M.G.R. Medical University with 10 credit points

SRI MANANGLA VINAYABAR
MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
MADAGADIPET, PUDUCHERRY-805 101

Prof.Dr.K.Sangeetha, M.D.
HOD, Department of Biochemistry

Prof.Dr.A.Rathinavel,MS.,M.Ch (CVTS),Ph.D. Dean,GSMCH.





# GOVERNMENT SIVAGANGAI MEDICAL COLLEGE AND HOSPITAL DEPARTMENT OF BIOCHEMISTRY



QURIOZ'20

# CERTIFICATE OF ACHIEVEMENT



This is to certify that Mr./Ms. NENAVATA SONALI

of SRI MANAKULA VINAYAGAR MEDICAL COLLEGE

has won \_\_\_\_\_\_ place in the intercollegiate Quiz / Poster / Model

presentation at "QURIOZ'20" held on 24.01.2020, conducted by the

Department of Biochemistry, Government Sivagangai Medical College,

Sivagangai.

Accredited by The Tamila add Tor. W.G.R. Medical University with 10 credit points

DEAN DEAN SRI MANAKULA VINAYAGAR SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL MEDICAL COLLEGE & HOSPITAL KALITHEERTHAL KURPAN, KALITHEERTHAL KURPAN, ADAGADIPET, PUDUCHERRY-605 107+,

Prof.Dr.K.Sangeetha,M.D.
HOD, Department of Biochemistry

Prof.Dr.A.Rathinavel,MS,,M.Ch.(CVTS),Ph.D.
Dean,GSMCH



TNMC

CREDIT

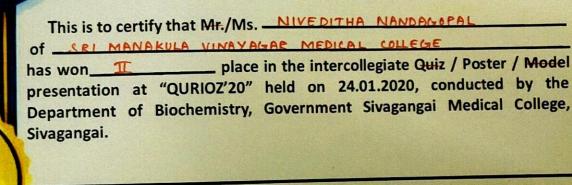
HOURS

# GOVERNMENT SIVAGANGAI MEDICAL COLLEGE AND HOSPITAL DEPARTMENT OF BIOCHEMISTRY



QURIOZ'20

## **CERTIFICATE OF ACHIEVEMENT**



Accredited by The Tamilnadu Dr.M.G.R. Medical University with 10 credit points

Prof. Dr. K. Sangeetha, M. D.
HOD, Department of Biochemistry

Prof.Dr.A.Rathinavel,MS,,M.Ch.(CVTS),Ph.D. Dean,GSMCH

TRUE COPY ATTESTED

SRI MANAKULA VINAYAGAR MEDICAL COLLEGE & HOSPITAL KALITHEERTHALKUPPAM, MADAGADIPET, PUDUCHERRY-805 107.



# GOVERNMENT SIVAGANGAI MEDICAL COLLEGE AND HOSPITAL DEPARTMENT OF BIOCHEMISTRY



# QURIOZ '20

# CERTIFICATE OF ACHIEVEMENT



This is to certify that Mr./Ms. NENAVATA SONALI

of SRI MANAKULA VINAYAGAR MEDICAL COLLEGE

has won \_\_\_\_\_\_ place in the intercollegiate Quiz / Poster / Model

presentation at "QURIOZ'20" held on 24.01.2020, conducted by the

Department of Biochemistry, Government Sivagangai Medical College,

Sivagangai.

Accredited by The Tan Madu Dr. NP.G.R. Medical University with 10 credit points

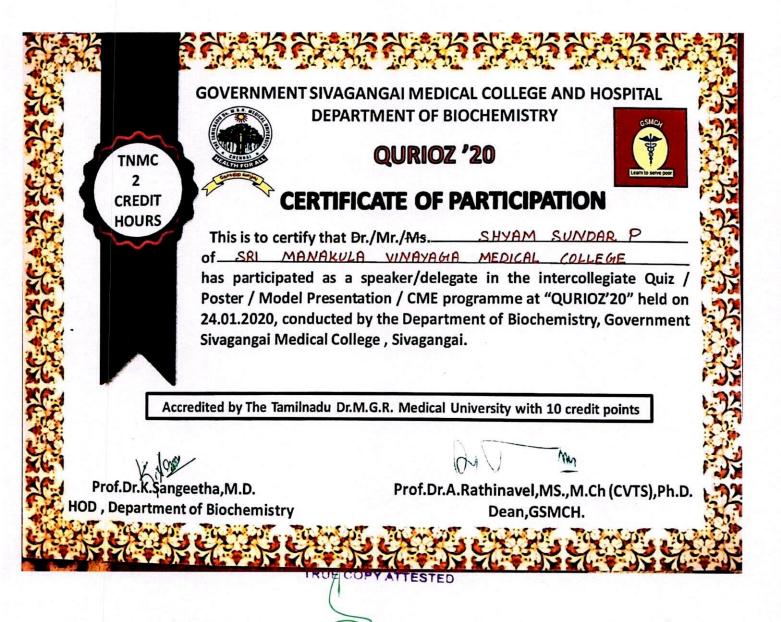
DEAN
SRI MANAKULA VINAYAGAR
MEDICAC COLLEGE & HOSPITAL
KALITHEERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-605 187.

Prof.Dr.K.Sangeetha,M.D.

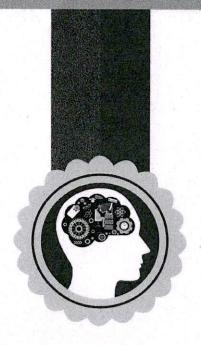
HOD , Department of Biochemistry

Prof.Dr.A.Rathinavel,MS,,M.Ch.(CVTS),Ph.D.
Dean,GSMCH





MEDICAL COLLEGE & HOSPITAL
KALITHEERTHALKUPPAM,
MADAGADIPET, PUDUCHERRY-805 107.





# Certificate of Appreciation

Awarded to

## **DR. HARIPRABA AYANCHETTY**

SMV MCH, Puducherry

for having secured 1st place at the state level

IADVL GSK National Quiz Program for Post Graduates

12th December 2020

TRUE COPY ATTESTED

SRI MANAKULA YINAYAGAR
SRI MANAKULA YINAYAGAR
MEDICAL COLLEGE & HOSPITAL
MEDICAL COLLEGE A HOSPITAL
KALITHEERTHALKUPPAM,
KALITHEERTHALKUPPAM,
MADAGADIPET, PUDUCHERRY-805 107.

Emahi:

Dr. Suneil Gandhi Chairperson IADVL Quiz Committee 2020-21 Sumy

Dr. Soumya Jagadeesan Convener IADVL Quiz Committee 2020-21 Kirm hodes

Dr. Kiran Godse President IADVL 3

Dr. K Feroz Hon. General Secretary IADVL





Medical college and Hospital -Kalitheerthalkuppam, Puducherry - 605 107.

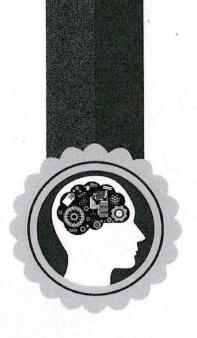
# Scientific Society (A Society for Academic Excellence)

# Certificate

	This is to certify that Dr VIJAYASANKAR.	Р.
	Post Graduate / Faculty in Department ofDVL	
	has been awarded	original article / C <del>ase repor</del> t category
ESTED	n Degimatosis in Brick-Clin workers - A	
AGAR DSPITAL PAM, RY-805 107.	Community based study	
RY-605 107.	Society meeting held on 23-12-2020	
		do
	President	Secretary

TRUE COPY

SRI MANAKULA V MEDICAL COLLEGE KALITHEERTHA MADAGADIPET, PUDUC





# Certificate of Appreciation

Awarded to

## DR. KALEESWARAN VIJAYAKUMAR

SMV MCH, Puducherry

for having secured 1st place at the state level

IADVL GSK National Quiz Program for Post Graduates

12th December 2020

TRUE COPY ATTESTED

SRI MANAKULT VINAYAGAR MEDICAL CODLEGE & HOSPITAL KALITHEERTHAL KUPPAM, MADAGADIPET, PUDUCHERRY-505 107.

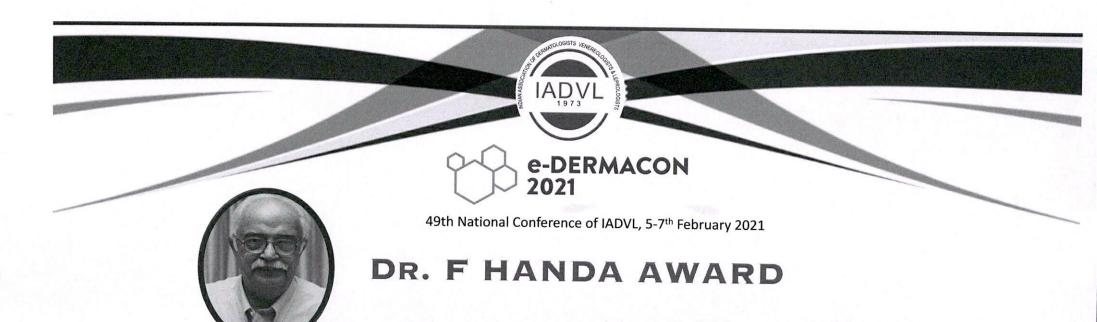
Danahi:

Dr. Suneil Gandhi Chairperson IADVL Quiz Committee 2020-21 Sung

Dr. Soumya Jagadeesan Convener IADVL Quiz Committee 2020-21 Kirm hoden

Dr. Kiran Godse President IADVL ES

Dr. K Feroz Hon. General Secretary IADVL



## Dr. BODICHARLA MANJULA

TRUE COPY ATTESTED

DEAN SRIMAN AGUEA VINAYAGAR MEDICAL COLLECE & HOSPITAL KALITHEERTHALKUPPAM, MADAGABIPET, PUDUCHERRY-605 107. Topic: Resistance to antileprosy drugs: A cross sectional study from tertiary care hospital in Puducherry

Dr. KIRAN GODSE

President

Dr. JAYADEV BETKERUR

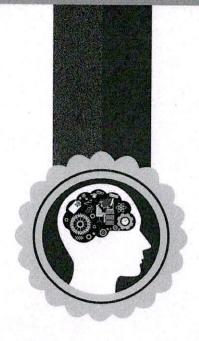
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Dr. DEEPIKA PANDHI

Scientific Chairperson





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Awarded to

## DR. HARIPRABA AYANCHETTY

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for having secured 1st place at the state level

IADVL GSK National Quiz Program for Post Graduates

12th December 2020

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Dr. Soumya Jagadeesan Convener IADVL Quiz Committee 2020-21 Kirm hoder

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COURSE" held from 23rd - 24th January and	30th - 31st January 2021 organized t	ov the Department of
Pharmacology, Sri Ramachandra Medi	cal College & Research Institute, SR	IHER, Chennai

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Dr. V.P.Karthik Organizing Secretary funz.

Dr. K. Punnagai Organizing Chairman S. framon

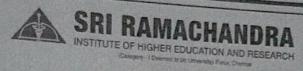
Dr. S. Anandan Dean - Medical College

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SRI RAMACHANDRA MEDICAL COLLEGE PHARMACOLOGY INSIGHT & RAPID REVIE	AL W
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Dr. S. Anandan Dean - Medical College

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on Subcutaneous Phycomy	coses - A Unique
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Society meeting held on 23-12-2020	
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President	Secretary





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Society meeting held on 23-12-2020	SRI MANAKUCA VINAYAGAR MEDICAL COLLEGE & HOSPITAL
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Department of Clinical Pharmacology, JIPMER, Puducherry.
under the aegis of Pharmacovigilance Programme of India (PvPI)
Indian Pharmacopoeia Commission, Ministry of
Health and Family Welfare, Govt. Of India.



### CERTIFICATE

This is to certify that ... SESHAGIOPALAN R.P. participated/and was awarded First/Second/Third/ Prize in quiz competition on "Pharmacovigilance and Drug safety" conducted as part of National Pharmacovigilance awareness week by Adverse drug reaction monitoring centre, Department of Clinical Pharmacology, JIPMER, Puducherry on 18th September 2021.

S.S-Ma Coordinator AMC, JIPMER

Dean (Academics)
JIPMER

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Indian Pharmacopoeia Commission, Ministry of Health and Family Welfare, Govt. Of India.



## CERTIFICATE

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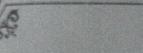
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Dean (Academics)"

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TOWARD WORK LINE PHENYTOIN INDUCED CEREBELLAR SYMPTOMS - A CASE

REPORT

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Dr. S. Harnya

Dr K Punnagai

Dr. S. Anandan

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Dr.V.Gowri

Dr. S. Anandan Dean - SRMC & RI

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26 of February 2022 organized by the Department of Pharmacology, Sri Ramachandra Medical College & Research Institute, SRIHER, Chennai.

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Dr.V.Gowri

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Dr.S.Ramya Organizing Secretary fruz.

Dr. K. Punnagai

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Dr. S. Anandan

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Chairman,

Puducherry State Branch of ASI

Dr.T.P.Elamurugan

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Puducherry State Branch of ASI



## ASSOCIATIONS OF SURGEONS OF INDIA PUDUCHERRY STATE CHAPTER



## **PONSICON 2021**

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Dr. Sriramulu

Chairman, Puducherry State Branch of ASI

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Dr.T.P.Elamurugan

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Indian Pharmacopoeia Commission, Ministry of Health and Family Welfare, Govt. Of India.



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awareness week by	Adverse drug reaction me	onitoring	cen	tre, De	partment of	Clini	cal
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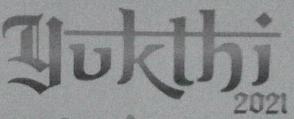
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JIPMER

SREE BALAJI MEDICAL COLLEGE AND HOSPITAL

presents





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		f	

from 19th October to 23rd October at Sree Balaji Medical College and Hospital, Chennai.

Dr W. M. S. Johnson

Dean

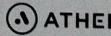
Dr J. Thanka

Vice Principal

Dr K. Dinesh

Organising Secretary

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2nd Place

Dean

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DR W. M. S. JOHNSOTRY COPY ATTESTED

DR J. THANKA

Vice Principal

DR K. DINESH Organising Secretary



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\_\_\_\_\_\_\_\_in the event \_BATTLE OF THE BRAINIACS - QUIZ \_ at YUKTHI 2021 held between 19th October to 23rd October at Sree Balaji Medical College and Hospital, Chennai.

DR W. M. S. JOHNSON

Dean

DR J. THANKA

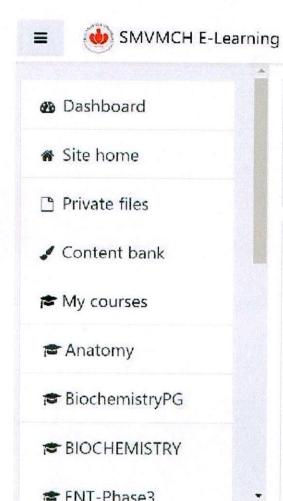
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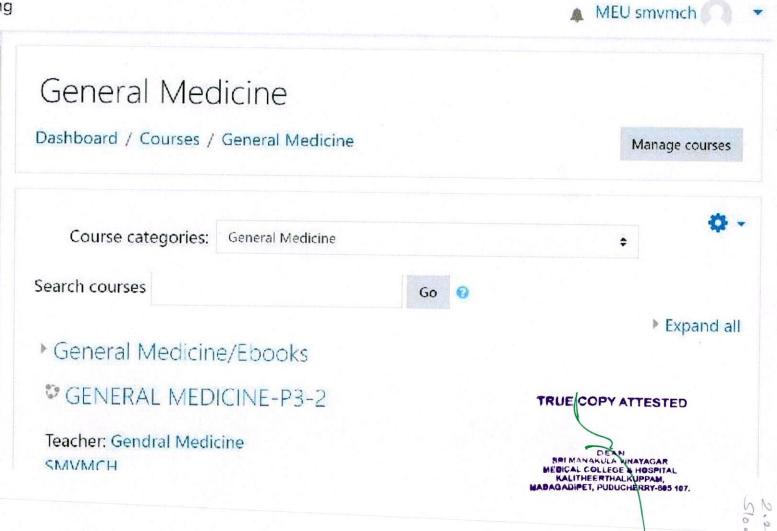
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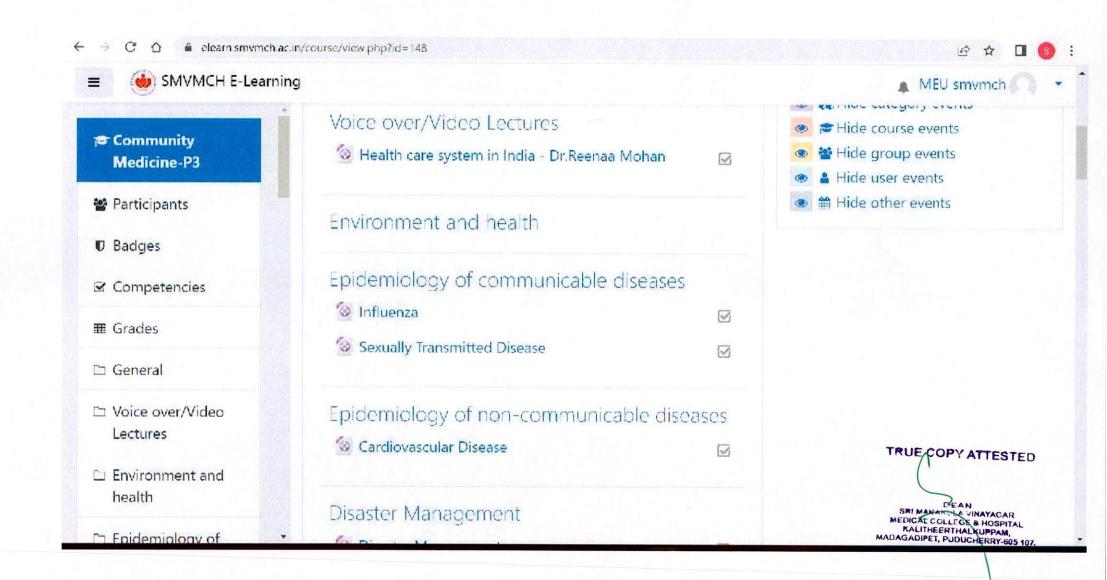
DR K. DINESH

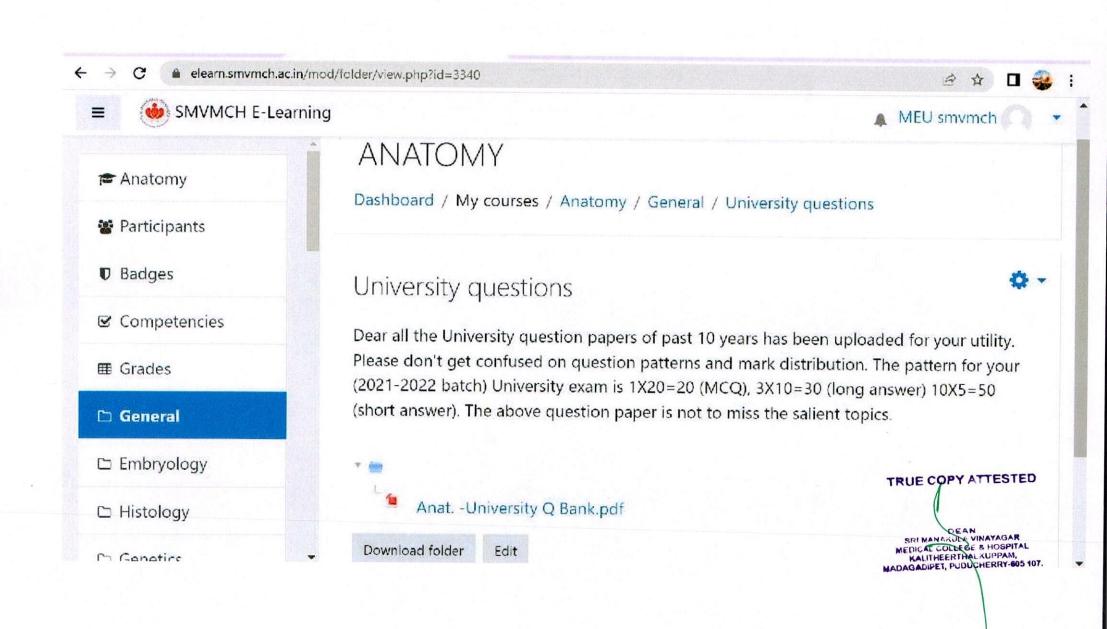
Organising Secretary

DEAN
SRIMANAKULAVINAYAGAR
MEDICAL COLLEGE & HOSPITAL
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### **BIOCHEMISTRY**

- **Participants**
- **D** Badges
- **☑** Competencies
- **⊞** Grades
- ☐ General
- □ Introduction
- □ Carbohydrates
- □ Vitamins

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### General

- Announcements
- Sulfur containing amino acid metabolism ppt slides
- Glycine metabolism
- Protein Metabolism Revision Day 1
- 🥌 Protein Metabolism Revision Day 2

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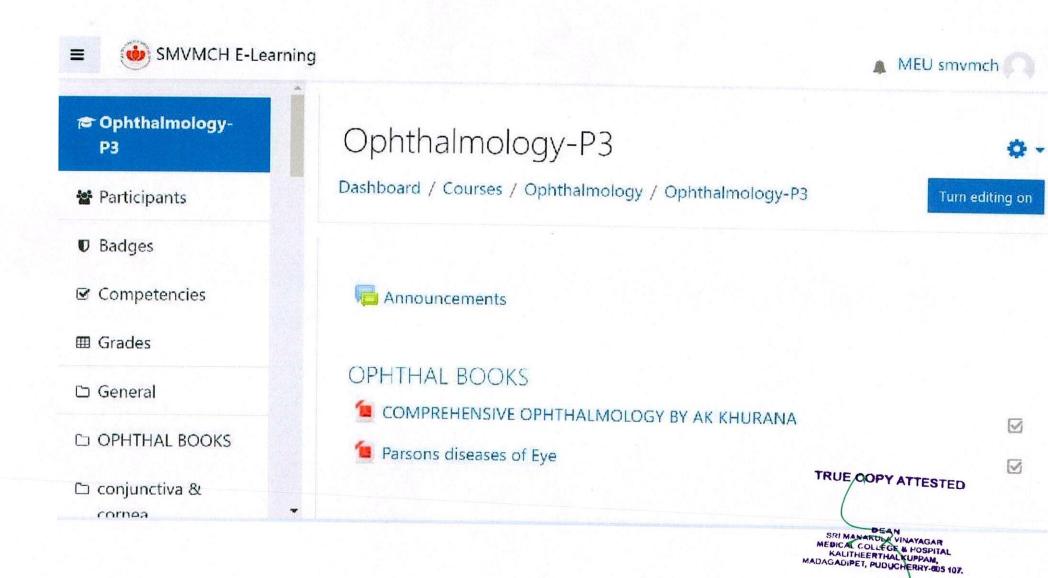
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SRI MANAKULA VINAYAGAR
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CADIPET, PUDUCHERRY-805 10





## Sri Manakula Vinayagar Medical College and Hospital Kalitheerthalkuppam, Madagadipet, Puducherry-605 107.

## DEPARTMENT OF PAEDIATRICS

## UG - REMEDIAL CLASS 2017-22 BATCH

TOPIC: Cardiovascular system, Respiratory system, endocrinology.

The following faculties are posted for conducting special classes on the following topics, as a remedial measure to improve students' performance

## Special class schedule- Topic discussion

lo	Date	Time	Day	Topic	Faculty Incharge
	26.08.2021	4.30 pm to 5.30 pm	Thursday	CVS	Dr. Preethi
1,	27.08.2021	4.30 pm To 5.30 pm	Friday	RS, Endo	Dr. Revathi

Every day should submit the assignment given below.

## Assignment questions:

- a) Discuss etiopathogenesis, Clinical features & management of Acute rheumatic fever.
- b) Short notes-
  - 1) Explain IMNCI classification of Pneumonia.
  - Discuss congential hypothyroidism.

Professor & HOD

Department of Paediatrics

TRUE COPY ATTESTEBHARATH KUMAR Regd. No: 75119

PROFESSOR

To the faculty in-charge

To the faculty in-charge

To the faculty in-charge

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Medical college and Hospital

## DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

### Circular

Date: 06.10.2021

Topic: Hypertension in Pregnancy, Ectopic Pregnancy, Molar Pregnancy & GTN

The students are instructed to write assignments in the following topics and submit it on 15.10.2021 to Dr. Ilamahi. S

Topics to be discussed:

- 1. Hypertension in Pregnancy
- 2. Ectopic Pregnancy
- 3. Molar Pregnancy
- 4. GTN

Prof. & Head
Dept. of Obstetrics & Gynaecology

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Copy to:

To the faculty incharge
To be personally communicated to the students
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MEDICAL COLDEGE 8 HOSPITAL
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KALITHERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-603 107.

-Medical college and Hospital-

## DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

### Circular

Date: 06.10.2021

Topic: Hypertension in Pregnancy, Ectopic Pregnancy, Molar Pregnancy & GTN

Special class will be conducted from 4.30-5.30 pm on 11.10.2021 & 12.10.2021 by Dr. Ilamathi. S

Topics to be discussed:

- 1. Hypertension in Pregnancy
- 2. Ectopic Pregnancy
- 3. Molar Pregnancy
- 4. GTN

Prof. & Head

Dept. of Obstetrics & Gynaecology

Dr. M.JAYASREE, D.N.B.,MRCOG

Reg. No: 61746
PROFESSOR & HEAD
Department of Obstetrics & Gynaecology
& Manakula Vinayagar Medical Culkaye & ricapital
Katheerthatkuppani, Madagastpot Pusuchery 605 107.

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## National Journal of Physiology, Pharmacy and Pharmacology

#### RESEARCH ARTICLE

## A study on the learning styles and learning approaches among medical students

#### Krishnamurthy Soundariya<sup>1</sup>, Velusami Deepika<sup>1</sup>, Ganapathy Kalaiselvan<sup>2</sup>

<sup>1</sup>Department of Physiology, Sri Manakula Vinayagar Medical College and Hospital, Puducherry, India, <sup>2</sup>Department of Community Medicine, Sri Manakula Vinayagar Medical College and Hospital, Puducherry, India

Correspondence to: Krishnamurthy Soundariya, E-mail: soundariyapriya@yahoo.com

Received: April 21, 2017; Accepted: May 11, 2017

#### ABSTRACT

Background: Designing of active learning strategies that promote self-directed learning, has been emphasized in the directives of undergraduate medical education by the Medical Council of India. Acknowledging the diverse learning styles and learning approaches of the medical students is often an underutilized approach to improve classroom instructions. Aims and Objectives: The present study aimed to study the percentage distribution of diverse learning styles and predominant learning approach among the medical students. Materials and Methods: Self-administered visual, auditory, read/write, kinesthetic questionnaire and Approaches and Study Skills Inventory for Students questionnaire were distributed to 121 medical undergraduate students, to assess their learning style and learning approach, respectively. Results: Of the total 121 students, 53.8% students were unimodal learners and 46.2% were multimodal learners. Among the unimodal learners, predominant were visual learners (24.1%). There was no significant influence of gender on the learning style preferences among the medical students. Deep approach was the predominant learning approach among the medical students. The mean scores of the strategic approach were significantly higher in females compared to the male medical students. Conclusion: A successful learning results only when the teaching and assessment methods are in alignment with the student's learning preferences. Students aware of their learning style and approach may be motivated to adopt techniques that best suit their learning styles and this may result in greater educational satisfaction.

KEY WORDS: Learning Style; Learning Approach; Medical Students

#### INTRODUCTION

A medical student is expected to be a "lifelong learner" committed to continuous improvement of skills and knowledge to cope up with the ever-evolving changes in the field of medicine.<sup>[1]</sup> Hence, a medical student's learning style and learning approach have major implications on their quality of learning and academic success.<sup>[2]</sup>

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Website: www.njppp.com	Quick Response code			
<b>DOI</b> : 10.5455/njppp.2017.7.0413011052017				

Learning styles and approaches to learning are fundamentally two different conceptions of learning. The term "learning style" refers to the learner's way to perceive, process, and retain the information, in terms of their sensory modality. One of the most widely known categorizations of the various types of learning styles are Fleming's visual, auditory, read/ write, kinesthetic (VARK) model.[3-5] Learning approach can be defined as the behavioral and intellectual responses elicited by students as a result of exposure to a learning situation. A student with a deep approach to learning intends to understand the material. A surface approach involves investing a little time in the academic task and memorizing information with rote learning. Students adopting a strategic approach organize their work, manage time well, and aim specially to pass assessments. The mean score of the various approaches of all the students in a class provides a good

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index of the standard of the educational strategies adopted in the class.<sup>[6]</sup> A literature search reveals that deep and strategic approaches toward learning are more related with academic success.<sup>[7]</sup>

A student's learning process is influenced by various factors such as their intrinsic motivation, gender, learning environment, and educational background. [8,9] In Puducherry, for the past one decade, admission into the professional courses such as medicine was based on the total marks obtained in the terminal higher secondary examinations. Secondary education in schools is largely based on didactic lectures and deep rooted with rote learning strategies to achieve higher scores. Majority of the students are obsessed with the habit of simple factual recall, so their understanding on the subject remains fragmented and they lack critical thinking. Hence, these students on entering medical profession, find it difficult to cope up with the syllabus, which demands a deeper understanding of the subject and also its application at the appropriate context. [10]

The educational background of the students entering the medical profession imparts a heavy burden on the basic science medical teachers as they need to acknowledge the diverse learning style among the students and also design teaching strategies that motivate the students and improve their performance. Medical curriculum is highly challenging to both the students and teachers, as a large amount of information need to be imparted in a short period. [11] A successful learning results only when the teaching and assessment methods are in alignment with the student's learning preferences. [12]

Adoption of active learning strategies with encouragement of learner-centric approaches, self-directed learning, and competency-based learning has been emphasized in the directives of graduate medical education by the Medical Council of India (MCI).<sup>[1]</sup>

Hence, the present study aimed to assess the learning styles and learning approaches among the medical students admitted with an educational background, which is deep rooted with rote memorization. This may guide the teachers to devise active learning strategies congruent with learners' preferences that may influence better learning outcomes.

#### MATERIALS AND METHODS

#### Setting

The present cross-sectional study was carried out by the Department of Physiology of Sri Manakula Vinayagar Medical College and Hospital, Puducherry. It is a 10-year-old medical college admitting annually 150 students and is affiliated to the Pondicherry University of Government of India and regulated by the MCI. The teaching learning

methods adopted at the Department of Physiology in addition to traditional didactic lectures are small group teaching, seminars, peer-assisted learning, and model preparations. The formative and summative assessment comprises essay, short answer type in theory, and objective structured practical examination and performance in practical are used.

#### Methodology

About 121 second year MBBS students comprising both males and females were recruited for the present study. Ethical clearance was obtained from the Institutional Ethics Committee. The informed consent was obtained from the participants after clearly explaining about the study. The tools used were VARK questionnaire version 7.8 for the assessment of learning styles and Approaches and Study Skills Inventory for Students (ASSIST) for the assessment of the predominant learning approach adopted by the student. VARK questionnaire was selected because of its simplicity, reliability, and for its extensive use in the research studies.[3-5] ASSIST questionnaire was selected as it provided accessible learning-related information which students could easily reflect on.[13] The principal of the institute was briefed about the study and the required permission was obtained. A selfadministrated questionnaire comprising demographic details and the VARK and ASSIST questionnaire were distributed. Before administering the questionnaire, the first author briefed each item of the questionnaire to the participants. The questionnaire was administered during one community medicine lecture hour.

#### VARK Questionnaire Version 7.8

Learning style preferences of the study participants were obtained using the VARK questionnaire version 7.8 (© Copyright version 7.8 (2014) held by VARK Learn Limited, Christchurch, New Zealand). The reliability scores for the visual, aural, read/write, and kinesthetic subscales were 0.85, 0.82, 0.84, and 0.77 from a previous study.[14] VARK is a self-administered questionnaire which comprises 16 questions with four options each. Respondents could choose more than one option for identifying the preferences for multiple learning styles. The study participants were classified as unimodal or multimodal learners depending on whether they predominantly used a single learning modality (V, A, R, or K) or a combination of these (VA, RK, VAR, VARK, etc.). Quadmodal learners were further classified into VARK type one (context specific), transition, and type two (context blind) categories.

#### ASSIST

Learning approaches of the medical students were assessed using the ASSIST questionnaire. It is a self-report questionnaire, scored on a 5-point Likert-type scale with three sections. The reliability of the questionnaire used

in Indian study has been found to be 0.819. [15] It has three sections. Section A is a 6-item measurement of the student's own conception of "What learning means to them?" Section B of the questionnaire had 52 items that identify the learner's approach to studying (deep approach - 16 items, surface apathetic approach-16 items, and strategic approach with 20 items). The subscales scores were calculated for each approach according to the protocol. Section C included items on their preferences for different types of course and teaching.

#### **Data Analysis**

#### VARK questionnaire

The VARK questionnaire responses were entered into Excel spreadsheet and sent to the copyright holder of the questionnaire for further analysis. The designer of the questionnaire converted the responses into VARK categories based on VARK standard algorithm and VARK research algorithm. The results were mailed to the corresponding author. VARK research algorithm was used for further analysis of the results as it was found to have more statistical rationale. [16]

#### ASSIST

Only section B had been considered for statistical analysis in the present study. As the number of items varied between the three approaches, mean values from the raw scores, were considered for the statistical analysis.

#### Statistical Analysis

The results were imported to SPSS version 20 for further analysis. Descriptive statistics were used to calculate the percentage distribution of the students under each VARK category. Chi-square test was used to find any gender association between unimodal and multimodal learning preferences among the medical students. Mean values were calculated for three learning approaches among both the genders. Student's t-test was used assess the gender differences in the learning approaches among the medical students. P < 0.05 was considered statistically significant.

#### RESULTS

A total of 121 students participated in the present study. Out of the 121 students, 55 (45.5%) students were male and 66 (54.5%) were female.

Table 1 reveals the percentage distribution of learning style preferences among the total study participants and its genderwise comparison, as assessed by the VARK questionnaire. Of the total 121 students, 65 (53.8%) students were unimodal learners, 56 (46.2%) were multimodal learners with 4.1% being bimodal learners and 42.1% being quadmodal learners. Females were

predominantly visual learners, compared to males. Whereas, kinesthetic learners were more among males. However, there was no significant association with gender and learning style preferences (in terms of categorization into unimodal, bimodal, and quadmodal learners) ( $\chi^2 = 0.302$ , P > 0.05).

Deep approach was found to be the predominant learning approach among the study participants (3.78  $\pm$  0.50). The mean scores of the surface approach and strategic approach among the study participants were 3.43  $\pm$  0.62, 3.65  $\pm$  0.55, respectively.

Table 2 shows the gender-wise comparison of the mean scores of three types of learning approaches among the study participants. There was a significant difference in the strategic approach scores between the males and the females (P < 0.0001).

#### DISCUSSION

In the present study, various learning style preferences and the predominant learning approach were studied among the medical students. Majority of the students were unimodal learners and deep approach was the predominant learning approach adopted by the medical students.

**Table 1:** Percentage distribution of learning styles among medical students and its gender-wise comparison

Learning style	Total (%)	Males (%)	Females (%)	P value	
Unimodal	53.8			0.860	
Visual	24.1	8.3	15.8		
Auditory	17.5	8.3	9.5		
Read/write	1.67	1.67	J. J. a		
Kinesthetic	10.8	7.4	3.4		
Multimodal	46.2				
Bimodal					
VA	2.5	-	2.5		
AK	1.67	1.67	Territoria.		
Quad modal					
VARK type one	25.8	12.4	13.4		
VARK transition	13.2	3.3	9,9		
VARK type two	3.3	2.5	0.8		

Number of respondents, n=121,  $\chi^2=0.302$ , P>0.05, not significant, VARK: Visual, auditory, read/write, kinesthetic

**Table 2:** Gender-wise comparison of the scores of learning approaches

rearing approaches								
Categories	Males	Females	P value					
Deep approach	3.69±0.45	3.86±0.53	0.078					
Surface approach	3.40±0.53	3.46±0.68	0.637					
Strategic approach	3.39±0.50	3.87±0.50	0.000*					

Values expressed as mean±SD, \*P<0.0001 - statistically significant

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RRI MANAKUL YUNAYAGAR MEDIGAL GOLLEGE & HOSPITAL KALITHERTHALKUPPAM, MADAGADIPEY, PUDUCHERRY-605 107. The VARK questionnaire was used to identify the learning style preferences among the medical students. The results revealed that majority (53.8%) of the medical students were unimodal learners, followed by quad modal learners (42.1%). To the surprise, there were no trimodal learners in our study population. Further, among the unimodal learners, predominant was visual learners (24.17%). Similar results were observed by other studies, with unimodal style of learning as the predominant style observed among the medical students.[17-19] However, the percentage distribution of the students among the different unimodal categories was different in these studies. Busan AM observed a majority of visual learners among the medical students.[17] A study on pre-clinical medical undergraduates observed that among the unimodal learners, a majority were of kinesthetic type.[18] In contrast, a study on medical students at Mashhad University reported auditory learning as the predominant unimodal learning style among the medical students.[19] These differences could be attributed to the different teaching styles adopted at the pre-medical level and also depend on the student psychology.[17]

As our study participants were predominantly visual learners, it is essential for the teachers to include more diagrams, charts, and graphs in their PowerPoint presentations, in addition to the routine didactic lectures. In addition, teaching aids such as flip charts, overhead projectors, and videos may also be effectively utilized in the teaching hours to enhance their learning. Active learning strategies such as learning with models and demonstrations may be targeted toward the visual learners. [20] The majority of the study participants being visual learners, the teacher's body language and facial expressions do play an important role in the learning process. In our study, 17.5% of the medical students were auditory learners, who may be benefited by the traditional didactic lectures. Further, addition of oral instructions to the visual presentations may facilitate their learning process. Innovative active learning strategies such as group discussion with peer, debates may be introduced for aural learners.[21,22] Kinesthetic learners formed the third major group among the unimodal learners in our study. This could be attributed to the fact that medical education involves teaching a large number of practical skills. Preparation of models, hands-on training, and role plays may be introduced to facilitate the learning process of kinesthetic learners.[23]

Literature search revealed some studies which have recorded multimodal learning as the predominant learning style among the medical students in contrast to the results of our study. [24-26] This disparity could be attributed to the VARK research scoring algorithm adopted by our study for the categorization of learning styles, which was found to have more statistical rationale, compared to the VARK standard algorithm. [16] Yet, a significant proportion of our students were still multimodal learners, who preferred to use all the four sensory modalities (quad modal). The majority of

these quad modal learners were of VARK type one, who are context specific and adopt the learning style that best suits the situation. Hence, the teaching methods should include a blend of activities that stimulate all the four sensory modalities. [24] Thus, a teacher must provide a blend of activities that is multisensory, at the same time need to take care of the unimodal learners. Active learning strategies, in contrast to the traditional didactic lectures may benefit all type of learners. [25] It may be suggested that students may be divided into small groups based on their mode of learning and active learning strategies may be adopted in small groups with the teaching aids tailored to the students' preferences, this may facilitate a better learning process. Yet it requires more time, background preparation and faculty involvement to engage multiple groups.

Analysis of the gender differences in our study revealed the fact that majority of the females were visual learners, whereas males were predominantly kinesthetic learners. Similar results were observed by a study from Iran, with males being predominant kinesthetic learners. [27] However, statistical test does not reveal a significant influence of gender on the learning style preferences. Similar results were observed by other studies. [28,29] Gender has been found to produce a major influence on learning style preferences, as observed by an Indian study [24] and another study from Saudi Arabia. [30] These disparities could be due to the difference in the sample size compared to other studies.

ASSIST questionnaire was used to study the learning approach among the medical students. Deep approach was the predominant approach of learning adopted by our medical students. Despite an educational background deep rooted with rote memorization, our students have adopted deep approach as the predominant learning approach. This reflects the inherent capacity of the individuals, which could be further strengthened by adopting learning strategies that are congruent to their expectations. Similar results were observed by other studies, where they observed that compared to other professional courses, medical students adopt the deep-learning approach.[31,32] The curriculum, assessment methods, and feedback influence the level of deep approach to learning among the medical students. Few studies have observed surface approach[33] and strategic approach[13] to be the predominant learning approach among the medical students. Differences in the pre-medical educational strategies, differences in the sample size, the academic year of the study participants, and the study tools used might have contributed to these dissimilarities. It has also been observed that medical students adopt a deep approach toward learning at the beginning of the academic year but gradually shift to surface learning in the last 2 years of their course.[31,32] More longitudinal studies with large sample size need to come up to study the influence of medical curriculum on the learning methodologies of the students over a 5-year period.

Analysis of the gender differences in the learning approaches among the medical students showed that females predominantly adopt a strategic approach of learning compared to the male medical students which was statistically significant. Similar results were observed by other studies. [34,35] The influence of gender on the learning capabilities is a never ending debate. Females tend to organize their study with the assessment demands and males always go for a logical reasoning and search for evidence supporting their understanding. [34] It has also been observed that deep and strategic approaches to learning are associated with high-academic performance. [36,37] The mean score of the various approaches of all the students in a class provides a good index of the standard of the educational strategies adopted in the class. [6]

This study stands different from other studies as it had tried to analyze both the learning style and learning approach of the undergraduate medical students. The learning style adopted by the students will be intimated to them through a counseling session, which may facilitate their learning process. Further, the educators will also be made aware of the results of this study, which may help them to plan the teaching strategies in alignment with the learners' expectations.

Our study has certain limitations. It was only a cross-sectional study, with a small sample size and the sample was restricted to second year medical students only. We did not attempt to correlate the learning styles and approaches with the academic performance. A longitudinal study on a large sample size, involving all grades of medical undergraduates and postgraduates may be more helpful in planning or revising the teaching strategies and the assessment methods.

#### CONCLUSION

A medical student is expected to be a "lifelong learner" and his/her learning style and learning approach have major implications on their quality of learning and academic success. An effective teacher is expected to have knowledge of the learning preferences of their students, apart from their content knowledge and pedagogical knowledge. Narrower the gap between the teacher intention and learner interpretation, enhanced are the opportunities to achieve the desired learning outcomes.

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Batch	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	1
1 <sup>st</sup> year													20.0	20.0	2020	
Anatomy	12	19	11	18	13	36	87	56	49	42	46	75	42	32	44	-
Physiology	9	28	21	51	30	39	73	52	52	46	44	48	41	37	18	, market and
Biochemistry	69	58	33	82	80	59	76	66	55	73	78	76	74	54	34	
2 <sup>nd</sup> year															-	
Pharmacology	17	22	32	73	46	41	51	19	43	43	54	82	67	42		4
Pathology	23	21	21	22	27	44	33	12	6	20	16	53	14	29		
Microbiology	10	27	20	26	8	13	29	-	7	9	7	17	61	_		
Forensic Medicine	56	54	47	42	44	42	28	49	10	42	39	40	68	NA		
3 <sup>rd</sup> year														712 - 33		
Community Medicine	20	12	6	36	16	11	7	11	4	14	32	17	14			
Ophthalmolog y	14	40	24	23	20	12	18	6	1	21	21	56	20			* 1   p
ENT	22	28	18	5	3	16	10	8	3	16	14	21	46			1
4 <sup>th</sup> year	7 7 3							1 77				FT				1
General Medicine	1	1	8	10	-	4	15	5	7	4	4	2				
General Surgery	10	4	9	-	-	-	-	3	1	3	6	2			TRUE	COPY ATTESTE
OBG	6	_	4	-	6	3	3	1	6	2	9	15				DEAN NAKULA VINAYAGAR COLLEGER HOSDITAL
Paediatrics	4	9	16	4	7	2	7	6	11	12	18	26			MEDICAL	WAKULA VINAYAGAR COLLEGE'S HOSPITAL HEERTHAL KUPPAM, ET, PUDUCHERRY-805 11



### 2018-19 PG

S.No	Name of Students	Department	Neet Score out of		
1	Savithri. R	Pathology	405		
2	Shafna Azeez	Pathology	263		
3	Shanmuga Sundari. D	Pathology	389		
4	Swarnalatha. A	Pathology	365		
5	Vigneswara Moorthi. V	Pathology	296		
6	Avinash Rajan. H	Microbiology	365		
7	Jenifer Florence Mary. J	Community Medicine	281		
8	Nancy. S	Community Medicine	300		
9	Reenaa Mohan	Community Medicine	291		
10	Arthy. S	General Medicine	501		
11	Divya. S	General Medicine	345		
12	Kailash. C	General Medicine	409		
13	Karthik. J	General Medicine	586		
14	Louis Ferdin Zeno. J	General Medicine	543		
15	Mythreini. B.S	General Medicine	383		
16	Pagavath Bharathi.P	General Medicine	598		
17	Praveen Kumar. P	General Medicine	472		
18	Priscilla Rubavathy. E	General Medicine	497		
19	Roshna. E	General Medicine	386		
20	Bodicharla Manjula	DVL	409		
21	Hari Praba. A	DVL	622		
22	Kaleeswaran. V	DVL	443		
23	Suganya. R	DVL	564		
24	Prathaban. K	T.B & Res. Medicine	483		
25	Vinayak Nandhanan	T.B & Res. Medicine	358		
26	Lokesh. R	Psychiatry	463		
27	Tesita Sherry	Psychiatry	422		
28	Anupriya. C	Paediatrics	526		
29	Dinesh. M.S	Paediatrics	402		
30	Kamidi Kishore	Paediatrics	272		
31	Mohana Priya. N	Paediatrics	284		
32	Thambi Prabagarane	Paediatrics	489		
33	Thiyagaraajan. V	Paediatrics	447		
34	Denny Philip	General Surgery	367		
35	Govardhanan. R	General Surgery	482 Dr.		

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KALITHEERTHALKUPPAM,
PUDUCHERRY-605107

36	Hari Krishna. K.S	General Surgery	560
37	Sidharthan. P	General Surgery	555
38	Siva Sankar. S	General Surgery	482
39	Akashdeep. AA	Orthopaedics	419
40	Diderot Paramaguru	Orthopaedics	436
41	Samundeeswari. S	Orthopaedics	400
42	Sedhuraman. S	Orthopaedics	580
43	Jansirani. T	Ophthalmology	522
44	Jenani Rajeswari. R	Ophthalmology	431
45	Priyanka. J	Ophthalmology	337
46	Sethu. PL	ENT	336
47	Monisha. N	OBG	566
48	Priyadarshini. V	OBG	445
49	Abi Meenashy	Anaesthesiology	474
50	Balapriya. B	Anaesthesiology	428
51	Elizabeth Nishi Vijayakumar	Anaesthesiology	393
52	Kaussikasri. K	Anaesthesiology	450
53	Mannare Mannane. M.K	Anaesthesiology	464
54	Ranganaayaki. G	Anaesthesiology	458
55	Hari Krishna Namburi	Radio Diagnosis	489
56	Preethi. K	Radio Diagnosis	448
57	Vasanthapriya. J	Radio Diagnosis	595
58	Vigneshwar Adhithiya. S	Radio Diagnosis	598



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## 2019-20 PG

Sl. No	Name of the Students	Department Admitted	Neet Score out of
1	ANURANJANI. D	Pharmacology	288
2	MEENAKSHI. R	Pharmacology	303
3	FERNANDEZ VINOLA. S	Pathology	463
4	MANIKANDAN. N	Pathology	469
5	VIVEKANANDA. K	Community Medicine	280
6	ARAVEINTH. G	General Medicine	425
7	MANOMENANE. M	General Medicine	590
8	MARIE JEFFREY AMBROISE	General Medicine	636
9	MOORTHY. S	General Medicine	572
10	RAM ARVIND. V	General Medicine	601
11	RAMESH BALA. A	General Medicine	451
12	SIVARAM. A	General Medicine	435
13	SWAPNA. U.S	General Medicine	478
14	THENMOZHI. S	General Medicine	469
15	VIGNESH KUMAR. V. A	General Medicine	579
16	ISWARYA. A	DVL	573
17	NIVVEDITHA. S	DVL	582
18	PRARTHANA. M	DVL	559
19	PREMJITH. R	DVL	599
20	IJAS. V I	T.B & Res. Medicine	426
21	MADHAN. S	T.B & Res. Medicine	648
22	LAKSHMI. A.C	Psychiatry	332
23	PERARUL. S	Psychiatry	391
24	HEMA KRISHNA SAI. M.S	Paediatrics	455
25	KONDRA NIHARIKA	Paediatrics	430
26	LENAA SAKTHIYAVATHY. M	Paediatrics	586
27	MANJU REKA. S.B	Paediatrics	442
28	SIVAPERUMAL. G	Paediatrics	606
29	YUVASRI @ SHANTHINI. A	Paediatrics	470
30	CLINTON. J	General Surgery	421
31	DURAIPANDIAN. S	General Surgery	553
32	HARIPRANAV. S	General Surgery	558
33	HARISH KUMAR. M	General Surgery	418
34	KAWUSHIK KUMAR. P	General Surgery	385
35	KIRIPRASAD. R	Orthopaedics	533
36	MADHAVAN. M	Orthopaedics	474
37	RAJA. V	Orthopaedics	600
38	RAJKUMARPANDIAN. P	Orthopaedics	420
E39R.I	GOPAL ARCHANA	Ophthalmology	375

DEAN

AMAKULA VINAYAGAR

COLLEGE & HOSPITAL

KAL' HEERTHALKUPPAM,

PUDUCHERRY-605107

40	KRITHIKA CHENTHIL	Ophthalmology	372
41	MURUGADAS. S	Ophthalmology	386
42	NISHA. M	ENT	364
43	SRINIVASANE. K R	ENT	364
44	PREETHI. N	OBG	510
45	PRIADHARSHNI @ PREETHY. R	OBG	593
46	ARUN KUMAR. S	Anaesthesiology	377
47	GAUTHAM PRABHU	Anaesthesiology	336
48	KAVYA. D C	Anaesthesiology	344
49	MANJU. D	Anaesthesiology	395
50	SWATI. N	Anaesthesiology	519
51	SYED ARAFATH AHMED	Anaesthesiology	386
52	AVINESH. V	Radio Diagnosis	581
53	KAMALA MANOGNA. N	Radio Diagnosis	558
54	PUGAZHENDHI. S	Radio Diagnosis	668
55	SURYAWANSHI SANIKA PRAKASH	Radio Diagnosis	523



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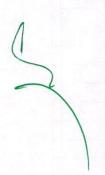


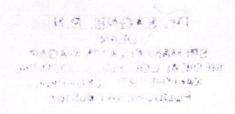
## 2020-21 Batch PG

Sl.No	Name of the Students	Department Admitted	Neet Score out of 120
1	Suganya S	Biochemistry	235
2	Nivethia K R	Pharmacology	542
3	Vijaya Santhi T	Pharmacology	250
4	Renugadevi.P	Pharmacology	322
5	Arunakiri Raja A	Pathology	246
6	Keerthy Raj N	Pathology	315
7	Manjula N	Pathology	405
8	Meera M	Pathology	455
9	Ranisha Aboobacker	Pathology	326
10	Sushmitha J	Pathology	412
11	Nivetha S	Microbiology	264
12	Kalaimathy S	Community Medicine	275
13	Subalakshmi S	Community Medicine	403
14	Aravind Kumar V	General Medicine	623
15	Banala Srilatha	General Medicine	558
16	Kawiraj N	General Medicine	616
17	Pinnapu Reddy Varsha	General Medicine	535
18	Raja M	General Medicine	623
19	Rangarajan D V	General Medicine	642
20	Sarikonda Meghana	General Medicine	560
21	Shilpa Paul	General Medicine	517
22	Sravya N	General Medicine	529
23	Swetha Devi Geddam	General Medicine	525
24	Anusuya S	DVL	571
25	Jayapratha S	DVL	617
26	Jeyalakshmi M S	DVL	612
27	Ragavi B	DVL	578
28	Cherukumalli Navya	TB & Res.Medicine	485
29	Seran A	TB & Res.Medicine	444
30	Preethi S	Psychiatry	351
31	Sriramadesigan R	Psychiatry	333
32	Vasanth K	Psychiatry	352
33	Ancy Jenilet Rajendran	Paediatrics	569
34	Deepa Allias Devika R	Paediatrics	700
35	Kolluru Reshma	Paediatrics	552
36	Pokala Prashanth	Paediatrics	540
37	Shobana S	Paediatrics	576
38	Vishnu Priyaa S R	Paediatrics	587
	Deepak R	General Surgery	532

Dr. KAGNE.3R.N Deepak R
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40	Firdose S	General Surgery	495
41	Moghanavel Vasanth S	General Surgery	493
42	Raman NV	General Surgery	424
43	Selvaganapathy S	General Surgery	473
44	Erlapati Naga Venkata Ganes	Orthopaedics	492
45	Muhamed Raffath A K	Orthopaedics	595
46	Nevil Sunny	Orthopaedics	515
47	Vijaya Devagaran V	Orthopaedics	499
48	Anusha Kamidi	Ophthalmology	497
49	Induja P	Ophthalmology	524
50	Nandhini P	Ophthalmology	415
51	Pavithra J	Ophthalmology	400
52	Hemalakshmi R	ENT	377
53	Prasanth R	ENT	503
54	Ashachandran R	OBG	552
55	Subhasri S	OBG	460
56	Aishwarya Prasad	Anaesthesiology	411
57	Gomathi S	Anaesthesiology	414
58	Mithra R	Anaesthesiology	489
59	Mugunda Raj M	Anaesthesiology	443
60	Ramprasath B	Anaesthesiology	500
61	Sharmila A	Anaesthesiology	485
62	Balavaitheeswar R L	Radiodiagnosis	622
63	Bharathi M	Radiodiagnosis	729
64	Revin K Thomas	Radiodiagnosis	601
65	Venmani M	Radiodiagnosis	734







## 2021-22 Batch PG

Sl.No.	NAME	COURSE	MERIT SCORE
1	KAVITHA S	PHARMACOLOGY	263
2	SURYAKUMAR C	PHARMACOLOGY	255
3	LYDIA DELPHIN	PATHOLOGY	481
4	PRIYA N	PATHOLOGY	269
5	SHARMILA P	PATHOLOGY	213
6	SOUMYA R	PATHOLOGY	227
7	THUSHARA PURUSHOTHAMAN	PATHOLOGY	348
8	ARTHI D	COMMUNITY MEDICINE	271
9	PRIYANGA D	COMMUNITY MEDICINE	338
10	SOWBARNIKA VAISHNAVI B	COMMUNITY MEDICINE	251
11	AAKASH THACHARVILAKAM AJ	I'GENERAL MEDICINE	469
12	ADRIN SUTHIR A	GENERAL MEDICINE	485
13	ANGA DINESH VARMA	GENERAL MEDICINE	450
14	DEEPSHEEKA G	GENERAL MEDICINE	443
15	JAYASURIYA R	GENERAL MEDICINE	485
16	NIVETHINI N	GENERAL MEDICINE	501
17	NUNE KOMAL ABHINAV	GENERAL MEDICINE	445
18	POOJA N U	GENERAL MEDICINE	449
19	PRAVIN COUMAR C	GENERAL MEDICINE	390
20	RAHUL K	GENERAL MEDICINE	515
21	SRINATH S	TB & RESPIRATORY MEDICINE	411
22	VIJAYASURUTHE S	TB & RESPIRATORY MEDICINE	508
23	ALLA AKHILA	DVL	466
24	RAGUL RAJ E	DVL	472
25	SIVASANKARI R	DVL	497
26	VARSHINI A	DVL	521
27	ANAND KISHORE B	PSYCHIATRY	317
28	PARVATHY V S	PSYCHIATRY	340
29	PRIYANKA P	PSYCHIATRY	373
30	KARIKALAN A	PAEDIATRICS	370
31	KOKILA R	PAEDIATRICS	504
32	MOHAMMED NEHA	PAEDIATRICS	424
33	NITHIN RAKESH S	PAEDIATRICS	424
34	PREETHI S	PAEDIATRICS	436
35	THAMIZSELVAN G	PAEDIATRICS	511
36	KARTHIKEYAN J	GENERAL SURGERY	417
37	MADHAN M	GENERAL SURGERY	410
38	NARESH S	GENERAL SURGERY	430
39	PRADEEPRAJ V	GENERAL SURGERY	389
40	S KIRAN KUMAR	GENERAL SURGERY	395
41	SHANMUGA VALLI R	GENERAL SURGERY	405
42	SIVAGURU B	GENERAL SURGERY	481



43	SNEHA DAFFODIL A	GENERAL SURGERY	260
44	TAMIL SELVAN P	GENERAL SURGERY	426
45	ABHIRAAMI M	ORTHOPAEDICS	412
46	ARAVINDA RAJ G	ORTHOPEDICS	428
47	NAVEEN JEGAPRASATH	ORTHOPEDICS	419
48	THEJAS P	ORTHOPEDICS	395
49	HEMA S	OPHTHALMOLOGY	361
50	MOHAMED SHAKIL A	OPHTHALMOLOGY	295
51	SHAIK NEROSHMA	OPHTHALMOLOGY	348
52	VINITHA A	OPHTHALMOLOGY	349
53	RAMYA RAJALAKSHMI K	ENT	441
54	SABARI PRIYA G	ENT	408
55	DEPIKA B	OBS.&GYN.	456
56	PADMAPRIYA S	OBS.&GYN.	494
57	ESHVANTHNI V	ANESTHESIOLOGY	293
58	JAISIMA BALAJI S	ANESTHESIOLOGY	306
59	PAVITHRA S	ANESTHESIOLOGY	365
60	SANDEEP R	ANESTHESIOLOGY	281
61	SENTHIL KUMAR B	ANESTHESIOLOGY	462
62	SNEHA T	ANESTHESIOLOGY	379
63	GANGAPATNAM MONIKA	RADIO DIAGNOSIS	499
64	NAVIN KUMAR N	RADIO DIAGNOSIS	538
65	PALLE MANJUNATHA REDDY	RADIO DIAGNOSIS	599
66	ROSHEN RAGHAVENTHAR R	RADIO DIAGNOSIS	498
67	SARADHA PREETHI S	RADIO DIAGNOSIS	551
68	YAMINI S	RADIO DIAGNOSIS	567



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MICK PROSE



S.No	Name of Student	NEET Score
1	RAGHAVI VIJAYAN	144
2	ANNAMPALLI YUVA SREE	146
3	JANANI. V	146
4	SHARVIKA. S	149
5	VARSHITH ISAKAPATLA	149
6	KARTHIKRAJ. C	152
7	RAJITHRA. R	153
	JEEVITHA. R	158
9	CHANDRAKANTH. K	
		163
10	VIGNESH. R	190
11	JANANI. J.M	191
12	MANOJ KUMAR. M	192
13	AJAY RAJ. N	193
14	ARCHANA. S	193
15	JOTHIKA PANDE. V	194
16	ARUNACHALAM. L	196
17	JERUSHA SHARON. E	196
18	ALAUKIKA BANSAL	199
19	BRITO JOY	200
20	JAI SARABESH. R	200
21	JEYA ABARNA. C	200
22	SHYAM SUNDAR. P	200
23	RITHIVIBANSYIA. M	201
24	SHAWN PAUL RUSSEL. J	201
25	SUBITSHA. R	201
26	GURUCHARAN. R	202
27	M V R V S. KRISHNA	202
28	JEEVITHAA. S	203
29	PRASHANNA. R S	204
30	KEERTHANA. V.A	205
31	MEENALOSHINI. S	205
32	BALABHADRA SAIPREETHI	206
33	BARATHSELVAN. S	207
34	CITI BABU. V	207
35	GURUPRASANTH. S P	209
36	KOUSIKA DEVI. S	209
37	P. KAMALIKA	209
38	PRASANNAKUMAR. B	210
39	MANIMOZHI. S	211
40	AKSHAYA. C.R	212
41	DHANVAANTH HARRAN, M.S	212
42	LAXMANAN. P	214
43	SRINITHI. S	215 217 COPY ATTEST
13	Old IIII. O	SELIE CODY ATTEST

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45	LITTY MARIA AUGUSTINE	220
46	RAMYA. E	220
47	GRACIYA JACOB. J	221
48	HARISH. T.S	221
49	PONMAANASELVAN. J.R	222
50	JEFFRIK E CHRISTUS	223
51	KEVIN ROSHAN. F	223
52	MUTHUKRISHNAN. D	226
53	VEMANABOINA SAHITHI PRIYA	226
54	NIVEDITHA NANDAGOPAL	227
55	POORNA VIGNESH. S	227
56	VIJAY. E	229
57	LAJVANTHI. J	231
58	RUPASHRI. S	231
59	KUMARAN. P	233
60	NIRMALA. G	233
61	ABIHARINI. S	234
62	BISMI S MAHEEN	235
63	RUFINA. M	235
64	MANICKAM. SP	236
65	R. SWARNALATHA	239
66	EYAZHINI. S	245
67	THENDRALMATHI. V	252
68	RANJITHKUMAR. B	253
69	AKSHARA	255
70	AISHVARYA SHRI. M	257
71	SUPRASANNA. S	257
72	B. NARMADHA	258
73	JAYAPRABA	258
74	STEPHIL SAM	258
75	LAKSHMI KARTHIKA. V	259
76	SIVASOUNDAR. S	259
77	GANGADHARAN. T	260
78	LOGARCHANA. N	260
79	MALIKA SINHA	260
80	GIRIJA. S	261
81	SAINARENDRAN. M	261
82	SATHIYA SRI PRASATH. G.V	262
83	SUPRIYA. M	263
84	GOMATHI. E	265
85	AISHWARYA. M	267
86	VARSHINI. B	267
87	CHAVITHA. V	268
88	NITHIYASHREE. S	268
89	SRIRAM SESHAMANI. K.S	268
90	AHIL NIVAS MOHAN. R.M	269
91	ARAVIND. D	270
92	BALAKUMARAN. S	271
93	M. JASHWANTH	271
94	VIJAYASURIYA. K	271

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	95	POOJA DEEPAK	272
	96	SNEHA. M	272
	97	M. GOWTHAM	273
	98	GIRISH. S	274
	99	KIRTHANA. T	275
	100	SUBALAKSHMI. S	275
	101	RADHAKRISHNAN. P	277
	102	SHREYA SEN	277
	103	MANGAIYAR THILAGAM. J	278
	104	DEVASURIYA. K	279
	105	DIVYASRI. M	280
	106	NENAVATA SONALI	280
	107	SABARI. K.K	281
	108	AGILAN. P	282
	109	KARTHIGA. K	282
	110	DHANYA. C	283
	111	KIRUTHIKA JOHN	284
	112	PAVITHRA. R	284
	113	AVA COLLIN JUGGI	285
	114	PRASANA VENKATESH. S	285
	115	S. THABASUM SHEERIN	286
	116	USHA BHANU KODI	286
	117	VISMAYA. B	286
	118	RAJALAKSHMI. R	287
	119	SRINATH. B.R	287
	120	JENNITA RUFINA. E	288
	121	MADHUMITA. A	289
	122	TADI SRI VENKATA NAGA SAI RAMA SAMEER	289
	123	BHARATH BALAJI. R.K	290
	124	PARVATHY SURESH	292
	125	PRIYANKA. S	292
	126	CHEKKA MRUDULASRI	296
	127	MUKESH RAJ. S	296
	128	BARSHNI. S	297
	129	NATHISSHA. N	297
	130	SUBHIKSHA. A.G	297
	131	YAZHINI. S	297
	132	RAGHURAM. R	299
	133	ABBISHEK. S	300
	134	ANUSREE. K	300
	135	HEMANTH KUMAR. K	300
	136	VARADARAJAN. C.V	300
	137	VYSHNAVI. S. DAS	300
	138	CHINTAPALLI BHANU SOWJANYA	301
	139	MAAZNA SIYAD. K	302
	140	MANAMI KONAR	302
TRUE CO	PY ATTE	ALAKSHMI RAMYA. R.D	302
1	142	THAMIZHCHELVI. T.T	302
7	143	AMRUTHA. S	305
*			

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SRI MANAKULA VINAYAGAR
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KALITHEERTHAL KUPPAM,
MADAGADIPET, PUDUCHERRY-605 197.

144	RIYA R EBENEZER	311
145	KALAISELVI. D.B	312
146	SIVA BALAN. J	319
147	AJIESH. R	322
148	KULHALI SRINIDHI. B	325
149	SESHAGOPALAN	325
150	KEREN S DANIEL	332

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MADAGADIFET, PUDUL HERRY-605 18%

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## 2019-20 Batch

S.No	2019-20 Batch Name of Student	NEET Score
1	SWETHA M	184
2	RAKHAVI N	188
3	LOGESHWARAN T	190
4	THIRUVETRISVARAN M	190
5	AISHWARIYALAKKSHMI C	192
6	VIDHYASHRI A	192
7	PRAVEENA S	193
8	V BHAARATH	194
9	DHEEPANRAAJ	195
10	KAVIYARASAN K	199
11	SUTHIKSHA A K	234
12	AHILA RAJESWARI S	261
13	BHARATHI A	265
14	JOSHUA MATHIVENDHAN K	289
15	YEDIDA YASASWINI	290
16	THAMIZHARASAN P	291
17	ANIL KUMAR THOTAKURA	292
18	KASI VISHNU RAJ N	293
19	MADINENI BHAVYA SREE	293
20	SARGURURAJ E	294
21	SHELIN HEPHZIBHA K	295
22	SIVASHANGARI A	295
23	PRATHIKSHA D M	296
24	MANOBALAN S	298
25	VIJETHA K	298
26	ARSHA A R	299
27	MONISHA P	299
28	NITISH BADRINATH K	299
29	RUFINA MARIA ANCY R	300
30	BIRAGADHEESWARI T M	301
31	AKSHAYA PK	302
32	ESHWAR G	302
33	KARTHIGA R	302
34	KILAMBI TEJA SREE	302
35	LINZA HASHIR	302
36	C MATHANGI	305
37-0	MOHAMMED ANJAL HISAM	305
38	DEEPASHRI R	307
39	NIHIL KUMAR R	307
40	KHAN AZMEEN ABDUL AKBAR	308
41	RAJASEKARAN D	308
YAGAR	E RETHANYAA	309

TRUE COPY AT DEAN 41 RAJASEKARAN

SRI MANKULA VINAYAGAR E RETHANYAA

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MADAGADIPET, PUDUCHERRY-685 10%

43	SRI NIDHI V	309
44	GADIKOTA HEMANTH CHOWDARY	310
45	JASON STUDD	310
46	SANJAY SHARMA S	311
47	SAJID KHAN J	312
48	SAYUJYA C	312
49	FATIMA	313
50	G SWETHA	313
51	MOURIYA A	313
52	SANJEEVE KUMAR R	314
53	RASIKA K	315
54	RUBASREE K	316
55	SHAKTHI S P	316
56	NASHAR SHARAF ALI	317
57	PRIYALAKSHMI R	317
58	HARISH M	318
59	NIVEDHA S	318
60	NEYA K	319
61	NIRANJANKUMAR	319
62	RUDRAPRIYAN D	320
63	SINDHUJA B	320
64	HARINI T	323
65	JANE PRABA SHALOM P	323
66	DORAIRAJ S R	324
67	NISSY AHARON GEDDADA	324
68	SIDRA ASHARAF	325
69	MADHUMITHA B	326
70	SIDDANTH R B	326
71	SURYA R	326
72	YUVAPRAKASH R	327
73	CHEBATTINA NIKHIL	328
74	RITHVIKA M D	328
75	BHARATHKUMAR V	329
76	HARIPRASATH S	331
77	AISWARYA S IGNATIOUS	332
78	CHANDANA R CHANDRAN	332
79	HARI SHANKER V	332
80	ADITHIYAN B	333
81	K GURUPRAKASH	333
82	KANCHI VENISHA	333
83	LOGEETHA ALIAS VISALATCHI S	334
84	AASHISH CAROL SAFIN V	335
86	ASMITAA S	335
86	BHUVANESWARY M	335
87	DHEERAJ K	335
88	MOHAMMED AQEEL K P	335
DEAN YAGER	TANUS A S	336
EGE AND HOSPIT	ADHITHYA T	337

Visit Inc. 1		
91	HARIVARTHINI S	337
92	VIDHYA BHARATHI R	337
93	KARAN S	338
94	PREMKUMAR T	338
95	SAKTHI RAAGOV R S	338
96	SANJAY GUTTULA	338
97	GOPIKA AJAY	339
98	SHAZIN MUHAMMED	339
99	DEIVANAI M	340
100	PIRIEA DHARSHINIE A B	340
101	СНИЈІТНА В	341
102	RUSFIDA RAFEEQ	341
103	V V KANIMOZHI	341
104	ASHWANI SHURUTHI S	342
105	DAYANIDHI N	342
106	RETHINASESHAN R	342
107	VISHVA C	342
108	MAHESH S	343
109	SRIBHUVANESHWARI M V	343
110	R GOWRI PRASAD	344
111	PALEPU PRASANTH AKHIL	345
112	S R HEMA CHANDRAN	345
113	SOWMYA M	346
114	HARITHA R	347
115	KEERTHIVASAN A	347
116	KRISHNA PRASANTH P	349
117	SREEJA M	349
118	SRI SARIGA S	349
119	ANBARASI P	350
120	JAYANTH K	350
121	KALAIARASI K	350
122	SOS ESABEL ROSALIN A	350
123	VIJAYA RAJA MUGHIL	350
124	SIBI SANDILYAN S S	351
125	APARNA PRASANTH	353
126	LAKSHMI PRABA N	353
127	B INDUSREE	354
128	SHEPHRINE WROBEL R PRASAD	355
129	YAMUNA SHREE S	355
130	B RAMYAA	356
131	BALAMURUGAN E	357
132	SANTHOSH S	358
133	AASHISH VISHNUPRASAD	359
STED	ANN MARIA GEORGE	359
135	SUBITSHAA S	359
136	RITHIKA R	362
137	ABISHEK R	363
138	BARATHI RAM K	363
VACIAR		

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MEDICAL COLLEGE AND HOSPITAL
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MADAGABIPET, PUDUCHERRY-508 10K.

139	M AJAY YUVAN SANKAR	363
140	MANOJKUMAR G	363
141	NAKSHATHRA G	363
142	NIKHIL SURESH	363
143	KAPILAN A	364
144	S ANISHA VIGNESHWARI	370
145	CHARANVISHWA B	374
146	SARANRAJ S T	383
147	SANDHIYA R	385
148	ANIRUDH RAJENDRA KAGNE	393
149	MADHUVARSHNE S	406
150	LEELA KRISHNA V	409

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SRI MANAKOLA VINAYAGAR MEDICAL COLLEGE AND HOSPITAL KALITHEERTHALKUZPAM, MADAGADIPET, PUDUGHERRY 805 187.



	2020-21 Batch		
S.No	Student Name	NEET Score	
1	S SIVANE	114	
2	NAVEED AHMED M S	122	
3	BLESSY ANGOM	203	
4	GAUTHAM K	203	
5	YOGESHWARAN C	203	
6	ISWARIYA D	215	
7	S K PRADHYUN	222	
8	GORRELA SAMIR NANDA	223	
9	LOGESHWARAN M	226	
10	SINDUJA S	226	
11	RAGAVI S	228	
12	MONICA P	229	
13	AJAY I	231	
14	VUPPALA GANGA BHARANI	231	
15	AISHWARYA K	232	
16	KRISHNA KHANTH V	232	
17	THANMATHI M	232	
18	ASHIMA V	233	
19	NANDHINI G	233	
20	SATHISHKUMAR C	233	
21	SUSHMA S	237	
22	GOMATHI SANKARANARAYANAN D	238	
23	HANI ABDUL RASHEED	240	
24	NAVEEN SARAVANA M	245	
25	ALIN AMALA P	252	
26	D SHREYA	257	
27	BHUVANESH S	263	
28	SREESHMA KRISHNAN	277	
29	SIVAPRIYA S	278	
30	A SOWMIA	281	
31	ROHINI R	282	
32	ADWAIDHA RAJEEV	289	
33	SUVANGI CHANDA	289	
34	SAI PRIYA T N	290	
35	NIMISHA JUSTIN	294	
36	JENNIFER JOHN	301	
37	POOJA R	305	
20.	JAYASANKARI S	307	
39	SWETHA M	314	
40	J N NISHWIN	316	
41	S NIRANJINI	317	
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DEAN 42 SE
MEDICAL COLLEGE AND HOSPITAL
MADAGADIPET, PUDUCHERRY-506 107.

43	SRIVAN BALAJI P	320
44	KIRUTHIVASAN R	321
45	VADLA CHIHNITHA	324
46	ARJUN P	327
47	JOSHUA RAJA KUMARAN S	327
48	SHARON ELZA THOMAS	331
49	J ANNIE RUFINA	335
50	SWETHA S	339
51	HARI SABARISH NATARAJAN	340
52	DHINESH S	343
53	SURYA B	343
54	AQCHAYA R	345
55	SENURITA R	345
56	SUBHA RANJANA P	345
57	KAVIYA PRIYA A	348
58	MAHASHREE MYLAPORE RAJESH	351
59	SRIRAM J	352
60	ANUSHAA V	353
61	MENAGA R	353
62	ANANYA N	354
63	N NASHRATH BENAZIR	355
64	ATHISHA S DENNIS	357
65	PRABHU L	357
66	SHARON JOY BLESSINA A	358
67	SUPRIYA R A L	358
68	LIDAN PRASAL R M	360
69	NARUN B V	360
70	JAYASHREE KA	363
71	LAKSHA P A	363
72	JOEL JOJO EDATTEL	364
73	VINOODHINI	364
74	HARINI D	365
75	DABRINE SHELCIA J J	367
76	PRIYADHARSHINI V	367
77	SANTHIYA M	367
78	VARSHANTHRAJ K G	367
79	HARI PRIYA D	368
80	MELANIE MARIYAM NOBEL	369
81	J K HEMANTH RHAJ	370
82	JOSHUA J	370
83	ASIF AHMED M	371
84	SHALINI M	371
85	DHASHVANTH R	372
86	MOHAMAD ASLAM A K	372
87	SANJANA S	372
88	ANANTHI R	373
1-891	NAMBU R	375
90	NITHESH G V	375
91	RIZA NOUSHAD P	375
92	MADHAVAN H	379

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93	VAISHNAVI S	379
94	R KAMATCHI	381
95	ROSHAN SAFEEQA H	384
96	BHUVANESHWARI V	385
97	GOBIKA K	386
98	S VINITHA	387
99	SIDDHANT SUDHAKAR KASHYAP	387
100	SRINIVASAN S	391
101	LAKSHIYA M R	392
102	SOWMIYA P	394
103	RAMYA A	404
104	BREEN STANY BOSCO	406
105	ISHWARYA S	413
106	KISHORE R	413
107	GUHAN S	417
108	SURYA S	424
109	SOWNDARARAJAN R	426
110	KANMANIARASI S	428
111	KAAVIYA N	429
112	SAKTHI KEERTHANA S	430
113	GIRIRAJAN N	431
114	HARSHAVARTHINI T	431
115	SAMUELRAJ A	431
116	LOKESH BALAJI R	433
117	MENAGADEVI B	434
118	HARIHARAN B	435
119	KABILAN S	435
120	MARAGATHAPRIYA E	436
121	RAJESHWARI R	436
122	DARANI N	439
123	VIGNESHWAR B	439
124	DEEPIKA S	441
125	HARSHENI M	441
126	MOULIKA KRISHNA K K	441
127	PUKAZHENTHI K	441
128	TITHI SHARMA	441
129	ABIRAMI V	443
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