

Teaching Learning Process

Details of ICT- enabled tools for effective teaching with Learning Management System (LMS), E-learning resources etc

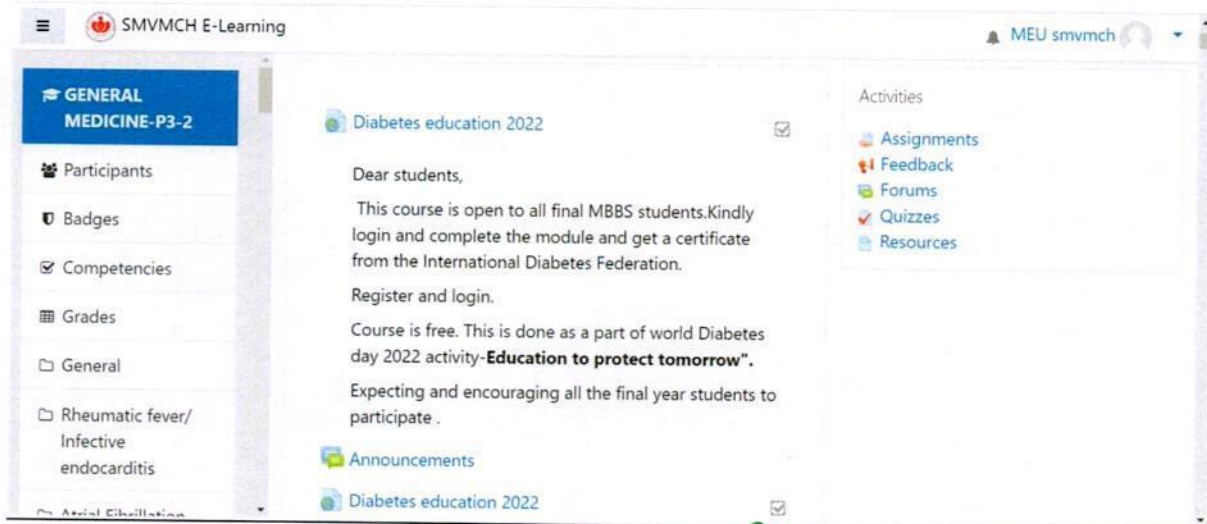
Undergraduates

Institutional Learning Management System - MOODLE

Our Institute has its own online “MOODLE based Learning Management System – version 3.10”, which provides a platform of e-learning to the students, teachers and administrators. It offers around 20 courses accessed by the students, created and managed by the teachers. This “e-learning” platform is effectively used for posting schedules, providing access to interactive powerpoints, e books, e-notes in pdf format etc. Various activities like assignments, quizzes, discussion forums, pages, workshops, lesson activities are actively utilized in the LMS for an effective teaching learning process.

Courses in LMS

E -Course in Diabetes



The screenshot displays the Moodle LMS interface for SMVMCH E-Learning. The left sidebar shows a navigation menu with 'GENERAL MEDICINE-P3-2' selected. The main content area features a course announcement titled 'Diabetes education 2022'. The announcement text reads: 'Dear students, This course is open to all final MBBS students. Kindly login and complete the module and get a certificate from the International Diabetes Federation. Register and login. Course is free. This is done as a part of world Diabetes day 2022 activity-**Education to protect tomorrow**". It concludes with 'Expecting and encouraging all the final year students to participate.' Below the announcement are sections for 'Announcements' and another 'Diabetes education 2022' entry. The right sidebar lists 'Activities' including Assignments, Feedback, Forums, Quizzes, and Resources. The user profile 'MEU smvmch' is visible in the top right corner.

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E-Course in Amphibian Experiments

SMVMCH E-Learning

Physiology SMVMCH

Files: 3
Progress: 0 / 3

E-course in Amphibian Experiments

General Physiology
File: 1 Quiz: 1
Progress: 0 / 2

Blood
Files: 10 Quiz: 1
Progress: 0 / 11

Nerve Physiology
File: 1 Quiz: 1
Progress: 0 / 2

Gradebook setup

- > Badges
- Backup
- Restore
- Import
- Reset
- > Question bank
- Recycle bin

Calendar

July 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23

SMVMCH E-Learning

Physiology SMVMCH

- Dashboard
- Site home
- Private files
- My courses

- Anatomy
- Biochemistry
- ENT
- Forensic Medicine
- Community Medicine
- Microbiology
- Ophthalmology
- Orthopaedics
- Pathology
- Pharmacology
- Physiology
- Anaesthesiology

SMVMCH E-Learning

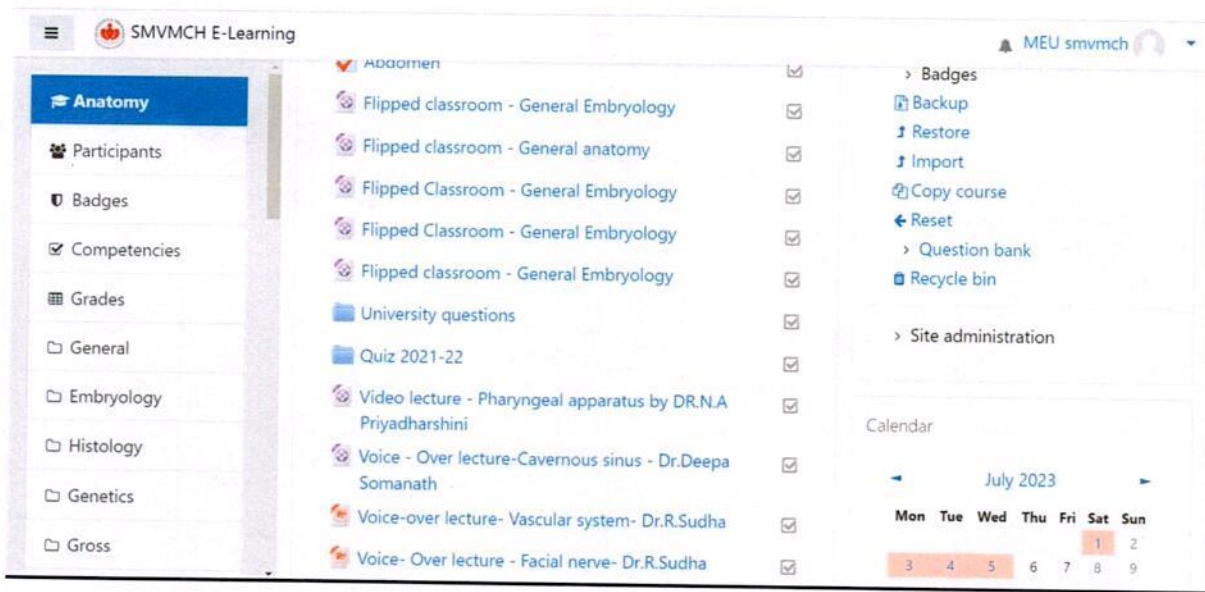
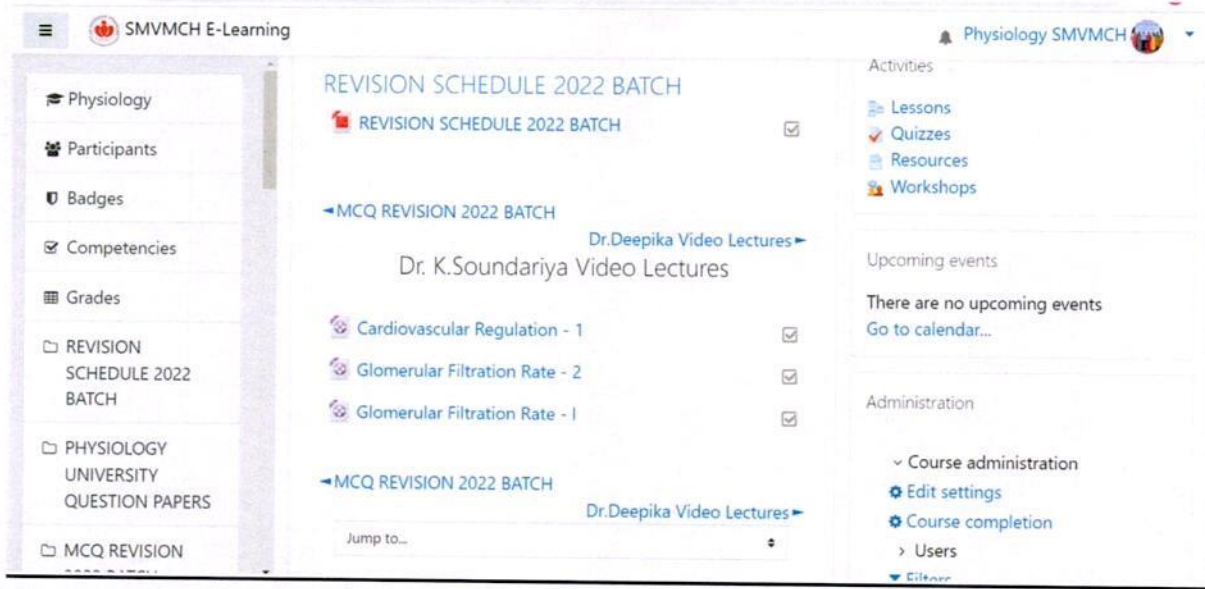
Physiology SMVMCH

- Dashboard
- Site home
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- My courses

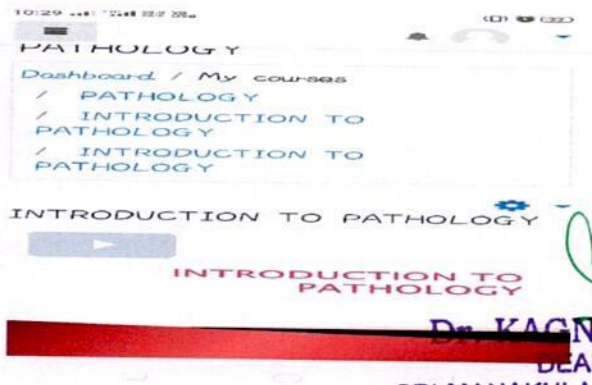
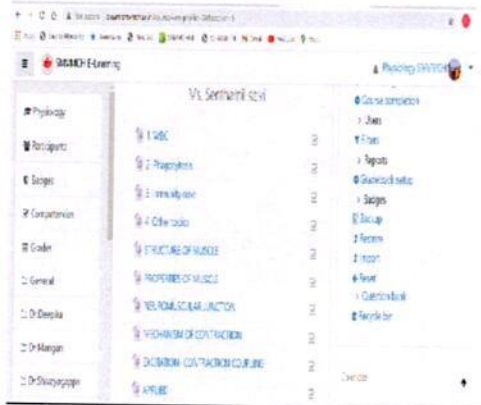
- Anaesthesiology
- Dental
- Dermatology
- General Medicine
- General Surgery
- Radio Diagnosis
- Obstetrics & Gynaecology
- Paediatrics
- Psychiatry

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Video/Voiceover lectures uploaded in LMS



Powerpoints in LMS



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Activities in LMS

Case Scenario Based Discussion

SMVMCH E-Learning

MEU smvmch

GENERAL MEDICINE-P3-2

- Participants
- Badges
- Competencies
- Grades
- General
- Rheumatic fever/ Infective endocarditis

A2-ATRIAL FIBRILLATION-PBL

42 year male, came to emergency department with c/o Palpitation and breathlessness since the day morning. He is a known case of RHD with Mitral Stenosis (on irregular treatment) . Clinical examination revealed a Pulse rate of 146/min, irregular and a BP of 90/60 mm of Hg. His saturation was 90%in room air. He was started on oxygen and antiarrhythmic drugs by the emergency team. After 5 hours of his admission, patient noticed sudden onset of weakness of his right upper limb and lower limb with a power of 3/5 in his clinical examination.

Approach this case scenario

AF -pretest

Experiential Learning in LMS

SMVMCH E-Learning

GENERAL MEDICINE-P3-2

- Participants
- Badges
- Competencies
- Grades
- General
- Rheumatic fever/ Infective endocarditis

A6 -Acute myocardial infarction

This session will be experiential learning.

Each group is allotted a patient of an acute coronary syndrome.

You are expected to take presenting history, presenting clinical features, investigations and management.

You have to take a photo of the ECG and relevant investigations and upload to info.medicine@smvmch.ac.in

one upload per group is mandatory.

A6-myocardial infarction

1

SMVMCH E-Learning

Physiology SMVMCH

Restricted Not available unless: You belong to **Selvi tutorial group**

Short videos on physiology topics by students

- Student teacher - video files part I
 - Guruprakash - neurotransmitter.mp4
 - Jane prabha - HCG.mp4
 - Kalaiarasi - secondary active transport.mp4
 - Kanchi venisha tuberculosis.mp4
 - kapilan blood storage.mp4
- video files part II
 - Karan fetoplacental unit.mp4
 - Links to google drive.docx
 - Shelin hepziba.mp4
 - Shephrine - MI.mp4
 - Sibi dehydration.mp4

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Interactive E-Contents posted in LMS

Games with wordwall.net

The screenshot shows the SMVMCH E-Learning LMS interface. On the left is a navigation menu with categories like MICROBIOLOGY, Participants, Badges, Competencies, Grades, General, VIDEO LECTURES, ASSIGNMENTS, GAMES, and General Microbiology. The main content area is titled 'GAMES' and lists several interactive activities:

- Scientists and their contributions**: You should match two related tiles until it is correct.
- Immunology-Complement system**: Quick recollect game- Prompts will be on front of card. Flip the card for answer. Mark yourself correct or wrong.
- Biomedical waste segregation**: Drag and drop each waste item in correct colour bin.
- Rhizopus**: Drag and drop pins to their correct place on the image.
- Aspergillus**: (Activity description is partially obscured).

The screenshot shows the SMVMCH E-Learning LMS interface for a lesson titled '1. Epithelium'. The navigation menu on the left includes Anatomy, Participants, Badges, Competencies, Grades, General, Embryology, Histology, Genetics, Gross, QUIZ, and E-Learning. The main content area includes the following text:

At the end of the session, the learner should be able to:

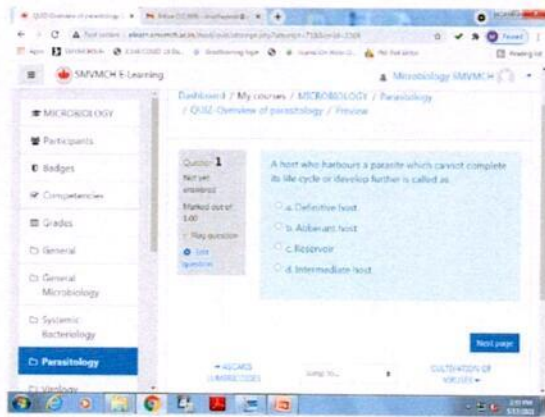
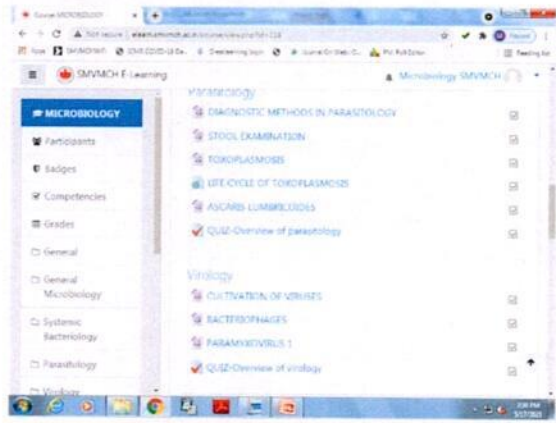
- 1) Identify the pointed epithelial tissue and describe its functions
- 2) Describe the cell surface modifications of epithelial cells

Epithelium - Cells are arranged above the basement membrane
lacks blood supply but has high regenerative capacity

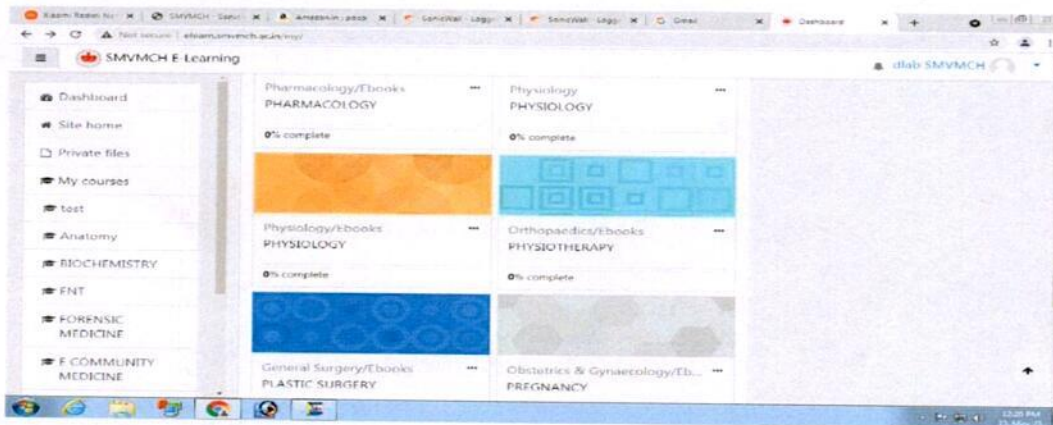
Below the text is a diagram of a cross-section of epithelial tissue. A red arrow points to the layer of cells, which is labeled 'Epithelium'. The diagram shows a layer of cuboidal cells resting on a basement membrane, with underlying connective tissue and blood vessels.

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Assessments in LMS




E – text books in LMS




Institutional Podcast

“Institutional Podcast” – “MANAKURAL” was launched in the year 2022, with extensive support from all the faculty. Podcasts are effectively used as a medium for Continuing Medical Education, Public awareness and Education and messages for Day celebrations. The postgraduates are also encouraged to share their messages through Institutional podcasts.



MANAKULA VINAYAGAR
Medical college and Hospital

MANA – KURAL
The official Podcast of SMVMCH



MANA – KURAL

HOME
COMMITTEE
CATEGORIES
ARCHIVES
FEEDBACK
CONTACT US
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Search


Institutional Podcast

Scope

- Public Education and Awareness
- Continuing Medical Education
- Day Celebrations
- Research and Innovations

New Release

Celebration of International Day of Yoga 21st June 2023

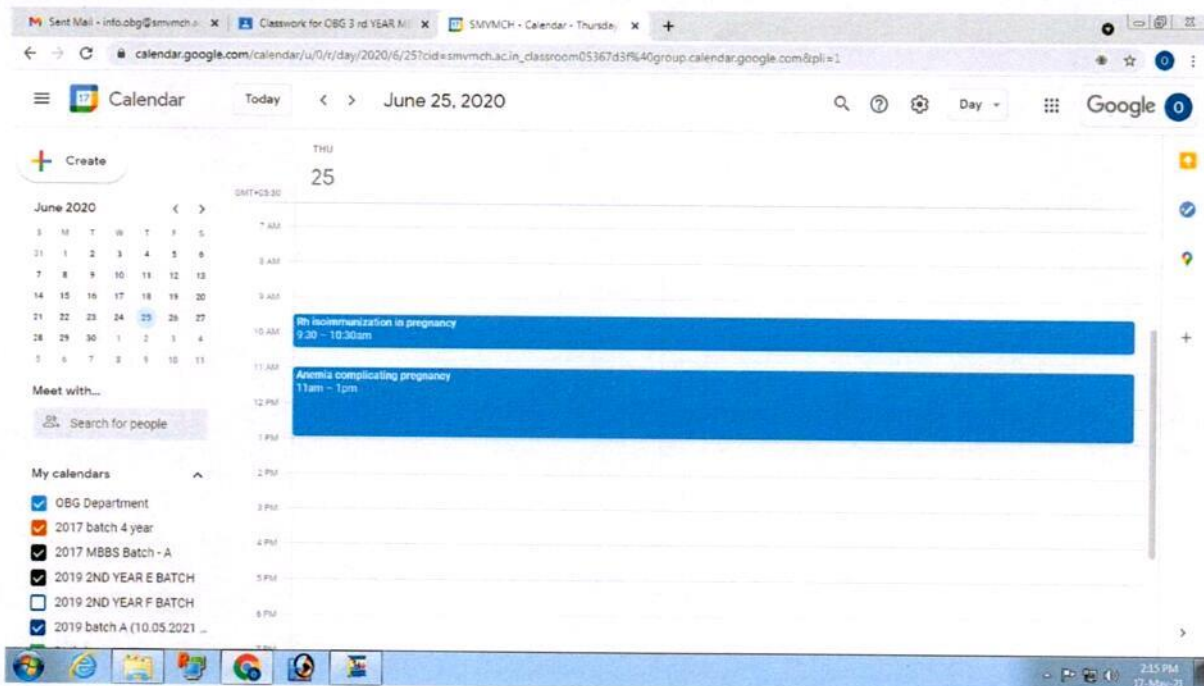
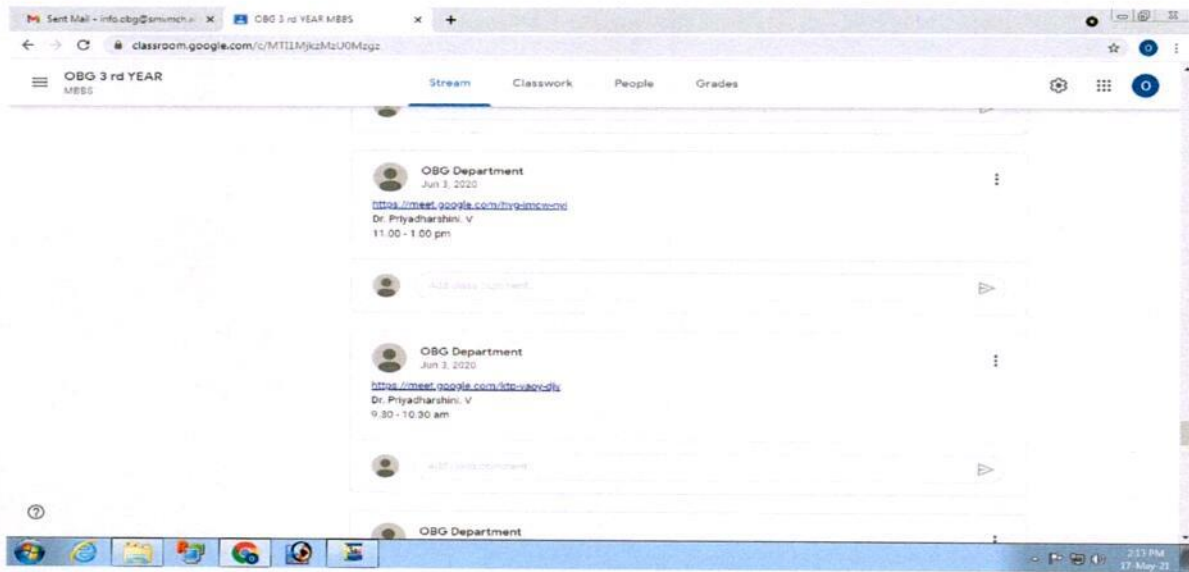


SMVPOD: Celebration of International Day of Yoga 21st June 2023
by : Dr. Shivayogappa S Talli, Professor, Physiology, SMVMCH

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Online classes using virtual platforms

Google meet



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Great Learning Platform (Zoom based)

MIBBS
Batch 2020 - First Year

People | Online Classes | Assessments | Courses | Track

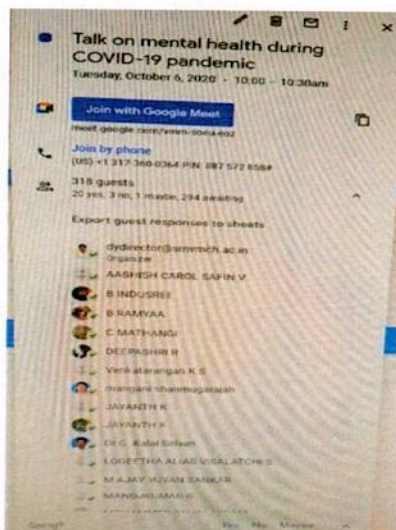
Upcoming classes | **Completed classes** | + Schedule online class

August 2021

July 2021

- Anatomy by Deepa**
Diaphragm
19 Jul, 11:00 AM - 01:00 PM Meeting ID: 97214718527 Attendance: 0% Auto-share Recording: No
- Biochemistry by balakrishna pai**
Molecular biology (101-150)
16 Jul, 02:00 PM - 04:00 PM Meeting ID: 96807750862 Attendance: 0% Auto-share Recording: No
- Biochemistry by Rajarajeswari**
Metabolism of Xenobiotics
16 Jul, 02:00 PM - 04:00 PM Meeting ID: 92863300096 Attendance: 91% Auto-share Recording: No
- Anatomy by Dr.N.A.Priyadharshini**
Development of Hindgut
16 Jul, 09:45 AM - 10:45 AM Meeting ID: 91494471947 Attendance: 86%
- Anatomy by Suresh**
Histology - Large intestine
16 Jul, 08:45 AM - 09:45 AM Meeting ID: 98259630057 Attendance: 84% Auto-share Recording: No

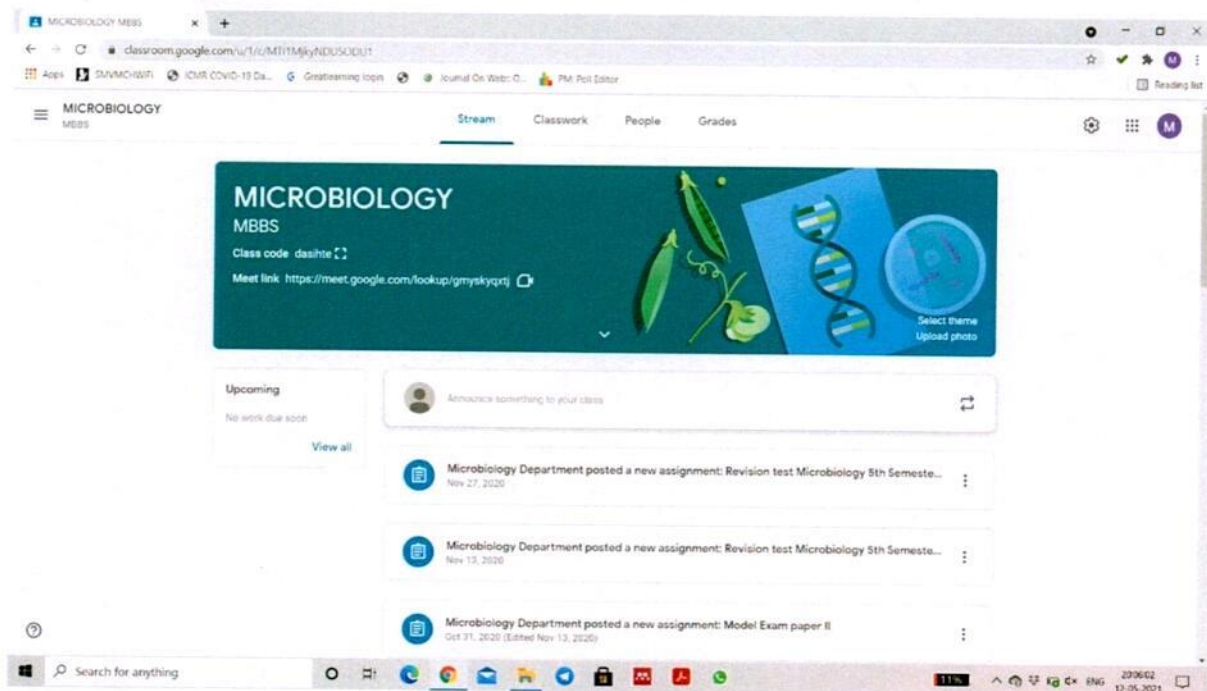
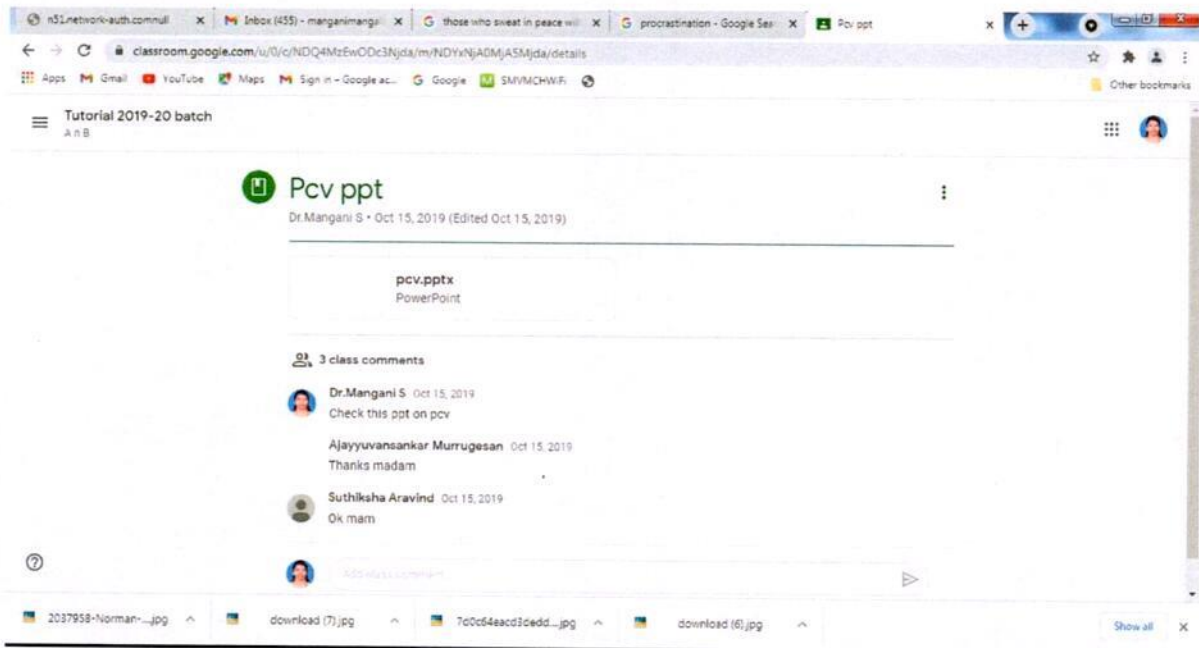
Webinars for students



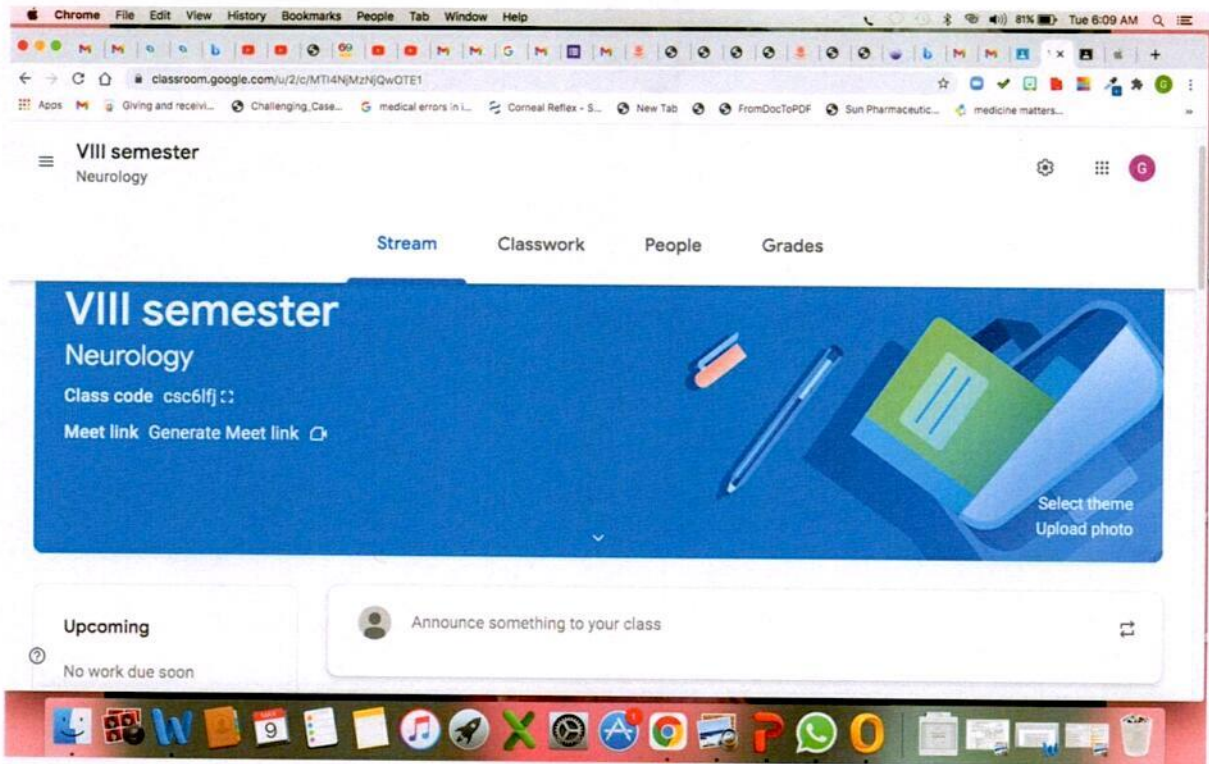
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Online assignments through google classrooms

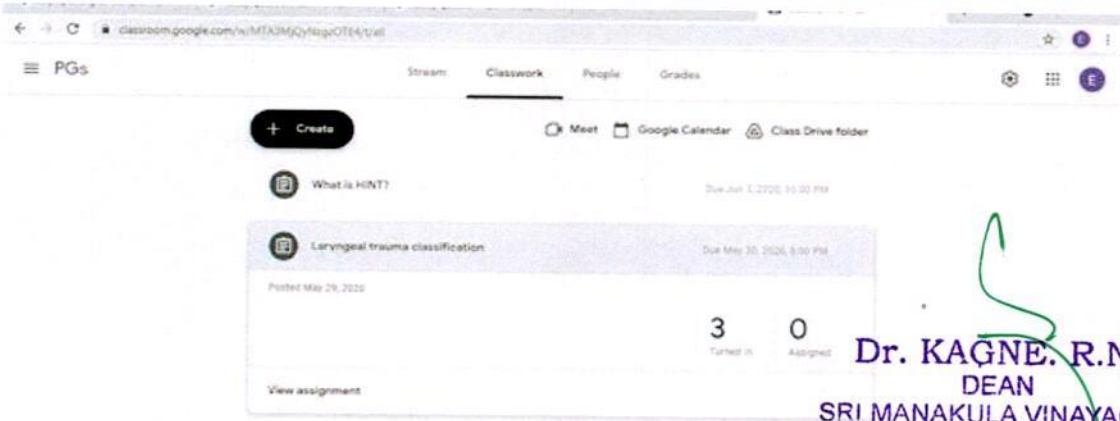
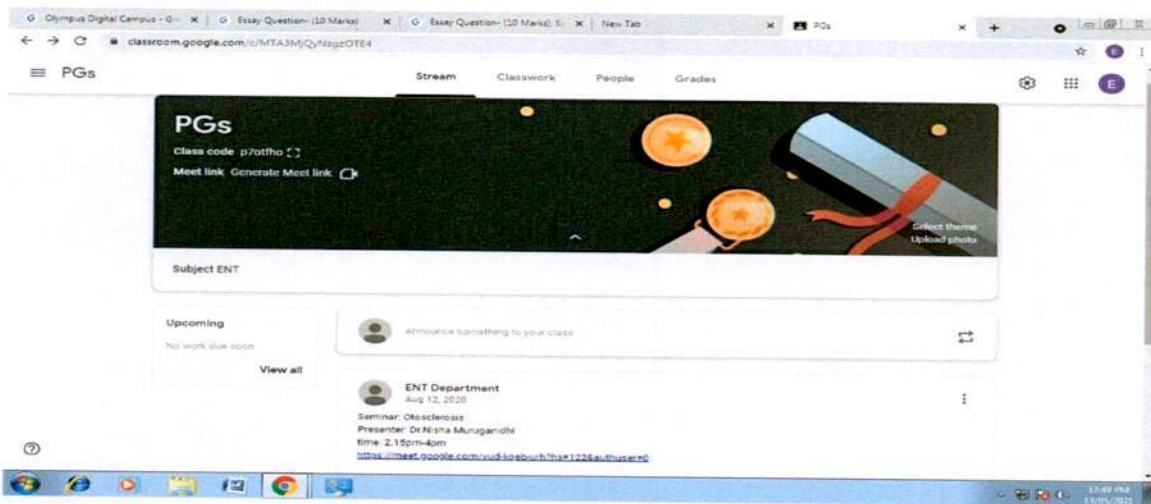
Google Classroom



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Postgraduates Google Classroom



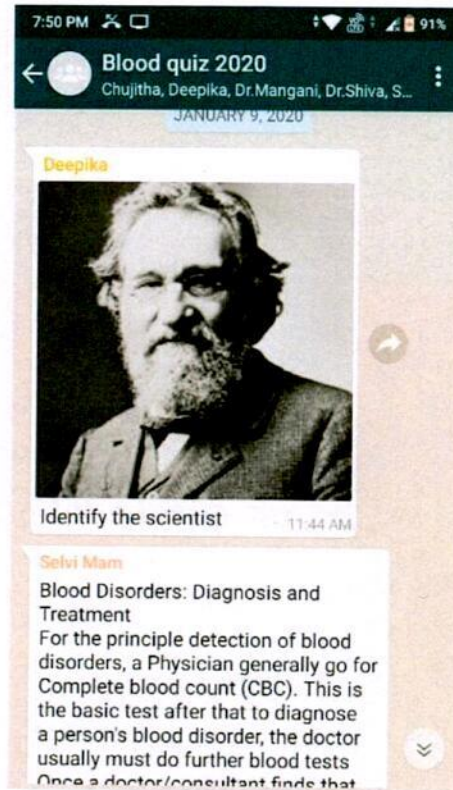
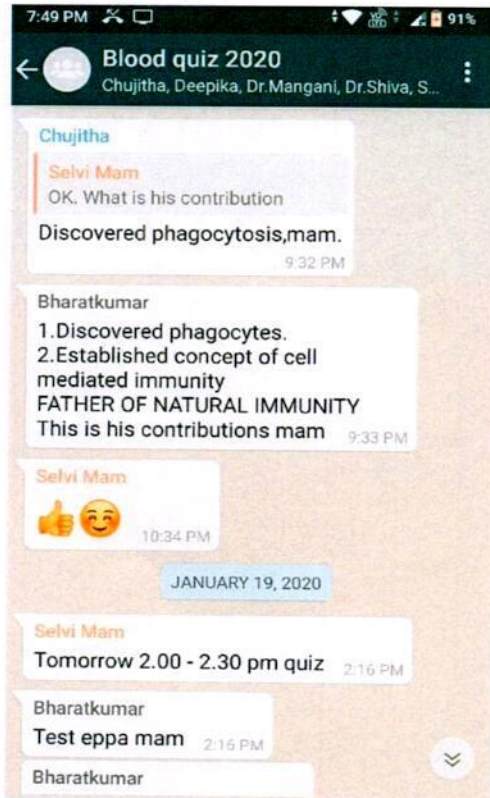
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Discussion forums

Apart from the LMS, academic discussions are also conducted through whatsapp and google groups by the faculty of SMVMCH for both undergraduates and postgraduates.


Undergraduates

Whatsapp group



Postgraduates

PG Virtual Journal Club through Google Groups

 Gmail Sindhuri R <mailmesindhuri@gmail.com>


[PG_SMVMCH] Regarding strengths and strategies to improve lecture
1 message

Reena Mohan <reenaamohan1406@gmail.com>
Reply-To: pg_smvmch@googlegroups.com
To: PG_SMVMCH <pg_smvmch@googlegroups.com> Fri, Feb 7, 2020 at 12:16 AM

Dear all,
Here with i have attached the discussion which took place at the end of today seminar - strength of the lecture and strategies to improve lecture .
Thank you.

sincerely,
Dr. Reena Mohan,
Second year post graduation,
Department of Community Medicine,
Sri Manakula Vinayagar Medical College and Hospital,
Madagadipet,
Pondicherry-605107
Email :reenaamohan1406@gmail.com
Mobile number:900395472

You received this message because you are subscribed to the Google Groups "PG_SMVMCH" group.
To unsubscribe from this group and stop receiving emails from it, send an email to pg_smvmch+unsubscribe@googlegroups.com.
To view this discussion on the web visit https://groups.google.com/d/msgid/pg_smvmch/CAO-smVFL%2B7QyIFyQpUb0mV4Bgkyf9cvmakTk%2B.kmuJ4ARe4uQ%40mail.gmail.com.

 **lecture.docx**
53K


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Sindhuri R <mailmesindhuri@gmail.com>

[PG_SMVMCH] Regarding journal club

4 messages

S.Nancy <sngoovi@gmail.com>
Reply-To: pg_smvmch@googlegroups.com
To: PG_SMVMCH <pg_smvmch@googlegroups.com>

Tue, Jul 7, 2020 at 3:51 PM

Dear all

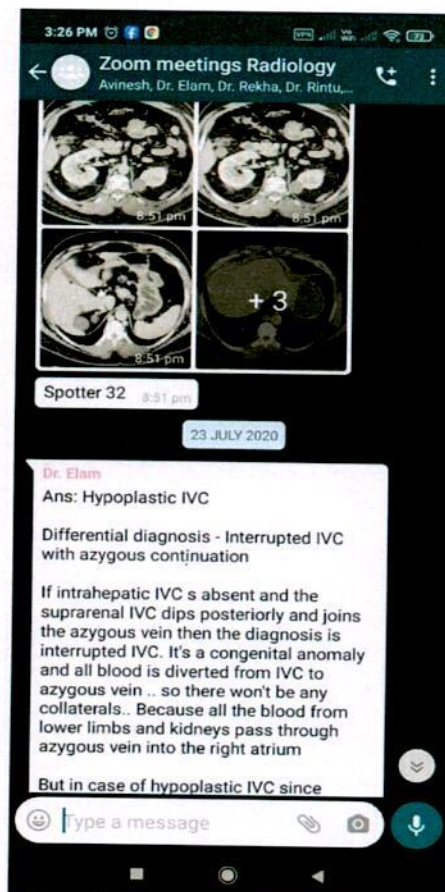
I am herewith attaching the journal article titled "Effectiveness of a Community-based Intervention on Nutrition Education of Mothers of Malnourished Children in a Rural Coastal Area of South India" for journal club discussion on 09-07-2020 (Thursday). Kindly refer the article below for the discussion.

Thanks & Regards,
Dr. Nancy S,
Final year Postgraduate,
Department of Community Medicine,
Sri Manakula Vinayagar Medical College & Hospital,
Madagadipet, Puducherry - 605 107.
E-mail ID: sngoovi@gmail.com
Mobile no: 9159804286.

You received this message because you are subscribed to the Google Groups "PG_SMVMCH" group.
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To view this discussion on the web visit https://groups.google.com/d/msgid/pg_smvmch/7c62049e-378e-442b-b455-ff145daf9ebdo%40googlegroups.com.

South India.pdf
798K

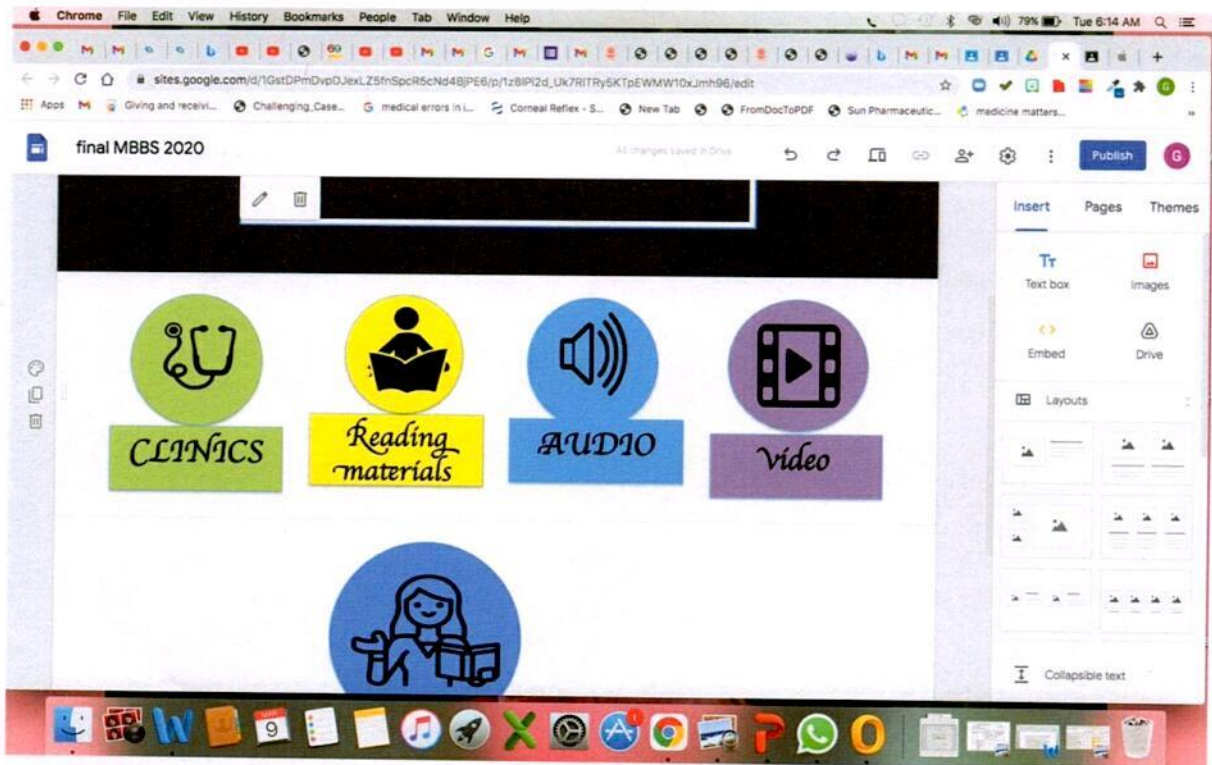
Whatsapp group case discussion



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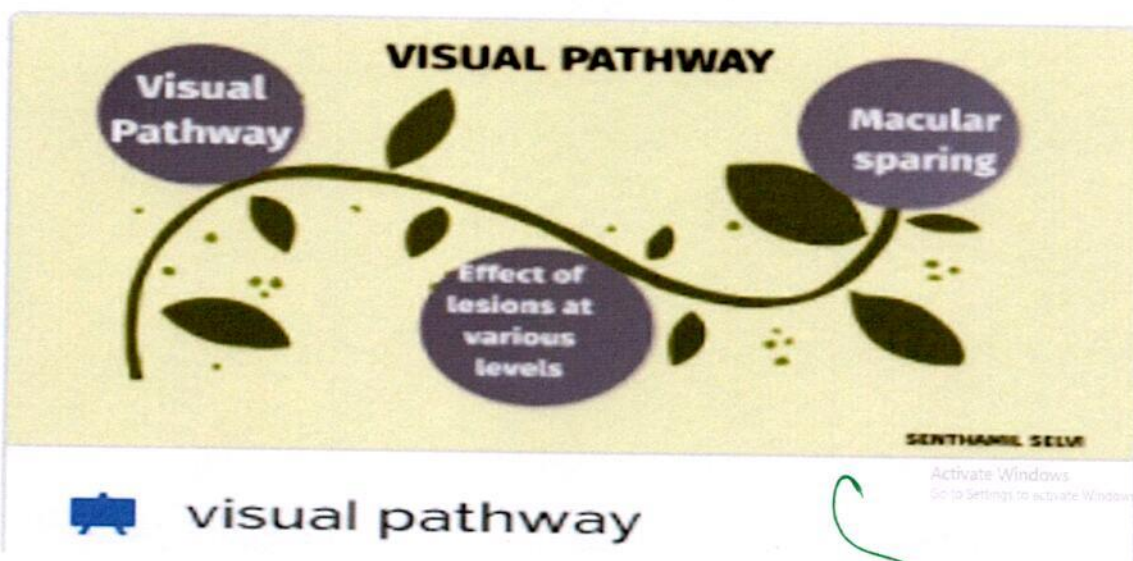
Interactive presentations and formative assessments through virtual platforms and other tools

Google Sites



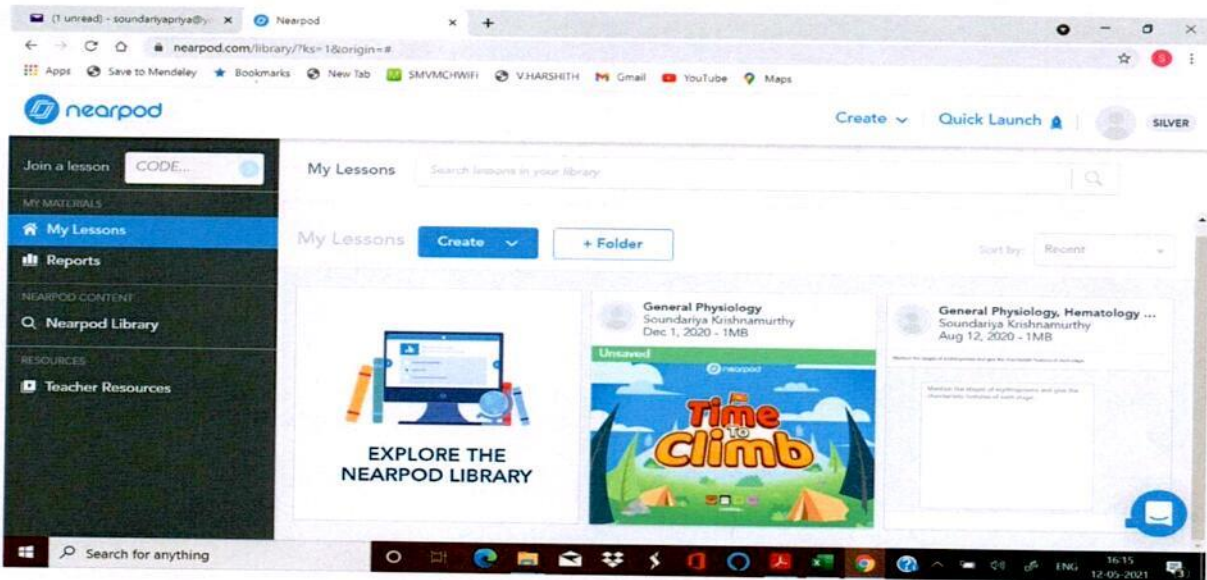
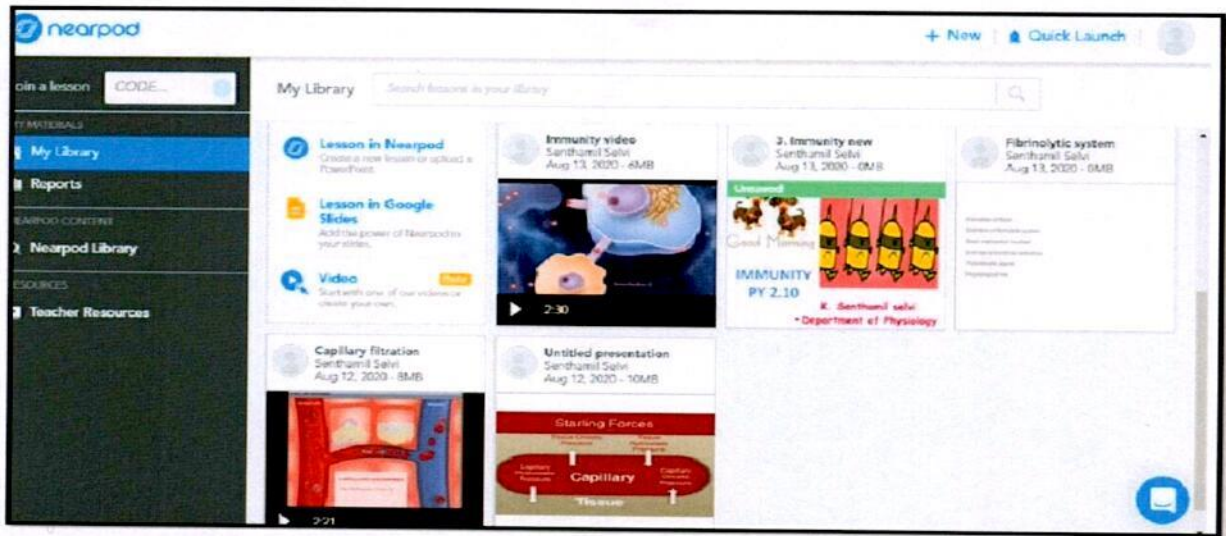
Prezi

PREZI PRESENTATION

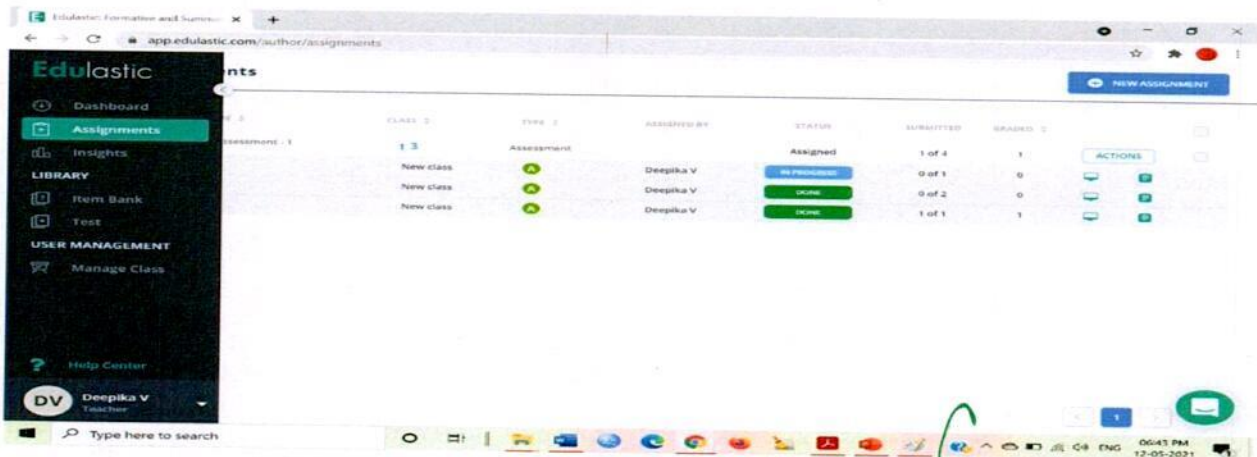


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Nearpod

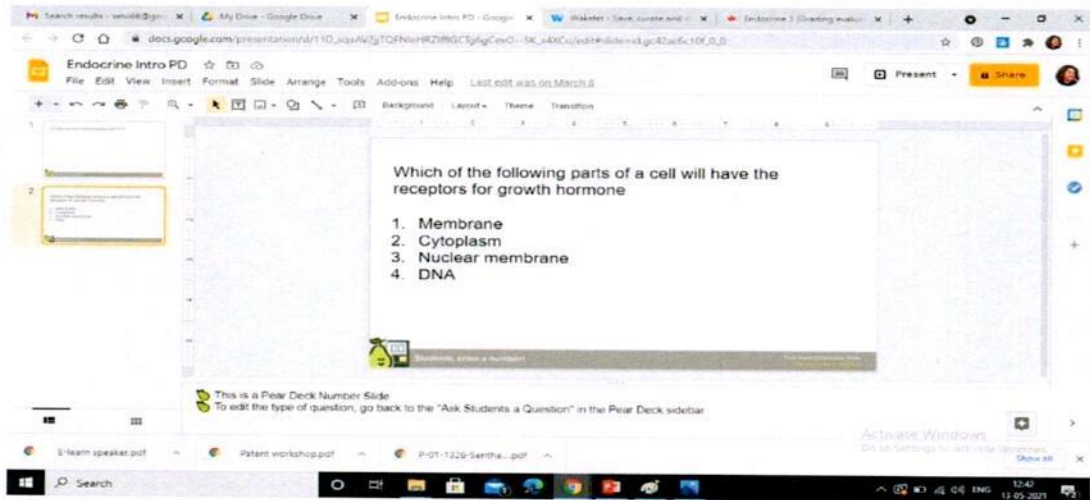


EduLastic

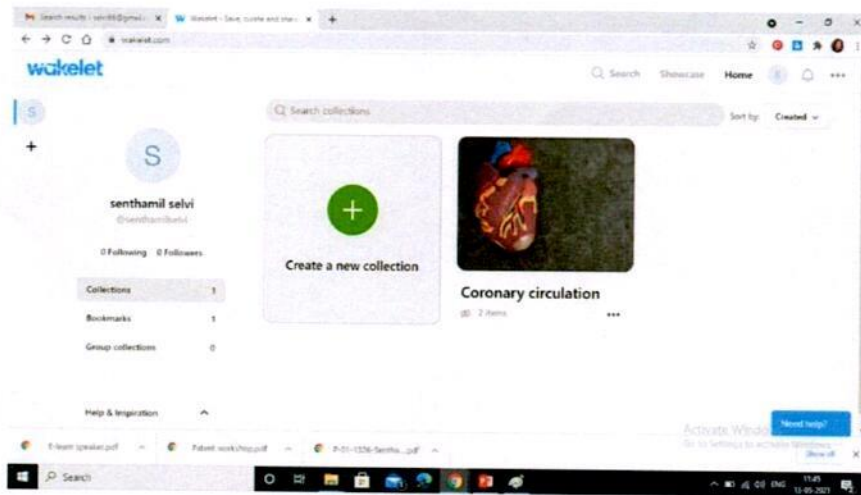


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Peardeck



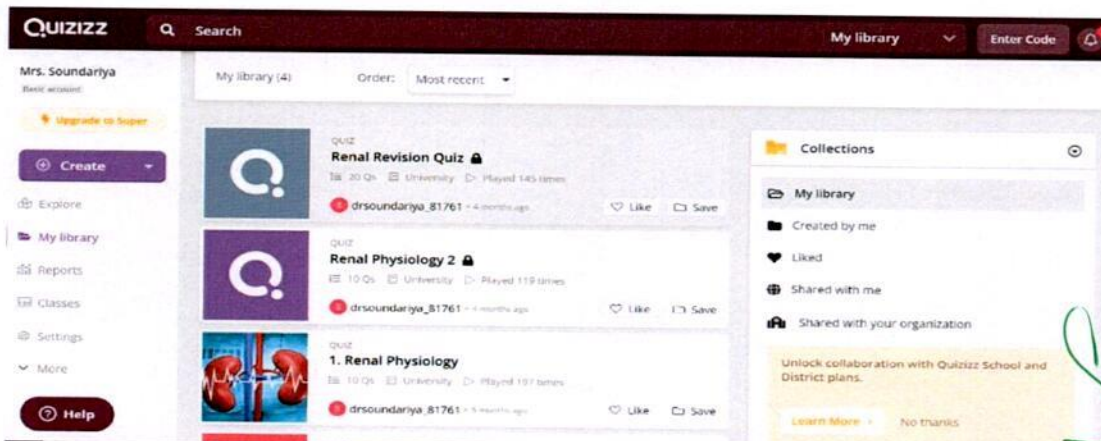
Wakelet



Interactive polls/Quizzes through Virtual platforms

In addition to the LMS, quiz activities (both Intra and Inter college) competitions are held through various platforms like Quizziz, Mentimeter, Kahoot by our faculty

Quizziz



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Kahoot!

The screenshot shows the Kahoot! interface for a quiz titled "CNS 3". The quiz is public and was created by DEEPIKA_V139. It contains three questions:

- 1 - Quiz: Name the tract carrying crude touch
- 2 - True or false: Conscious Proprioception is carried by Spinocerebellar tract
- 3 - Quiz: Neurotransmitter released in Paleospinothalamic pathway

The interface includes navigation options like Home, Discover, Library, Reports, and Groups, along with an "Upgrade now" button and a user profile menu for DEEPIKA_V139.

Mentimeter

The screenshot shows the Mentimeter dashboard. The main section is "My presentations", which lists a presentation titled "My First Presentation" created on Jun 30, 2020. The dashboard also features a sidebar with "My presentations", "Inspiration", and "Branding & Colors". A notification banner at the bottom left asks "Want more engagement? Let your audience add instant comments". The user profile menu on the right shows options like Settings, Subscription, Payments, Find my team, Team settings, Team members, and Log out.

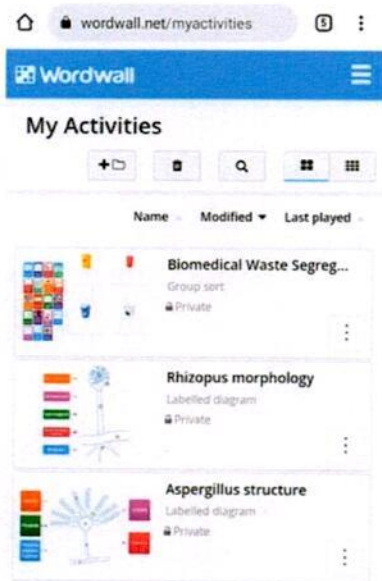
Games

The screenshot shows the Factile website dashboard. The main heading is "My Games". The dashboard includes a "GO PRO!" button and navigation links for Games, Customize, Account, Support, Sign Out, and English. There are buttons for "SORT BY PLAY" and "NEW GAME". A sidebar on the right lists "PUBLIC GAMES" with a search bar and a list of subjects: HISTORY, AMERICAN HISTORY, ENGLISH, FRENCH, SPANISH, SCIENCE, CELL BIOLOGY, MATH, MULTIPLICATION, and GEOMETRY. The bottom navigation bar includes "PLAY", "FLASHCARDS", and "EDIT".

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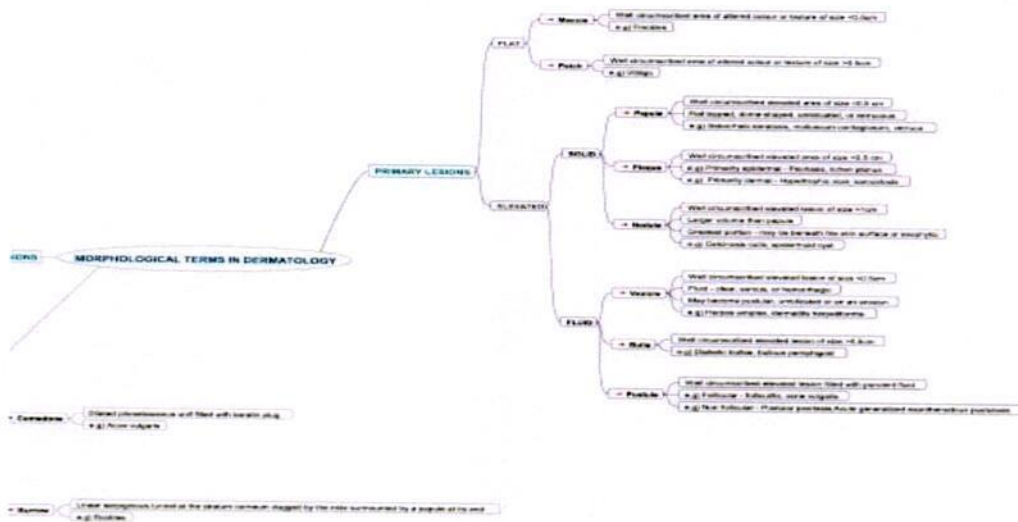
Interactive Images

Wordwall.net



Thinglink

Concept Mapping through Free Mind Software



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Online Assessments

Google forms

The screenshot shows a Google Form titled "TRUE OR FALSE - THERMAL DEATHS & STARVATION". The form includes a description field, an "Email address" field with a "Valid email address" error message, and a note stating "This form is collecting email addresses. Change settings". Below this, there is a section titled "1.Regarding cold injuries" with two columns labeled "True" and "False". Two questions are listed:

- a) Hypothermia is defined as oral ... True False
- b) Body can tolerate wet cold better ... True False

The screenshot shows a Google Form with multiple-choice questions. The visible questions are:

- C) More antibody is needed
- D) Less radioactive hormone is needed
- 3. The mechanism of iodide concentration in the thyroid follicular epithelial cells is by
 - A) Primary Active transport
 - B) Secondary Active transport
 - C) Simple Diffusion
 - D) Facilitated Diffusion
- 4. Administration of exogenous Thyroid Hormone would likely lead to all the following except
 - A) Increased Oxygen consumption by brain
 - B) Decreased secretion of T3

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Online evaluation with feedback

3. The mechanism of iodide concentration in the thyroid follicular epithelial cells is by

- A) Primary Active transport
- B) Secondary Active transport
- C) Simple Diffusion
- D) Facilitated Diffusion

Correct answer

- B) Secondary Active transport

Feedback

Incorrect. Iodide pumping in follicular cells occur via Sodium iodide symporter, which acts in the principle of secondary active transport

Add individual feedback

Gradescope

Assignment Name	Points	Start Date	End Date	Duration	Progress	Status	Grade
Revision test 3	50.0	JUL 15	JUL 15 AT 10:00PM	30	100%	ON	100%
Revision test 2	50.0	JUL 08	JUL 08 AT 10:00PM	30	100%	ON	100%
Revision test - 1	50.0	JUL 01	JUL 01 AT 10:00PM	30	100%	ON	100%
Online assessment-4	50.0	JUN 24	JUN 24 AT 10:00PM	30	100%	ON	100%
Online assessment-3	50.0	JUN 17	JUN 17 AT 10:00PM	30	96%	ON	100%
Online Assessment -2	50.0	JUN 10	JUN 10 AT 10:00PM	30	100%	ON	100%
Online Assessment -1	50.0	JUN 03	JUN 03 AT 10:00PM	30	100%	ON	100%
Renal Assignment -4	10.0	MAY 30	MAY 30 AT 10:00PM	28	100%	ON	100%

Account | Download Grades | Duplicate Assignment | Create Assignment

Search for anything | 10:43 13-05-2021

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swayam

srinivasanekr@gmail.com

NPTEL » Basic course in Biomedical Research- Cycle 2

Course Progress

srinivasne K R

Date enrolled: 2019-09-03

Email: srinivasanekr@gmail.com

Name: srinivasne K R

Assessment scores

Assignment 1: Introduction to health research : -

Assignment 2: Formulating research question: -

Assignment 3: Literature review: -

Assignment 4: Measures of disease frequency: -

4:09 28%

swayam

nishamuruganidhi@gmail.com

NPTEL » Basic course in Biomedical Research- Cycle 2

Course Progress

nisha.m

Date enrolled: 2019-09-12

Email: nishamuruganidhi@gmail.com

Name: nisha.m

Assessment scores

Assignment 1: Introduction to health research : -

Assignment 2: Formulating research question: -

Assignment 3: Literature review: -

Assignment 4: Measures of disease frequency: -

Assignment 5: Descriptive study designs : -

Assignment 6: Analytical study designs: -

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Plagiarism software available at the Institute

The screenshot displays the PlagAware dashboard interface. The top navigation bar includes the PlagAware logo, a search icon, and the user's email address: DRVINAYAGAMOORTHY@GMAIL.COM. The dashboard is divided into several sections:

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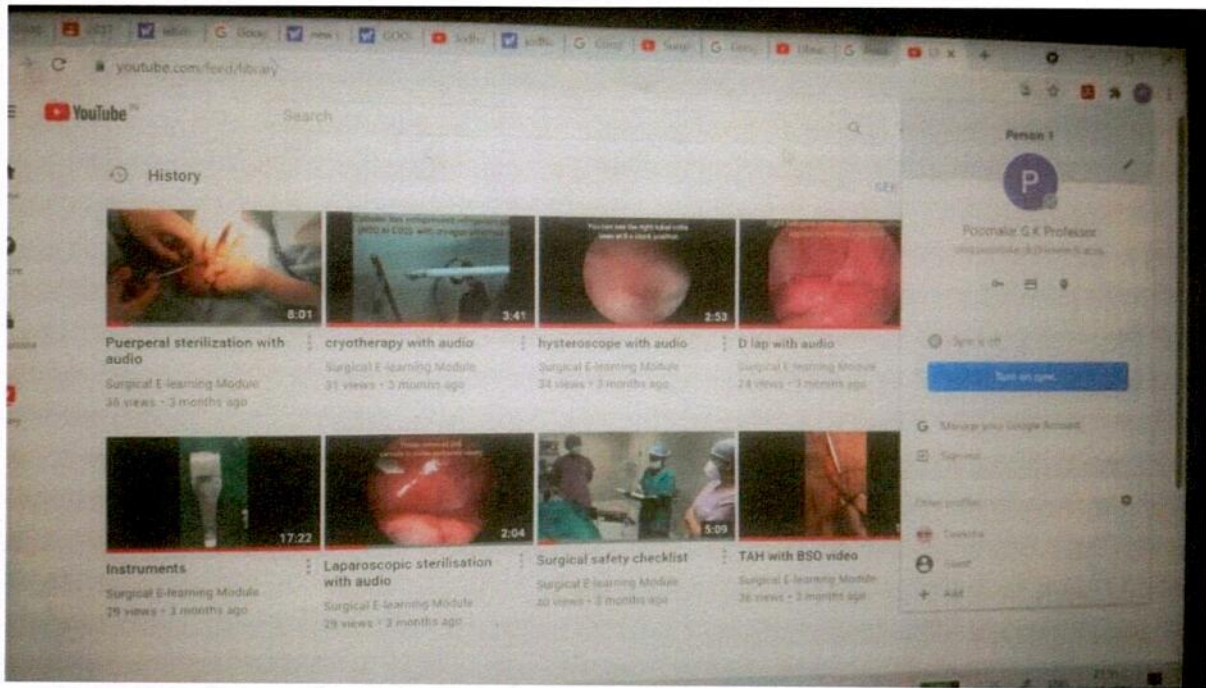
Date	Time	Document Name	Similarity %
05/11/2021	14:35	Health of india's urban children_plag.docx	14.2%
05/11/2021	13:55	Health of india's urban children_Plag.docx	16.0%
02/10/2021	16:20	Paramaguru ortho-1.docx	51.0%
02/10/2021	16:13	Paramaguru ortho-1.docx	58.6%
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02/05/2021	14:47	Dr.Paramaguru FINAL THESIS MS 12 print...	69.0%
02/04/2021	14:49	Dr. Sethu Ortho-1.docx	27.0%
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02/01/2021	14:19	Edited on1 Feb 2021.docx	13.0%
01/18/2021	14:06	Samundeeswari Ortho-2.docx	15.0%
01/12/2021	10:04	Samundeeswari Ortho-1.docx	17.0%
12/17/2020	15:45	Lokesh-Psy-1.docx	20.0%
12/16/2020	17:20	Draft-1.docx	19.0%
12/14/2020	15:36	Sethu ENT-2.docx	3.00%

Youtube channel

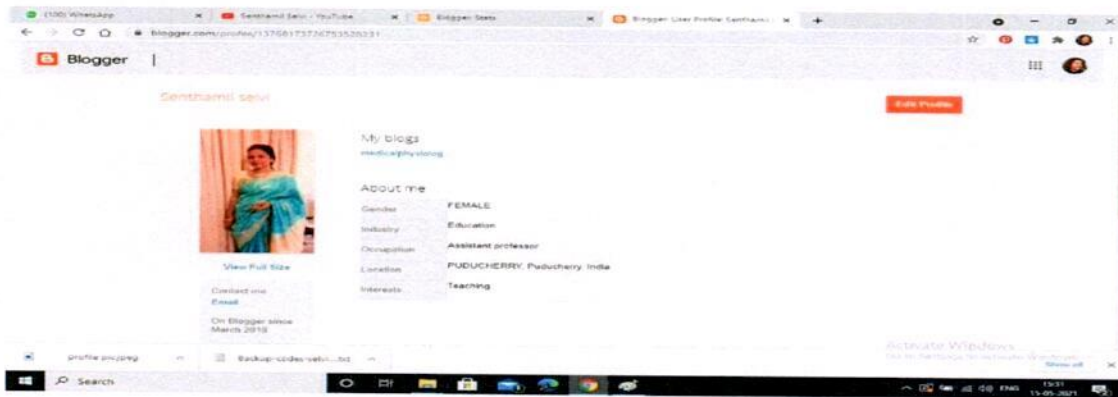
The screenshot shows the YouTube channel page for "Yuvarajan Pulmonologist", which has 19 subscribers. The channel is categorized under "HOME", "VIDEOS", "PLAYLISTS", "CHANNELS", "DISCUSSION", and "ABOUT". The "Uploads" section is active, displaying a list of recent videos:

- Webinar on Post covid sequele:** 1:49:59, 16 views - 2 weeks ago.
- Role of Stem cell therapy in ARDS-My session in...:** 18:09, 7 views - 2 weeks ago.
- Turning the Tide webinar-On Invasive Pulmonary...:** 1:58:45, 5 views - 2 weeks ago.
- Inauguration of Interventional Pulmonolog...:** 49:17, 38 views - 1 month ago.
- NATCON THORACOSCOPY 16 12 20:** 76:27, 4 views - 3 months ago.

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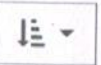
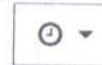
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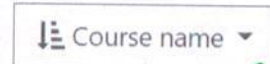
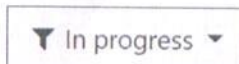
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Timeline



No upcoming activities due

Course overview



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