

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners**

### Pre- Academic Survey


#### Results of survey of scores obtained by whole batch in the Inventory

#### Denis Congo's Study Skills Inventory, 2017

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Male	32	17	38	49	44	21
2	Male	32	17	39	38	42	15
3	Male	29	17	31	47	37	17
4	Male	23	12	31	46	36	16
5	Female	24	14	28	38	31	16
6	Female	26	20	31	45	38	10
7	Female	27	19	29	42	29	13
8	Male	28	18	36	38	43	16
9	Male	26	18	38	46	39	26
10	Female	30	21	42	52	44	22
11	Female	34	20	45	58	42	17
12	Female	30	20	31	46	48	24
13	Female	22	14	24	38	33	14
14	Male	24	15	31	39	37	11
15	Female	30	23	30	49	36	11

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16	Female	32	19	33	49	42	22
17	Male	18	14	29	45	45	15
18	Male	29	17	25	49	35	10
19	Male	23	13	24	27	34	18
20	Male	34	14	39	38	37	21
21	Male	30	14	37	44	39	15
22	Female	31	17	30	41	31	14
23	Male	30	13	31	39	38	16
24	Male	17	12	35	35	36	12
25	Female	27	13	37	30	33	21
26	Female	32	18	42	40	42	12
27	Female	30	20	39	51	39	9
28	Female	23	14	31	44	36	19
29	Male	22	13	30	39	37	9
30	Female	29	13	40	38	41	10
31	Female	33	21	38	41	39	16
32	Female	26	13	33	49	44	14
33	Female	25	15	30	41	31	10
34	Female	30	17	29	43	35	14
35	Male	22	13	28	39	30	12
36	Male	30	15	39	48	40	10
37	Female	31	15	34	47	39	15
38	Female	29	18	31	42	32	19
39	Male	26	16	31	39	34	20
40	Male	23	16	29	42	35	16
41	Male	36	25	33	57	41	24
42	Female	28	15	27	39	38	11

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43	Female	36	17	39	49	41	23
44	Male	36	24	40	61	41	14
45	Male	27	12	34	48	41	22
46	Female	31	13	34	47	37	20
47	Male	35	17	33	48	43	19
48	Female	18	18	31	33	31	17
49	Female	30	16	38	36	42	13
50	Male	29	20	28	55	43	16
51	Female	29	17	31	52	40	24
52	Male	27	14	34	42	32	15
53	Male	34	18	35	54	42	19
54	Female	22	13	24	35	24	14
55	Female	31	21	38	51	41	22
56	Female	31	20	40	46	44	25
57	Female	23	12	31	48	35	24
58	Male	34	17	33	36	39	20
59	Female	29	17	38	47	42	25
60	Female	31	16	32	53	38	18
61	Male	26	18	36	47	41	20
62	Female	29	15	30	37	37	12
63	Female	26	14	30	37	34	16
64	Female	21	13	27	34	30	12
65	Female	27	18	34	42	38	16
66	Male	26	10	35	31	33	17
67	Female	29	19	34	40	27	15
68	Female	24	17	28	40	35	15
69	Male	27	16	34	44	37	18

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70	Female	12	15	21	33	33	12
71	Male	27	15	31	45	34	15
72	Male	23	19	24	44	36	23
73	Male	25	15	34	40	33	11
74	Male	33	16	40	43	42	20
75	Male	26	21	33	51	34	13
76	Female	25	18	27	52	38	14
77	Male	23	14	24	40	36	13
78	Female	23	17	28	57	39	16
79	Female	25	14	28	51	37	16
80	Male	21	14	24	40	32	13
81	Female	26	18	28	49	35	12
82	Female	36	17	34	46	35	18
83	Male	22	16	30	36	36	13
84	Female	21	13	24	33	34	16
85	Female	30	16	41	40	32	22
86	Male	21	13	29	38	30	9
87	Female	31	17	37	41	42	16
88	Female	20	14	28	39	30	12
89	Female	29	18	39	58	43	25
90	Male	22	13	23	44	34	12
91	Male	28	19	34	46	34	15
92	Female	30	16	30	41	39	17
93	Female	27	16	30	39	40	16
94	Missing	24	12	35	45	25	16
95	Male	15	10	29	33	36	15
96	Female	30	19	41	53	36	19

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97	Male	33	19	41	48	43	11
98	Female	24	14	27	41	35	15
99	Female	31	19	35	45	31	17
100	Male	26	24	34	41	39	12
101	Male	32	17	23	40	35	11
102	Male	21	15	28	49	40	12
103	Female	22	16	26	52	41	9
104	Male	29	20	33	54	38	17
105	Female	30	17	42	48	35	20
106	Male	29	14	33	32	38	13
107	Male	29	20	33	54	38	17
108	Male	28	21	34	36	26	6
109	Female	28	21	32	45	35	15
110	Male	27	17	37	40	43	19
111	Male	28	16	28	37	34	16
112	Female	33	19	28	52	38	26
113	Female	34	21	38	49	37	20
114	Female	26	17	25	43	34	13
115	Male	27	16	31	38	29	18
116	Male	29	14	25	34	31	15
117	Male	18	10	24	34	30	11
118	Female	22	17	31	41	43	18
119	Male	21	16	34	48	41	19
120	Female	28	15	36	42	39	20
121	Male	37	20	33	50	38	22
122	Female	29	15	39	44	37	17
123	Female	32	17	37	48	40	19

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124	Female	26	11	34	49	43	11
125	Female	29	17	29	51	40	17
126	Male	24	15	28	30	29	12
127	Female	25	16	31	48	33	23
128	Male	19	12	29	46	39	11
129	Male	31	13	34	43	41	18
130	Male	29	17	34	43	43	13
131	Female	26	19	35	47	39	17
132	Female	19	16	29	43	31	17
133	Male	25	19	32	44	30	16
134	Male	27	19	37	43	43	11
135	Female	26	22	30	43	42	15
136	Male	21	13	21	43	37	7
137	Female	24	16	25	32	31	12
138	Male	13	11	16	21	28	11
139	Male	28	13	29	29	34	14
140	Female	27	19	30	48	41	19
141	Female	29	15	34	44	31	20
142	Female	30	17	27	33	27	6
143	Male	29	13	31	38	33	11
144	Female	24	14	35	42	36	18
145	Female	22	18	28	41	34	19
146	Male	27	19	42	43	44	21
147	Female	30	21	38	46	36	20
148	Female	33	23	28	47	41	17
149	Female	29	13	40	36	40	16

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TEXT SCORE	MALE		FEMALE		TOTAL	
	Number	%	Number	%	Number	%
<b>Text book</b>						
Low	53	76.8	50	62.5	103	69.1
High	16	23.2	30	37.5	46	30.9
<b>Note taking</b>						
Low	60	87.0	66	82.5	126	84.6
High	9	13.0	14	17.5	23	15.4
<b>Memory</b>						
Low	22	31.9	25	31.3	47	31.5
High	47	68.1	55	68.8	102	68.5
<b>Test preparation</b>						
Low	25	36.2	18	22.5	43	28.9
High	44	63.8	62	77.5	106	71.1
<b>Concentration</b>						
Low	23	33.3	24	30.0	47	31.5
High	46	66.7	56	70.0	102	68.5
<b>Time management</b>						
Low	57	82.6	60	75.0	117	78.5
High	12	17.4	20	25.0	32	21.5

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## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners**

### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

#### **Denis Congo's Study Skills Inventory, 2018**

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Male	21	23	27	39	36	15
2	Male	28	19	35	49	36	18
3	Male	99	16	32	40	37	17
4	Female	34	19	38	50	34	24
5	Male	21	10	20	35	37	12
6	Male	21	11	24	28	31	10
7	Male	27	16	31	40	31	15
8	Female	31	19	36	47	37	24
9	Female	27	22	33	99	40	19
10	Male	23	18	30	42	36	13
11	Male	30	13	39	41	40	19
12	Female	32	18	37	54	38	19
13	Female	28	18	37	42	38	19
14	Female	32	19	33	35	43	21

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15	Female	31	13	34	47	33	17
16	Male	35	14	39	46	40	27
17	Male	30	12	33	37	34	17
18	Male	99	13	30	31	42	14
19	Female	25	18	28	42	35	19
20	Male	30	20	37	47	35	17
21	Male	31	21	36	57	47	23
22	Female	30	15	33	52	37	25
23	Female	27	17	32	43	39	17
24	Female	32	13	32	38	37	14
25	Female	34	17	33	51	37	18
26	Male	32	23	30	51	38	15
27	Female	24	14	31	41	39	22
28	Female	29	16	35	44	38	18
29	Female	30	12	31	38	33	99
30	Female	31	14	34	50	41	20
31	Female	29	15	35	50	36	17
32	Female	99	14	31	39	31	12
33	Female	27	16	99	99	33	10
34	Female	33	22	39	47	43	19
35	Male	17	12	23	46	37	10
36	Male	27	12	33	37	35	15
37	Male	12	11	13	32	29	8
38	Male	27	16	31	44	35	13
39	Male	26	17	36	46	34	19
40	Male	21	16	30	45	39	11

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41	Female	37	19	43	57	40	26
42	Female	28	15	32	38	31	19
43	Female	37	18	39	45	34	13
44	Female	27	19	34	41	47	10
45	Female	27	18	42	49	35	24
46	Female	23	16	30	42	35	12
47	Female	32	15	37	50	43	28
48	Female	38	20	34	60	50	28
49	Female	30	19	32	41	34	21
50	Male	99	21	40	49	99	15
51	Female	34	19	41	50	39	23
52	Female	99	11	33	53	40	19
53	Female	27	13	29	37	41	21
54	Female	34	19	42	57	46	24
55	Female	31	11	36	38	38	13
56	Female	34	19	38	51	33	20
57	Female	99	25	43	47	45	25
58	Female	29	20	40	45	41	20
59	Female	32	12	33	40	42	19
60	Female	33	20	41	51	39	26
61	Female	27	21	31	43	43	22
62	Male	30	12	35	44	44	21
63	Male	28	19	30	41	33	8
64	Male	26	14	31	47	29	17
65	Female	27	21	37	50	39	23
66	Female	27	15	31	48	37	19

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67	Female	25	13	36	42	34	14
68	Female	28	14	33	49	40	20
69	Male	25	17	37	51	37	22
70	Female	33	15	41	52	42	24
71	Female	35	16	36	54	44	24
72	Male	23	14	28	32	37	15
73	Female	22	14	23	40	38	13
74	Female	31	12	32	42	36	11
75	Female	23	18	32	38	26	12
76	Female	26	19	40	50	42	25
77	Male	99	13	21	48	38	21
78	Male	20	10	24	31	32	7
79	Male	23	17	28	36	25	12
80	Male	24	13	26	47	34	13
81	Male	28	22	26	56	43	20
82	Male	32	18	35	40	33	18
83	Male	30	20	41	45	42	23
84	Female	36	18	42	57	99	22
85	Female	35	24	42	49	43	25
86	Female	28	16	39	46	37	22
87	Male	18	23	25	32	31	13
88	Female	33	17	34	46	34	16
89	Female	31	18	33	40	33	21
90	Female	30	21	30	99	32	17
91	Female	26	23	37	45	31	16
92	Female	35	12	39	48	40	17

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93	Female	29	24	31	49	42	15
94	Male	27	15	34	46	28	10
95	Female	36	18	36	46	29	18
96	Female	24	15	30	44	40	18
97	Male	34	15	33	54	43	11
98	Female	99	21	38	48	44	23
99	Male	30	17	35	33	34	12
100	Male	31	19	36	42	37	22
101	Male	24	16	32	42	40	19
102	Female	34	19	35	46	38	14
103	Male	24	13	35	35	40	19
104	Male	34	18	38	57	40	26
105	Female	30	16	32	37	28	20
106	Male	35	18	35	57	44	15
107	Female	32	19	39	44	34	19
108	Male	35	23	37	51	34	22
109	Male	27	19	31	48	36	19
110	Male	28	18	27	33	27	16
111	Male	25	15	30	33	33	15
112	Male	27	9	34	58	36	22
113	Female	32	19	40	42	33	20
114	Female	34	14	35	55	33	17
115	Male	32	16	36	48	38	22
116	Male	28	20	29	47	34	21
117	Male	26	19	31	49	30	21
118	Female	27	13	26	35	35	15

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119	Female	26	16	27	43	31	21
120	Male	28	12	33	45	43	16
121	Male	29	16	39	42	47	21
122	Male	28	12	26	43	35	19
123	Male	19	19	25	39	40	12
124	Male	29	18	38	40	45	14
125	Female	25	17	31	45	33	19
126	Female	36	17	38	45	34	15
127	Male	27	17	34	47	44	18
128	Female	39	19	40	47	41	23
129	Male	30	21	39	44	43	24
130	Female	32	17	38	49	44	25
131	Female	35	18	43	50	45	20
132	Female	33	19	41	53	43	20
133	Female	29	21	37	50	44	25
134	Female	27	23	35	55	45	27
135	Male	31	17	37	43	35	22
136	Female	29	16	38	39	38	17
137	Male	22	17	27	33	32	16
138	Male	99	16	99	50	99	22
139	Female	32	18	36	45	45	17
140	Female	25	15	27	41	36	18
141	Female	25	18	99	99	32	16
142	Female	27	16	35	40	38	20
143	Female	21	16	26	47	34	22
144	Female	26	21	37	45	42	25

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145	Female	32	21	39	53	36	23
146	Female	26	20	31	40	37	21
147	Male	23	14	35	46	30	18
148	Female	33	18	33	48	33	19
149	Female	30	19	30	46	36	23
150	Female	36	19	28	54	35	19

TEXT SCORE	MALE		FEMALE		TOTAL	
	Number	%	Number	%	Number	%
<b>Text book</b>						
Low	38	67.9	38	44.7	76	53.9
High	18	32.1	47	55.3	65	46.1
<b>Note taking</b>						
Low	50	82.0	71	79.8	121	80.7
High	11	18.0	18	20.2	29	19.3
<b>Memory</b>						
Low	17	28.3	8	9.2	25	17.0
High	43	71.7	79	90.8	122	83.0
<b>Test preparation</b>						
Low	17	27.9	11	12.9	28	19.2
High	44	72.1	74	87.1	118	80.8
<b>Concentration</b>						
Low	21	35.6	26	29.5	47	32.0
High	38	64.4	62	62.0	100	68.0
<b>Time management</b>						
Low	43	70.5	45	50.6	88	58.7
High	18	29.5	44	49.4	62	41.3

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organizes special program for advanced learners and slow learners**

### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

#### Denis Congo's Study Skills Inventory, 2019

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Male	27	21	34	47	48	15
2	Female	29	20	35	51	44	28
3	Female	33	19	29	48	45	18
4	Female	9	14	29	45	37	16
5	Male	25	18	37	51	40	17
6	Male	21	14	32	42	34	12
7	Male	30	15	31	44	33	20
8	Male	27	17	31	43	38	20
9	Male	27	18	36	51	41	10
10	Male	30	12	27	9	42	16
11	Female	26	19	31	39	40	14
12	Male	30	19	38	44	40	16
13	Female	32	22	32	52	45	22
14	Female	27	14	25	38	36	10
15	Male	29	19	32	39	34	18
16	Male	23	16	9	33	34	13
17	Male	24	16	29	39	32	12
18	Female	35	17	42	53	9	26
19	Female	27	14	31	42	32	22
20	Female	22	17	25	37	34	12
21	Female	31	22	37	54	44	26
22	Female	33	20	37	55	41	26
23	Male	27	10	30	27	38	14
24	Male	28	16	29	46	43	15
25	Female	29	18	33	47	40	20
26	Female	35	19	35	41	41	22
27	Male	29	16	35	45	43	23

28	Female	33	14	36	47	38	14
29	Male	28	13	25	9	33	11
30	Female	9	14	20	42	35	14
31	Female	20	16	25	29	22	10
32	Female	25	15	30	43	41	17
33	Female	34	16	35	42	40	21
34	Male	22	13	24	35	23	13
35	Male	32	20	36	51	38	21
36	Male	24	18	33	44	35	12
37	Female	22	19	31	45	37	15
38	Female	30	13	34	39	38	16
39	Female	28	13	29	33	27	13
40	Male	31	17	39	52	39	18
41	Female	26	16	29	44	43	19
42	Male	29	16	35	44	34	13
43	Female	32	17	41	53	43	23
44	Male	34	22	29	55	41	24
45	Male	32	13	31	42	45	17
46	Male	24	16	28	47	34	11
47	Female	32	22	35	46	43	19
48	Male	22	11	25	38	31	15
49	Male	33	25	44	55	44	11
50	Male	27	16	30	50	36	15
51	Male	35	9	27	39	9	18
52	Female	32	18	39	47	42	20
53	Female	24	16	27	42	36	13
54	Female	22	10	26	31	34	9
55	Female	19	18	33	37	36	13
56	Female	32	14	30	40	37	15
57	Male	33	17	29	54	41	23
58	Male	32	18	34	49	37	19
59	Male	28	15	33	48	43	17
60	Male	31	18	24	45	41	18
61	Female	30	16	37	50	40	23
62	Male	29	17	32	48	43	25
63	Male	27	18	35	49	42	21
64	Male	29	10	35	36	32	12
65	Female	21	15	30	46	36	16
66	Female	27	13	37	41	41	19
67	Female	29	21	37	52	44	18
68	Male	33	18	39	55	42	16
69	Male	28	16	34	47	37	16
70	Male	28	16	26	50	37	18
71	Male	29	17	36	50	42	22
72	Female	35	22	40	46	35	20
73	Female	30	19	35	40	33	16
74	Female	29	15	32	45	35	20

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75	Female	35	18	32	48	42	18
76	Male	33	15	39	52	38	26
77	Female	24	16	31	54	39	13
78	Male	36	18	33	37	40	15
79	Female	31	13	26	47	35	21
80	Male	9	17	33	54	40	23
81	Female	31	20	37	51	37	19
82	Female	26	18	30	40	38	18
83	Male	22	11	32	34	31	16
84	Male	24	14	29	41	33	11
85	Female	9	21	30	44	42	20

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## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners**

### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

#### Denis Congo's Study Skills Inventory, 2020

Form No.	Gender	Text Book Reading	Note Taking	Memory	Test Preparation	Concentration	Time Management
1	Female	34	17	40	48	40	19
2	Male	24	14	28	38	29	11
3	Male	29	15	30	40	37	17
4	Male	22	19	28	49	31	15
5	Male	31	23	37	57	36	25
6	Female	32	19	31	58	47	22
7	Female	18	23	37	51	46	24
8	Female	40	22	39	60	47	30
9	Female	34	19	39	52	37	26
10	Female	33	19	34	54	45	15
11	Female	33	19	41	56	44	23
12	Male	33	22	39	52	41	25
13	Male	27	18	32	38	31	15
14	Female	32	19	39	42	46	19
15	Female	35	23	38	52	44	26
16	Female	38	23	39	51	37	25
17	Female	31	23	35	52	38	23
18	Female	29	20	36	55	43	29
19	Female	39	23	39	61	49	30
20	Female	33	16	34	50	41	22
21	Female	32	16	33	58	46	24
22	Female	37	21	36	49	42	24
23	Male	34	21	45	63	46	29
24	Male	33	19	27	53	39	19

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25	Female	24	21	32	48	42	22
26	Female	27	20	37	38	35	16
27	Female	31	14	42	49	43	19
28	Female	26	19	36	53	45	17
29	Female	29	19	28	35	30	21
30	Female	29	17	37	46	40	22
31	Female	31	20	35	53	28	14
32	Female	27	20	36	48	39	14
33	Female	26	23	38	43	37	14
34	Female	28	18	30	39	35	20
35	Female	23	18	25	42	27	12
36	Female	37	18	41	56	38	20
37	Female	24	12	33	46	33	16
38	Female	24	19	33	46	35	17
39	Female	37	18	38	54	37	24
40	Female	24	15	32	39	29	19
41	Female	27	20	33	45	29	10
42	Female	28	13	28	43	29	16
43	Female	31	20	37	49	37	18
44	Female	32	20	36	50	42	18
45	Male	30	15	26	52	40	19
46	Male	38	18	40	53	40	21
47	Male	26	17	35	53	37	17
48	Male	32	18	36	55	39	26
49	Female	35	20	37	45	42	16
50	Female	32	13	29	47	40	14
51	Female	20	17	21	50	40	20
52	Female	29	14	41	50	39	19
53	Female	34	14	31	50	38	19
54	Female	23	11	31	30	32	8
55	Male	31	17	42	48	34	19
56	Male	25	17	38	52	40	20
57	Male	30	19	41	44	38	20
58	Male	36	21	42	56	47	23
59	Male	29	10	27	41	40	17
60	Male	28	21	34	50	44	23
61	Male	33	20	38	56	41	19
62	Male	25	11	30	43	40	9
63	Male	27	18	24	51	42	17
64	Male	35	21	34	54	43	25
65	Male	28	19	36	53	37	16
66	Male	14	8	21	28	20	6
67	Male	29	23	33	55	38	15
68	Male	18	14	35	43	43	18

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69	Female	27	18	32	42	33	20
70	Male	29	21	28	57	40	24
71	Male	24	14	29	47	33	20
72	Female	28	13	29	42	43	16
73	Male	28	19	40	39	47	12
74	Male	29	18	31	47	41	18
75	Male	27	16	33	48	42	19
76	Female	29	21	34	52	43	24
77	Female	33	22	38	62	41	30
78	Male	31	17	31	55	39	20
79	Female	27	18	32	45	38	23
80	Female	30	23	37	53	35	16
81	Female	22	15	27	31	40	19
82	Female	30	19	35	56	49	26
83	Male	36	20	39	55	48	28
84	Male	25	18	32	37	34	19
85	Male	23	15	30	45	39	19
86	Female	25	19	33	51	41	17
87	Female	18	14	23	40	34	15
88	Male	22	12	23	47	38	18
89	Male	27	20	33	39	41	20
90	Male	29	20	28	47	38	14
91	Female	26	16	30	46	34	16
92	Male	26	16	31	43	36	16
93	Female	34	16	36	48	38	22
94	Female	30	20	31	48	31	19
95	Female	32	22	34	48	40	17
96	Female	24	14	30	45	35	20
97	Female	28	17	34	47	41	22
98	Female	29	11	31	31	36	19
99	Female	33	25	43	51	38	25
100	Female	34	20	39	55	43	21
101	Male	24	12	37	48	36	14
102	Female	30	17	28	35	31	17
103	Female	24	18	27	38	35	20
104	Female	33	20	28	42	26	17
105	Female	33	15	27	31	20	17
106	Female	29	14	18	39	31	20
107	Female	33	20	33	39	22	15
108	Female	36	21	30	24	20	11
109	Female	32	25	29	31	27	13
110	Male	26	13	20	44	23	15
111	Male	36	22	16	34	27	17
112	Male	33	11	26	44	32	16

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113	Female	23	14	20	33	22	25
114	Female	34	17	27	42	30	25
115	Female	36	21	38	35	22	18
116	Female	32	20	22	31	26	16
117	Female	29	20	25	35	25	18
118	Female	38	11	30	37	26	15
119	Female	27	22	22	37	29	17
120	Female	36	21	26	35	28	16
121	Female	30	19	33	34	26	17
122	Female	23	20	20	28	31	20
123	Male	35	19	28	37	33	20
124	Female	32	18	27	37	23	16
125	Female	31	13	23	33	24	17
126	Female	31	17	26	36	29	13
127	Male	29	21	23	35	23	18
128	Male	39	18	27	35	28	17
129	Female	28	13	18	37	30	15
130	Female	39	24	25	35	27	17
131	Male	28	19	22	39	34	14
132	Male	26	16	25	38	22	21
133	Male	36	12	26	31	27	18
134	Male	29	15	18	36	24	21
135	Male	29	16	20	36	24	17
136	Male	31	16	29	36	35	17
137	Male	32	20	29	48	33	18
138	Male	23	12	25	33	29	17
139	Male	30	17	28	39	24	19
140	Female	31	22	33	56	39	25

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TEXT SCORE	MALE		FEMALE		TOTAL	
	Number	%	Number	%	Number	%

<b>Text book</b>						
Low	53	76.8	50	62.5	103	69.1
High	16	23.2	30	37.5	46	30.9
<b>Note taking</b>						
Low	60	87.0	66	82.5	126	84.6
High	9	13.0	14	17.5	23	15.4
<b>Memory</b>						
Low	22	31.9	25	31.3	47	31.5
High	47	68.1	55	68.8	102	68.5
<b>Test preparation</b>						
Low	25	36.2	18	22.5	43	28.9
High	44	63.8	62	77.5	106	71.1
<b>Concentration</b>						
Low	23	33.3	24	30.0	47	31.5
High	46	66.7	56	70.0	102	68.5
<b>Time management</b>						
Low	57	82.6	60	75.0	117	78.5
High	12	17.4	20	25.0	32	21.5

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## 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

### Pre- Academic Survey

#### Results of survey of scores obtained by whole batch in the Inventory

#### Denis Congo's Study Skills Inventory, 2021

Sl No	Gender	TextBook Reading	NoteTaking	Memory	Test Preparation	Concentration	Time Management
1	Female	27	12	18	34	37	8
2	Male	20	12	27	27	33	6
3	Female	30	16	35	48	43	21
4	Female	22	17	32	37	42	6
5	Male	22	9	22	25	33	19
6	Male	23	12	34	37	44	17
7	Female	22	15	36	41	29	19
8	Male	19	6	28	17	31	9
9	Female	25	16	42	43	40	23
10	Male	23	18	34	37	26	9
11	Female	34	17	34	46	40	24
12	Female	31	15	32	51	39	21
13	Female	27	20	25	33	35	12
14	Male	28	16	34	47	34	14
15	Male	24	18	36	41	44	22
16	Female	16	10	31	28	21	13
17	Male	21	15	21	44	21	15
18	Female	14	9	20	25	32	6
19	Female	29	16	31	51	49	20
20	Female	35	19	36	52	45	20
21		24	23	25	50	42	16
22	Female	29	10	35	36	34	7
23	Male	25	20	33	29	29	11
24	Male	23	9	25	27	24	9
25	Male	28	19	39	38	34	17
26	Female	37	20	41	49	44	24
27	Female	35	17	23	38	39	15
28	Female	21	18	39	50	46	23
29	Female	23	12	40	25	36	8

30	Male	24	14	34	33	30	11
31	Female	25	19	38	50	35	17
32	Female	29	19	36	41	38	12
33	Male	30	15	29	41	45	11
34	Male	26	15	33	39	40	23
35	Male	25	17	28	39	43	13
36	Male	27	9	35	28	25	12
37	Female	32	19	37	47	36	12
38	Female	28	16	38	40	41	17
39	Female	20	16	36	43	37	17
40	Male	18	14	25	42	40	12
41	Female	32	16	35	37	32	11
42	Male	30	16	36	42	37	21
43	Male	25	16	22	37	35	21
44	Female	22	6	25	39	36	9
45	Female	23	12	27	31	35	9
46	Female	34	16	32	40	47	16
47	Male	32	13	35	41	42	11
48	Male	33	25	40	52	41	27
49	Male	23	16	31	36	47	18
50	Male	28	14	32	30	35	22
51	Female	30	15	26	34	39	10
52	Female	25	13	18	33	31	14
53	Female	29	21	24	42	48	22
54	Male	23	11	24	23	28	8
55	Female	30	18	39	35	4	25
56	Male	23	11	22	39	30	10
57	Male	29	18	39	50	37	16
58	Male	29	16	34	48	42	27
59	Male	21	15	38	39	33	6
60	Female	23	12	30	31	35	17
61	Female	33	16	39	40	42	20
62	Female	32	16	36	40	36	19
63	Female	31	14	39	37	38	9
64	Female	24	19	30	45	42	25
65	Female	28	19	32	44	35	16
66	Female	26	17	32	40	37	19
67	Female	24	11	29	28	36	15
68	Female	31	20	40	51	41	18
69	Male	31	15	33	44	41	17
70	Female	35	22	39	51	41	23
71	Male	30	17	34	45	40	21
72	Female	22	8	24	41	38	12
73	Female	19	18	30	40	36	12
74	Female	22	12	18	33	27	11
75	Male	33	20	40	48	43	16

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76	Female	31	16	39	44	30	15
77	Male	32	13	39	37	35	14
78	Female	21	8	32	39	45	24
79	Female	24	18	34	48	46	20
80	Male	25	17	39	45	39	11
81	Female	25	19	26	34	39	14
82	Male	19	14	20	27	28	6
83	Male	32	16	36	41	38	10
84	Male	26	11	24	40	32	17
85	Male	33	20	33	41	34	14
86	Female	27	13	26	36	35	18
87	Female	21	15	30	32	39	18
88	Female	19	19	33	31	36	10
89	Male	25	10	33	32	28	8
90	Female	18	8	21	32	36	11
91	Male	24	10	33	45	35	13
92	Female	33	18	44	53	47	26
93	Female	24	16	35	41	32	10
94	Male	24	12	37	42	36	13
95	Male	33	15	27	48	45	16
96	Female	20	16	29	45	30	17
97	Male	26	14	38	39	39	13
98	Male	27	18	34	48	43	20
99	Female	23	19	25	43	29	15
100	Female	30	15	35	42	36	19
101	Male	29	14	27	38	31	18
102	Male	27	14	36	41	38	12
103	Female	36	17	45	41	42	22
104	Male	20	10	25	27	30	11
105	Male	26	10	34	44	44	10
106	Female	28	16	33	48	44	10
107	Female	25	16	34	31	36	15
108	Female	23	16	32	39	36	15
109	Male	22	12	30	40	34	11
110	Male	13	14	33	32	35	14
111	Female	29	14	38	36	44	16
112	Female	35	13	31	43	45	16
113	Female	30	23	36	46	36	19
114	Female	30	17	32	42	41	15
115	Female	27	14	33	40	36	23
116	Female	25	17	30	40	39	15
117	Male	22	12	28	37	31	16
118	Female	27	18	31	35	42	17
119	Female	30	18	28	42	35	15
120	Female	32	20	32	51	41	17
121	Female	23	8	30	32	36	11

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122	Female	21	13	29	46	31	14
123	Female	29	19	34	49	36	17
124	Male	27	17	34	48	36	14
125	Female	19	18	31	31	32	19
126	Male	32	15	38	43	30	18
127	Female	31	12	33	38	30	15
128	Female	21	14	26	36	31	12
129	Female	30	18	33	50	41	20
130	Female	27	13	31	42	34	10
131	Male	30	17	35	41	35	11
132	Female	27	19	32	42	40	15
133	Female	28	9	34	41	40	18
134	Female	22	16	32	34	35	12
135	Female	23	10	36	40	35	16
136	Female	22	18	34	46	39	15
137	Female	29	20	30	35	36	12
138	Female	29	17	33	44	40	22
139	Male	28	17	18	36	29	11
140	Female	33	18	38	45	38	18
141	Male	24	14	28	44	26	9
142	Female	33	22	30	47	43	24
143	Female	34	23	35	48	48	22
144	Male	25	15	29	23	23	6
145	Female	26	12	31	33	40	9
146	Female	37	18	44	52	41	20
147	Female	31	21	36	45	41	18
148	Male	29	19	33	53	31	15
149	Male	26	19	30	49	41	17

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**Denis Congo's Study Skills Inventory, 2020**

**Consent:** We are obtaining information on your study skills/practices. The information obtained will remain confidential, and will be used only for research and planning education intervention for students. We will be grateful if you complete the following questionnaire.

I consent to participate in the present study. **Student's**  
**Signature:** .....

**Name of the student (in block letters)**

**Background Information:** Age (completed years): Sex: M/F

Parents	Education	Occupation
Father		
Mother		

**Any guidance in studies from:** Parents/Brother/Sister/Relative/Friends/Other (specify).....

**Background:** Rural/Urban, **Duration of English medium in school**  
 (Yrs):

**Problem in understanding English:** Yes /To some extent /No, **Total percentage in last exam:**

**Place of stay:** Hostel/ with parents/staying outside **Joining MBBS course:** by choice/Compulsion

**Please read the directions:** Read each of the 51 questions. Think carefully about each statement and respond. Using the scale below, circle the number that best describes your behavior for that particular study skill.

Almost always = 5 More than half of the time = 4 About half of the time = 3  
 Less than half of the time = 2 Almost never = 1

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Questions						
<b>A</b>	<b>TEXT BOOK READING</b>					
1	I formulate questions from a chapter before I begin	5	4	3	2	1

	reading.					
2	Before reading a topic, I survey headings, bold print, italics, questions, summaries, etc.	5	4	3	2	1
3	I try to get the meaning of new terms as I encounter them the first time.	5	4	3	2	1
4	I formulate questions to answer as I read a topic.	5	4	3	2	1
5	I look for main ideas as I read.	5	4	3	2	1
6	I am able to readily identify clarifying details under each main idea.	5	4	3	2	1
7	I read a textbook chapter more than once	5	4	3	2	1
8	I use a textbook study system such as SQ3R SQ3R = Survey! Question! Read! Recite! Review! Way of studying.	5	4	3	2	1
<b>B</b>	<b>NOTE-TAKING</b>					
9	I take notes as I read my textbook topics.	5	4	3	2	1
10	I take notes in lectures.	5	4	3	2	1
11	After taking notes, I review them before going on to something else.	5	4	3	2	1
12	I rewrite lecture notes.	5	4	3	2	1
13	I compare notes with one or more classmates to check completeness and accuracy.	5	4	3	2	1
<b>C</b>	<b>MEMORY</b>					
14	I review notes more than once or twice for exams and practical	5	4	3	2	1
15	I use mnemonics.	5	4	3	2	1
16	I use visuals in my notes such as sketches, mind maps, diag, charts,	5	4	3	2	1
17	I quiz myself over material that could appear on future exams and practical.	5	4	3	2	1
18	I organize details to main ideas into numbered or lettered lists.	5	4	3	2	1
19	I convert text and lecture material into my own words.	5	4	3	2	1
20	I think about material that could be on exams and practical when I am not studying.	5	4	3	2	1
21	I try to understand material in my notes as opposed to memorizing.	5	4	3	2	1
22	I try to organize main ideas and details into some logical or meaningful order.	5	4	3	2	1
<b>D</b>	<b>TEST PREPARATION</b>					
23	I study with a classmate or group	5	4	3	2	1
24	When I don't understand something, I get help from classmates/teachers	5	4	3	2	1
25	I do all homework and practical assignments e.g. completing records	5	4	3	2	1
26	I turn in all homework assignments on time.	5	4	3	2	1
27	I can easily identify what I have learned and what I have not yet learned before I take a test	5	4	3	2	1
28	I review notes for a class before I go to that class.	5	4	3	2	1
29	I read assigned material before I go to class.	5	4	3	2	1
30	I begin studying for an exam through out the term	5	4	3	2	1

31	I review lecture notes soon after class.	5	4	3	2	1
32	I keep up to date on assignments and homework.	5	4	3	2	1
33	I eat well-balanced meals daily.	5	4	3	2	1
34	I exercise daily	5	4	3	2	1
35	I have taken a learning skills class or attended learning skills workshops	5	4	3	2	1
<b>E</b>	<b>CONCENTRATION</b>					
36	I study where it is quiet when trying to learn and remember something.	5	4	3	2	1
37	I study for a length of time then take a short break before returning to studying	5	4	3	2	1
38	I study in the same place.	5	4	3	2	1
39	I avoid cramming	5	4	3	2	1
40	I have all my study equipment handy to my study place (pens, paper, calculator, etc.).	5	4	3	2	1
41	When I sit down to study, I tell myself that I intend to study.	5	4	3	2	1
42	I break larger tasks into smaller segments in order to complete a large assignment	5	4	3	2	1
43	When the subject matter is not naturally interesting, I find ways to learn it anyway.	5	4	3	2	1
44	It is not difficult to pay attention in class.	5	4	3	2	1
45	I avoid studying in the night as much as possible	5	4	3	2	1
<b>F</b>	<b>TIME MANAGEMENT</b>					
46	I use a calendar book for recording daily and weekly upcoming academic and personal activities. (done in exam time)	5	4	3	2	1
47	I use lists such as daily "to do" lists, priority lists, assignment lists, etc. to organize academic and personal activities	5	4	3	2	1
48	I set up a master schedule of fixed monthly activities such as work, club meetings, etc.	5	4	3	2	1
49	I write out short-term and long-term academic goals.	5	4	3	2	1
50	I start papers and projects way before they are due.	5	4	3	2	1
51	I study two hours, for every one hour, I am in class.	5	4	3	2	1

TRUE COPY ATTESTED

DEAN  
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